



# IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Summer 2004

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## PLoS Medicine Accepting Submissions

New discoveries about human health and disease will be made freely and immediately available to anyone in the world with an Internet connection—from physicians and researchers to patients and policy makers—in a new open-access medical journal, *PLoS Medicine*, to be launched in autumn, 2004.

"Thanks to the Internet and new strategies for financing publication costs, it is now possible to share the results of medical research with anyone, anywhere, who could benefit from it. How could we not do it?" argued Dr. Harold E. Varmus, Nobel laureate, former National Institutes of Health Director, and one of the co-founders of the Public Library of Science.

PLoS is a non-profit organization whose mission is to make reliable scientific and medical literature a public resource. PLoS announced that it will publish *PLoS Medicine*, an open-access, international, general medical journal, beginning fall 2004. A "call for papers" has been issued, indicating that the journal is now accepting submissions.

For more information about *PLoS Medicine* visit their website at <http://www.plosmedicine.org/medicine/>

### Slice of Life Workshop for Multimedia in Medical Education

Pre-workshops—June 28-30, 2004 Amsterdam

Meeting—July 1-3, 2004, Leiden

Sponsored by the Eccles Health Sciences Library  
Academic Medical Center at the University of Amsterdam  
Leiden University Medical Center

For more information visit <http://slice.gsm.com>

## Access Grid Available for Use

The Spencer S. Eccles Health Sciences Library, in collaboration with the Center for High Performance Computing (CHPC), has installed an Access Grid (AG) node. With technical support from Jimmy Miklavcic of CHPC, high-end audio and visual equipment have been placed in the library's History of Medicine Room, enabling state-of-the-art interactive, multi-media collaborations. Access Grid (AG) is used for large-scale distributed meetings, collaborative work sessions, seminars, lectures, tutorials, and training. The AG technology was developed by the Futures Laboratory at Argonne National Laboratory and is now used at over 150 institutions worldwide. For more information visit <http://www.accessgrid.org/>

Faculty and staff wishing to utilize this new technology for communication or collaboration with colleagues should contact Nancy Lombardo ([nancyl@lib.med.utah.edu](mailto:nancyl@lib.med.utah.edu) or 801-581-5241).



Jimmy Miklavcic demonstrates the Internet2 Access Grid at InfoFair 2004. The Access Grid is located in the History of Medicine Room at the Eccles Library.

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## Introducing . . . Hang Wong

Network Administrator

Spencer S. Eccles Health Sciences Library



The "Introducing ..." column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Hang Wong.

Hang Wong was raised by his grandparents in Vernal (aka Dinosaurland) until he graduated from Uintah High in 1994. He attended the University of Utah with a four year Presidential and Sterling Scholar Scholarship

majoring in Computer Science. Having switched his major for something more personable, he graduated magna cum laude with a B.S. degree in Accounting in 1998.

During college, Hang worked for an advertising department as a graphic designer. He also operated his own consulting business which was ranked as one of the Top 100 Utah Small Businesses by *Salt Lake Magazine* in 1998. Upon graduating, he continued his affiliation with the University of Utah working for Human Genetics as a system administrator for three years. Prior to Eccles Library, Hang served as the CFO/CIO for a private investment company for two years. When asked why he left his previous position, he said, "I wanted to do something that was more fulfilling and meaningful, however, I do miss the 'perks' of the private sector."

During his spare time, Hang enjoys movies, traveling, roller coasters, and cooking for friends. His current interest is flying. He has been behind the controls of a private jet, single engine prop and a gyrocopter. Hang can often be found at Home Depot getting materials for his or his friends' latest project.

## Give Input and Get Help on Microsoft Excel

How do you use Microsoft Excel as a health science professional? Do you use the program to calculate and analyze data? What kind of calculations do you use the most? Are there areas you are struggling with that should be covered in a course at the Spencer S. Eccles Health Sciences Library?



Please contact Allyson Mower ([amower@lib.med.utah.edu](mailto:amower@lib.med.utah.edu) or 801-581-5534) at Eccles Library and provide input on what would be helpful to focus on within the Excel course or to get assistance on a particular aspect of the software.

## International Document Delivery Services Popular

The Spencer S. Eccles Health Sciences Library has been offering library services to international institutions since 1999. The international services began with a project in Cyprus and have expanded to 14 institutions and individuals, in 9 countries. The Eccles Library has found that offering services to these seemingly far flung locations is no more difficult than offering services to active faculty in our own institution.

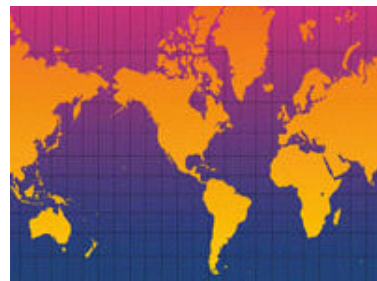
Electronic document delivery services are the most popular and easiest to provide. Adding an international institution is, in most cases, as simple as adding a new research faculty. To minimize issues with multi-national financial transactions, deposit accounts or credit cards are used for payment.

Document delivery is provided electronically to the following sites:

- National Hospital Health Sciences Libraries  
Nicosia, Cyprus; Since February 1999
- University Sts Cyrill and Methodius Medical Library  
Skopje, Macedonia; Since November 1999
- Pirogov Hospital  
Sofia, Bulgaria; Since May 2000
- Tribhuvan University Teaching Hospital  
Kathmandu, Nepal; Since September 2000
- Belarus Medical Libraries  
Minsk, Belarus; Since February
- Patan Hospital  
Kathmandu, Nepal; Since March 2001
- Lalitpur Hospital  
Kathmandu, Nepal; Since March 2001
- Higher Medical Institute Library  
Plovdiv, Bulgaria; Since May 2001
- KAT-Medical Library  
Athens, Greece; Since November 2002
- Individual Client  
Larnaca, Cyprus; Since May 2003
- Centros Médicos Docente Adaptógenos  
Caracas, Venezuela; Since October 2003
- Individual Client  
Lima, Peru; Since January 2004
- Clients at Universidad de Buenos Aires (UBA)  
Buenos Aires, Argentina; Since January 2004
- InterCollege  
Nicosia, Cyprus; Since January 2004

The Eccles Library has found this service to be immensely gratifying. The international sites are thrilled to have access to the world's best and most current literature.

For more information about these collaborations, please contact Nancy Lombardo ([nancyl@lib.med.utah.edu](mailto:nancyl@lib.med.utah.edu) or 801-581-5241).



## Welcoming Frankenstein

*Frankenstein: Penetrating the Secrets of Nature*, a traveling exhibit created by the National Library of Medicine in collaboration with the American Library Association, comes to the Salt Lake City Public Library July 7-August 20, 2004. In honor of this event, the Spencer S. Eccles Health Science Library and the Utah Science Center will offer their own exhibits to further engage the public with activities and discussions.

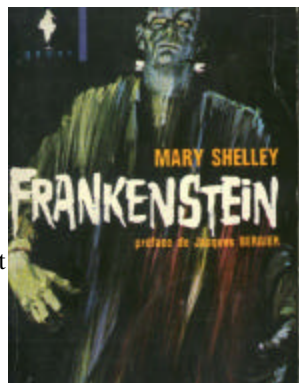
In support of the Frankenstein exhibit, the Eccles Library will offer a supplementary exhibit on their main floor, which will offer a rare glimpse into their History of Medicine collection. Visitors will be treated to a viewing of the 19th century medical instruments collection along with the historical medical literature of Shelley's time. These items detail some of the predominant theories of life, death, and medical ethics in the mid to late 19th century, theories that Mary Wollstonecraft Shelley herself reflected on as she wrote her famous novel.

Accompanying the main exhibit at the public library will be the Utah Science Center's *The Body Electric*. This exhibit will be a major component of the Utah Science Center when it opens in 2006 as part of the Leonardo @ Library Square, a center for art, culture, and science. *The Body Electric* offers several engaging activities, inviting the public to experiment with their own bioelectrical phenomena. Participants can measure their own "auras" with ECG, EMG, a lie detector device, and by playing the Theremin, the world's first electronic musical instrument.

As a continuation of the Utah Science Center's activities, there will be a film/panel discussion series beginning August 5 at the Salt Lake City Public Library. The purpose of the series is to investigate bioelectrical phenomena in all its forms. The series will begin with the viewing of *Struck by Lightning*, a film by Salt Lake City's own Jan Andrews. Jan will lead a panel discussion on the topics of bioelectricity, lightning, and the diagnosis and treatment of bioelectric disorders. The film/panel discussion series is offered free to the public every third Thursday of the month.

Please join the Salt Lake City Public Library, the Utah Science Center, and the Spencer S. Eccles Health Sciences Library as we celebrate Frankenstein's arrival in Salt Lake City this July and August 2004.

For more information please contact Valeri Craige (vcraige@lib.med.utah.edu or 801-581-5263).



## Neurobiology and Anatomy Multimedia Coordinator



In the past two fiscal years, new state and federal funds earmarked for education have come to various medical school departments. These funds are based on their contributions to the institution's education mission.

The Department of Neurobiology and Anatomy carries out a major part of the teaching of freshman and sophomore medical students and extensive training of graduate students and postdoctoral fellows.

This department regularly receives high ratings from students for its medical courses and has several award-winning teachers on its faculty.

The Neurobiology and Anatomy faculty decided to use a portion of the new education funds to support an education coordinator devoted to further improving the department's teaching capabilities. In January, Laura Dahl was hired as the Multimedia Coordinator to realize this mission of improving teaching through technology.

Laura assists the faculty in digitizing and standardizing course materials; making effective use of computer-based teaching technologies; facilitating compliance with copyright law in preparation of teaching materials; re-designing and maintaining the department's websites; and assisting faculty and students in preparing scientific presentations.

Her office is located in the Spencer S. Eccles Health Sciences Library, Room 007 on the lower level.

Laura has a B.S. in Biology and Education from the University of Utah. She is a fun-loving mother of three who can often be found reading, cycling, or working in her garden; and one of her greatest desires is to help and be a support to faculty and students in need.

Visit many of Laura's developing resources at <http://www.neuro.utah.edu>. For more information, contact Laura Dahl (laura@neuro.utah.edu or 801-585-3150).



## *The Need to Categorize and Connect: Microsoft Access*

Allyson Mower, M.A., Reference Associate  
Spencer S. Eccles Health Sciences Library

Microsoft Access serves as a management system for users who want to create or work with a relational database. At the basic level, relational databases function by connecting different categories (tables) of data by means of a related field, much the same way we use language.

Without knowing it, a sentence becomes an analogy of how a relational database works. For example, the sentence **Mountains and buildings have a relationship**, has a linguistic connection with the use of **and**. The word **and** serves as the connector, which gives the two objects a chance to have a relationship not otherwise possible.

In reality, mountains and buildings occupy different spheres, but by putting them into a sentence with the conjunction **and**, the writer has created a relationship. This example symbolizes the nature of a relational database. Access is the tool to manage the system. The developer creates the appropriate categories and decides which data from respective tables should be connected.

The basic theoretical aspect is categorization. It becomes nearly impossible for a relational database to properly function if it does not have sufficient categories with appropriate relational fields. Truly, the first step in developing a database, using Access or not, is organizing data into structured, logical categories. If a developer overlooks this step, databases can become difficult systems to work with.

It is not expedient to input data into an Access document without having organized it first. The developer must break down his/her data to the smallest possible point under a logical category. The process is similar to MeSH (Medical Subject Headings). By order of a hierarchy, the major topic is taken apart to show its smaller elements.

The developer should take a similar approach when creating a database. One must decide what should be placed in a given category. Do **X** and **Y** belong together or should they be separated into different categories? Once categories are created and filled, they should be double-checked for further possibilities of reduction.

The Spencer S. Eccles Health Sciences Library will be offering a revitalized Access course this coming August 2004. The course will cover the areas of organization and categorization in addition to providing training on the components and techniques of the software itself. The class will also offer participants individual assistance at any point of the database creation process. Please see the library's website for specific dates (<http://registration.med.utah.edu/classes.cfm?textonly=false>).

## *Suggest-a-Purchase!*

Help the library get what you need—suggest a purchase!

The Spencer S. Eccles Health Sciences Library has developed an online form for suggesting purchases. You can submit suggestions electronically via the **Suggest-a-Purchase** link from the Eccles Library's Catalog, or from our About Us page. The request is submitted to the Collection Development department via email.

The **Suggest-a-Purchase** form asks for contact information so that we can get in touch with you to clarify any questions we might have, and to let you know if the suggested purchase has been made. Please submit as much information as you know about the item including author, title, year of publication, edition, publisher, etc.

To access the **Suggest-a-Purchase** form, go to the Eccles Library's Catalog and select **Links** from the menu bar on the left. Or, from Eccles Library's home page, select **About Us** from the menu bar on the left, and scroll down to the **Suggest-a-Purchase** link.

In addition to the above links, you can access this feature at [http://medstat.med.utah.edu/library/suggestions/patron\\_suggestions.html](http://medstat.med.utah.edu/library/suggestions/patron_suggestions.html) Contact Alice Weber, Collection Development Librarian ([aweber@lib.med.utah.edu](mailto:aweber@lib.med.utah.edu) or 801-587-9247) if you have questions.

## *ULA Certificate of Achievement Awarded to Amy Birks*

The Utah Library Association awarded the Paraprofessional Certificate of Achievement to Amy Birks, Eccles Library, Library Specialist on Friday, May 8 at the 2004 annual conference. This award is designed to recognize the involvement and contribution of career-oriented library paraprofessionals in Utah and to acknowledge their support of libraries and librarianship.

The certificate recognizes Amy's experience, education and professional development along with demonstrated knowledge in Public Services, Technical Services, Automation and Administration and Management.

Amy was born and raised in Salt Lake City, Utah. She graduated from the University of Utah with a B.A. in Sociology in 1998. She joined the staff at the Eccles Library on April Fool's Day, 1997, working in the Interlibrary Loans department. A ULA member since 1998, Amy has held many positions in the ULA Health Round Table. Amy has shared her expertise with ULA in presentations including: Utah Consumer Health Information Network, MedlinePlus and on mental health resources. She enjoys her "free" time with her husband and three children.



## Library Workshops and Classes

### Tours and Orientations

To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

#### Access

To be announced

**Large PC Lab**

#### Basic Design

To be announced

**Small PC Lab**

#### Bibliographic Management

##### EndNote (version 7)

Friday, July 9, 2004

Monday, July 19, 2004

Friday, August 13, 2004

**Small PC Lab**

2:00 P.M.-4:00 P.M.

2:00 P.M.-4:00 P.M.

2:00 P.M.-4:00 P.M.

#### Contribute

To be announced

**Large PC Lab**

#### Dreamweaver, Part 1

To be announced

**Small PC Lab**

#### Dreamweaver, Part 2

To be announced

**Small PC Lab**

#### Excel Essentials, Part 1

Monday, June 7, 2004

Tuesday, July 13, 2004

Monday, August 9, 2004

**Small PC Lab**

10:30 A.M.-Noon

10:30 A.M.-Noon

10:30 A.M.-Noon

#### Excel Essentials, Part 2

Monday, June 14, 2004

Tuesday, July 20, 2004

Monday, August 16, 2004

**Small PC Lab**

10:30 A.M.-Noon

10:30 A.M.-Noon

10:30 A.M.-Noon

#### Grant Writing and Research

Resumes Fall Semester 2004

**Large PC Lab**

#### PowerPoint, Basic Presentations

Wednesday, July 7, 2004

Wednesday, July 21, 2004

**Large PC Lab**

9:00 A.M.-11:00 A.M.

9:00 A.M.-11:00 A.M.

#### PowerPoint, Advanced Techniques

Friday, July 30, 2004

**Large PC Lab**

9:00 A.M.-11:00 A.M.

#### PowerPoint, Animation Part 1 and 2

To be announced

**Small PC Lab**

#### PowerPoint, Posters

Monday, August 2, 2004

**Large PC Lab**

3:00 P.M.-4:00 P.M.

#### PubMed MEDLINE Basics

Tuesday, June 1, 2004

Monday, June 14, 2004

Tuesday, July 13, 2004

Wednesday, July 28, 2004

Tuesday, August 10, 2004

**PC Labs**

10:30 A.M.-NOON

10:30 A.M.-NOON

1:00 P.M.-2:30 P.M.

10:00 A.M.-11:30 A.M.

10:30 A.M.-NOON

#### Scanning with Adobe Photoshop

Monday, August 9, 2004

**Small PC Lab**

2:00 P.M.-4:00 P.M.

#### Government Statistics on the Web

Resumes Fall Semester 2004

**Large PC Lab**

9:00 A.M.-10:00 A.M.

Classes are held at the Spencer S. Eccles Health Sciences Library. Online registration is required for all classes. For more information see the Eccles Library Web page at <http://registration.med.utah.edu/classes.cfm?textonly=false> or please call 801-581-7535 or 801-585-6744.

## Web Resource Center Classes

### HTML, Part 1

Tuesday, May 25, 2004

Wednesday, June 2, 2004

Thursday, June 3, 2004

**Large PC Lab**

1:00 P.M.-3:00 P.M.

10:00 A.M.-Noon

11:00 A.M.-1:00 P.M.

### HTML, Part 2

Thursday, May 27, 2004

Tuesday, June 8, 2004

Thursday, June 10, 2004

**Large PC Lab**

10:00 A.M.-Noon

10:00 A.M.-Noon

11:00 A.M.-1:00 P.M.

### HTML, Part 3

Tuesday, June 1, 2004

Tuesday, June 15, 2004

Wednesday, June 16, 2004

**Large PC Lab**

1:00 P.M.-3:00 P.M.

10:00 A.M.-Noon

11:00 A.M.-1:00 P.M.

Attendees must be able to use a PC Windows environment and be comfortable browsing the Web. Course descriptions are provided under the *HTML Series* link at <http://uuhscc.utah.edu/wrc/community/classes/> To register online click on the link to *Registration Form* at the same URL. It is suggested that students sign up for one session from Part 1, Part 2 and Part 3.

## Librarians Bring Hi Tech Expertise to San Francisco

Chuck Norlin, M.D., of the Department of Pediatrics at the University of Utah, and librarians and staff from the Spencer S. Eccles Health Sciences Library presented a workshop on "Using Digital Technologies to Support Teaching and Programs" at the Pediatric Academic Society's 2004 Annual Meeting in San Francisco on May 4, 2004. Eccles Library presenters included John Bramble, Sharon Dennis, Mary McFarland and Susan Roberts.

The three-hour hands on program received praise and high marks from participants. The workshop focused on four areas of hardware and software technology: personal digital assistants (PDA), tablet PC computers, course-development tools and Web-based videoconferencing. Reports from the attendees showed a wide range of interest and knowledge in digital technologies with desire to learn more. Dr. Norlin invited interested audience members to initiate future collaborations and/or partnerships in using digital technologies to enhance the educational process.

Eccles Library staff invites University of Utah faculty to contact them to learn more about the use of these technologies in their own curriculum. Handouts from the workshop can be found at <http://medstat.med.utah.edu/PAS/handouts.html>



## *New Videocassettes Available*

The Spencer S. Eccles Health Sciences Library has recently acquired a number of videocassettes, including some NCME programs. Title received by the library include the following:

- VT3 2003-51 Identifying and Managing Depression NCME (DVD 2003-52)
- VT3 2004-1 College of DuPage Satellite Network 1/23/04 Soaring to Excellence—A Technology Toolkit (DVD 2004-2)
- VT3 2004-3 College of DuPage Satellite Network 2/6/04 Soaring to Excellence—New Tools for Digital Reference (DVD 2004-4)
- VT3 2004-5 Sexually Transmitted Diseases, Excluding HIV/AIDS—NCME (DVD 2004-6)
- VT3 2004-7 Colorectal Cancer Screening, Management, and Prevention 2004—NCME (DVD 2004-8)
- VT3 2004-9 Medical Library Association 3/10/04 Roles and Essential Skills for the Expert Searcher (DVD 2004-10)
- VT3 2004-11 College of DuPage Satellite Network 3/12/2004 Web Filtering, Policies, Software, Staff Training and CIPA (DVD 2004-12)
- DVD 2004-13 On Old Age I: A Conversation with Joan Erikson at 90
- DVD 2004-14 On Old Age II: A Conversation with Joan Erikson at 92
- DVD 2004-15 These Vital Years: A Conversation with Betty Friedan at 76
- DVD 2004-16 Older Brains, New Connections: A Conversation with Marian Diamond at 73
- DVD 2004-17 Aging Successfully: Psychological Aspects of Growing Old
- DVD 2004-18 Erik H. Erikson: A Life's Work
- VT3 2004-19 Sports-Related Injuries in Children: Recognition and Management (DVD 2004-20)
- VT3 2004-21 College of DuPage Satellite Network 3/26/04 Soaring to Excellence—Skills for Advancement (DVD 2004-22)
- VT3 2004-23 The Obesity Epidemic, Part 1 (NCME) (DVD 2004-24)
- VT3 2004-25 College of DuPage Satellite Network 4/16/04 Preparing for the Future of Digital Reference (DVD 2004-26)
- VT3 2004-27 Movement Disorders Volume 18 Issues 7-12

Tapes and DVDs can be viewed and/or checked out at the Public Services desk on the main level of the Eccles Library. Any questions you have about NCME videos or other multimedia materials can be directed to Nancy Litz (nelitz@lib.med.utah.edu or 801-581-8052).



## *The Librarian Is In! Virtual Reference Service in Utah*

Are you a distance ed student or unable to get to the library to pursue your research? Tired of traffic and construction and parking woes? You can still get expert advice and explore new online resources along with health sciences and academic librarians from across the country via 24/7—virtual reference.

The 24/7 software allows remote patrons to request help from a reference librarian via chat, receive answers and suggested sources, be guided through the research process, share Web pages, get an emailed transcript of the chat and Web page links. No software needs to be downloaded on the patron side.

The Spencer S. Eccles Health Sciences Library started providing virtual reference service this past year to the health sciences community from 8:00 A.M. to 5:00 P.M. Mountain Time. If you are interested in learning more about this service contact Mary Youngkin, Head Public Services (maryy@lib.med.utah.edu or 801-581-5534).

## *Faculty Development Services*

The Spencer S. Eccles Health Sciences Library provides services, support and resources for faculty course development and enhancement. The library staff can help faculty take full advantage of the latest instruction techniques, technologies and tools.

### **What can we do for you?**

**Services** include scanning slides, transparencies and overheads to digital images; scanning and placing materials on electronic reserve; providing mobile curriculum tools and applications (handheld devices, laptop computers, Tablet PCs, and wireless network utilization); and access to our digital video studio (tools for creating video content, broadcast, store and replay lectures, special events and speakers).

**Support** services include teaching evidence-based searching skills; teaching information literacy skills; help converting your course to WebCT; providing student orientations to the Eccles Library; developing distance and continuing education tools and materials; providing instruction in the use of databases (PubMed, CINAHL, etc.), software applications (PowerPoint, Excel, Access, etc.), HTML and Web building tools (Dreamweaver, etc.) and bibliographic management (EndNote, Reference Manager, RefWorks).

**Resources** include help identifying and acquiring materials for your course, access to over 500 databases, and full-text access online to textbooks and journals.

If you are interested in learning more about these services contact Jeanne Le Ber, Education Services (jeannele@lib.med.utah.edu or 801-581-5534).



## Faculty and Staff Posters, Presentations and Publications

### Pediatric Academic Society, May 4, 2004 in San Francisco Workshop

Chuck Norlin, **John Bramble**, **Sharon Dennis**, **Mary MacFarland** and **Susan Roberts**

- Using Digital Technology to Support Teaching and Programs

### Utah Library Association, May 7-8, 2003 in Odgen, Utah ULA Posters

**Amy Birks**

- Mental Health and You

**Jeanne Le Ber**

- Walking for Fun and Fitness

**Jeanne Le Ber**, **Nancy Lombardo** and **John Bramble**

- Handheld Devices: PDAs in a Clinical Rotation

**Joan Stoddart**

- Utah Health Sciences Library Consortium: 30 years of Growth 1974-2004

**Liz Workman**

- Creating Sound Recordings for Online Access: The 24 Languages Audiofile Project

### ULA Presentations

**Jeanne Le Ber**, **Nancy Lombardo**, **Lesli Baker**, **Ann Goebel Brown** and **Daren Olsen**

- New Technologies for Instruction panel

**Nancy Lombardo** and **Valeri Craigle**

- Neuro-Ophthalmology Virtual Education Library: An Eye to the Future

**Sally Patrick** and **Alice Weber**

- Garlic to Ginseng: Challenging Alternative Medicine Queries @ Your Library

**Liz Workman**, **Dawn Carroll**, **Sandy Eckersley**, **Cynthia Hinckley**

- Special Populations: Serving Children Experiencing a Health Issue

### Medical Library Association, May 21-26, 2004 in D.C.

#### MLA Posters

**John Bramble** and **Sally Patrick**

- Utah Consumer Health Information Initiative: Empowering Health Information Consumers Through Local Public Libraries

**Sharon Dennis**

- Have Mobile Videobroadcasting Unit, Will Travel: Training Librarians to Offer "Any Place, Any Time" Classes and Events Via Streaming Video

**Sharon Dennis**, **Sandra McIntyre**, **Shona Dippie**, **Joy Summers-Ables**, **Shari Clifton**, **S. Uijtdehaage**, **Chris Candler**

- Librarians Empowering Health Science Educators: Collection Development in an International Multimedia Digital Library

**Shona R. Dippie**, **Sharon E. Dennis**, **Sebastian Uijtdehaage**, **David Geffen**, **Chris Candler**, **Sandra McIntyre**

- Combined Power of Metadata Standards and Controlled Vocabularies in a Health Sciences Education Digital Library

**Nancy Lombardo** and **Valeri Craigle**

- Neuro-Ophthalmology Virtual Education Library

#### MLA Presentations

**Alice Weber**

- Imparting the Power of the Library to the College of Nursing

**Liz Workman**

- The 24 Languages Audio Files Project

#### Recent Publications

**Dennis, S.** (2004, April 30). "Picturing the Human Body." *Science*. 304:657 or <http://www.sciencemag.org/cgi/reprint/304/5671/657d.pdf>.

**Le Ber, J.M., Lombardo, N.T., Weber, A., Bramble, J.** (2004) "Portable Classroom Leads to Partnership." *Medical Reference Services Quarterly*. 23(2): 41-48.

**Lombardo, N.T.**, Digre, K.B, and Frohman, L. (2004) "A Virtual Neuro-Ophthalmology Library (NOVEL) in Utah." *Journal of Neuro-Ophthalmology*. 24(1), 91.

**Lombardo, N.T.** and Hansen, C. (2004, March) "So Many Meetings, so Little Time: Using IP Videoconferencing to Revitalize Statewide Committees." *LIBRES: Library Information Science Research Electronic Journal*. 14(1). Retrieved April 22, 2004, from <http://libres.curtin.edu.au/libres14n1/index.htm>

**Workman, T.E.** (2004). "Outreach Efforts at the Hope Fox Eccles Clinical Library." In: *Outreach to Equity: Innovative Models of Policy and Practice*. Chicago: American Library Association.

## IAIMS Newsletter *Deadline and Mailing List*

Editor: Jeanne Le Ber ([jeannele@lib.med.utah.edu](mailto:jeannele@lib.med.utah.edu))

Assistant Editor: Bonnie Fox ([bfox@lib.med.utah.edu](mailto:bfox@lib.med.utah.edu))

The deadline for the Fall 2004 issue of the *IAIMS Newsletter* is Monday, August 9, 2004.

The *IAIMS Newsletter* is available electronically at <http://medlib.med.utah.edu/library/edumaterials/iaims/iaims.html>

To receive a copy of the electronic version in PDF format, go to <http://lib.med.utah.edu/mailman/listinfo/iaims>, enter your email address and name (optional), and click on the Subscribe button. You will receive an email stating the newsletter has been published with a link to the pdf copy.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890  
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EMAIL: [jeannele@lib.med.utah.edu](mailto:jeannele@lib.med.utah.edu)



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Permit Number 1529

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The Spencer S. Eccles Health Sciences Library

Summer Semester 2004 Hours

Hours are subject to change—Call 801-581-8773 for current hours

**Summer Semester Hours May10 to June 18**

Monday to Thursday	7:00 A.M.-11:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-8:00 P.M.
Sunday	11:00 A.M.-11:00 P.M.

**Summer Semester Hours June 19 to August 22**

Monday to Thursday	7:00 A.M.-10:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-6:00 P.M.
Sunday	Noon-6:00 P.M.

**The Library will be closed**

Fourth of July: Sunday, July 4  
Pioneer Day: Saturday, July 24

Regular Fall Semester hours resume Monday, August 23.

**Phone Numbers**

Acquisitions	801-587-9247
Administration	801-581-8771
Hours/Renewals	801-581-8773
Accountant	801-581-5267
Circulation	801-581-8772
Clinical Library	801-581-4685
Gifts to Library	801-587-9247
Duplication	801-581-5258
Education Services	801-585-6744
Interlibrary Loans	801-581-5282
Knowledge Weavers	801-581-3031
Media Services	801-581-8052
Outreach	801-587-3493
Regional Medical Library	800-338-7657 801-587-3412
Reserve	801-581-8772
Reference	801-581-5534
Technical Support	801-581-3691

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