



IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Fall 2004

Volume 20 Number 1

Scholarly Communications and Journal Cancellations

Wayne J. Peay, Director
Spencer S. Eccles Health Sciences Library

The financial pressures of price increases for journals is not news to us here at the University of Utah. However, this last year articles in the *New York Times*, the *Washington Post* and the *Wall Street Journal* reported on precisely this problem. Journal publishing is being dominated by large corporations with the goal of continuing to deliver 20-30% profit margins. This comes at a time when research universities have few new resources to fund the annual 10% base-budget increases for journal subscriptions. The faculty at the University of California have described the problem by stating that “the economics of scholarly journal publishing are incontrovertibly unsustainable.”

Here at the Health Sciences Center, just the maintenance of our library’s journal collection now requires \$100,000 of new, on-going funding each year. This is \$100,000 that could be used for a new faculty position or could pay six full scholarships in the School of Medicine. At a time when the State of Utah can only fund salary increases of 1.5%, there is simply not enough money to fund continuing increases.

The regrettable result of these price increases is that our library will be required to cancel \$150,000 of subscriptions to off-set one-time funding used this last year for subscriptions and the 10% increase that is expected for this next year. A list of titles being proposed for cancellation is available on our website at <http://medlib.med.utah.edu/library/cuts2005.pdf>

The criteria for cancellation include low use, cost per use, duplicate subscriptions at the J. Willard Marriott Library and

consistent price increases by the publisher. Needless to say, the scale of these cancellations is very difficult and we have very little margin in this effort. However, I would be glad to discuss with faculty the larger problems of scholarly communications and/or specific cancellations that are being proposed.

While publishers that expect 10% increases every year are forcing desperate reductions in library collections across the country, there are important new models of scholarly communications that are emerging. Generally referred to as Open Access models of publishing, these new publishers and publications offer important alternatives that will assure the research community access to the information that is crucial to advancing research.

Our library and the Marriott Library are cooperating to provide access to the publications of the Public Library of Science (PLoS) and BioMed Central (BMC). PLoS journals have distinguished editorial boards that include faculty from the University. Recent reports from ISI show very significant increases in the impact factor of BMC journals. Important professional societies like the American Society of Microbiology have made their publications available through the National Library of Medicine PubMed Central, assuring access and preservation of their publications. Finally, our library is bringing up the infrastructure that will support access to faculty publications via the Internet.

Again, I would be pleased to discuss the cancellations we are facing with faculty, staff and/or administrators. We also encourage faculty to explore the new models of publication that assure access to their research. (801-581-8771 or wayne@lib.med.utah.edu)

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Introducing . . . Allyson Mower and Julie Quilter

Reference Services

Spencer S. Eccles Health Sciences Library



The "Introducing ..." column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Allyson Mower and Julie Quilter.

Allyson Mower grew up in the small town of Richfield, Utah. She attended Utah State University where she received a B.A. in American Studies. She spent the school year working at the Merrill Library and her summers working at an 18th century living history museum on the banks of Lakes Huron and Michigan where the "swimming is marvelous," she says.

After graduating from USU, she continued her education at St. John's College in Annapolis MD, receiving an M.A. in Liberal Arts and made it through the 1000 page *Tale of Genji*. While living in Annapolis, she worked as a legislative assistant for a local political consultant.

Allyson joined the Eccles Library staff after returning to Utah last summer. In her spare time, she reads and writes and searches for the philosophical virtue of MS Excel and Access!

Julie Quilter joined the Eccles Library reference department in October 2003. She was born and raised in Salt Lake City. Upon graduating from high school she completed an Associates Degree in International Studies at Ricks College located in Rexburg Idaho.

During a break from her studies she was first introduced to the Eccles Library while working as a desk assistant at the Clinical Library. She later resumed her education at Brigham Young University Idaho. While there one of the most memorable experiences of her education was a month long tour in Europe. During the trip she was able to learn more about the history, religion, art, and culture of the nations she visited.

Julie completed her Bachelor of Science degree in History at BYU-Idaho in 2003. In her spare time she enjoys spending time with her family, and playing the piano.



NOVEL Project Making Great Progress!

A team, primarily at the Spencer S. Eccles Health Sciences Library, has been working on the NOVEL (Neuro-Ophthalmology Virtual Education Library) project, digitizing and archiving neuro-ophthalmology materials. The project is a collaborative effort between the Eccles Library and the North American Neuro-Ophthalmology Society (NANOS). All materials added to the collection will be free to all non-profit educational users.

The William F. Hoyt, collection is nearly complete. Dr. Hoyt, Professor Emeritus of Ophthalmology, Neurology and Neurosurgery at the University of California, San Francisco, Department of Ophthalmology, has contributed a superb collection of slides of conditions relating to the optic disc. More than 800 slides have been digitized and extensive metadata attached to describe each image. The Web Education committee of the North American Neuro-Ophthalmology Society (NANOS) will complete a peer review this fall and the collection will be ready for all non-profit educational uses.

The collection of patient videos of Shirley H. Wray, M.D., Ph.D., recently retired Director of Neuro-visual Disorders, Massachusetts General Hospital and Professor of Neurology at Harvard University, is in progress. The patient videos cover a wide range of rare and unique neuro-visual disorders. Each video is encoded in multiple formats and has extensive metadata attached to describe the case. Each video can be viewed over the Web in streaming format, or downloaded for higher quality video.

More than 400 images representing Neuro-Ophthalmology cases from a large number of individual NANOS members are currently being processed.

An audio collection of lectures by J. Lawton Smith, Professor Emeritus of Ophthalmology, Bascom Palmer Eye Institute of the University of Miami, School of Medicine, on neuro-Ophthalmology topics are the newest collection for the project. The collection has been digitized from the original reel-to-reel tapes. Metadata will be attached to each lecture and the collection will be available for listening via the Web or by downloading the lecture files.

Please view the available materials and track the progress of the project by visiting the project Web page:
<http://medlib.med.utah.edu/NOVEL/>

NOVEL Team:

Nancy Lombardo—NOVEL Project PI
Kathleen Digre, MD (U of U)—Co-PI
Larry Frohman, MD (NMDNJ)—Co-PI
Valeri Craigle—Project Coordinator
Ray Balhorn—Video Technician/Graphic Artist
Bonnie Fox—Editing Support
Derek Cowan—Video and Graphic Support
Dustin Whitney—Technical Support



Choosing an Image File Format

Laura Dahl, Multimedia Education Coordinator
Department of Neurobiology and Anatomy

The five most common image formats in use today are: JPEG, GIF, PNG, EPS, & TIFF. Do you know which format is appropriate for your image? This article might help you.

JPEG files. Generally speaking, JPEG files are used for storing or printing continuous-tone, full-color or grayscale photographs. A JPEG file can store millions of colors; therefore, a JPEG is superior at storing complex and subtly rendered images. JPEG files can also be used as images on Web sites

When saving to a JPEG file, the file size is reduced by deleting some of the color information (lossy compression). This can result in a fuzzy and unintelligible image. If you want a high quality photographic image with a small file size, use a lossy compression of 60%-80%.

Do not use JPEG for illustrations, cartoons, lettering, or other images with very sharp edges. Edges are easily blurred when saving JPEG, unless you use a very small amount of compression.

GIF files. GIF files are best used with images of 256 or fewer colors. This file type is superior at creating clarity and very small file size, and GIFs are a great format for use in Web pages. Use GIF for illustrations, cartoons, and images with distinct blocks of color.

GIF files also use lossy compression. In newer programs such as Photoshop, ImageReady, Illustrator, and Fireworks, you have complete control over which colors are deleted during compression. It is a good idea to become educated in using your software's Web export tools to get a good-looking GIF.

Do not use GIF files for photographs or highly complex images. The file format simply cannot handle all those colors, and the file size becomes huge.

PNG files. The Portable Network Graphics (PNG) format was designed to replace the older and simpler GIF format and, to some extent, the much more complex TIFF format. PNG provides a useful format for storage of all your images, and it can be used as a Web image format in the newer browsers.

PNG's compression does not delete any colors or information, so saving over and over again will not degrade its quality. Also, PNG fully supports both photographs and illustrations, and can render millions of colors with the sharp detail of a GIF.

If you want a high quality PNG, make sure you save your file as 24-bit in your Web export settings. Any lower bit depth will give you a fuzzy image.

EPS files. The Encapsulated PostScript (EPS) vector format is a reliable and consistent file format. It is widely recognized in desktop publishing and word processing packages on Windows, Unix, Linux, and Macintoshes. This is an excellent choice when printing vector-based, non-pixelated images. This format also

supports CMYK color used in printing, so it is widely supported at print shops, including University Printing Services.

TIFF files. The Tagged Image File Format (TIFF) is a very widely used bitmap format and can produce publication-quality graphics if you use a high-resolution setting (such as 200 or 300 dots per inch or dpi).

Many use TIFF files to archive photos and other important images. One major drawback to this scheme is the extremely large file size of TIFFs. As a result, TIFF files are slowly being replaced with other formats such as PNG.

So, what format should you use? You must first base your decision on the type of image: vector or pixelated. Then you might want to export several types of formats to choose the very best looking image versus file size. You will quickly learn what image formats work best for your basic images.

For more information please contact Laura Dahl (laura@neuro.utah.edu or 801-585-3150) or visit Laura's list of tutorials at <http://www.neuro.utah.edu/resources/multimedia>.

Good News About Scholarly Publishing

Mary E. Youngkin, Head of Public Services
Spencer S. Eccles Health Sciences Library

PLoS (Public Library of Science) and BMC (BioMed Central) Dr. Ivor J. Benjamin, chairman of the Division of Cardiology, University of Utah Health Sciences Center, has been appointed to the editorial board of the soon to be launched open access journal, PLoS Medicine. We congratulate Dr. Benjamin on this honor and applaud his support of the Open Access movement.

To submit a manuscript to PLoS Medicine, go to <http://medicine.plosjms.org/>

The Spencer S. Eccles Health Sciences and the J. Willard Marriott, support publication in the open access journals of the Public Library of Science and BioMed Central by underwriting institutional memberships. These open access publishers offer a new model in which publishing costs are paid by author fees versus subscriptions. Because of library memberships, University of Utah authors may publish in BMC journals at no cost to themselves, and PLoS authors receive a 20% discount off the publication fees of \$1200-\$1500 per article. Most university authors are already paying thousands of dollars of page charges, color reproduction fees, etc. per year in order to publish in commercial publications. Both PLoS and BMC will waive publication fees in the case of financial hardship of authors, no questions asked.

To date, a total of 68 University of Utah authors have contributed to 25 papers published by the open access publisher, BioMed Central (BMC), and their work is being seen. For example, to date, an article by Johnson K, et al in Crit Care,

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RefWorks: Web-based Bibliographic Management Tool Available

The University of Utah has purchased a site license for RefWorks, a web-based bibliographic management tool. RefWorks users can create their own personal database by importing references from online databases such as PubMed. These references can then be used in writing a paper and for formatting the bibliography in an appropriate output style.

RefWorks allows you to

- Organize and create a personal database online. Everything is done automatically as you import the reference into RefWorks.
- Format bibliographies and manuscripts in seconds – this saves hours of typing time and decreases the number of errors in creating bibliographies. Changes can be easily made to your paper and bibliography in seconds.
- Import references from a variety of databases using the already created Import Filters.

RefWorks automatically creates author, descriptor and periodical indexes when importing references. This makes searching your database fast and efficient. **Quick Search** searches all fields for comprehensive results, while **Advanced Search** narrows your search to specific terms and fields.

As a web-based product, RefWorks is available to users across various platforms including Windows, Mac, Unix, etc.

To access the program go to <http://www.refworks.com/refworks>. First-time users need to sign up for an individual account following the screen prompts. Once you have established an account you have full access to RefWorks.

The Spencer S. Eccles Health Sciences Library will be offering a RefWorks introductory course Fall Semester. Contact Jeanne Le Ber (801-585-6744 or jeannele@lib.med.utah.edu) for class dates and times, or visit the workshops and classes Web page at <http://registration.med.utah.edu/classes.cfm?textonly=false>

Access Grid Available for Use

The Spencer S. Eccles Health Sciences Library, in collaboration with the Center for High Performance Computing (CHPC), has installed an Access Grid (AG) node. With technical support from Jimmy Miklavcic of CHPC, high-end audio and visual equipment have been placed in the library's History of Medicine Room, enabling state-of-the-art interactive, multi-media collaborations. Access Grid (AG) is used for large-scale distributed meetings, collaborative work sessions, seminars, lectures, tutorials, and training. The AG technology was developed by the Futures Laboratory at Argonne National Laboratory and is now used at over 150 institutions worldwide. For more information visit <http://www.accessgrid.org/>

Faculty and staff wishing to utilize this new technology for communication or collaboration with colleagues should contact Nancy Lombardo (nancyl@lib.med.utah.edu or 801-581-5241).

Library Survey Begins!

The University of Utah is sponsoring a library cost study using statistical sampling at the Spencer S. Eccles Health Sciences Library as well as the J. Willard Marriott Library during Fiscal Year 2005. Surveys will be conducted twice a month at the Eccles Library and once a month at Marriott Library for a period of only two hours. The survey is being done at the Library's main entrances and through the Web by logging into the library website. An outside consultant has been hired by the University to help with the design of the survey, data collection and analysis. We are asking patrons who visit the libraries or websites during survey times to cooperate by filling out the survey form each time you visit.

Data collected during the cost study will help the University learn how library resources are utilized. If you have any questions please call Joan Stoddart, Deputy Director at the Eccles Library at 801-587-9051 or Wanda Ramos, Assistant Manager in Governmental Accounting at 801-581-5635.

Look for Wireless Logo on Campus!

The University of Utah Wireless Committee has prepared a Wireless sign to be placed at locations on campus where wireless networking is available. The intent is to make students, staff and faculty aware of wireless access across the campus. Look for the signs on and around buildings and departments offering wireless services.

Additional information about wireless network access on campus can be found on the Wireless website. A map of wireless access is linked at: http://wireless.utah.edu/global/support/campus_wireless_map.html



Library Workshops and Classes

Tours and Orientations

To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

Access Part 1

Monday, October 4, 2004
Monday, November 8, 2004

Access Part 2

Wednesday, October 6, 2004
Monday, November 15, 2004

Access Part 3

Thursday, October 7, 2004
Wednesday, November 17, 2004

Basic Design

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Bibliographic Management

EndNote (version 8)

Friday, September 17, 2004
Wednesday, October 6, 2004
Wednesday, October 27, 2004
Friday, November 12, 2004
Wednesday, December 1, 2004

History of Medicine

10:00 A.M.-Noon
9:00 A.M.-11:00 A.M.

Large PC Lab

10:00 A.M.-Noon
10:00 A.M.-Noon

Large PC Lab

10:00 A.M.-Noon
10:00 A.M.-Noon

Small PC Lab

2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.
2:00 P.M.-4:00 P.M.
2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.

Contribute

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Dreamweaver, Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Excel Essentials, Part 1

Wednesday, September 15, 2004
Monday, October 18, 2004
Tuesday, December 7, 2004

Excel Essentials, Part 2

Wednesday, September 22, 2004
Monday, October 20, 2004
Tuesday, December 9, 2004

Grant Writing and Research

Friday, September 17, 2004
Friday, October 15, 2004

PowerPoint, Basic Presentations

Wednesday, September 15, 2004
Thursday, September 22, 2004
Friday, October 8, 2004
Monday, October 25, 2004
Monday, November 1, 2004
Friday, December 10, 2004

PowerPoint, Advanced Techniques

Tuesday, October 5, 2004
Thursday, October 28, 2004
Tuesday, November 30, 2004

Large PC Lab

10:30 A.M.-Noon
10:30 A.M.-Noon
10:30 A.M.-Noon

Large PC Lab

10:30 A.M.-Noon
10:30 A.M.-Noon
10:30 A.M.-Noon

Large PC Lab

9:00 A.M.-11:00 A.M.
9:00 A.M.-11:00 A.M.

Large PC Lab

2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.
2:00 P.M.-4:00 P.M.
2:00 P.M.-4:00 P.M.
2:00 P.M.-4:00 P.M.
2:00 P.M.-4:00 P.M.

Large PC Lab

9:00 A.M.-11:00 A.M.
2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.

PowerPoint, Animation Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

PowerPoint, Posters

Wednesday, October 6, 2004
Friday, December 3, 2004

Large PC Lab

2:00 P.M.-3:00 P.M.
2:00 P.M.-3:00 P.M.

PubMed MEDLINE Basics

Wednesday, September 22, 2004
Thursday, October 21, 2004

Large PC Lab

2:00 P.M.-3:30 P.M.
2:00 P.M.-3:30 P.M.

Additional classes will be scheduled. Please check the website for updated class list.

RefWorks

Friday, October 8, 2004
Tuesday, October 26, 2004
Thursday, November 18

Small PC Lab

2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.
8:00 A.M.-10:00 A.M.

Scanning with Adobe Photoshop

Monday, September 27, 2004
Tuesday, November 9, 2004

Small PC Lab

2:00 P.M.-4:00 P.M.
9:00 A.M.-11:00 A.M.

Classes are held at the Spencer S. Eccles Health Sciences Library. Online registration is required for all classes. For more information see the Eccles Library Web page at <http://registration.med.utah.edu/classes.cfm?textonly=false> or please call 801-581-7535 or 801-585-6744.

EndNote Version 8 Available



EndNote version 8 is now available from the Office of Software Licensing (<http://www.osl.utah.edu>) for University of Utah faculty, staff and graduate students.

EndNote 8 has been totally reprogrammed. The new version offers Unicode support for any language, unlimited library size, new reference types and fields, and enhanced support for electronic resources. Because of this change, EndNote 8 is not backwards compatible.

Unicode Support: Unicode covers all principal languages of the Americas, Europe, the Middle East, Africa, Asia and the Pacific Rim. EndNote 8 users can cite references and create bibliographies for their papers using any language.

Expanded Library Capabilities: EndNote 8 offers unlimited storage capacity. There is no limit to the number of citations that can be added to a library. In addition, long abstracts and notes can be accommodated with up to ten pages of text (50KB). In response to the increasing variety of electronic resources EndNote 8 provides new reference types including Electronic Book, Electronic Journal and Online Database as well as new reference fields such as Link to PDF, Electronic Resource Number and Last Modified Date.



Consumer Health Information in the News

Compiled by Liz Workman, Clinical Librarian
Hope Fox Eccles Clinical Library

Report Addresses Credibility of Online Data

Earlier this year, Consumer Webwatch and the Health Improvement Institute released the findings of two studies addressing online consumer health information (CHI), highlighting problematic issues in evaluating and utilizing CHI.

The first study, "A Report on the Evaluation of Criteria Sets for Assessing Health Web Sites," analyzed various sets of criteria used to evaluate CHI. Researchers found 22 separate sets of criteria, with a total of 466 criteria elements. They identified the top ten individual criteria elements found among the sets. None of the criteria sets addressed all of the researchers' own evaluation criteria. Only one quarter of the sets were self-identified as "consumer friendly," and of these, only 40% were rated as consumer friendly by the researchers. The study's findings are available at http://www.consumerwebwatch.org/news/health/goldschmidt_report.pdf.

The second study, from the Annenberg School for Communication at the University of Pennsylvania, looked at how the medical and popular media view online health information. The study found that while the professional medical media prominently addresses the issue of clinical accuracy of online data, the popular media does not adequately highlight this concern. The study also outlines several other problematic subjects. It is available at http://www.consumerwebwatch.org/news/health/Turow_Report.pdf.

Consumer Webwatch is a project of the Consumer Union, the non-profit group that publishes Consumer Reports. An overview of the two studies is at <http://www.consumerwebwatch.org/news/health/index.html>.

“And Now for Something Completely Different”

Patient Toolkit from NHS

The National Health System, Britain's publicly funded healthcare service, has produced an online toolkit to assist providers who treat patients in the emergency room. "The Patient Toolkit" guides providers in reducing E.R. anxiety through appropriate facility information, signage, and more. Much of the toolkit is targeted to specific patient audiences, and includes a link to a useful multilingual phrasebook from the Red Cross. Check out the toolkit at <http://www.dh.gov.uk/assetRoot/04/08/13/48/04081348.pdf>



Support Available for Faculty Use of New Technologies in the Classroom

The Spencer S. Eccles Health Sciences Library provides services, support and resources for faculty course development and enhancement. The library staff can help faculty take full advantage of the latest instruction techniques, technologies and tools.

What can we do for you?

Services include scanning slides, transparencies and overheads to digital images; scanning and placing materials on electronic reserve; providing mobile curriculum tools and applications (handheld devices, laptop computers, Tablet PCs, and wireless network utilization); and access to our digital video studio (tools for creating video content, broadcast, store and replay lectures, special events and speakers).

Support services include teaching evidence-based searching skills; teaching information literacy skills; help converting your course to WebCT; providing student orientations to the Eccles Library; developing distance and continuing education tools and materials; providing instruction in the use of databases (PubMed, CINAHL, etc.), software applications (PowerPoint, Excel, Access, etc.), HTML and Web building tools (Dreamweaver, etc.) and bibliographic management (EndNote, Reference Manager, RefWorks).

Resources include help identifying and acquiring materials for your course, access to over 500 databases, and full-text access online to textbooks and journals.

If you are interested in learning more about these services contact Jeanne Le Ber, Education Services (jeannele@lib.med.utah.edu or 801-581-5534).

Blue Ribbon Winner

The Spencer S. Eccles Health Sciences Library's Utah Consumer Health Information Initiative was awarded a 2004 NCLIS Blue Ribbon Consumer Health Information Recognition Award. The National Commission on Libraries and Information Science provides this award to highlight libraries that do the most to promote a healthy lifestyle.

Award winners are chosen based on the overall success of the library's consumer health information services program, with particular emphasis on the program's potential impact, innovativeness, and replicability. Winning entries are compiled into a report of best practices in consumer health information distribution done through libraries. The report is published by NCLIS.

Congratulations to Sally Patrick, Project Director, Utah Consumer Health Information Initiative and John Bramble, Outreach Librarian.



Library and Information Technology Forum Fall Schedule

The Spencer S. Eccles Health Sciences Library sponsors a series of brown bag seminars related to library and information technologies. The Library and Information Technology Forum is generally held the second Wednesday of the month in Classroom B or C in the School of Medicine from 12:05 until 1:00 P.M. Sessions provide an opportunity for faculty, staff and students to learn about new computer technologies and electronic information sources. Visit our website.

The September 8 LIFT Forum, *Update on the Health Sciences Education Building*, will be presented by Wayne Peay, Director, Eccles Library. With the opening of the Health Sciences Education Building less than two years away, this presentation will review building progress. Major areas of interest will be discussed, including AV/IT, networks, the Café menu, scheduling and the public art installations

Forum Schedule: Classroom B or C from 12:05 to 1:00 P.M.

- September 8—Wayne Peay—*Update on the Health Sciences Education Building* (B)
- October 13—David A. Morton—*The use of TK3 Author in authoring, publishing and distributing eBook medical course content* (C)
- November 10—Sharon Dennis, Claire Hamasu and Susan Roberts—*"Can you hear me now?": Internet Collaboration Tools using Video, Audio and Chat*(B)
- December 8—Carole Gassert—Using the Simulation Lab for Teaching (B)

Slice of Life Workshop Report

The 16th Slice of Life Workshop on Technology and New Media in Education was held in Amsterdam and Leiden in June 2004. Sponsored by the Spencer S. Eccles Health Sciences Library and the Universities of Amsterdam and Leiden, the conference was a great success due to the extraordinary efforts of the Dutch Organizing Committee. Many of the Eccles Library staff participated including: John Bramble, Sharon Dennis, Shonna Dippie, Claire Hamasu, Jeanne Le Ber, Susan Roberts, Brad Schaefer and Suzanne Stensaas. The program and abstracts can be seen at <http://www.slice.gsm.com>

Slice of Life at APMEC: A Day Focused on Technology Enhanced Medical Education is scheduled for December 11, 2004 following two days of workshops and two days of meetings in Asia. The Asia-Pacific Medical Education Conference is sponsored by the National University of Singapore. This year's meeting is still being developed, but the dates are firm, December 7-11, with a special theme: **Assessment TIPS** (Trends, Issues, Priorities, Standards). Consider attending and submitting an abstract. Follow the meeting plans at <http://www.med.nus.edu.sg/events/apmec/>

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2002; 6 (5): 439-446 has been viewed online 3783 times since its publication in July 2002.

"Houses" Get Involved in STM Publishing and Open Access

After an eight month inquiry into the practices of large Scientific Technical Medical (STM) Publishers, the UK House of Commons Science and Technology Committee issued its detailed report, **Scientific Publications: Free for All?**, online at <http://www.publications.parliament.uk/pa/cm200304/cmselect/cmsctech/399/399.pdf> The report examines issues of scholarly communication in depth. It urges governmental involvement in resolving problems of access to scientific information by supporting institutional repositories, open access to scientific information, and investigating copyright retention and the "pay to publish" model of scientific publication.

At the same time, the US House Appropriations Committee recommended to NIH that the fulltext of articles published as the result of NIH-funded research be deposited in PubMed Central, the National Library of Medicine's open access digital archive, and made freely available to all within six months of publication or immediately if NIH funds were used to pay for publication.

In response to the NIH announcement, SPARC (Scholarly Publishing and Academic Resources Coalition) has created a Web page to educate and involve taxpayers: *Taxpayer Access: Open access to tax-payer funded research* at <http://www.arl.org/sparc/core/index.asp?page=o3> To see a summary and comparison of the "House" actions, or to keep current on all aspects of open access publishing, see the *SPARC Open Access Newsletter*, edited by Peter Suber, <http://www.earlham.edu/~peters/fos/newsletter/08-02-04.htm>

IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Allyson Mower (amower@lib.med.utah.edu)

The deadline for the Spring 2005 issue of the *IAIMS Newsletter* is Monday, January 3, 2005.

The *IAIMS Newsletter* is available electronically at <http://medlib.med.utah.edu/or/iaims/iaims.php>

To receive a copy of the electronic version in PDF format, go to <http://lib.med.utah.edu/mailman/listinfo/iaims>, enter your email address and name (optional), and click on the Subscribe button. You will receive an email stating the newsletter has been published with a link to the pdf copy.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890
VOICE: 801-585-6744; FAX: 801-581-3632
EMAIL: jeannele@lib.med.utah.edu



**Visit the newly redesigned
Eccles Library website.
Same URL.**

The Spencer S. Eccles Health Sciences Library

Fall Semester 2004 Hours

Hours are subject to change—Call 801-581-8773 for current hours

Fall Semester Hours August 23 to December 17

Monday to Thursday	7:00 A.M.-11:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-8:00 P.M.
Sunday	11:00 A.M.-11:00 P.M.

Special Hours: Thanksgiving

Wednesday, November 24	7:00 A.M.-8:00 P.M.
Thursday, November 25	Closed
Friday, November 26	8:00 A.M.-5:00 P.M.

Extended Hours for Exams

Friday, December 10	7:00 A.M.-11:00 P.M.
Saturday, December 11	9:00 A.M.-11:00 P.M.

Fall Semester Break Hours: December 18 to January 2

Monday to Friday	8:00 A.M.-5:00 P.M.
Saturday	9:00 A.M.-6:00 P.M.
Sunday	Closed
Christmas, December 25	Closed
New Years Day, January 1, 2005	Closed

Regular Spring Semester hours begin Monday, January 3, 2005

Phone Numbers

Acquisitions	801-587-9247
Administration	801-581-8771
Hours/Renewals	801-581-8773
Accountant	801-581-5267
Circulation	801-581-8772
Clinical Library	801-581-4685
Gifts to Library	801-587-9247
Duplication	801-581-5258
Education Services	801-585-6744
Interlibrary Loans	801-581-5282
Knowledge Weavers	801-581-3031
Media Services	801-581-8052
Outreach	801-587-3493
Regional Medical Library	800-338-7657 801-587-3412
Reserve	801-581-8772
Reference	801-581-5534
Technical Support	801-581-3691

The *IAIMS Newsletter* is published 3 times a year (August, January, May), with 1 InfoFair Supplement, by: The Spencer S. Eccles Health Sciences Library at the University of Utah
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