



IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Fall 2007

Volume 23 Number 1

LIFT Forum Fall Schedule

The Spencer S. Eccles Health Sciences Library and the Media-On-Demand committee sponsor a series of brown bag seminars related to library and information technologies. The Library and Information Technology Forum (LIFT) is generally held the second Wednesday of the month in the Health Sciences Education Building (HSEB) from 12:05 until 1:00 P.M. Sessions provide an opportunity for faculty, staff and students to learn about new computer technologies and electronic information sources. Visit the LIFT Forum website at <http://library.med.utah.edu/or/lift/lift.php>.

The September 12 LIFT Forum features Richard Glaser, Computer Professional from the J. Willard Marriott Library. Richard will talk about the University of Utah's iTunes U program. The forum is scheduled in HSEB 1700 at 12:05 P.M.

Forum Schedule: 12:05 to 1:00 P.M.

- **September 12**—Richard Glaser—*iTunes U* (HSEB 1700)
- **October 10**—Tony Onofrietti—*Advanced Audience Response System Techniques* (HSEB 2600)
- **November 14**—Derek Cowan and Jeanne Le Ber—*Tools and Delivery Options for Narrated PowerPoint Presentations* (HSEB 1700)
- **December 5**—Tim Stack—*Horizon Wimba* (HSEB 2600)

Classroom Control System Training

The Spencer F. and Cleone P. Eccles Health Sciences Education Building has a standardized classroom control system for all rooms larger than 24 seats. Faculty and staff can request training on a need-to-know basis. Contact: jeannele@lib.med.utah.edu

Contribute Online to the University of Utah Institutional Repository

There are now over 1,600 items in the University of Utah Institutional Repository. Last quarter approximately 700 theses and dissertations from the Spencer S. Eccles Health Sciences Library collection were added as well as a number of peer-reviewed publications from the College of Nursing and Department of Ophthalmology.

If you have digital material you would like to deposit and make openly accessible, you can do so via the online submission form at <http://ir.utah.edu/contribute>. Once the items are uploaded, library staff performs any necessary copyright research, completes the metadata and then sends you the reference URL for posting on your CV and/or department website. For an example, see http://aging.utah.edu/about/members/levy_james/index.html.

If you have questions, please contact Allyson Mower, amower@lib.med.utah.edu; 801-581-5263.

You Are Invited!

Retirement Reception for Wayne J. Peay

September 26, 2007—3:00 P.M.-5:30 P.M.

Spencer F. and Cleone P. Eccles
Health Sciences Education Building
Alumni Hall--2110-2120

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Tools for Scholarly Publishing

Science Commons and the Scholarly Publishing and Academic Resources Coalition (SPARC) provide two online tools to help authors exercise choice in retaining critical rights in their scholarly articles, including the rights to reuse their scholarly articles and to post them in online repositories. Descriptions of the tools are below.

Scholar's Copyright Addendum Engine: Created by Science Commons this tool simplifies the process of writing an addendum to retain scholarly rights. Authors can fill in one of four addenda, generate and print the completed amendment and attach it to the publisher's copyright. This freely available tool can be accessed from the Science Commons website at <http://scholars.sciencecommons.org>.

Access-Reuse: This tool combines the SPARC author addendum and the Science Commons open access-creative commons addendum. This new addendum ensures that authors retain the rights to reuse their work and post them in an online repository. It also grants a non-exclusive license, such as the creative commons attribution-non-commercial license, to the public to reuse and distribute the work: <http://www.arl.org/sparc/author/>

John Wilbanks, Vice President of Science Commons states "This is about authors' rights. Right now, authors trade the most important rights - like the right to make copies of their own scholarly works - to traditional publishers. That trade has led to an imbalanced world of restricted access to knowledge, skyrocketing journal prices, and an inability to apply new technologies to the scholarly canon of knowledge. Our Scholar's Copyright project addresses this imbalance. Working with libraries and universities, we are providing the Scholar's Copyright Addendum Engine so that scholars can retain rights to make copies of their own writings available on the Web."

Electronic Document Delivery for Consumer Health Information

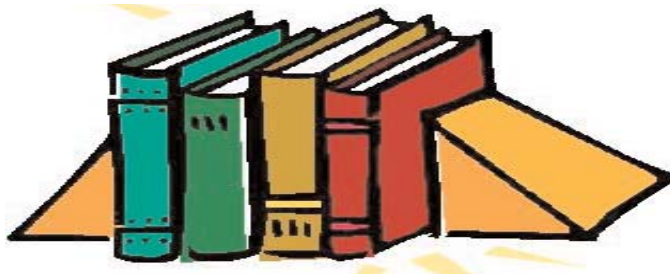
Sally Patrick, Outreach Librarian
Spencer S. Eccles Health Sciences Library

Utah Health Info Direct (UHID) is a free document delivery service of Utahealthnet, the consumer health information portal managed by the Spencer S. Eccles Health Sciences Library at the University of Utah Health Sciences Center. The goals of Utah Health Info Direct are to provide fast desktop or fax delivery of health sciences related journal articles or book chapters from the Eccles Library's collection.

The UHID service is provided for Utah residents who are seeking health care information on their personal health or the

health of a loved one and to promote Utah public libraries as health information resources. There are no direct costs to requesters who use UHID for consumer health information.

Registration is required and users must have a current library card with their community library. Confidentiality and privacy of all users is maintained as the highest priority. To use UHID or read the use policies, access Utahealthnet from the Eccles Library Web page (<http://library.med.utah.edu>) or Utahealthnet directly (<http://utahealthnet.org>). Click on the UHID icon or call the library for assistance. All Utah residents are encouraged to take advantage of this service for personal health questions.



Access e-Books From Your Office

Did you know you can access many books electronically right from your desk? The Spencer S. Eccles Health Sciences Library has over 1200 e-Books available. And the library is adding more all the time. Check the Library's catalog to see if the book you want is available as an electronic book. Go to <http://155.100.78.49/ipac20/ipac.jsp?&profile=ec#focus> and search by title.

Some sample titles that are currently available include:

Current Medical Diagnosis and Treatment. Edited by Lawrence M. Tierney, et al.

Emergency Medicine: a Comprehensive Study Guide. Editor-in-chief Judith E. Tintinalli.

Evidence Based Sports Medicine. Edited by Domhnall MacAuley and Tom M. Best.

Evidence-based Medicine Toolkit. Carl Heneghan.

Goldfrank's Toxicologic Emergencies. Edited by Neal E. Flomenbaum, et al.

How to Read a Paper: the Basics of Evidence Based Medicine. Trisha Greenhalgh.

Hurst's the Heart. Editors, Valentin Fuster, et al.

Statistics at Square Two: Understanding Modern Statistical Applications in Medicine.

Michael J. Campbell, PhD.

The Science of the Placebo: Toward an Interdisciplinary Research Agenda. Edited by Harry A. Guess

Williams Obstetrics. Edited by F. Gary Cunningham, et al.

For more information contact the Public Services staff at reference@lib.med.utah.edu or 801-581-5534 or 1-866-581-5534.



Congratulations to University of Utah Open Access Authors

As part of the Spencer S. Eccles Health Sciences Library's efforts to promote open access (OA), authors who publish in OA journals will be highlighted regularly in the *IAIMS Newsletter*. For more information about OA see the library's Scholarly Communication page (<http://library.med.utah.edu/km/scholarcomm.php>).

Congratulations to the following University of Utah authors who have recently published in BioMed Central (BMC) journals. BMC is an open access publisher that provides immediate access to scientific research literature.

1. Refining animal models in fracture research: seeking consensus for changing the agenda in optimising both animal welfare and scientific validity for appropriate biomedical use. Auer JA, et al. *BMC Musculoskeletal Disorders* 2007, 8:72 (1 August 2007).
2. EGFR associated expression profiles vary with breast tumor subtype. Hoadley KA, Weigman VJ, Fan C, Sawyer LR, He X, Troester MA, Sartor CI, Rieger-House T, Bernard PS, Carey LA, Perou CM. *BMC Genomics* 2007, 8:258 (31 July 2007).
3. Specification of germ layer identity in the chick gastrula. Chapman SC, Matsumoto K, Cai Q, Schoenwolf GC. *BMC Developmental Biology* 2007, 7:91 (30 July 2007).
4. Host factors influencing susceptibility to HIV infection and AIDS progression. Lama J, Planelles V. *Retrovirology* 2007, 4:52 (25 July 2007).
5. Standard fractionation intensity modulated radiation therapy (IMRT) of primary and recurrent glioblastoma multiforme. Fuller CD, Choi M, Forthuber B, Wang SJ, Rajagiriyl N, Salter BJ, Fuss M. *Radiation Oncology* 2007, 2:26 (14 July 2007).
6. Developmentally regulated promoter-switch transcriptionally controls Runx1 function during embryonic hematopoiesis. Pozner A, Lotem J, Xiao C, Goldenberg D, Brenner O, Negreanu V, Levanon D, Groner Y. *BMC Developmental Biology* 2007, 7:84 (12 July 2007).
7. Variations in corticosteroid/anesthetic injections for painful shoulder conditions: comparisons among orthopaedic surgeons, rheumatologists, and physical medicine and primary-care physicians Skedros JG, Hunt KJ, Pitts TC. *BMC Musculoskeletal Disorders* 2007, 8:63 (6 July 2007).
8. Women's attitudes towards mechanisms of action of family planning methods: survey in primary health centres in Pamplona, Spain de Irala J, del Burgo CL, de Fez CML, Arredondo J, Mikolajczyk RT, Stanford JB. *BMC Women's Health* 2007, 7:10 (27 June 2007).
9. HIV-1 Vpr activates the G2 checkpoint through manipulation of the ubiquitin proteasome system. DeHart JL, Zimmerman ES, Ardon O, Monteiro-Filho CMR, Argañaraz ER, Planelles V. *Virology Journal* 2007, 4:57 (8 June 2007).
10. Altered collecting duct adenylyl cyclase content in collecting duct endothelin-1 knockout mice. Strait KA, Stricklett PK, Kohan DE. *BMC Nephrology* 2007, 8:8 (23 May 2007).
11. Identification of conserved gene expression features between murine mammary carcinoma models and human breast tumors Herschkowitz JI, et.al. *Genome Biology* 2007, 8:R76 (10 May 2007)
12. Examining smoking and cessation during pregnancy among an Appalachian sample: a preliminary view. Cottrell L, Gibson M, Harris C, Rai A, Sobhan S, Berry T, Stanton B. *Substance Abuse Treatment, Prevention, and Policy* 2007, 2:14 (7 May 2007).
13. Adaptive evolution of multiple-variable exons and structural diversity of drug-metabolizing enzymes Li C, Wu Q. *BMC Evolutionary Biology* 2007, 7:69 (2 May 2007).
14. Cytokine responses of human lung cells (BEAS-2B) treated with micron-sized and nanoparticles of metal oxides compared to soil dusts. Veranth JM, Kaser EG, Veranth MM, Koch M, Yost GS. *Particle and Fibre Toxicology* 2007, 4:2 (27 February 2007).
15. Phantom investigation of 3D motion-dependent volume aliasing during CT simulation for radiation therapy planning. Tanyi JA, Fuss M, Varchena V, Lancaster JL, Salter BJ. *Radiation Oncology* 2007, 2:10 (24 February 2007).
16. A mobile element-based evolutionary history of guenons (tribe Cercopitheciini). Xing J, Wang H, Zhang Y, Ray DA, Tosi AJ, Disotell TR, Batzer MA. *BMC Biology* 2007, 5:5 (31 January 2007).
17. Novel dexamethasone-HPMA copolymer conjugate and its potential application in treatment of rheumatoid arthritis. Wang D, Miller SC, Liu XM, Anderson B, Wang XS, Goldring SR. *Arthritis Research & Therapy* 2007, 9:R2 (18 January 2007).
18. Large-scale mapping of mutations affecting zebrafish development. Geisler R, et al. *BMC Genomics* 2007, 8:11 (9 January 2007).
19. Longitudinal and age trends of metabolic syndrome and its risk factors: The Family Heart Study. Kraja AT, Borecki IB, North K, Tang W, Myers RH, Hopkins PN, Arnett D, Corbett J, Adelman A, Province MA. *Nutrition & Metabolism* 2006, 3:41 (5 December 2006).
20. Responsibility, opportunity, and vision for higher education in urban and regional carbon management Canan P, Schienke EW. *Carbon Balance and Management* 2006, 1:13 (21 November 2006).
21. Polarization and orientation of retinal ganglion cells in vivo. Zolessi FR, Poggi L, Wilkinson CJ, Chien CB, Harris WA. *Neural Development* 2006, 1:2 (13 October 2006).
22. Role of TNF α in pulmonary pathophysiology. Mukhopadhyay S, Hoidal JR, Mukherjee TK. *Respiratory Research* 2006, 7:125 (11 October 2006).
23. Diverse bacterial genomes encode an operon of two genes, one of which is an unusual class-I release factor that potentially recognizes atypical mRNA signals other than normal stop codons. Baranov PV, Vestergaard B, Hamelryck T, Gesteland RF, Nyborg J, Atkins JF. *Biology Direct* 2006, 1:28 (13 September 2006).
24. Kinesin-5 motors are required for organization of spindle microtubules in *Silvetia compressa* zygotes. Peters NT, Kropf DL. *BMC Plant Biology* 2006, 6:19 (31 August 2006).



Introducing . . . Alex Reid

Computer Technician

Spencer S. Eccles Health Sciences Library



The “Introducing ...” column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Alex Reid.

Alex Reid first started working at the University of Utah in 2004 in the pathology department as a database specialist. Later he accepted a position at the Eccles Library as a Web programmer working on several web-related projects. He also helped create and maintains two important projects at the library, NOVEL and Utahealthnet.

Alex has been interested in computers for as long as he can remember. When the Internet became a household word, Alex became interested in website design and programming. Seven years ago this led to the advent of his own Web design and programming business, which then opened up other business possibilities. With growing technologies and interest in photography he embraced that knowledge and created a photography business.

Over the years Alex has learned over ten languages, computer languages that is, and has taken many classes in design, programming and photography. Alex is currently expanding his knowledge in business and programming at Salt Lake Community College with plans to transfer to the University of Utah and pursue a degree in business.

In his spare time Alex continues to write a programming book and enjoys getting out in nature and photographing the natural abstract splendor.

Web 2.0 at the Eccles Library

Mary McFarland, Reference Associate
Spencer S. Eccles Health Sciences Library

Earlier this year the Spencer S. Eccles Health Sciences Library launched Meebo, an instant messaging application, on the library’s *Ask a Librarian* page. Staff customized the freeware Meebo plug-in and added it to the Web page. Visitors can send queries to library staff even if they do not have an instant messaging account and client on their own computer. Meebo is one example of Web 2.0 technology. Second generation Web technologies are also known as social networking. Wikipedia, MySpace, Facebook and YouTube are a few other examples.

Healthcare professionals and educators are employing Web 2.0 tools such as blogs, wikis and podcasts to relay information and manage content. [See: “Wikis, blogs and podcasts: a new

generation of Web-based tools for virtual collaborative clinical practice and education” by M.N. Boulos, et al.; <http://www.biomedcentral.com/1472-6920/6/41>]

This fall the library will implement a blog to feed content to the website, as well as a wiki for staff collaboration. Online bookmarking and tagging options are also being considered. In keeping with the library’s support of open source software, Moveable Type was selected for the blog, and TWiki was selected for the wiki.

For more information visit the following websites:

- Meebo at <http://www.meebo.com>
- MoveableType at <http://www.moveabletype.org/>
- TWiki at <http://twiki.org/>
- Blogs on Wikipedia at <http://en.wikipedia.org/wiki/Blog>
- Wikis on Wikipedia at <http://en.wikipedia.org/wiki/Wiki>
- Social networking at http://en.wikipedia.org/wiki/Social_networking

Podcasting School of Medicine Courses—a Pilot Project

University of Utah School of Medicine professors Stensaas and Renner plan to podcast part of their second year medical school Neuroanatomy 6050 and Neurology 7020 courses as a pilot project for evaluation. Dr. Stensaas will record ten lectures during the first two weeks. Course content covers an introduction to the entire brain and the sensory and motor pathways.

Dr. Renner will provide eight sessions correlating the importance of the anatomy in localizing neurological diseases. These are spread over the first seven weeks and are designed to be done before or after the students go to the lab and review human brain specimens. The objective is to make the anatomy immediately relevant to clinical testing and localization. Professors Stensaas and Renner plan to evaluate the pilot project to see if there is sufficient interest in and value to the students to request future funding for taping, compressing and posting.

These course sessions will be taped live, then processed and posted on the Web as podcasts. Students can subscribe to the podcast (RSS Feed), allowing automated download through iTunes or other RSS readers (Google Reader, Bloglines, etc). The podcast video can then be downloaded and viewed using a desktop or laptop computer, a video iPod and selected other portable media players. They will be available for students to review through the School of Medicine calendar (<https://securembm.uuhsc.utah.edu/curriculum/>) and through the University’s new exclusive **iTunes U** interface.

To see the iTunes U site, users should have iTunes installed, then use a Web browser to access the URL: <http://itunesu.utah.edu>. iTunes will automatically be opened. Login with your UNID and password to see what the University of Utah is offering through this new tool.



Classes @ the Library

Tours and Orientations

To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

Access Basics and Advanced

Please contact the instructors for individual consultation;
Allyson Mower at 801-581-5263; amower@lib.med.utah.edu
Joan Gregory at 801-581-5269; joang@lib.med.utah.edu
Alice Weber at 801-587-9247; aweber@lib.med.utah.edu

Basic Design

By request for groups of four or more; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

Bibliographic Management—EndNote HSEB 3100B

Thursday, September 13, 2007	8:00 A.M.-10:00 A.M.
Monday, September 24, 2007	2:00 P.M.-4:00 P.M.
Friday, October 19, 2007	8:00 A.M.-10:00 A.M.
Monday, November 12, 2007	2:00 P.M.-4:00 P.M.

EndNote follow-up session and consultation

Contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

Breeze Live

By request; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

Contribute

By request for groups of four or more; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

Dreamweaver, Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

Excel Essentials, Part 1

Tuesday, October 16, 2007

HSEB 3100B

2:00 P.M.-3:00 P.M.

Excel Essentials, Part 2

Thursday, October 18, 2007

HSEB 3100B

2:00 P.M.-3:00 P.M.

Grant Writing and Research

Friday, September 28, 2007

Friday, November 2, 2007

HSEB 3100B

10:00 A.M.-12:00 P.M.

10:00 A.M.-12:00 P.M.

HSEB Classroom Control System Training

Scheduled on a need-to-know basis. Contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

PowerPoint Basic Presentations

Monday, September 10, 2007

Thursday, October 4, 2007

Thursday, November 1, 2007

HSEB 3100 Suite

11:00 A.M.-1:00 P.M.

8:00 A.M.-10:00 A.M.

1:00 P.M.-3:00 P.M.

PowerPoint Advanced Techniques

Monday, September 17, 2007

Thursday, October 18, 2007

Wednesday, November 14, 2007

HSEB 3100 Suite

12:00 P.M.-2:00 P.M.

1:00 P.M.-3:00 P.M.

1:00 P.M.-3:00 P.M.

PowerPoint Animation Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

PowerPoint Posters

Please contact the instructor for individual consultation;
Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

PubMed MEDLINE Basics & Beyond HSEB 3100 Suite

Monday, September 24, 2007

2:00 P.M.-3:30 P.M.

Monday, November 12, 2007

2:00 P.M.-3:30 P.M.

PubMed instruction can be arranged to meet your schedule.

Contact Mary McFarland: 801-581-5534, marym@lib.med.utah.edu.
or Jennie Moris; 801-587-3493; jmorris@lib.med.utah.edu

Photoshop: Basic Techniques

Monday, October 1, 2007

HSEB 3100B

8:00 A.M.-10:00 A.M.

By request for groups of four or more; contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

Classes are hosted by the Spencer S. Eccles Health Sciences Library. Online registration is required for all classes. For more information see the Eccles Library Web page at <http://registration.med.utah.edu/> or please call 801-585-6744 or 801-581-7535.

Faculty are encouraged to consider integrating library classes into their course content. For more information contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

Consultations Available

Faculty and staff of the Spencer S. Eccles Health Sciences Library are available for individual or group consultations with University faculty and staff about library resources, services and software applications. This consultation service offers more flexibility to meet the scheduling and content needs of the user.

As an example, the Access instructors are available to meet with anyone who needs help setting up and using a relational database. Because the level of instructional need (novice to expert) varies so widely, it is more helpful to meet individually and address specific concerns and questions.

Please contact the instructor associated with the class you are interested in to schedule a consultation or arrange for a class.

Online Tutorials Available for EBSCOhost Databases

During this past year, academic librarians from around Utah collaborated to create a series of freely available online tutorials for a number of databases. Databases include CINAHL (Cumulative Index to Nursing and Allied Health Literature), PubMed, MedlinePlus, and PsycINFO. For a complete list of tutorials visit the Utah Academic Libraries Consortium website and click on the database link of your choice; <http://www.ualc.net/tutorials>

For more information contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu



Audience Response System Available in Classrooms



The Spencer S. Eccles Health Sciences Library purchased an Audience Response System (ARS) at the beginning of the 2006-2007 school year to explore the educational potential of such a system. An ARS allows a presenter to poll members of an audience and view the results in real time. Because of interest in the technology and its potential use in teaching and learning settings, the current system will be expanded and upgraded for the 2007-2008 school year.

During fall 2007 all Health Sciences Education Building (HSEB) classrooms with podium computers will be equipped with ARS receivers. Additional receivers will also be installed in the College of Nursing classrooms 201, 204, 210, and 223; School of Medicine classrooms A, B, C, D, and the Browning Auditorium. A number of receivers will also be available for checkout from the Eccles Library. The library will also be increasing the number of response cards available for checkout, though it is recommended that faculty planning to use the system regularly consider asking students to purchase response cards. The response cards will be available at the Health Sciences Bookstore on the first level of the HSEB.

The ARS equipment available at the Eccles Library can be reserved by HSC faculty on a first-come first-served basis. Other interested groups in the Health Sciences Center may also request to use the system as available. Priority scheduling will be given to curriculum related courses in the Health Sciences Center, as the equipment is funded by student computing fees. Inquiries about availability can be made by contacting the library at 801-581-5534; reference@lib.med.utah.edu.

The ARS system purchased by the library was developed by Turning Technologies, Inc and is called, TurningPoint. The TurningPoint software works by interspersing TurningPoint polling slides with regular PowerPoint slides. Those interested in experimenting with the software can download the application from the library website at <http://library.med.utah.edu/ars.php>

Library faculty and staff will be offering classes and consultations during the school year to introduce faculty to the ARS software. Watch for information on dates and times on the library website at <http://registration.med.utah.edu/classes.cfm>

Reminder: Tablet PCs Available for Faculty and Student Use

The Spencer S. Eccles Health Sciences Library has 66 Toshiba Tablet PCs available for faculty use for curriculum-related teaching. Faculty can reserve a Tablet PC by filling out the **Request a Tablet PC** form on the library's website. (<http://library.med.utah.edu/km/tabletpc/request.php>) Please include the name and number of the course, and the start and end dates for the reservation. Confirmation of your request is

sent by email and will include information required for checking out the tablet. Tablets can be picked up at the Public Service desk on the main floor of the library.

In addition, Tablet PCs are available for student check-out for use in the library on an as available basis.

Unique features of the tablet include the use of an electromagnetic pen for handwriting, the conversion of handwriting to typed text, voice to text and Windows Journal. The journaling feature is especially useful and allows for dynamic annotation of presentation material; the annotated document can be saved or converted to PDF, and then posted to a website for review by students on demand. The tablets are light weight, have a swivel screen and built-in keyboard, and can be connected to an LCD projector. An exercise handout for reviewing the tablet features can be accessed from http://library.med.utah.edu/eduservices/handouts/TabletPC_Web/Tablet_PC_Exercises.pdf

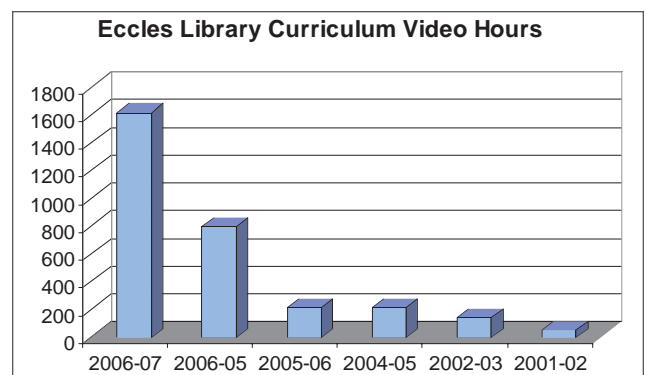
If you have questions about the use of the tablet or need more information, contact Jeanne Le Ber; 801-585-6744; jeannele@lib.med.utah.edu.



Digital Media Services Experience Big Growth!

The Digital Media Studio staff at the Spencer S. Eccles Health Sciences Library has consisted of 1.75 FTE since 2003-2004. These two staff provide digital video capture, broadcast, archive services as well as conversion from older media and original production. With the opening of the Health Sciences Education Building (HSEB) in fall 2005, broadcast and archive demand has grown nearly 800%.

Curriculum Event Hours (actual hours per college event and estimated set up scheduling, upload and processing time)					
College	06-07	05-06	04-05	03-04	02-03
SoM:	81	82.5	48	48	48
BioMed Inf	342	69	48	48	48
CoN:	1153.5	519	72	72	0
CoP:	39	120	48	48	48
CoH	3	0	0	0	0
UPAP	0	9	0	0	0
Total:	1618.5	799.5	216	216	144



The Party's Not Over for Slice of Life

The 20th and last Slice of Life Conference, sponsored by the Spencer S. Eccles Health Sciences Library on the use of new technology in health science education was held in June 2007 on the University of Utah campus. Conference sessions were held in the two-year-old Spencer F. and Cleone P. Eccles Health Sciences Education Building; attendees were impressed with the facility and the Eccles Library staff that supported the meeting.

It was appropriate that something that started in Utah, as a sharing of images on videodiscs for integration into teaching, should come full circle. The auditorium sessions were recorded and can be viewed at <http://slice.utah.edu/2007/schedule/index.htm>. The Eccles Library provided the recording and web-hosting of the presentations. Educators are encouraged to view all the program abstracts as well as the videos linked on the website.

Over the years the meetings focused on ways to adapt new technologies to the ever-changing curriculum and student learner. Presentations ranged from cognition to wikis, audience response systems and tablets, and integration into the curriculum.

Slice of Life is not "over" or "dead." It is morphing into a mainstream meeting on medical education. In 2008 "Slicers" will meet with the International Association of Medical Science Educators (IAMSE, <http://www.iamse.org>). Now that technology is a part of all curricula in different and novel ways, it is more appropriate to be a track or theme inside another meeting. IAMSE's international focus is another appealing benefit.

The organization has a board, staff, program committee and additional benefits. Slicers will be exposed to other curricular issues and IAMSE members will gain some technical expertise and insight into new trends. All of these developments are exciting and it is hoped that Slicers will join IAMSE and contribute substantially to next year's program, which will be held in Salt Lake City, July 25-29, 2008.

Library Personnel Changes

The Spencer S. Eccles Health Sciences Library has had two changes in personnel this past summer.

Liz Workman, Reference Librarian, has been awarded a National Library of Medicine fellowship to begin work in the Department of Biomedical Informatics Ph.D. program at the University of Utah. She will begin coursework fall semester and hopes to explore ways in which the field of librarianship and biomedical informatics compliment each other. We congratulate Liz on her acceptance into the program and look forward to hearing about her progress.

Isaac Jeppsen, Computer Technician in the Systems Department, has left the library to pursue new opportunities with a company in Maryland. We will miss Isaac's skills and wish him well in his new adventure.

PDA Access Code Renewals

The Spencer S. Eccles Health Sciences Library resources team has been informed that access codes for the PDA version of Lexi-Comp and DynaMed will expire at the end of August. University of Utah Health Sciences Center staff, students, and faculty may obtain new codes and instructions for account renewal by simply sending email to reference@lib.med.utah.edu. Please include your device type in the email, i.e. Palm or Pocket PC. This annual account renewal is a requirement of the vendors, and we regret any inconvenience it may cause.

Additional Access to MD Consult

In order to increase access to MD Consult, <http://www.mdconsult.com>, the Spencer S. Eccles Health Sciences Library has recently purchased one more simultaneous login, and seeks departmental partners to help share in the high cost of providing additional "seats" to adequately address the demand from the Health Sciences Center community. If your department is interested in supporting this resource, please contact Alice Weber. aweber@lib.med.utah.edu; 801-587-9247.



IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Julie Quilter (jquilter@lib.med.utah.edu)

The deadline for the Spring 2008 issue of the *IAIMS Newsletter* is Wednesday, January 2, 2008.

The *IAIMS Newsletter* is available electronically at <http://library.med.utah.edu/or/iaims/iaims.php>

To receive a copy of the electronic version in PDF format, go to <http://lib.med.utah.edu/mailman/listinfo/iaims>, enter your email address and name (optional), and click on the Subscribe button. You will receive an email stating the newsletter has been published with a link to the PDF copy.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890
VOICE: 801-585-6744; FAX: 801-581-3632
EMAIL: jeannele@lib.med.utah.edu



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Eccles Library Fall Semester 2007 Hours

Hours are subject to change—Call 801-581-8773 for current hours

Fall Semester Hours August 20 to December 14, 2007

Monday to Thursday	7:00 A.M.-11:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-8:00 P.M.
Sunday	11:00 A.M.-11:00 P.M.

Thanksgiving Hours

Thursday, November 22	CLOSED
Friday, November 23	8:00 A.M.-5:00 P.M.

Semester Break December 15, 2007 to January 6, 2008

Monday to Friday	8:00 A.M.-5:00 P.M.
Saturday	9:00 A.M.-6:00 P.M.
Sunday	CLOSED
December 25	CLOSED
January 1	CLOSED
January 2-4, 2008	7:00 A.M.-8:00 P.M.
January 5, 2008	9:00 A.M.-6:00 P.M.
January 6, 2008	12:00 P.M.-6:00 P.M.

Spring Semester Hours begin January 7, 2008

The *IAIMS Newsletter* is published three times a year (August, January, May), with one InfoFair Supplement, by the Spencer S. Eccles Health Sciences Library at the University of Utah. The editor is Jeanne Le Ber. Contact information: phone: 801-585-6744, fax: 801-581-3632, email: jeannele@lib.med.utah.edu and URL: <http://library.med.utah.edu/>

Spencer S. Eccles Health Sciences Library

Accountant	801-581-5267
Acquisitions	801-587-9247
Administration	801-581-8771
Clinical Library	801-581-4685
Education Services	801-585-6744
Gifts to Library	801-587-9247
HEAL	801-585-3928
Hours/Renewals	801-581-8773
Interlibrary Loans	801-581-5282
Outreach	801-587-3493
Public Services	801-581-8772
Reference	801-581-5534
Regional Medical Library	800-338-7657 801-587-3412
Technical Support	801-581-3691
In State Toll Free	866-581-5534

Spencer F. and Cleone P. Eccles Health Sciences Education Building

Event Scheduling	801-581-8772
HS Bookstore	801-581-8049
The Point Hub	801-213-3500
Technical Support	801-213-3522
HSEB URL:	http://hseb.utah.edu