



IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Fall 2006

Volume 22 Number 1

goLocalUtah Receives NCLIS Award LIFT Forum Fall Schedule

goLocalUtah, a collaborative project of the Spencer S. Eccles Health Sciences Library and other partner organizations, received the NCLIS 2006 Health Award for Utah.

The National Commission on Libraries and Information Science (NCLIS) is an independent agency within the federal government that advises the President and Congress on information policies and assesses library resources and services, as well as develops strategies for fulfilling national library and information needs.

The goLocalUtah website (<http://www.golocalutah.org>) provides information on local health services in communities throughout Utah. The website can be directly accessed through the above link, or used in conjunction with MedlinePlus (<http://www.medlineplus.gov>), the National Library of Medicine's premier source for consumer-oriented health information. goLocalUtah is a collaborative effort of the Spencer S. Eccles Health Sciences Library, the Utah Library Association's Health Round Table, the Utah Health Sciences



The Spencer S. Eccles Health Sciences Library sponsors a series of brown bag seminars related to library and information technologies. The Library and Information Technology Forum is generally held the second Wednesday of the month in the Health Sciences Education Building, Room 2600 from 12:05 until 1:00 P.M. Sessions provide an opportunity for faculty, staff and students to learn about new computer technologies and electronic information sources. Visit our LIFT Forum website at <http://library.med.utah.edu/or/lift/lift.php>.

The September 13 LIFT Forum will focus on two consumer health initiatives. Utahealthnet (UHN) and goLocalUtah (gLU) are innovative online resources that deliver consumer health information and data on services throughout the state. Sally Patrick, Utahealthnet Project Director and Liz Workman, Reference Librarian will discuss the creative processes that resulted in these federally-funded products. The presenters will highlight how healthcare providers and patients can benefit from Utahealthnet and goLocalUtah. UHN and gLU are collaborative projects that are continually improving through strong partnerships with community organizations providing health services and resources to health professionals and residents statewide.

Forum Schedule: HSEB 2600 from 12:05 to 1:00 P.M.

- **September 13**—Liz Workman and Sally Patrick — *Information Delivery for Utah Citizens: The Utahealthnet and goLocalUtah Experience*
- **October 18**—Jimmy Miklavcic—*Access Grid Technology and Creative Pursuits-InterPlay: Distributed Real-time Surrealistic Cinema*
- **November 15**—Mary Youngkin and Allyson Mower— *Author Rights: Keep Your Copyrights*
- **December 6**—Susan Roberts—*Photoshop Tips and Tricks*

Library Consortium and the Utah Cares Project. It is funded by a generous grant from the National Network of Libraries of Medicine.



Liz Workman holding the NCLIS Award

In This Issue

goLocalUtah Receives NCLIS Award	1	New Online Request Forms & NOVEL Update	5
LIFT Forum Fall Schedule	1	Mario Capecchi Collection Added to Institutional Repository	6
Introducing . . . Stephen Mossbarger	2	Impact and Access: An Update on Open Access Journals	6
HEAL Update & Future Medical Librarians!	2	It's a Breeze: Online Tutorials	6
Resources for Your PDA	3	Library Personnel Changes & Slice of Life 2007	7
HSEB First Anniversary	3	Library Makeover - Part Two	7
Classes @ the Library & NCBI Classes	4	IAIMS Newsletter Deadline and Mailing List	7
Tablet PCs Available for Faculty and Student Use	5	Fall Semester Library Hours and Phone Numbers	8

Introducing . . . Stephen Mossbarger

Web Programmer

Spencer S. Eccles Health Sciences Library

Stephen Mossbarger is a Web Programmer in the Systems department at the Spencer S. Eccles Health Sciences Library. He is a Utah native, born in Salt Lake City but brought up in Tooele, Utah.

Hired by the Eccles Library in January 2006, Stephen continues a long-time association with the University. He graduated with a B.A. in English in 1991, and was hired full-time in the same year by the University's Office of Sponsored Projects. He moved into Information Technology as a career three years afterward, and has worked in the field since then in various roles.

Recently, working with a Web server migration project team within the Eccles Library, Stephen organized technical team and stakeholder collaborations, evaluated server content, iteratively designed a new server layout, migrated existing content via a staging server, and configured the new production Web server. The new server went into production in early July 2006.

His outside interests include reading, writing creatively, traveling, and admiring Utah's beautiful natural scenery.

HEAL Update

About HEAL

The Health Education Assets Library (HEAL) is a digital library of 21,000+ freely accessible multimedia teaching materials for the health sciences. As a non-commercial collaborative partnership, HEAL provides materials of the highest quality that meet the needs of today's health sciences educators and learners.

More information about HEAL, as well as free access to HEAL's Reviewed Collection and affiliate collections of health sciences educational resources, is available at <http://www.healcentral.org>

Easier Access to Resources

HEAL no longer requires users to sign-in to view resources or read the detailed description. Free registration and sign-in remain for access to the Download Folder feature or to submit resources for publication. The default searches no longer include consumer health material, but may be modified with one click. The HEAL team welcomes your feedback on these new features.

New Publications

Fish Medical Cell Biology Lectures from Dr. Stephen Fish of the Joan C. Edwards School of Medicine, Marshall University

These 14 PowerPoint files contain images for a topical unit of medical cell biology instruction within the broader categories of Cellular Membranes, Organelles and Molecular Traffic, and Cytoskeleton. These resources are part of the growing HEAL Reviewed Collection.

Assessment of the Sleepy Patient: A Virtual Clinic from Dr. Joe Henderson of the Interactive Media Lab, Dartmouth School of Medicine

This sophisticated resource uses a combination of scripted cases and expert knowledge to provide students with a comprehensive understanding of how to deal with sleep disorders.

PediatricEducation.org from Drs. Donna and Michael D'Alessandro of the Children's Hospital of Iowa

PediatricEducation.org is based on the hypothesis that residents, fellows, and staff physicians practicing pediatrics can broaden and deepen their pediatric knowledge through the use of a continuing education program delivered daily in small granules and integrated into their workflow in the form of pediatric cases. Over time, these cases aggregate into an unstructured curriculum of pediatric topics that closely parallels the structured curriculum of a pediatric residency, fellowship, and continuing medical education program.

IAMSE and Slice of Life

Co-director Sebastian Uijtdehaage recently participated in the 10th Annual Meeting of the International Association of Medical Science Educators at the University of Puerto Rico School of Medicine offering informational sessions to interested participants. Co-director Sharon Dennis and HEAL team members Shona Dippie and Susan Roberts were in Lausanne, Switzerland for the annual Slice of Life conference. They taught pre-workshop classes and took part in lively breakout discussions.



Future Medical Librarians!

In July 2006, two staff members of the National Network of Libraries of Medicine for the MidContinental Region, Claire Hamasu, Associate Director, and John Bramble, Network Membership/Utah Liaison, were invited to Tucson, Arizona to teach reference service techniques and finding health information on the Internet to 10 high school students. Claire and John were assisted by 6 first-year master's degree library students enrolled in the Knowledge River program (<http://knowledgeriver.arizona.edu/>), a University of Arizona School of Information Resources and Library Science program. The Knowledge River program provides support and attends to the special interests and needs of Hispanic and American Indian students seeking a Master degree in Library and Information Science. Some of the support includes tuition and fee waivers, graduate assistantship, living stipends, personalized advisement, and courses that focus on Native American and/or Hispanic perspectives.



Resources for Your PDA: Lexi-Comp On Hand and DynaMed PDA

The Spencer S. Eccles Health Sciences Library has recently subscribed to **Lexi-Comp On Hand**, a pharmacology resource for handheld devices. Lexi-Comp is focused on providing the most current, clinically-relevant content to help clinicians improve point-of-care decisions and the safety of every patient. Lexi-Comp On Hand is available to the students and faculty of the University of Utah. The Lexi-Comp On Hand package includes:

- Lexi-Drugs
- Lexi-Interact
- Lexi-Pharmacogenomics
- Pediatric Lexi-Drugs
- Perioperative Nursing Lexi-Drugs
- Lexi-Natural Products
- Lexi-I.V. Compatibility
- Lexi-Nbca (Nuclear, Biological & Chemical Agent Exposures)
- Lexi-Infectious Diseases
- Lexi-Poisoning & Toxicology
- Lexi-Lab & Diagnostic Medicine
- Lexi-PALS (Patient Advisory Leaflets)
- Lexi-CALC
- Lexi-Companion Guides



Contact the Public Services department at reference@lib.med.utah.edu to request a required access code and to receive instructions for downloading the software. Your University of Utah email account is used to verify your university affiliation which is necessary for accessing this resource. Please specify your PDA platform, either PalmOS or PocketPC.

DynaMed is an evidence-based medical information database with nearly 2,000 clinical topic summaries. DynaMed is designed for use at point-of-care, providing the best available evidence. It is updated daily. DynaMed PDA can be downloaded to your handheld device. Email reference@lib.med.utah.edu from a University of Utah account to get a code that allows you to download this resource. As you proceed through the DynaMed PDA installation, you will be asked to create a Skyscape account; if you have an existing Skyscape account you can use that login. If you are installing DynaMed PDA from off campus, you will need to be connected to the University Network. Our Remote Access instruction page is at <http://library.med.utah.edu/ed/remotearchive.php>

For more information contact Mary McFarland; 801-581-5534, marym@lib.med.utah.edu or Alice Weber; 801-587-9247, aweber@lib.med.utah.edu.



HSEB First Anniversary

Wayne J. Peay, Director
Spencer S. Eccles Health Sciences Library

On September 1, we will be celebrating the first anniversary of the dedication of the Spencer F. and Cleone P. Eccles Health Sciences Education Building. Our first year has been a terrific success, with our students finding the building a valuable environment for learning and studying. Bringing together the students from the School of Medicine, Colleges of Nursing and Pharmacy has created a vibrant, interdisciplinary community. Our faculty, with assistance from the library, easily navigate the classroom management system which offers easy access to powerful instructional technologies. As we finish this first year, more than 10,000 class sessions have been held in the new building.

While the classrooms have been very successful, there are new instructional and social spaces that are providing new services and innovative opportunities. Alumni Hall has hosted numerous special events, including professional meetings, workshops and dinners. The Clinical Suite which includes 18 outpatient examination rooms is transforming the curriculum. This fall the Clinical Suite will be the venue for a pilot project with students from each of the colleges and the school working together as interdisciplinary teams.

The design and construction of the Spencer F. and Cleone P. Eccles Health Sciences Education Building has been recognized with six state, regional and national awards including:

- Utah Society of the American Institute of Architects Honor Award
- Intermountain Contractor Best Public Construction Project for 2005
- Associated Building Contractors Project of the Year for 2005

Particularly noteworthy was the notification in March that our new building had received Leadership in Energy and Environmental Design (LEED) Certification. This award by the U. S. Green Building Council recognizes the environmental design and construction resulting in a healthy, sustainable building.

With the 2006-2007 academic year about to begin, the Spencer F. and Cleone P. Eccles Health Sciences Education Building provides a world-class facility for the education of future health professionals.



Classes @ the Library

Tours and Orientations

To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

Access Basics

Monday, September 11, 2006
Wednesday, October 25, 2006

Access Advanced

Monday, September 18, 2006
Monday, November 13, 2006

Basic Design

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Bibliographic Management

EndNote (version X)

Monday, September 11, 2006
Friday, September 29, 2006
Monday, October 9, 2006
Wednesday, October 25, 2006
Monday, November 6, 2006
Tuesday, December 5, 2006

HSEB 3100D

1:00 P.M.-3:00 P.M.
10:00 A.M.-12:00 P.M.
2:00 P.M.-4:00 P.M.
2:00 P.M.-4:00 P.M.
2:00 P.M.-4:00 P.M.
8:00 A.M.-10:00 A.M.

EndNote, Follow-up Session

To be arranged; contact Jeanne Le Ber at 801-585-6744.

Breeze Live

By request; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Contribute

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Dreamweaver, Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Excel Essentials, Part 1

Monday, September 11, 2006
Monday, October 16, 2006
Monday, November 13, 2006

HSEB 3100B

10:00 A.M.-11:00 A.M.
1:00 P.M.-2:00 P.M.
10:00 A.M.-11:00 A.M.

Excel Essentials, Part 2

Wednesday, September 13, 2006
Wednesday, October 18, 2006
Thursday, November 16, 2006

HSEB 3100B

10:00 A.M.-11:00 A.M.
1:00 P.M.-2:00 P.M.
10:00 A.M.-11:00 A.M.

Grant Writing and Research

Friday, September 22, 2006
Friday, October 20, 2006

HSEB 3100B

9:30 A.M.-11:30 A.M.
9:30 A.M.-11:30 A.M.

PowerPoint, Basic Presentations

Wednesday, September 13, 2006
Tuesday, October 17, 2006
Thursday, November 2, 2006

HSEB 3100 Suite

2:00 P.M.-4:00 P.M.
8:00 A.M.-10:00 A.M.
1:00 P.M.-3:00 P.M.

PowerPoint, Advanced Techniques

Wednesday, September 20, 2006
Tuesday, October 24, 2006
Friday, November 3, 2006

HSEB 3100 Suite

2:00 P.M.-4:00 P.M.
8:00 A.M.-10:00 A.M.
1:00 P.M.-3:00 P.M.

PowerPoint, Animation Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

PowerPoint, Posters

Friday, September 22, 2006
Monday, October 2, 2006

HSEB 3100 Suite

2:00 P.M.-3:00 P.M.
3:00 P.M.-4:00 P.M.

PubMed MEDLINE Basics

Wednesday, September 6, 2006
Tuesday, September 19, 2006
Monday, October 2, 2006
Wednesday, October 25, 2006
Monday, November 13, 2006
Wednesday, November 29, 2006
Wednesday, December 6, 2006

HSEB 3100 Suite

10:30 A.M.-12:00 P.M.
3:30 P.M.-5:00 P.M.
1:00 P.M.-2:30 P.M.
3:00 P.M.-4:30 P.M.
1:30 P.M.-3:00 P.M.
10:30 A.M.-12:00 P.M.
1:00 P.M.-2:30 P.M.

PubMed instruction can be arranged to meet your schedule.

Contact Mary McFarland: 801-581-5534, marym@lib.med.utah.edu.

RefWorks

By request for groups of four or more; contact Jeanne Le Ber at 801-585-6744 or jeannele@lib.med.utah.edu

Scanning with Adobe Photoshop

Thursday, November 2, 2006

HSEB 3100D

8:00 A.M.-10:00 A.M.

By request for groups of four or more; contact Jeanne Le Ber at 801-585-6744 or jeannele@lib.med.utah.edu

Classes are hosted by the Spencer S. Eccles Health Sciences Library. Online registration is required for all classes. For more information see the Eccles Library Web page at <http://registration.med.utah.edu/> or please call 801-581-7535 or 801-585-6744.

Faculty are encouraged to consider integrating library classes into their course content. For more information contact Jeanne Le Ber; jeannele@lib.med.utah.edu; 801-585-6744.

NCBI Classes

Nicola Gaedeke, Ph.D., will be teaching a series of six classes related to the use of the NCBI databases. Classes are scheduled from 1:30-3:00 P.M. and will be taught from Berlin, Germany using web-based Breeze Meeting. Check the classes website to read class descriptions, to verify days and times, and to register. Classes include:

1. **Gene-centered information** (e.g. Entrez-Gene, GeneCards and other resources)—Monday, October 16, 2006
2. **Organism-centered information software** (e.g. Taxonomy Browser and other resources)—Wednesday, October 18, 2006
3. **From Sequences-Searching to a Multiple Alignment**—Friday, October 20, 2006
4. **BLAST - the Algorithm**—Monday, October 30, 2006
5. **BLink - the BLAST link**—Wednesday, November 1, 2006
6. **MapViewer** - A genome browser to search and view chromosomes—Friday, November 3, 2006

NOTE: Class dates are subject to change; please check online at: <http://registration.med.utah.edu/classes.cfm?textonly=false#NCBI>



Tablet PCs Available for Faculty and Student Use

The Spencer S. Eccles Health Sciences Library has 66 Toshiba Tablet PCs available for faculty use for curriculum-related teaching. Faculty can reserve a Tablet PC by filling out the **Request a Tablet PC** form on the library's website. (<http://library.med.utah.edu/km/tabletpc/request.php>) Please include the name and number of the course, and the start and end dates for the reservation. Confirmation of your request is sent by email and will include information required for checking out the tablet. Tablets can be checked out at the Public Service desk on the main floor of the library.

In addition, Tablet PCs are available for student check-out for use in the library on an as available basis.

Unique features of the tablet include the use of an electromagnetic pen for handwriting, the conversion of handwriting to typed text, voice to text and Windows Journals. The journaling feature is especially useful and allows for dynamic annotation of presentation material; the annotated document can be saved or converted to PDF, and then posted to a website for review by students on demand. The tablets are light weight, have a swivel screen and built-in keyboard, and can be connected to an LCD projector. An exercise handout for reviewing the tablet features can be accessed from http://library.med.utah.edu/eduservices/handouts/TabletPC_Web/Tablet_PC_Exercises.pdf

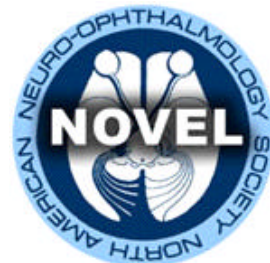
If you have questions about the use of the tablet or need more information, contact Jeanne Le Ber; 801-585-6744, jeannele@lib.med.utah.edu.



The **Request-Integrated-Instruction** form is for faculty who would like to have library instruction incorporated into their curriculum-related classes. This instruction may be related to a class assignment, require that students learn to use a specific database (PubMed, CINAHL, AgeLine, etc.) or learn about bibliographic management or special software. Visit the form at <http://library.med.utah.edu/ed/eduservices/suppl-class.php>

Visit NOVEL to See What's New!

The Neuro-Ophthalmology Virtual Educational Library (NOVEL) is the key educational program of the North American Neuro-ophthalmology Society (NANOS), a new model for scholarly publishing with opportunities for creating knowledge from original information sources. NOVEL is a digital library produced through collaboration between NANOS and the Spencer S. Eccles Health Sciences Library (EHSL) of the University of Utah.



All digital materials in the NOVEL library are free to non-profit educational users. The collections include high-quality slides, video, audio, animations and teaching materials. Materials have been systematically digitized, indexed using a standard set of descriptive fields (metadata) and displayed in a meaningful way on the website (<http://library.med.utah.edu/NOVEL>). All technical support is located at the Eccles Library. Material selection and peer-review are completed by NANOS members. All digital materials are copyrighted and owned by the content contributor or by NANOS. The materials are available free for non-profit educational uses.

For more information, contact Nancy Lombardo; 801-581-5241, nancy1@lib.med.utah.edu or Allyson Mower; 801-581-5263, amower@lib.med.utah.edu.

New Online Request Forms for Classes

The Spencer S. Eccles Health Sciences Library *Education and Instruction Services* Web page has two new forms available for requesting classes.

The **Suggest-a-New-Class** form gives you the opportunity to tell us what classes you would like to see added to our list. Our goal is to offer classes that are relevant and needed. Please feel free to suggest a class that would meet your specific needs. The Education Team will evaluate the request, then develop and teach the class. Visit the form at <http://library.med.utah.edu/eduservices/suggest-class.php>

Western Provosts Support Enhanced Public Access to Federally Funded Research

On July 31, 2006, David W. Pershing, Senior Vice President for Academic Affairs, University of Utah, joined with provosts from 20 other western universities in signing a letter of support for the passage of the Federal Research Public Access Act of 2006 (FRPAA). The bill would require federal agencies that fund over \$100 million in annual external research to make electronic manuscripts of peer-reviewed journal articles stemming from their research publicly available via the Internet. For the fulltext of the letter, see: <http://www.gwla.org/provostletter.html>



Mario Capecchi Collection Added to the Institutional Repository

Allyson Mower, Institutional Repository Librarian
Spencer S. Eccles Health Sciences Library

The University of Utah Institutional Repository (IR) provides wide-spread access to scholarly materials, ensures the survivability of those materials for future generations and offers a portfolio of scholarship produced by professors, researchers and students at the institution. An exciting recent addition to the IR is the **Mario Capecchi Collection**.

The Mario Capecchi Collection is nearly complete and will be uniquely available via the University of Utah Institutional Repository. The collection contains decade's worth of research articles, NIH lectures, video presentations not available anywhere else, as well as interviews and award ceremonies. Work on the collection has focused on generating an accurate reflection of scholarship created by Dr. Capecchi while at the University of Utah. Please visit the repository website at <http://ir.utah.edu> to view his scholarly materials.

Librarians are available and willing to upload your articles, images, drawings, posters and learning objects into the University of Utah Institutional Repository. Contact Allyson Mower (amower@lib.med.utah.edu, 801-581-5232) to learn more about the Institutional Repository, the IR submission process and to request assistance in navigating this resource.



Impact and Access: An Update on Open Access Journals

Mary E. Youngkin, Head of Public Services
Spencer S. Eccles Health Sciences Library

Impact Factors from the Institute for Scientific Information, ISI, are based on citations to journal articles, and are often used to rank the importance of scientific journal titles. While there is argument about the validity of this approach, faculty who use impact factors when making publication choices should be aware of an exciting trend in citations to peer reviewed Open Access journals.

Less than three years after its launch in October of 2003, *PLoS Biology* earned an impact factor of 14.678! This places it 7th out of 261 titles in the **Biochemistry and Molecular Biology** category, and 47th overall out of 6,088 journals. By comparison, *Proceedings of the National Academy of Sciences* is 89th overall.

BMC Bioinformatics ranks 8th out of 53 titles in **Biochemical Research Methods**. In the **Biotechnology & Applied Microbiology** category, there are 139 titles. *Genome Biology* is 4th and *BMC Bioinformatics* is 13th!

There is no question that Open Access equals visibility and visibility increases the likelihood of being read and cited. A University of Utah authored-article by Perreard, et al, in the BMC title *Breast Cancer Research* has already been accessed 3,217 times since its publication on April 20, 2006. Finally, a 2003 article in *BMC Pediatrics* has been accessed an astonishing 62,342 times as of August 16, 2006!

In support of OA publications, the J. Willard Marriott and Spencer S. Eccles Health Sciences Libraries maintain institutional memberships to the Public Library of Science (PLoS), BioMed Central (BMC), and *Nucleic Acids Research*, so that University of Utah authors receive a discount on publication fees.

If you would like more information on impact factors, an analysis of journals in your field, or suggestions regarding Open Access publication, please contact Mary Youngkin; maryy@lib.med.utah.edu, 801-581-5534. News and information on Open Access are also linked on the Eccles Library Scholarly Communication page: <http://library.med.utah.edu/km/scholarcomm.php>



It's a Breeze: Online Tutorials

Jeanne Le Ber, Nancy Lombardo and Susan Roberts received a Library Services and Technology Act (LSTA) mini grant in May 2006 to create on-demand online tutorials for Pioneer databases. As part of the *It's a Breeze: Pioneer Database Online Tutorials* project, 15 subject experts have been recruited to develop tutorial content. The project's intent is to create a consistent series of 12-15 minute tutorials using Macromedia Breeze. At the end of the project, tutorials will be freely available for librarians and their patrons.

The project has a number of specific goals including the following:

- Increased awareness and understanding of available Pioneer databases
- Database users will increase their skills, knowledge and ability to utilize the databases
- Greater utilization of the Pioneer databases
- Participating librarians will develop skills in producing online tutorials

For more information contact Jeanne Le Ber; 801-585-6744, jeannele@lib.med.utah.edu.



Library Personnel Changes

The Spencer S. Eccles Health Sciences Library has had several changes in personnel this past summer.

David Beckstrom has accepted the position of Financial Analyst beginning August 9th replacing **Amber Molyneaux** who left in June to join the staff of Mission Based Management in the Health Sciences Center. David attended Utah Valley State College and the University of Utah where he graduated with a degree in Accounting in 2002. He has worked on campus in Governmental Accounting for the past 3½ years. We welcome David to our staff.

Allyson Mower, formerly a Senior Library Specialist in the Public Services Department has accepted the position of Institutional Repository Coordinator at the Eccles Library. Allyson is starting the Library and Information Science Program (the Information School) at the University of Washington in September and will complete her MLIS in 2009. She is now a member of the library faculty as an Adjunct Assistant Librarian.

Valeri Craigle, who worked at the Eccles Library for over 10 years and most recently held the position of Institutional Repository Coordinator left the library in July to accept a position with the University of Southern Nevada, Pharmacy School extension program located in South Jordan, Utah. She will be initiating library services for that site.

Slice of Life 2007 Is Coming to SLC

Slice of Life is an annual conference for multimedia developers, users, and evaluators. The 2007 conference will be hosted in Salt Lake City from June 26-30. Sponsored in part by the Spencer S. Eccles Health Sciences Library, SoL is celebrating its 19th year in 2007. The pre-conference workshops, panels, breakout sessions, demonstrations and presentations will be held in the Spencer F. and Cleone P. Eccles Health Sciences Education Building, adjacent to the library.

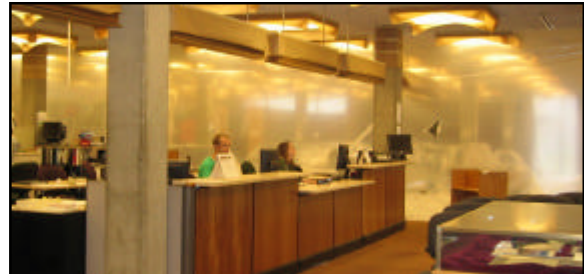
Pre-conference workshops will feature capabilities and uses of the new HSEB clinical skills suite, the effective use of media in anatomy education, and techniques of video compression for the Web by experts in the Eccles Broadcast Center. Additional sessions include Internet2 capabilities, Moodle Learning Management System, teaching communication skills with computers and team learning with technology.

Hotel Rooms have been reserved in the University Park Marriott, the University Guest House and the Olympic Village Dormitories. Exciting social activities include a visit to The City Library, Red Butte Gardens and the Fort Douglas Post Theater.

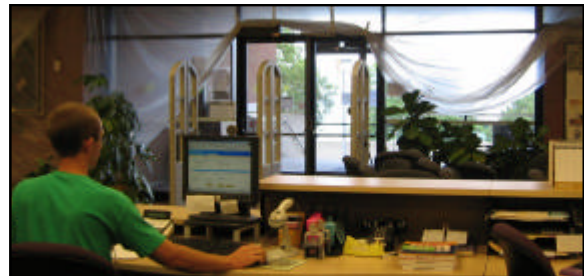
You are encouraged to join the monitored announcement list at: http://www.jiscmail.ac.uk/lists/SLICE_OF_LIFE.html A call for abstracts will be issued soon and due January 15, 2007.

Library Makeover - Part Two

The Spencer S. Eccles Health Sciences Library is continuing its makeover project which began earlier this summer with the redesign and replacement of the service counter at the main entrance. The new modular furniture is installed and allows for greater flexibility for staff and patrons. The service area accommodates the copy center, reserves, media, circulation, interlibrary loan and reference inquiries. In addition to the new service desk, the ceilings and walls are being refreshed with a new coat of paint.



Library Interior Painting Project - View of New Service Desk



Painting Project - View to Front Door from New Service Desk

IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Allyson Mower (amower@lib.med.utah.edu)

The deadline for the Spring 2007 issue of the *IAIMS Newsletter* is Tuesday, December 26, 2006.

The *IAIMS Newsletter* is available electronically at <http://library.med.utah.edu/or/iaims/iaims.php>

To receive a copy of the electronic version in PDF format, go to <http://lib.med.utah.edu/mailman/listinfo/iaims>, enter your email address and name (optional), and click on the Subscribe button. You will receive an email stating the newsletter has been published with a link to the pdf copy.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890
VOICE: 801-585-6744; FAX: 801-581-3632
EMAIL: jeannele@lib.med.utah.edu



University of Utah
Eccles Health Sciences Library
10 N 1900 E
Salt Lake City, UT 84112-5890

Non-Profit Organization
U.S. Postage Paid
Salt Lake City, Utah
Permit Number 1529



Spencer S. Eccles Health Sciences Library Fall Semester 2006 Hours
Hours are subject to change—Call 801-581-8773 for current hours

Fall Semester Hours August 21 to December 15

Monday to Thursday	7:00 A.M.-11:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-8:00 P.M.
Sunday	11:00 A.M.-11:00 P.M.

Thanksgiving Hours

Thursday, November 23	Closed
Friday, November 24	8:00 A.M.-5:00 P.M.

Extended Hours

Friday, December 8	7:00 A.M.-11:00 P.M.
Saturday, December 9	9:00 A.M.-11:00 P.M.

Semester Break Hours December 16-January 2

Monday to Friday	8:00 A.M.-5:00 P.M.
Saturday	9:00 A.M.-6:00 P.M.
Sunday	Closed
December 25 and January 1	Closed

Regular hours resume January 3, 2007

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