

WEB EDUCATION COMMITTEE AGENDA FEBRUARY 15, 2005

Agenda:

- 1) Open floor for questions on process of reviewing Hoyt comments, issues, concerns
 - Describe work done with peer review input
 - Discuss methods for streamlining the process
 - Online form vs single document
- 2) Discussion of peer review for JLS lectures
 - Divide collection
 - Listen to lecture
 - Write short (1-2 sentences or more) descriptions of lecture material
 - Identify the following if possible: Subject, Anatomy, Pathology, Clinical signs or symptoms
 - Use curriculum outline to select subject
- 3) Discuss current plans for Cogan collection
 - Storage facility
 - Prioritizing collection
 - Metadata – use documentation
 - Peer review
- 4) AAO/NANOS
 - Each contributor review his own material, make recommendations
- 5) Go over NANOS curriculum outline
 - Discuss use of this in peer review process
 - Base subjects on curriculum outline
- 6) Promote use of NOVEL to provide media links to publications (articles, textbooks, etc)
 - Basic Sciences Textbook, JNO, Other
- 7) Submissions Form
 - Go over in more detail?
 - Determine ways to promote online submission form.
- 8) Discuss future grant possibilities
 - Illustrated curriculum – Levels for different audiences
 - Cogan collection
 - Interactive cases
 - Walsh Meeting
 - Preservation
 - Grand Rounds – U Mich serve as beta site for model
 - JNO Supplemental information
 - Automated submission – into collection
 - Links to NOVEL from Basic Sciences textbook
- 9) Other?