



IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Summer 2008

Volume 23 Number 3

Jean P. Shipman Appointed Director

Dear Colleagues:

I am very pleased to announce that Jean P. Shipman has accepted my offer to serve as the Director of the Spencer S. Eccles Health Sciences Library, effective October 1, 2008 and contingent upon approval by the University's Board of Trustees. Jean currently serves as the Director of the Tompkins-McCaw Library for the Health Sciences at Virginia Commonwealth University.

I appreciate the hard work of the search committee which conducted an extensive national search. Their diligence and persistence has resulted in an excellent outcome for the Health Sciences Center.

I am also grateful to Joan Stoddart for her terrific leadership during the interim period. We will all continue to support her as we await Jean's arrival in the Fall.

Sincerely,
Lorris Betz

It has been a long search process, but the staff and faculty of the Spencer S. Eccles Health Sciences Library very much look forward to Jean's arrival and hope she will have a long and fruitful tenure at the University of Utah.

Jean graduated cum laude from Gettysburg College in Pennsylvania in 1979 with a Bachelor of Arts degree in biology. She attended library school at Case Western Reserve University, graduating in August 1980. While attending library school, Jean took advantage of the health sciences specialization track that was offered at Case Western. After earning her Master's of Science in Library Science, Jean accepted an entry-level reference librarian position at the Welch Medical Library at

Johns Hopkins University where she worked for eight years. During that time, Jean served in a number of positions accepting increasing responsibilities. Jean had the honor of working with Nina Matheson, one of the originators of the IAIMS (Integrated Advanced Information Management Systems) model.

In 1988, Jean served as a hospital librarian at the Greater Baltimore Medical Center responsible for library and audiovisual services. Then in 1990, Jean worked as the resource management coordinator at the National Network of Libraries of Medicine (NN/LM), Southeastern/Atlantic Region 2 at the University of Maryland at Baltimore, Health Sciences Library.

Faith Meakin, executive director of Region 2, describes Jean as "... an extraordinary individual. She has an unbelievable capacity for work and is both practical and creative. Jean demonstrates the highest level of dependability and drive. She knows what needs to be done and does it well. She also demonstrates great flexibility in being able to shift gears easily between assignment and activities."

In 1993 Jean, and her husband Mark, moved to Seattle where she worked at the University of Washington's Health Sciences Library, in outreach information services and access services, and eventually as Associate Director for Information Resources Management. Jean became the Director of the Tompkins-McCaw Library for Health Sciences and Associate University Librarian at Virginia Commonwealth University, Richmond, Virginia in 2000.

Bio summarized from JMLA 94(3) 2006: 249-252)



In This Issue

Jean P. Shipman Appointed Director	1	Introducing . . . Benjamin Kimball	5
DynaMed Replaces UpToDate	2	Using TurningPoint Participant Lists	5
eBook Update: Focus on Women's Health	2	UTC Travels to Chicago in May	5
Publishing SMART: New Class Offered as Part of RATS	3	Classes @ the Library & Health Sciences TACC	6
School of Medicine Utilizing Podcasting and iTunes U!	3	Eccles Library Professional Activities	7
ILL Price Changes Reduce Costs	4	ERDC Gift Supports Training	7
Faculty Support Room Now Available in HSEB	4	eSynapse Deadline and Access	7
Last Print Issue of Newsletter & Subscribing to eSynapse	4	Summer Semester Library Hours and Phone Numbers	8

DynaMed Replaces UpToDate

On May 1, 2008, *DynaMed* replaced *UpToDate* at the University of Utah Health Sciences Center. *DynaMed* is a clinical reference tool created by physicians for physicians and other health care professionals and is designed for use at the point-of-care.

DynaMed is updated daily and monitors the content of over 500 medical journals and systematic evidence review databases. Each publication is reviewed cover-to-cover, and each article is evaluated for clinical relevance and scientific validity. The new evidence is then integrated with existing content, and overall conclusions are changed as appropriate representing a synthesis of the best available evidence. Through this process of systematic literature surveillance, the best available evidence determines the content of *DynaMed*. Further, *DynaMed* contains links to the full-text primary sources used as references for the evidence. These links connect directly to full-text journal articles for journals for which the University of Utah libraries have paid electronic subscriptions or are free access.

DynaMed can be accessed directly at <http://dynamed.utah.edu> and is linked on various Health Sciences Center Web pages including:

- Eccles Library databases:
http://library.med.utah.edu/km/a2z_db.php#D
- Eccles Library website: <http://library.med.utah.edu/>
- The Globe in Cerner Powerchart
- Clinical Desktop, Internet Explorer Icon
- University Hospital Intranet:
<http://intranet.uuhsc.utah.edu/clinical.html>

Remote access to *DynaMed* is available to the University of Utah community via the Applications Portal (Health Sciences Center) or the University VPN. Additional information about remote access is available at: <http://library.med.utah.edu/ed/remotearchive.php>

DynaMed is also available as a PDA application for Palm OS, Blackberry and Windows Mobile devices. An access code is required to download the PDA software, and can be obtained by sending email to reference@lib.med.utah.edu from your University of Utah email account. Technical requirements and installation instructions required to use *DynaMed* on a PDA device are available at <http://www.epnet.com/dynamed/technical.php> Following installation, *DynaMed* is automatically updated when you sync your PDA with your computer. The web-based version of *DynaMed* can also be accessed via a wireless Internet connection on a variety of handheld devices.

For assistance or questions, contact the Spencer S. Eccles Health Sciences Library: 801-581-5534 or reference@lib.med.utah.edu or via instant messaging at <http://library.med.utah.edu/or/asklibrarian.php> Additional evidence-based medicine tools are accessible at <http://library.med.utah.edu/km/ebm.php>



eBook Update: Focus on Women's Health

Are you a woman who cares about her health? Do you have a family member who is a woman? Do you provide health care or health counseling to women? Then check out new eBooks at the Spencer S. Eccles Health Sciences Library. The library recently acquired 16 new eBooks on women's health that can be accessed from your computer. The Educational Resources Development Council (ERDC) has provided funds to help make this information easily accessible at any time of the day or night from on campus or via remote login using the VPN (virtual private network).

The links to these books are in the Library Catalog. Search by a specific title or for the subject *Women's Health*. Sample titles include:

- *Neurologic Disease in Women* [2nd ed.]
- *Premenstrual Syndromes: PMS and PMDD*
- *Urogynecology: Evidence-based Clinical Practice*
- *Women's Encyclopedia of Natural Medicine: Alternative Therapies and Integrative Medicine for Total Health and Wellness*
- *Handbook of Girls' and Women's Psychological Health*
- *Harvard Medical School Guide to Healthy Eating During Pregnancy*
- *Hot Flashes, Hormones, and Your Health*
- *Medical Problems in Women Over 70: When Normative Treatment Plans Do Not Apply*

Let the Eccles Library staff know how you like using eBooks. One advantage of eBooks is having access to content 24/7. If the eBooks are shown to be popular, the library will consider purchasing more titles. Let us know what you think. Contact Alice Weber, Collection Development Librarian with your input: aweber@lib.med.utah.edu; 801-587-9247.

IAMSE to Meet in Salt Lake City

The University of Utah School of Medicine is the local host for the 2008 Annual Meeting of the International Association of Medical Educators (IAMSE). IAMSE will be using the Spencer F. and Cleone P. Eccles Health Sciences Education Building on Friday July 25, 2008 for workshops preceding their main meeting at the Salt Lake Hilton. Mike Thelin (amthelin@lib.med.utah.edu) and Suzanne Stensaas (suzanne.stensaas@hsc.utah.edu) of the Spencer S. Eccles Health Sciences Library are the local host committee. The dates for the meeting are July 25-29, 2008. For more information about the meeting, as well as online program and abstracts visit <http://www.iamse.org> Anyone interested in medical education is invited to attend.



Publishing SMART: New Class Offered as Part of RATS

A new class called **Publishing SMART: How to Make Your Article Visible** is now being offered through the Research Administration Training Series (RATS). Created by librarians at the Spencer S. Eccles Health Sciences Library, it offers participants a chance to consider the best venues for making their articles and other scholarly content as visible as possible to colleagues, students and the general public.

The class focuses on the current publishing picture, emphasizes new technologies and methods for delivering content, and shows attendees in a hands-on environment how to analyze their own impact in a given discipline. The class covers tools for evaluating journal impact factors, online usage, local online availability, retaining copyrights, and submission to online archives. These tools include ISI's Journal Citation Report, University of Utah online usage reports, Science Commons Scholar's Copyright Addendum Engine, the NIH Manuscript Submission System /PubMed Central, and submission to USpace (the University of Utah Institutional Repository). Come discover these tools to maximize your scholarly impact.



Go to <http://education.research.utah.edu/detail.cfm?class=54> to register for the class. For more information, contact Allyson Mower; allyson.mower@utah.edu; 801-581-5263.

School of Medicine Utilizing Podcasting and iTunes U!

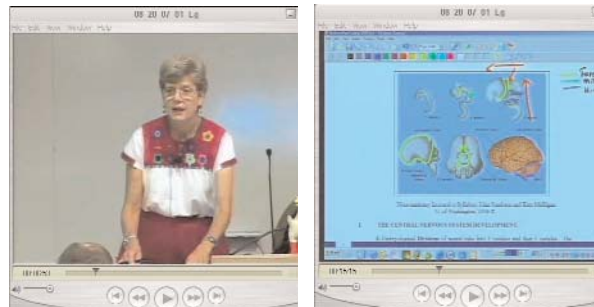
In Fall 2007 the University of Utah contracted with iTunes U for their podcasting service. iTunes U is a free service for higher education from Apple that provides a means for managing, delivering, and accessing university-related content to interested users. iTunes U makes it very easy to deliver podcasts through the popular iTunes software.

Visitors to iTunes U (<http://itunesu.utah.edu/>) can select from a wide variety of subjects including university news and updates, department or program information, presentations, and course lectures. Supported files include most common forms of audio and video formats, enhanced podcasts, common image formats, text, and PDFs.

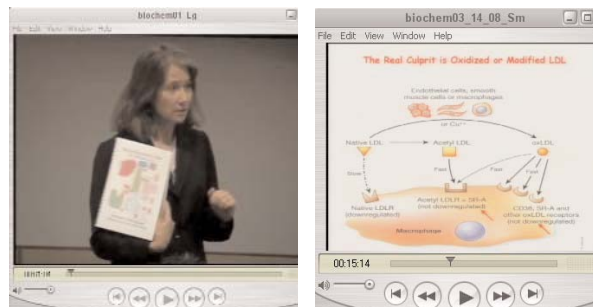
In Fall 2007, Drs. Suzanne Stensaas and David Renner decided to test the use of podcasting in their School of Medicine courses, Neuroanatomy 6050 and Neurology 7020. The medical students had been requesting this service as another option for learning and review. The Spencer S. Eccles Health Sciences Library lead videographer, Derek Cowan, agreed to do the videotaping and file production.

The files were produced in multiple formats. Each class was offered as a small podcast sized video, a larger video for viewing on a laptop or desktop, and as an audio file. They were distributed through a variety of mechanisms. Students could subscribe to the podcast through iTunes U, they could receive them via RSS or directly download them through a local media management tool, or they could access them through the course calendar. These two courses were made accessible campus-wide through iTunes U.

Many technical obstacles were encountered and resolved in this experimental test of podcasting for the School of Medicine.



Later in Fall 2007, Dr. Janet Lindsley offered her Biochemistry 6090 course via podcasting. The same multiple formats were offered to students. Each lecture was recorded live and the goal was to make them available to the students within 24 hours. Students were able to use the same delivery tools to access the files. They could view video or hear the audio through iTunes U, the local media manager, or by subscribing to the RSS feeds using any popular RSS reader, such as GoogleReader or MyYahoo.



Dr. Lindsley surveyed her students after the course to assess usage and perceived value. According to the surveys, 50% of the students found the video podcasts very or moderately useful. 39% of students found the audio podcasts very or moderately useful.

It seems that this optional learning tool was very well received and utilized by the medical students. Faculty did not notice any drop in attendance or class participation compared to previous years. Based on this experience, podcasting seems to be a valid supplemental learning tool for medical school curriculum.

Contact Nancy Lombardo for more information; nancy1@lib.med.utah.edu; 801-581-5241.



ILL Price Changes Reduce Costs for Students and Healthcare Professionals

Beginning July 1, 2008, the Spencer S. Eccles Health Sciences Library interlibrary loan and document delivery prices will change. The main changes will be for University of Utah health sciences students and individual Utah healthcare professionals. For both the news is good.

New funding for libraries allows us to eliminate charges for University of Utah health sciences student interlibrary loans (ILL). This funding will subsidize student ILL charges and copyright charges for students, staff, and faculty.

Document delivery (articles from Eccles Library) for University of Utah health sciences students, staff, and faculty will remain at \$5.00 per article. For staff and faculty, interlibrary loans (items borrowed from other libraries) will be \$5.00 each in-state, \$11.00 each out-of-state.

For individual Utah healthcare professionals, interlibrary loan fees will be reduced from \$20 to \$15 per article. Document delivery fees will remain at \$5.00 per article. Fees for document delivery for all other off campus clients will increase from \$5 to \$15 per item with interlibrary loan fees remaining the same.

The new fee schedule is available on the library's website at: <http://library.med.utah.edu/or/services/fees.php> Please direct questions to Camille Salmond, ILL Supervisor, or Amy Birks; csalmond@lib.med.utah.edu or amybirks@lib.med.utah.edu; 801-581-5282.



Faculty Support Room Now Available in HSEB

Check it out! The faculty support room (HSEB 3650) in the Spencer F. and Cleone P. Eccles Health Sciences Education Building, is available for use by faculty who teach in the building. It has carrels, couches and chairs for use before and after class, and a very nice view. The room is not secure, so do not leave valuables. For access to the room, please contact your UCard partition administrator:

- Kathleen Wright in the School of Medicine
- Sherry Higley in the College of Nursing
- Marion Lennberg at the College of Pharmacy
- Sherelyn Sandberg at the Eccles Library is available in an emergency

Last Print Issue of IAIMS Newsletter; eSynapse Fully Online by Fall 2008

After 23 years of publication the Spencer S. Eccles Health Sciences Library's *IAIMS Newsletter* is getting a new name and venue. Starting with the September-October 2008 edition, the newsletter will be published bi-monthly online only using the Open Journal Systems (OJS) software. The new name, selected by the faculty and staff of the Eccles Library, will be *eSynapse*. As always, the intent of the newsletter is to inform and educate the University of Utah community, academic health sciences and hospital library colleagues and friends around the world about the people, activities, events and technologies employed by the library.

By using the Open Journal Systems software, the newsletter editor hopes to reduce the time, cost, resources and energy required for each newsletter issue. OJS is an open source solution to managing and publishing online journals. As an editor-operated journal management and publishing system, many of the publishing processes are automated. For example:

- authors can submit articles electronically using OJS
- editors can assign reviewers and easily provide feed-back to authors
- copy editing, proof-reading and layout features allow for easy publication of an issue
- reader tools provide access to the author's biographical statement and email, and allows for the posting of reader comments and more

Programmer Stephen Mossbarger is providing the technical expertise to get OJS running efficiently. Nancy Lombardo, Allyson Mower, Jeanne Le Ber (editor) and Julie Quilter (assistant editor) are exploring the OJS publishing process.

Subscribing to eSynapse

If you are currently notified via the IAIMS listserv about publication of the current newsletter issue, you will be automatically transferred to the eSynapse notification list. If you receive a print copy of the newsletter, you will receive a postcard in July with instructions for either subscribing to the newsletter listserv or using the reader tool that will automatically send email notification when an issue is published.

For more information, please contact Jeanne Le Ber; jeannele@lib.med.utah.edu; 801-585-6744.



Introducing . . . Benjamin Kimball

Web Developer

Spencer S. Eccles Health Sciences Library



The “Introducing ...” column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Benjamin Kimball.

As a Spencer S. Eccles Health Sciences Library Web developer, Benjamin Kimball works primarily with Systems

Librarian Nancy Lombardo and Outreach Librarian Sally Patrick. His main activities include development and support for several library related projects including NOVEL (The Neuro-Ophthalmology Virtual Education Library), Utahealthnet (Eccles Library’s consumer health information portal) and UWIN (The Utah Women’s Health Information Network) collaboration.

Ben is a self-taught Web designer and developer. He started his career with Photoshop and a simple text editor. Ben spent many late nights teaching himself the skills that would one day become his bread and butter.

After teaching English in Japan, Ben developed a love of the Japanese language. He is currently majoring in Japanese at the University of Utah and he speaks Japanese every chance he gets.

Ben's favorite activities outside of work include hiking, camping, rock climbing, and watching the Utah Jazz with his roommates and friends. He aspires to be a photographer and always has his camera with him. Ben loves to create, it doesn't matter what it is, creating is his passion.

Using TurningPoint Participant Lists

The Spencer S. Eccles Health Sciences Library purchased an Audience Response System (ARS) in Fall 2007 to explore the possible educational uses of such a system. The system's software called TurningPoint is integrated with PowerPoint and allows an instructor to poll their class electronically in real time during a presentation. Students can respond to presenter's questions using electronic keypads. The individual responses are collected by the system using a USB radio receiver and the results are displayed immediately within the presenter's PowerPoint presentation.

One useful feature of the TurningPoint software is the ability to track the responses of individual students during a presentation by creating a Participant List. The Participant List ties a specific individual in the list to a specific keypad which has a unique ID number. A Participant List can include student names, ID numbers and other relevant information, and multiple Participant Lists can be created, managed and stored by TurningPoint.

During a presentation responses of individual class members are anonymous to all the participants but following a class session the instructor can view reports of individual responses in Microsoft Excel.

A Participant List must be created prior to using it during a presentation. A list can be created in several ways. Student information can be manually entered using the Participant List Wizard or it can be imported from Excel or Course Management systems such as WebCT or BlackBoard. Instructors using XR response devices (clickers), which can store a student's name and ID number, can also create a Participant List based on the user information stored in student clickers. This information is collected while running a TurningPoint presentation and can then be extracted to create a Participant List for subsequent presentations.



Priority scheduling of ARS equipment is given to curriculum related courses in the Health Sciences Center. Those interested in experimenting with the software can download the application without charge from the Eccles Library website at <http://library.med.utah.edu/ed/ars.php>

For more information about Participant Lists or the Audience Response System please contact Julie Quilter at jquilter@lib.med.utah.edu; 801-581-5534.

UTC Travels to Chicago in May

The University Training Consortium (<http://training.utah.edu/>) is traveling to Chicago in mid-May for the Medical Library Association annual meeting. Jeanne Le Ber, Education Services Librarian at the Spencer S. Eccles Health Sciences Library will be presenting a poster titled *Bridging the Training Gap by Connecting with Colleagues* on May 18, 2008. Margo Beecher, Manager of Training Services, Education and Development IT Training Center, and Andrea Brown, Manager of Training and Development, Division of Human Resources are co-authors. The poster uses the theme of a journey and a bridge. The journey begins without a road map, but by connecting with other trainers on campus lots of good things have happened and continue to happen on the road to training excellence. The poster describes major events that have strengthened the impact of UTC; for example the creation of a Web presence, the “search for a class” database (<http://webapps3.utah.edu/training/search.do>), and the *Training U* newsletter (<http://training.utah.edu/newsletter/index.html>). Much of UTC’s success is due to the hard work of contributing members.

Presenting this poster at a national meeting is a way of sharing UTC successes, and connecting with colleagues outside the University of Utah.



Classes @ the Library

Tours and Orientations

To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

Access Basics and Access Advanced Tutorials

These classes are available as a tutorial only at:
<http://registration.med.utah.edu/detail.cfm?class=73>
<http://registration.med.utah.edu/detail.cfm?class=50>
Click on the handout links.

Basic Design

By request for groups of four or more; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

Bibliographic Management—EndNote HSEB 3100 Suite

Wednesday, May 28, 2008	11:00 A.M.-1:00 P.M.
Wednesday, June 11, 2008	12:30 P.M.-2:30 P.M.
Monday, July 7, 2008	8:00 A.M.-10:00 A.M.
Tuesday, July 22, 2008	10:00 A.M.-12:00 P.M.

EndNote follow-up session and consultation

Contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

Breeze Live

By request; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

Contribute

By request for groups of four or more; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

Dreamweaver

By request for groups of four or more; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

Excel Essentials, Part 1	HSEB 3100 Suite
to be determined	

Excel Essentials, Part 2	HSEB 3100 Suite
to be determined	

Grant Writing and Research	HSEB 3100 B
Friday, July 11, 2008	10:00 A.M.-12:00 P.M.

HSEB Classroom Control System Training

Scheduled on a need-to-know basis. Contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

PowerPoint Basic Presentations	HSEB 3100 B
Thursday, June 12, 2008	8:00 A.M.-10:00 A.M.
Monday, July 14, 2008	9:00 A.M.-11:00 A.M.

PowerPoint Advanced Techniques	HSEB 3100 B
Monday, July 21, 2008	9:00 A.M.-11:00 A.M.

PowerPoint Animation

By request for groups of four or more; contact Susan Roberts at 801-581-3031; sroberts@lib.med.utah.edu

PowerPoint Posters

Please contact the instructor for individual consultation; Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

PubMed MEDLINE Basics & Beyond	HSEB 3100 Suite
to be determined	
to be determined	

PubMed instruction can be arranged to meet your schedule. Contact Mary McFarland: 801-581-5534, marym@lib.med.utah.edu. or Jennie Morris; 801-587-3493; jmorris@lib.med.utah.edu

Photoshop: Basic Techniques

Friday, July 18, 2008

HSEB 3100 B

8:00 A.M.-10:00 A.M.

By request for groups of four or more; contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu

Classes are hosted by the Spencer S. Eccles Health Sciences Library. Online registration is required for all classes. For more information see the Eccles Library Web page at <http://registration.med.utah.edu/> or please call 801-585-6744 or 801-581-7535.

Faculty are encouraged to consider integrating library classes into their course content. For more information contact Jeanne Le Ber at 801-585-6744; jeannele@lib.med.utah.edu.

Consultations Available

Faculty and staff of the Spencer S. Eccles Health Sciences Library are available for individual or group consultations with University faculty and staff about library resources, services and software applications. This consultation service offers more flexibility to meet the scheduling and content needs of the user.

Please contact the instructor associated with the class you are interested in to schedule a consultation or arrange for a class.

Health Sciences TACC

Staff from the Technology Assisted Curriculum Center are available for individual consultation at the Spencer S. Eccles Health Sciences Library, room 004 on the lower level. (Take a left at the bottom of the stairs.) If you have questions about the use of WebCT/Blackboard for your class materials or other issues related to the use of technology and online curriculum design, please visit Alison Regan, Qin Li or Sarah Bosarge. Each consultant has an area of focus, and can provide assistance with your curriculum related uses of technology.

Monday: 2:00 P.M.-4:00 P.M.

Wednesday: 9:30 A.M.-11:30 A.M.

Friday, 10:00 A.M. to 12:00 P.M.

Rebekah Grow, WebCT trainer is available by request.

For more information contact Alison Regan; alison.regan@utah.edu; 801-581-3883.



Eccles Library Professional Activities

Utah Library Association, April 29-May 2, 2007
Salt Lake City, UT

Poster Sessions

Jeanne Le Ber

MedHome Helps Children with Special Healthcare Needs.

Nancy Lombardo, Jeanne Le Ber, Stephen Mossbarger, Allyson Mower and Julie Quilter

Open Journal Systems Bridge the Publication Gap.

Alice Weber

Improving Library Services: A Path to Excellence.

Program Sessions

Joan M. Gregory, Jeanne Le Ber, Sandra McIntyre and Tania Toro

Along a Greener Path: Utah Libraries Taking Action.

Allyson Mower, Marie Paiva, Anne Morrow

Open Sesame! Accessing the Treasures of a Community.

Medical Library Association; May 17-21, 2008
Chicago, IL

Poster Sessions

Jeanne Le Ber, Margo Beecher and Andrea Brown
Bridging the Training Gap by Connecting with Colleagues.

Nancy Lombardo, Jeanne Le Ber, Stephen Mossbarger, Allyson Mower and Julie Quilter

Open Journal Systems Bridge the Publication Gap.

Sally Patrick

Somewhere Between the Monster Truck Pull and Desperate Housewives: A Targeted Marketing Campaign to Online Health Information Seekers.

Joan Stoddart, Nancy Lombardo and Wendy Hughes
Interdisciplinary Clinical Team Experience: Bridging the Education Gap.

Program Sessions

Sharon Dennis

Introduction to Blogs and Wikis - Continuing Education Class 502.

Sharon Dennis, Claire Hamasu and Heidi Sandstrom
The Bridge is Out: Better Learn How to Swim-Coping with Budget Cuts-Creative Solutions in Lean Times.

Joan Gregory, Allyson Mower and Mary Youngkin
Institutional Repository: The Bridge that Connects.

Claire Hamasu and Betsy Kelly

Connecting with Administrators to Show the Value of Libraries and Librarians.

CONTENTdm Western Users Group; June 5-6, 2008
Claremont, CA

Allyson Mower

University Scholarly Knowledge Inventory System (U-SKIS): Extending the Power of CONTENTdm for Institutional Repositories.

Publications

Allyson Mower and Mary Youngkin

Expanding Access to Published Research: Open Access and Self-archiving. *J Neuroophthamoll* 28(1):69-71.

ERDC Gift Supports Training

The Educational Resources Development Council (ERDC) recently provided a gift of \$3,000 to support the use of personal digital assistants (PDAs) in the third year School of Medicine Topics in Medicine Pediatric course. The money provided by ERDC will be used to replace the four-year old Tungsten C devices that are currently in use and are rapidly failing.

The Topics in Medicine Pediatrics (TIM-Peds) course is a longitudinal experience held during the third year clinical clerkship. The course emphasizes the use of technology to access information. Training future physicians to optimally use information technology is an absolute necessity in preparing medical student to provide high quality patient care. With the explosion of knowledge, medical students and future physicians must be able to access the information they need to make patient care decisions in real time at the point of care. There must be a shift away from memorization and retention of facts to a system that teaches information access skills at point of need.

Librarians and staff at the Spencer S. Eccles Health Sciences Library provide technology support and facilitate the TIM-Peds course instruction. Thanks to ERDC for their generous gift that will be used to train future physicians.

eSynapse Deadline and Access

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Julie Quilter (jqulter@lib.med.utah.edu)

The deadline for the September-October 2008 issue of *eSynapse* is **Monday, August 4, 2008**.

eSynapse will be available electronically starting September 2008. Information about accessing *eSynapses* will be posted on the Eccles Library website at that time.

Questions about this publication can be sent to:
Jeanne Le Ber, Editor, *eSynapse*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890 VOICE: 801-585-6744; FAX: 801-581-3632 EMAIL: jeannele@lib.med.utah.edu



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This is the last print issue of the *IAIMS Newsletter*. Look for our new publication, *eSynapse* and online format in September 2008.



Eccles Library Summer Semester 2008 Hours

Hours are subject to change—Call 801-581-8773 for current hours

Regular Hours May 12 to June 20, 2008

Monday to Thursday	7:00 A.M.-11:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-8:00 P.M.
Sunday	11:00 A.M.-11:00 P.M.

Summer Semester Hours June 21 to August 24, 2008

Monday to Thursday	7:00 A.M.-10:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-6:00 P.M.
Sunday	12:00 P.M.-6:00 P.M.

Special Library Hours:

Memorial Day: May 26 - Open	7:00 A.M.-11:00 P.M.
Independence Day: July 4	Closed
Pioneer Day: July 24	Closed

Regular Fall Semester Hours resume on Monday, August 25, 2008

The *IAIMS Newsletter* is published three times a year (August, January, May), with one InfoFair Supplement, by the Spencer S. Eccles Health Sciences Library at the University of Utah. The editor is Jeanne Le Ber. Contact information: phone: 801-585-6744, fax: 801-581-3632, email: jeannele@lib.med.utah.edu and URL: <http://library.med.utah.edu/>

Spencer S. Eccles Health Sciences Library

Accountant	801-581-5267
Acquisitions	801-587-9247
Administration	801-581-8771
Clinical Library	801-581-4685
Education Services	801-585-6744
Gifts to Library	801-587-9247
HEAL	801-585-3928
Hours/Renewals	801-581-8773
Interlibrary Loans	801-581-5282
Outreach	801-587-3493
Public Services	801-581-8772
Reference	801-581-5534
Regional Medical Library	800-338-7657 801-587-3412
Technical Support	801-581-3691
In State Toll Free	866-581-5534

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