



IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Spring 2006

Volume 21 Number 2

Utah Go Local Project: Connecting People with Local Services

A group of partner organizations that includes the Spencer S. Eccles Health Sciences Library submitted a successful proposal to the National Network of Libraries of Medicine to build a database of health-related services in Utah. The *Utah Go Local* database will connect regional MedlinePlus (<http://www.medlineplus.gov>) users with local health services in their Utah communities.

The database includes information on services that are both directly and indirectly connected to health. For example, users will find clinics, food pantries, shelters, libraries, and medical equipment stores located throughout the state. Users will be able to research a health topic on MedlinePlus, and then click the appropriate links in the Go Local portion the screen to find services in their area.

The Utah Go Local Team is enthusiastically anticipating the public launch of the Utah Go Local database. This event will be announced in the News and Events column on the Eccles Library website, as well as through press releases and radio announcements. For more information on the National Library of Medicine's Go Local Project, please visit <http://www.nlm.nih.gov/medlineplus/golocal.html>.

InfoFair 2006

Tuesday, April 25

Keynote speaker: Donald Lindberg, M.D.,
Director of the National Library of Medicine

Library and Information Technology Forum Spring Schedule

The Spencer S. Eccles Health Sciences Library sponsors a series of brown bag seminars related to library and information technologies. The Library and Information Technology Forum is generally held the second Wednesday of the month in the Health Sciences Education Building, Room 2600 from 12:05 until 1:00 P.M. Sessions provide an opportunity for faculty, staff and students to learn about new computer technologies and electronic information sources. Visit the LIFT Forum website at <http://library.med.utah.edu/or/lift/lift.php>.

The January 18 LIFT Forum features Suzanne Stensaas, Ph.D., who will talk about her experiences with team learning. Team learning is an active form of group learning designed to apply knowledge initially learned outside the classroom to a problem to be solved by a team in a classroom. This type of activity is being used in over 40 medical schools and Suzanne hopes to stimulate other colleges and courses to acquaint themselves with the process and design team learning exercises for their courses.

Forum Schedule: HSEB 2600 from 12:05 to 1:00 P.M.

- **January 18**—Suzanne Stensaas—*Incorporating Technology into Team Learning: School of Medicine's First Attempt* (HSEB Room 2600)
- **February 8**—Teri Olsen and Mickey Daureele—*Patient Portal Project* (HSEB Room 2600)
- **March 8**—Bo Forman—*Use of Pocket PC in Teaching* (HSEB Room 2600)
- **April 12**—TBA (HSEB Room 2600)
- **April 25**—InfoFair 2006 (HSEB Room 1730)
- **May 10**—TBA (HSEB Room 2600)

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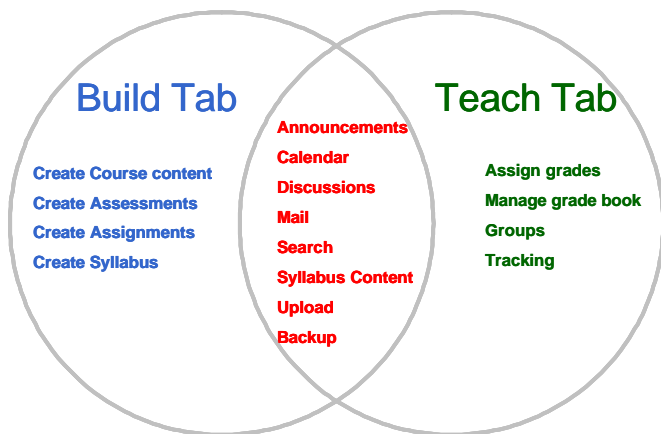
WebCT—Online Course Tools; Campus Edition, V.6



WebCT is a popular web-based course preparation and management system. It provides powerful tools for publishing course materials on the Web—as well as tools for course navigation, communication, testing, student tracking, student tools and more. The University of Utah upgraded to version 6, also known as Campus Edition, for Spring Semester 2006.

WebCT Campus Edition 6 has a new look and improved functionality.

- The new QuickStart page allows faculty to quickly set up their courses, adding the communication, organizational, and learning activity tools they need most.
- Instructors can now easily move multiple computer files using desktop-style navigation and then place the files directly on a page, in a folder, or in a learning module.
- The interactive student view allows faculty to easily check their work, experiencing their course exactly as their students will.
- The designer and instructor roles are separate. Designers have access to all of the tools they need for course design, but do not have access to instructional tools, such as the Grade Book. Instructors have access to all of the tools they need to manage courses and interact with students, but do not see the palette of course design tools. Individuals can be assigned one or both roles.



New roles for **build** and **teach** in WebCT Campus Edition, version 6. Shared roles are listed where the circles intersect.

Would you like to learn more? Do you need help getting your materials on WebCT? Do your students need a brief introduction to this tool? If so contact Alice Weber; 801-587-9247, aweber@lib.med.utah.edu; or Jeanne Le Ber; 801-585-6744, jeannele@lib.med.utah.edu at the Spencer S. Eccles Health Sciences Library.

Introducing . . . Shelli King

Shelli King, Office Assistant, Administration
Spencer S. Eccles Health Sciences Library



The “Introducing ...” column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Shelli King.

“My name is Shelli King. I am the office assistant in the administration office at the Spencer S. Eccles Health Sciences Library. I started this position at the beginning of November, but I have worked with

the University since 2004 with Mission Based Management as a CV Specialist. My main duties are to provide office support for the library staff and faculty.

“I am attending the University of Utah to earn my Bachelor of Arts degree in Anthropology. I should graduate in the Spring of 2007. Before arriving here, I attended the University of Montana, Missoula and worked in their Computing and Information Services as a Computer Operator from 1999 to 2004.

“My future goal is to take the GRE and then attend graduate school here in the west. I will be focusing my schooling on archaeology, specifically Roman and Celtic archaeology. Once I have completed my Ph.D., my goal is to teach at the university level.”

Try Us for MS Access

Sign up for the MS Access class offered by the Spencer S. Eccles Health Sciences Library! It's a two part course with the first section focusing on the basics of the software and the second portion offering more advanced features.

The course is great for those who use an existing database and want to learn more about navigating the software, enhancing data entry easily, and performing basic queries. The class also pertains to those who need to know more about creating databases from scratch. We cover basic database design principles to get you started on developing a database for your specific needs.

For more information, please contact Allyson Mower; 801-581-5534, amower@lib.med.utah.edu.



Microsoft
Access 2000
MICROSOFT OFFICE



Library Workshops and Classes

Tours and Orientations

To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

Access Basics

Wednesday, February 1, 2006
Wednesday, March 6, 2006
Wednesday, April 5, 2006

HSEB 3100D

1:00 P.M.-3:00 P.M.
1:00 P.M.-3:00 P.M.
1:00 P.M.-3:00 P.M.

Access Advanced

Wednesday, February 6, 2006
Monday, March 13, 2006
Monday, April 10, 2006

HSEB 3100D

1:00 P.M.-3:00 P.M.
1:00 P.M.-3:00 P.M.
1:00 P.M.-3:00 P.M.

Basic Design

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Bibliographic Management

EndNote (version 9)

Wednesday, January 18, 2006
Tuesday, January 31, 2006
Friday, February 10, 2006
Friday, February 24, 2006
Monday, March 13, 2006
Monday, April 17, 2006

HSEB 3100D

2:00 P.M.-4:00 P.M.
8:00 A.M.-10:00 A.M.
2:00 P.M.-4:00 P.M.
2:00 P.M.-4:00 P.M.
11:00 A.M.-1:00 P.M.
9:00 A.M.-11:00 A.M.

EndNote, Follow-up Session

To be arranged; contact Jeanne Le Ber at 801-585-6744.

Breeze Live

By request; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Contribute

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Dreamweaver, Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Excel Essentials, Part 1

Tuesday, February 21, 2006
Monday, March 27, 2006
Wednesday, April 26, 2006

HSEB 3100A

11:00 A.M.-12:00 P.M.
1:00 P.M.-2:00 P.M.
11:00 A.M.-12:00 P.M.

Excel Essentials, Part 2

Thursday, February 23, 2006
Wednesday, March 29, 2006
Friday, April 28, 2006

HSEB 3100A

11:00 A.M.-12:00 P.M.
1:00 P.M.-2:00 P.M.
11:00 A.M.-12:00 P.M.

Grant Writing and Research

Friday, January 20, 2006
Friday, February 17, 2006

HSEB 3100B

9:30 A.M.-11:30 A.M.
9:30 A.M.-11:30 A.M.

PowerPoint, Basic Presentations

Friday, January 13, 2006
Monday, February 13, 2006
Friday, March 3, 2006
Wednesday, April 12, 2006

HSEB 3100 Suite

2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.
2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.

PowerPoint, Advanced Techniques

Friday, January 20, 2006
Monday, February 20, 2006
Friday, March 24, 2006
Wednesday, April 19, 2006

HSEB 3100 Suite

2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.
12:30 P.M.-2:30 P.M.
9:00 A.M.-11:00 A.M.

PowerPoint, Animation Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

PowerPoint, Posters

Friday, January 27, 2006
Tuesday, February 21, 2006
Friday, March 31, 2006

HSEB 3100 Suite

2:00 P.M.-3:00 P.M.
11:00 A.M.-12:00 P.M.
1:00 P.M.-2:00 P.M.

PubMed MEDLINE Basics

Thursday, January 19, 2006
Monday, January 30, 2006
Wednesday, February 15, 2006
Monday, March 13, 2006
Tuesday, April 11, 2006
Wednesday, May 17, 2006

HSEB 3100A

1:30 P.M.-3:00 P.M.
4:00 P.M.-5:30 P.M.
10:30 A.M.-12:00 P.M.
1:30 P.M.-3:00 P.M.
10:30 A.M.-12:00 P.M.
1:30 P.M.-3:00 P.M.

PubMed instruction can be arranged to meet your schedule.

Contact Mary McFarland: 801-581-5534, marym@lib.med.utah.edu.

RefWorks

By request for groups of four or more; contact Jeanne Le Ber at 801-585-6744 or jeannele@lib.med.utah.edu

Scanning with Adobe Photoshop

Wednesday, February 15, 2006

HSEB 3100 Suite

9:00 A.M.-11:00 A.M.

Classes are hosted by the Spencer S. Eccles Health Sciences Library. Online registration is required for all classes. For more information see the Eccles Library Web page at <http://registration.med.utah.edu/> or please call 801-581-7535 or 801-585-6744.

Faculty are encouraged to consider integrating library classes into their course content. For more information contact Jeanne Le Ber; jeannele@lib.med.utah.edu; 801-585-6744.

NCBI Classes

Nicola Gaedeke, Ph.D., will be teaching a series of six classes related to the use of the NCBI databases. Classes are scheduled from 1:30-3:00 P.M. and will be taught from Berlin, Germany using web-based Breeze Meeting. Check the classes website to read class descriptions, to verify days and times, and to register. Classes include:

1. **Gene-centered information** (e.g. Entrez-Gene, GeneCards and other resources)—Tuesday, January 24, 2006
2. **Organism-centered information software** (e.g. Taxonomy Browser and other resources)—Tuesday, February 7, 2006
3. **From Sequences-Searching to a Multiple Alignment**—Thursday, February 23, 2006
4. **BLAST - the Algorithm**—Thursday, March 2, 2006
5. **BLink - the BLAST link**—Thursday, March 16, 2006
6. **MapViewer** - A genome browser to search and view chromosomes—Thursday, March 23, 2006



NCBI Classes Available From a Distance Using Breeze

Nicola Gaedeke
Bioinformatics Information Specialist

The Spencer S. Eccles Health Sciences Library is offering a series of bioinformatics workshops from Berlin, Germany. Nicola Gaedeke, the course instructor, and Susan Roberts, technical assistant, are using Web-based tools to provide distant services to the life sciences community. An initial series of NCBI classes was hosted in December 2005 with a large number of participants and successful use of Breeze Meeting, a tool for delivering dynamic virtual presentations and training courses.

This series of NCBI class is now being offered Spring Semester. Attendees can participate online from their office or from a computer lab in the Health Sciences Education Building (HSEB) by logging into the virtual classroom. In order to participate, attendees need an Internet connection, a Web browser, a headset and speakers. Participants can communicate with the instructor using the chat feature, the "My Status" function, or voice if a microphone is available.

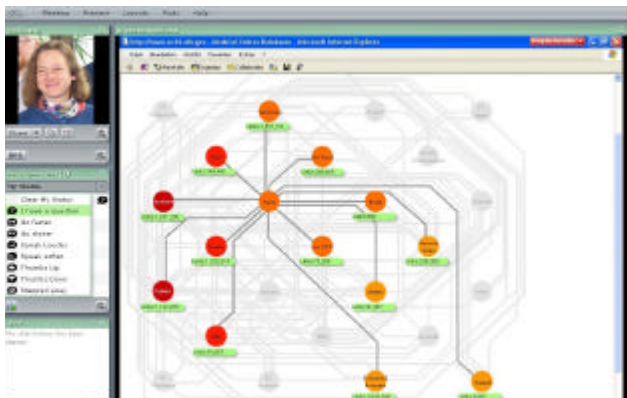
Classes focus on the databases and sequence analysis tools available from the National Center for Biotechnology Information (NCBI). Classes are held for 1.5 hours.

- NCBI—1. Gene-centered Information
- NCBI—2. Organism-centered Information software
- NCBI—3. From Sequences-Searching to a Multiple Alignment
- NCBI—4. BLAST - The Algorithm
- NCBI—5. BLink - The BLAST Link
- NCBI—6. MapViewer - A Genome Browser to search and view chromosomes.

A detailed description of the classes with dates and times can be found at the Library Classes page at <http://registration.med.utah.edu/classes.cfm?textonly=false>.

Additional topics will be covered in the near future. There are plans to offer the classes to the resource libraries in the region.

Other services provided by Nicola Gaedeke are consultations and annotated link-lists. More information is available at the Helix-Helper Pages on the library Web page (<http://medlib.med.utah.edu/ed/helixhelper/index.php>).



New NCME DVD Titles

The Spencer S. Eccles Health Sciences Library has recently acquired a number of videocassettes, including some NCME programs. Title received by the library include the following:

- DVD 2004-62 Medical Management of Brain Attack and Stroke
- DVD 2004-64 Acute Abdominal Pain in Adults
- DVD 2004-68 Cardiovascular Disease Prevention
- DVD 2004-70 Domestic violence: The Role of the Proactive Physician
- DVD 2005-5 Alzheimer's Disease: Clearing Up Confusion
- DVD 2005-7 Polypharmacy in the Aged
- DVD 2005-18 Joint Replacement Considerations for Replacing Worn-out Hips and Knees
- DVD 2005-22 Restless Legs Syndrome
- DVD 2005-25 Hormone Replacement Therapy: Addressing the Issues
- DVD 2005-30 Long-Haul Flights and Associated Maladies
- DVD 2005-32 Medical Ethics and End-of-Life Decisions
- DVD 2005-35 Assisting Patients Who Need Lifestyle Changes
- DVD 2005-38 Avian Influenza
- DVD 2005-42 Elder Abuse: Detection, Management, and Prevention
- DVD 2005-44 Recognizing and Managing Anxiety Disorders
- DVD 2005-46 Management of HIV/AIDS

Tapes and DVDs can be viewed and/or checked out at the Public Services desk on the main level of the Eccles Library. Any questions you have about NCME videos or other multimedia materials can be directed to Nancy Litz; 801-581-8052, nelitz@lib.med.utah.edu.

Library Personnel Changes

The Spencer S. Eccles Health Sciences Library has hired five new full time employees in the Systems Department. We welcome **Alex Reid** who was hired as a Web designer for the NOVEL and Utahealthnet project. We also welcome **Stephen Mossbarger**, who has joined the staff as a Web developer. **David Jones** and **Luis Alves** have advanced from part-time to full-time computer technicians. **Isaac Jeppsen**, the most recent addition to the systems staff, has taken the position of computer technician. The Systems staff can be reached by calling 801-213-3522 at the Health Sciences Education Building (HSEB 3600) and 801-581-3691 at the Eccles Library.

The National Network of Libraries of Medicine office is currently recruiting for a Utah/Network Member Liaison librarian position. This position was vacated by **Molly Youngkin** in November 2005. A position description and further detail is available at <http://nmlm.gov/mcr/about/utahnetworkmember.html>





The Slice of Life host team in Lausanne, Switzerland has created and posted the website for the July 4-8, 2006 meeting. Visit <http://slice.utah.edu> for details. The Pedagogical Unit and logistic team at the University of Lausanne is preparing a wonderful meeting.

Sponsored in part by the Spencer S. Eccles Health Sciences Library, Slice of Life is an annual grass roots conference (this is the 18th year) at which medical and health science educators and developers gather to explore and share the uses of multimedia and information technology in medical education. The focus is on cutting edge developments, implementation of courseware, eLearning, Web enhanced curricula, wireless mobile computing, graphic design, animation and digital video. This meeting particularly welcomes faculty and staff who meet the challenging task of integrating or evaluating new technologies in health science curricula. Meeting participants work in learning resource centers, libraries and health sciences centers. The meeting includes two days of optional, but focused, pre-meeting workshops.

This year Slice of Life has established a formal relationship with HEAL (Health Education Asset Library). This partnership brings together the advanced development activities of Slice of Life with worldwide free access to high quality health sciences educational resources provided through HEAL (<http://www.healcentral.org>).

The deadline for abstract submissions is February 1, 2006. Please share notice of this meeting with colleagues who may potentially benefit from or contribute to this meeting. Direct them to the Slice of Life website (<http://slice.utah.edu>).

Suzanne Stensaas, associated with the Eccles Library, is the Slice of Life program chair. Please contact her with questions or comments; suzanne.stensaas@hsc.utah.edu.

Journal News

Journal Consolidation and Shifting

The Public Services Department at the Spencer S. Eccles Health Sciences Library anticipates many changes in the coming year. Staff is currently consolidating shelf space for current unbound journals in order to create more seating/studying area in the southwest corner on the main level. The range of years available on the main level will be adjusted to include journal titles from

2000-2006; 1999 and older titles will be shelved on the lower level. Please ask public services staff if you need assistance in locating journal titles.

New and Expanded Electronic Journals

Eccles Library has recently added the following new journal titles:

- American Journal of Ophthalmology [existing title; adding electronic access]
- Cell Metabolism [new title]
- Journal of Genetic Counseling [new title; electronic only]

In addition to new titles, the J. Willard Marriott Library Serials Collection Working Group has decided to experiment in 2006 with Elsevier titles by selectively upgrading access to journals whose campus use patterns and relative cost makes them good value for money. The library will gain online access from 1995 forward for the following titles:

- Journal of the American Dietetic Association
- Biochemical and Biophysical Research Communications
- Biomaterials
- Psychology of Sport and Exercise
- FEBS Letters (Federation of Biochemical Societies)
- Child Abuse and Neglect
- Journal of Biomechanics
- Journal of Environmental Psychology
- Tetrahedron Letters

Eccles Library Partners with DFPM

The Spencer S. Eccles Health Sciences Library has partnered with the University of Utah Health Sciences Center Department of Family and Preventive Medicine in a pilot project to provide research services to DFPM faculty. The project funds a librarian who will provide direct research support and training to faculty and residents of DFPM and the Utah Health Research Network for ten-hours a week.

The librarian will assist with evidence-based literature searches to support research, work with DFPM faculty to improve their searching skills, train faculty to search a variety of databases and other available resources, and assist with publishing and grants. The librarian will also be attending many of the Board and afternoon teaching sessions, as well as some of the classes to provide support.

Department of Family and Preventive Medicine faculty can contact Alice Weber, Assistant Librarian (801-587-9247, aweber@lib.med.utah.edu), if they would like assistance formulating a research question, performing a literature search, and/or submitting a publication or grant.



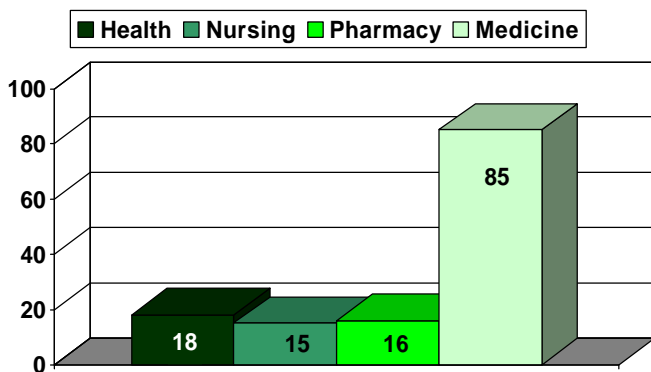
Faculty Needs Assessment Survey Results

Jeanne Le Ber, Education Services
Spencer S. Eccles Health Sciences Library

The Spencer S. Eccles Health Sciences Library conducted a survey of faculty needs associated with the use of the Spencer F. and Cleone P. Health Sciences Education Building (HSEB) in August 2005 (August 1-12). The library goal was to find out how best to address faculty needs and concerns related to use of the innovative classroom technologies in the new facility.

Overall response to the web-based survey was quite good with a total of 134 responses. The survey consisted of six questions with an open-ended "additional comments" text box.

Survey Respondents Affiliation



Question one asked if the respondent had taken the classroom control system training. At the time of the survey 112 people said NO. Those who responded YES indicated that the training was helpful, but that it "seems like a long time ago" and "now I need to practice." One respondent suggested that a "short text explanation taped to the podium" would have sufficed.

ACTION: The library offered over 65 regularly scheduled training classes, as well as meeting with faculty on request. The library developed a series of cheat sheets for the various classrooms (150-person, 75-person, 40-person, Seminar rooms) and posted those in the classrooms. Training is ongoing.

Question two asked "Do you plan to teach using your own laptop computer?" A surprising number of respondents, 105, indicated that they would be using their own laptops. The classroom control system accommodates the use of a personal computer easily. **ACTION:** Cables are available in all classrooms larger than 25-persons for laptop hook up; cables can be requested from system support for use in the smaller seminar rooms.

Question three asked if faculty would "be interested in learning to use a Tablet PC for teaching?" Ninety-six respondents expressed interest in the use of the tablet for teaching. A number of respondents indicated they owned a tablet and others said they would bring their instruction materials to the classroom on a memory stick or CD. **ACTION:** The library has 66 Toshiba

TPCs for faculty use and provides TPC instruction on request or at regularly scheduled classes.

Question four asked "Do you need assistance in building a course with WebCT?" Forty-five respondents expressed interest in using WebCT (Web Course Tools). A small number of respondents indicated that time constraints prevent them for learning how to build a class in WebCT. Another respondent stated that he prefers to run his own websites. **ACTION:** In addition to the lower campus Technology Assisted Curriculum Center, the Eccles Library does provide instruction and consultations on the use of WebCT. Eccles Library faculty have developed an online WebCT course in how to build an online WebCT class.

Question five asked faculty if they needed help in converting slides and/or video to a digital format for teaching. Thirty-nine respondents said they could use this service. **ACTION:** The library has scanned over 3788 slides for 22 faculty since the service started. Service is ongoing.

Question six asked faculty if they "had any concerns about teaching classes in the HSEB?" The majority of respondents (99) indicated they did not have concerns, while a smaller number (29) did have concerns. Understandably, concerns related to the "new technology and lack of experience with it." **ACTION:** The classroom control system training addresses the need to bring faculty up to speed with the system. System support is available at point of need. Faculty can press the HELP button and a "live" person will walk into their classroom.

Finally, the survey asked respondents for any additional comments. In general, faculty expressed excitement about teaching in the new building. A number of faculty were concerned about the availability of Macintosh computers (Macs are available in all the larger classrooms), technical support response (almost immediate), and parking and shuttle service for students who come from lower campus or research park (always a challenge).

The Eccles Library appreciates and thanks the 134 respondents for taking our survey. We plan to do a follow-up survey Spring Semester 2006 to gauge how well we met faculty expectations and where we can provide additional assistance. Please direct comments to Jeanne Le Ber (801-585-6744, jeannele@lib.med.utah.edu).



Attention Scholars! Put Your Stuff in the University Institutional Repository

Valeri Craigle, Adjunct Assistant Librarian
Spencer S. Eccles Health Sciences Library

Libraries and their institutions can no longer keep pace with the skyrocketing costs of scholarly resources. As a result, libraries are being forced to cut valuable resources from their collections resulting in loss of access to information their patrons need. This presents a significant challenge to researchers at institutes of higher learning, whose primary mission is to advance knowledge. Without timely and efficient access to the scholarly record, such advancements cannot take place.

As a major research institution, the University of Utah makes significant contributions to the scholarly record. Groundbreaking discoveries are made daily, which leads the nation in many areas of medicine, science, arts, and the humanities. Yet the products of our scholarship are often invisible to researchers outside the institution, funding agencies such as the state legislature, and the general public who give millions of dollars each year to the University through taxes and private donations.

To make scholarship more visible, improve access to it, and preserve it for future generations, the libraries at the University of Utah are building an institutional repository (IR), which will serve as a resource for current scholarship produced at the U. The IR will also function as an archive for past works and works of historical value created by University authors. These materials will be made freely available and will be kept safe from loss or damage in an electronic archive, where the data will be refreshed and migrated over time as formats, file types, and storage devices evolve.

We invite all University of Utah scholars, researchers, and students, to submit their scholarly works to the IR. Please visit the University of Utah Institutional Repository website at: <http://library.med.utah.edu/IR/>. We currently have publications in architecture, neurosciences, physics, political science, and are in the process of collecting theses and dissertations. There is no limitation to the file type or format that will be accepted into the IR. If your material is not in digital form, your library will provide digitization services as needed.

Authors currently represented in the U's IR: Kenning Arlitsch, Cathleen A. Baker, Sharon E. Dennis, Shelly M. Doi, Carleton DeTar, Wayne M. Gluf, Oren N. Gottfried, Claire Hamasu, John Herbert, Margaret Landesman, Jeanne M. LeBer, James K. Liu, Nancy T. Lombardo, F. Maresca, Wayne J. Peay, Susan Salem, Alejandro Sánchez Alvarado, Brenda Case Scheer, Jackie A. Smith, Randall Silverman, Edward J. Weeks.

For more information, please contact your library representative:
Health Sciences: **Valeri Craigle**, Eccles Health Sciences Library
801-581-5263, vcraigle@lib.med.utah.edu
Main Campus: **Karen Estlund**, Marriott Library
801-585-0406, kestlund@tacc.utah.edu
College of Law: **Suzanne Darais**, Quinney Law Library
801-585-3074, darais@law.utah.edu

HEAL Adds New Collections

The Health Education Assets Library (HEAL) (<http://www.healcentral.org>) is a digital library based at the Spencer S. Eccles Health Sciences Library and David Geffen School of Medicine at UCLA providing free, high quality digital teaching resources for today's health sciences educators and learners. Two new collections have been added:

PediNeuroLogic Exam: Developed by Paul Larsen, M.D. and Suzanne Stensaas, Ph.D., this tutorial provides a neuro-developmental approach focusing on those aspects of the pediatric neurological examination that are unique to the child's nervous system. The component video segments illustrate the importance of neurodevelopmental milestones in neurologic assessment of newborns through two-and-a-half year olds. It is designed to build upon the classic NeuroLogic Exam program.

Doc.com is an interactive learning resource for healthcare communication. The Doc.com project is a joint production of the American Academy on Physician and Patient together with Drexel University College of Medicine and is partly funded by the Arthur Vining Davis Foundation. Each of these 15 multimedia learning objects consists of an annotated video delivered on a Web page, wherein a master physician conveys role modeling of communication skills as well as clinical knowledge.



IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Allyson Mower (amower@lib.med.utah.edu)

The deadline for the Summer 2006 issue of the *IAIMS Newsletter* is Monday, May 1, 2006.

The *IAIMS Newsletter* is available electronically at <http://library.med.utah.edu/or/iaims/iaims.php>

To receive a copy of the electronic version in PDF format, go to <http://lib.med.utah.edu/mailman/listinfo/iaims>, enter your email address and name (optional), and click on the Subscribe button. You will receive an email stating the newsletter has been published with a link to the pdf copy.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890
VOICE: 801-585-6744; FAX: 801-581-3632
EMAIL: jeannele@lib.med.utah.edu



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Spencer S. Eccles Health Sciences Library Spring Semester 2006 Hours
Hours are subject to change—Call 801-581-8773 for current hours

Spring Semester Hours January 2 to June 16

Monday to Thursday	7:00 A.M.-11:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-8:00 P.M.
Sunday	11:00 A.M.-11:00 P.M.

Regular Hours

Monday, January 16 for Martin Luther King Jr. Day	7:00 A.M.-11:00 P.M.
Monday, February 20 for President's Day	7:00 A.M.-11:00 P.M.
Monday, May 26 for Memorial Day	7:00 A.M.-11:00 P.M.

Summer Hours: June 17 to August 20

Monday to Thursday	7:00 A.M.-10:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-6:00 P.M.
Sunday	12:00 P.M.-6:00 P.M.

Tuesday, July 4	Closed
Monday, July 24	Closed

**Spencer S. Eccles
Health Sciences Library**

Accountant	801-581-5267
Acquisitions	801-587-9247
Administration	801-581-8771
Clinical Library	801-581-4685
Education Services	801-585-6744
Gifts to Library	801-587-9247
HEAL	801-585-3928
Hours/Renewals	801-581-8773
Interlibrary Loans	801-581-5282
Outreach	801-587-3493
Public Services	801-581-8772
Reference	801-581-5534
Regional Medical Library	800-338-7657 801-587-3412
Technical Support	801-581-3691
In State Toll Free	866-581-5534

**Spencer F. and Cleone P. Eccles
Health Sciences Education Building**

Event Scheduling	801-581-8772
HS Bookstore	801-581-8049
The Point Hub	801-213-3500
Technical Support	801-213-3522
HSEB URL	http://hseb.utah.edu

The *IAIMS Newsletter* is published three times a year (August, January, May), with one InfoFair Supplement, by the Spencer S. Eccles Health Sciences Library at the University of Utah. The editor is Jeanne Le Ber. Contact information: phone: 801-585-6744, fax: 801-581-3632, email: jeannele@lib.med.utah.edu and URL: <http://library.med.utah.edu/>