

IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Fall 2003

Volume 19 Number 1

Library and Information Technology Forum Fall Schedule

The Spencer S. Eccles Health Sciences Library sponsors a series of brown bag seminars related to library and information technologies. The Library and Information Technology Forum is generally held the second Wednesday of the month in Classroom C in the School of Medicine from 12:05 until 1:00 P.M. Sessions provide an opportunity for faculty, staff and students to learn about new computer technologies and electronic information sources. Visit our website linked from Educational Materials.

The October 8 LIFT Forum, *New Technologies for the Health Sciences Education Building*, will be presented by Wayne Peay and Teri Olson. The new Health Sciences Education Building is scheduled to be completed in May 2005. The building will serve the student population of the School of Medicine, Colleges of Health, Nursing, Pharmacy, and the Eccles Health Sciences Library as a core interdisciplinary education building. Wayne and Terri will address the use of technology in the building.

Forum Schedule: Classroom C from 12:05 to 1:00 P.M.

- October 8—Wayne Peay and Teri Olson; *New Technologies for the Health Sciences Education Building*
- November 12—Barry Timms, *Tablet PC in the Classroom*
- December 3—Nancy Lombardo, Valeri Craigle and Kathleen Digre; *NANOS Project*

Priscilla Mayden Lecture

Tuesday, October 21 from 10:30-11:30
in the Genetics Auditorum, features

William Hersch from Oregon Health Sciences University.

The Librarian Is In! Virtual Reference Service in Utah

Are you a distance ed student or unable to get to the library to pursue your research? Tired of traffic and construction and parking woes? You can still get expert advice and explore new online resources along with health sciences and academic librarians from across the country via 24/7—virtual reference services.



24/7—Software

The 24/7—Software allows remote patrons to

- request help from a reference librarian via chat
- receive answers and suggested sources
- be guided through the research process
- share Web pages
- get an emailed transcript of the chat and Web page links

No software needs to be downloaded on the patron side.

Health Sciences Live Reference

"In May 2002, the Denison Memorial Library at the University of Colorado Health Sciences Center and the J. Otto Lottes Health Sciences Library at the University of Missouri-Columbia, with funding from the National Network of Libraries of Medicine-MidContinental Region, embarked on a collaborative, real-time reference project using the 24/7 Reference, Inc., software package." (Parker, SK, Johnson ED. The Region 4 collaborative virtual reference project. *Med Ref Serv Q*. 2003 Summer;22(2):29-39.)

Early in 2003, the Spencer S. Eccles Health Sciences Library joined the founding members in providing virtual reference service to the health sciences community from 8:00 A.M. to 5:00 P.M. Mountain Time.

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Introducing . . . Sally Patrick

Public Library Project Coordinator

Spencer S. Eccles Health Sciences Library



The "Introducing ..." column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Sally Patrick.

Sally Patrick joined the Spencer S. Eccles Health Sciences Library faculty in July of 2003 in order to carry out the outreach mission of the newly funded Utah Consumer Health Information Initiative. This collaborative project affords her the

opportunity to blend her background in public libraries with her passion for the sharing of information in a democratic society in order to advocate for citizens seeking critical consumer health information. Currently Sally also serves as the public library consultant for the MidContinental region of the National Network of Libraries of Medicine coordinated through Eccles Library. Her dual role highlights the region's commitment to consumer health information in public libraries within the expanded six state region. Cool opportunities for a child of the "sixties"!

Sally received a B.A. in Sociology and Social Work from Baylor University in 1970 and an M.L.S. from Syracuse University in 1976. Her professional experiences and teaching have focused on community information, needs assessment and the tailoring of library services and resources for all patrons. She is a distance education adjunct faculty member at Emporia State University's (Kansas) School of Library and Information Management and Weber State University (Utah). Sally learned the library ropes at the Salt Lake City Public Library, serving as department manager of Information/Humanities, Community Relations, Administrative Services, Training and finally as Assistant Director. Sally was Library Director of the Peabody Institute Library in Danvers, Massachusetts for a few wayward years away from the West. She also co-owned and operated INQUIRY: The Information Service, an information-brokering firm in Utah. Sally discovered years ago that she really loves people better than library records, having begun her career as a cataloger/serials assistant at the Rice University Library in Houston, Texas.

Believing that collaboration is the key to linking cultures and sharing information, Sally has experienced a number of international adventures that have been both personally and professionally rewarding. A month-long trip to Botswana in 1989 gave her a Peace-Corp vantage of the Bushmen, the Okavango Delta and Chobe Game Park. In 1995 she participated with an international service group named Choice Humanitarian in building houses for Tibetans in Bir, India. During that trip she

had a chance meeting with a 15-year-old Tibetan refugee at the local orphanage (TCV-Tibetan Children's Village). Today Kunchok and Sally continue to correspond frequently via e-mail and through her support he is in his second year of college in New Delhi.

A native of New Jersey, Sally migrated West in the late 1970's and does not intend to leave the land of awesome mountains, broad landscapes, open skies, flowing trout streams and best of all-no humidity! Besides libraries, library education and the power of information, she is passionate about quality friendships, good wine, travel, gardening, free speech and an open mind, sunshine, fly-fishing, road trips, powder days and her tiny family-husband Chris, daughter Sarah and labradors Gert and Gracie.

Access Point Library: Media-Information-Culture

Nicola Gaedeke, Adjunct Faculty,
Spencer S. Eccles Health Sciences Library

From August 1-9, 2003, more than 3,000 librarians and library employees from around the world met in Berlin, Germany, under the patronage of the International Federation of Library Associations and Institutions, IFLA, to exchange ideas, and to learn about new library services and products. (Visit <http://www.ifla.org/IV/ifla69/index.htm>)

Due to the rapid development of new media and technology, libraries are undergoing vast changes. Attendees discussed themes ranging from "Preservation and Conservation," to "Children's Libraries Networking for the Culture." Health and biosciences libraries and science technology libraries were discussed under the focus point of "Bioinformatics—an Evolution of Two Decades."

The message was clear that libraries can only survive when serving a dual function in our society. The traditional role of preservation of knowledge has to continue to ensure culture. The flow of information has to be mediated to strengthen information content so that we do not languish as an information society, but develop into a knowledge society. Libraries are taking up the challenge and are succeeding in preserving the past, learning from the present, and preparing to cope with different ways of accessing and handling information in the future.

IFLA attendees took the opportunity to visit many of Berlin's fine libraries. Participants could choose from a long list that included public, academic, research, special, governmental and law, and medical libraries.

Along with lots of interesting sessions on all aspects of library services, technology, and society, the warm summer weather contributed to an inspiring meeting and the opportunity to learn more about media, information and culture.



Neuro-Ophthalmology Virtual Education Library

The Spencer S. Eccles Health Sciences Library will begin work on a new virtual library project, digitizing and archiving neuro-ophthalmology materials with the recent award of a three year Information Systems Grant from the National Library of Medicine. Nancy Lombardo, Systems Librarian, is the Principal Investigator on the grant, with two co-investigators, Kathleen Digre, M.D., University of Utah and Larry Frohman, M.D., New Jersey Medical School. The project aims to digitize significant collections of slides, video, and other media pertaining to neuro-ophthalmology and make them available to educational users via the Web.

The project is a collaborative effort between the Eccles Library and the North American Neuro-Ophthalmology Society (NANOS) and has been seeded with the collections of two prominent neuro-ophthalmologists. William F. Hoyt, M.D., University of California at San Francisco has contributed his extensive collection of slides, accumulated throughout his career, spanning more than 40 years in the field. Shirley H. Wray, M.D., Ph.D., Harvard University, has contributed her collection of patient videos, covering a wide range of neuro-visual disorder cases. Material from existing collections and from individual faculty around the world will be solicited to create a comprehensive collection covering the major subject areas within the discipline.

Materials will ultimately be added to the Health Education Assets Library (HEAL), which is a national multimedia database of health sciences multimedia materials. The NOVEL collection will also be accessible via a website, where users will be able to browse by subject, collection, or case. The Web Education Committee of NANOS will be organizing the peer review process to ensure that the materials included are of the highest caliber. Understanding of the processes and movement involved in any given case will be enhanced by creation of carefully constructed supplemental animations.

All material will be indexed with metadata conforming to the standard set of fields in the Dublin Core, with extensions as defined in the HEAL database. Metadata will be collected from the content expert (contributing neuro-ophthalmologist) for all material. Eccles librarians and NANOS members will be working on creating a controlled vocabulary to allow consistent search retrieval from the database. This organized and indexed collection will be a valuable asset to neuro-ophthalmology educators, students and patients.

Watch the Eccles Library website for news of the progress on the project. There is currently a database prototype at: <http://content.lib.utah.edu/cgi-bin/browseclient.exe> (select EHSL - William F. Hoyt Neuro-Ophthalmology Collection from the pull down menu). A website prototype can be viewed at: <http://medstat.med.utah.edu/neuroophth/Hoyt>

For Seniors and Those Who Care About Them!



The Spencer S. Eccles Health Sciences Library has collaborated with Scott Wright, Ph.D., and the College of Nursing's Gerontology Center to make available The Durkson Family Elder Care Collection. Supported by a generous donation from Peter Durkson, more than 200 titles and links are available to Information and Resources (<http://uuhsc.utah.edu/eldercare/>) provided by the Gerontology Center. The print collection is located near the Consumer Health collection on the main floor of the Eccles Library. The library's catalog can also be searched for this collection; in Advanced search, type *Durkson* in the General Keyword (Comprehensive) text box. The Durkson collection includes general information, help and support for caregivers, stories and information to help children and families deal with difficult issues of Elder Care and more. Keep an eye on this collection and its continual enhancement as it becomes one of the premier Elder Care collections in the nation. Contact Alice Weber (aweber@lib.med.utah.edu) for more information.

AIDS Resource Library Available



The Utah AIDS Foundation (UAF) is working with the Spencer S. Eccles Health Sciences Library to establish a Resource Library and website to bring important information about HIV and AIDS to the citizens of Utah. The Resource Library includes books, journals, and videos. The website (<http://www.utahaids.org/>) provides links to many nationally and internationally recognized sites as well as locally provided content. Some information is available in Spanish. These materials can be searched via the UAF library page or Eccles Library's catalog. Eccles Library and the Utah AIDS Foundation have a reciprocal agreement that makes these materials available to the University of Utah community via Interlibrary Loans. Contact Alice Weber (aweber@lib.med.utah.edu) for more information.

Eccles Library Personnel Changes

Joan Gregory returns full-time to Head of Technical Services, September 1, after serving one-year as Acting Deputy Director.

Amber Molyneaux has accepted the Financial Analysis position and starts on August 25, replacing **Wanda Ramos** who resigned.

Joan Stoddart returns to the Eccles Library as Deputy Director, September 1, after one-year as Acting Head of Public Services at the J. Willard Marriott Library.

Jeff Weiler has resigned as Computer Professional in Systems.



New Study on Internet Use Released

Liz Workman, Clinical Librarian
Hope Fox Eccles Clinical Library

A recent Pew report reveals new details on Internet use by American health consumers. The report, *Internet Health Resources: Health Searches and Email Have Become More Commonplace, But There is Room for Improvement in Searches and Overall Internet Access*, (available at <http://www.pewinternet.org>) randomly polled Americans across the United States in search of Internet use trends in consumer health information.

In this recent study, research associates found that 81% of adult American Internet users have searched the Web to find information on at least one specific health topic. This is a substantial increase from 54% of American adults with Internet access, as found in a similar report Pew issued in November 2000. In this recent report, which compares Internet searching behavior for 16 given health topics, 63% of adult users had sought specific disease or medical problem information online. Other popular topics included certain medical treatment or procedure (47%); diet, nutrition, vitamins or nutritional supplements (44%); and exercise or fitness (36%).

This recent Pew report disputes two other studies, one from the Center for Studying Health System Change and the other from Stanford, that estimated Internet use for health information to be significantly lower. The Pew group expanded their study's range by asking respondents if they "had ever" searched the Internet for a specific health topic. They credit their results to this aspect of the study's design.

This latest Pew study is significant for healthcare providers, information providers, and consumers alike. The Pew group discovered a reciprocal relationship between consumers' behavior in seeking online health information and visiting a medical professional. Each activity encouraged consumers to engage in the other. Several respondents felt that preliminary online research enabled them to ask their doctors important questions, and otherwise better prepared them for appointments with their providers. The study further highlights opportunities for librarians in serving this rapidly growing consumer population. Only 25% of those searching for online health information checked the authority and currency of retrieved information. Librarians can assist consumers in finding credible health information by applying set criteria (such as authority and currency), or by steering Internet users to sources like MEDLINEplus (<http://www.medlineplus.gov>), which pre-evaluates information.



Public Library of Science Wants You!

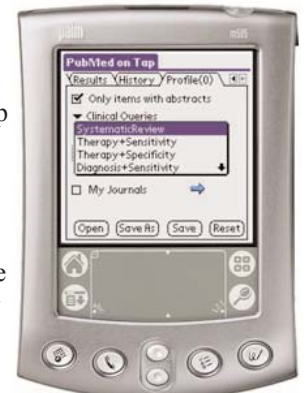
Public Library of Science (PLOS) is a non-profit organization of scientists and physicians committed to making the world's scientific and medical literature a freely available public resource. The Internet and electronic publishing enable the creation of public libraries of science containing the full-text and data of any published research article, available free of charge to anyone, anywhere in the world. Immediate unrestricted access to scientific ideas, methods, results, and conclusions will speed the progress of science and medicine, and will more directly bring the benefits of research to the public.

To realize this potential, a new business model for scientific publishing is required that treats the costs of publication as the final integral step of the funding of a research project. To demonstrate that this publishing model will be successful for the publication of the very best research, PLOS will publish its own journals. *PLoS Biology* is accepting submissions now, and the first issue will appear in print and online in October 2003. *PLoS Medicine* will follow in 2004.

PLOS is working with scientists, their societies, funding agencies, and other publishers to pursue our broader goal of ensuring an open-access home for every published article and to develop tools to make the literature useful to scientists and the public. Visit <http://www.publiclibraryofscience.org/>

PubMed on Tap

The Communications Engineering Branch (CEB) of the National Library of Medicine, is a developing PubMed on Tap, an application targeted at mobile health care professionals. The goal of the project is to discover and implement design principles that will facilitate practitioners' access to medical information at the point of service. Currently the application supports retrieval of MEDLINE® citations from a PDA through a wireless connection to the Internet. PubMed on Tap search options include several PubMed search limits, and other features, such as Related Articles link. Selection of features to be implemented will be strongly influenced by users' opinions. If you or a colleague has a Palm PDA and access to a wireless LAN, please consider evaluating PubMed on Tap for CEB. For more information, or to register and download the PDA application visit <http://archive.nlm.nih.gov/proj/pmot/pmot.php> Other links at the PubMed on Tap website include documentation as a PDF or MSWord file, and the PubMed on Tap Forum.



Library Workshops and Classes

Tours and Orientations

To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

Access

To be announced

Large PC Lab

Basic Design

To be announced

Small PC Lab

Bibliographic Management

EndNote (version 7)

Monday, September 22, 2003

Friday, October 3, 2003

Monday, October 13, 2003

Friday, October 31, 2003

Tuesday, November 11, 2003

Small PC Lab

2:00 P.M.-4:00 P.M.

9:00 A.M.-11:00 A.M.

2:00 P.M.-4:00 P.M.

2:00 P.M.-4:00 P.M.

9:00 A.M.-11:00 A.M.

Dreamweaver, Part 1 and 2

To be announced

Large PC Lab

Excel Essentials, Part 1

To be announced

Large PC Lab

Excel Essentials, Part 2

To be announced

Large PC Lab

Full Text Databases

Tuesday, October 7, 2003

Small PC Lab

9:00 A.M.-10:30 A.M.

Grant Writing and Research

Friday, September 12, 2003

Wednesday, September 24, 2003

Large PC Lab

9:00 A.M.-11:00 A.M.

9:00 A.M.-11:00 A.M.

Patents and Trademark Searching

Friday, September 26

Large PC Lab

10:00 A.M.-Noon

PowerPoint, Basic Presentations

Friday, September 19, 2003

Tuesday, September 30, 2003

Friday, October 10, 2003

Monday, October 20, 2003

Large PC Lab

2:00 P.M.-4:00 P.M.

9:00 A.M.-11:00 A.M.

9:00 A.M.-11:00 A.M.

2:00 P.M.-4:00 P.M.

PowerPoint, Advanced Techniques

Monday, October 6, 2003

Monday, November 3, 2003

Monday, November 17, 2003

Large PC Lab

2:00 P.M.-4:00 P.M.

2:00 P.M.-4:00 P.M.

9:00 A.M.-11:00 A.M.

PowerPoint, Animation

To be announced

Large PC Lab

PowerPoint, Posters

Monday, October 6, 2003

Monday, November 10, 2003

Large PC Lab

9:00 A.M.-10:00 A.M.

3:00 P.M.-4:00 P.M.

PubMed MEDLINE Basics

Tuesday, September 23, 2003

Monday, October 6, 2003

Monday, October 27, 2003

Monday, November 3, 2003

Tuesday, November 25, 2003

Wednesday, December 10, 2003

Small PC Lab

9:00 A.M.-11:00 A.M.

10:00 A.M.-NOON

3:00 P.M.-5:00 P.M.

10:00 A.M.-NOON

9:00 A.M.-11:00 A.M.

10:00 A.M.-NOON

Scanning with Adobe Photoshop

Tuesday, October 28, 2003

Tuesday, November 4, 2003

Small PC Lab

9:00 A.M.-11:00 A.M.

9:00 A.M.-11:00 A.M.

Statistics for the Health Sciences

Friday, September 19, 2003

Large PC Lab

9:00 A.M.-10:00 A.M.

Classes are held at the Spencer S. Eccles Health Sciences Library. Registration is required for all classes. For more information see the Eccles Library Web page at <http://medlib.med.utah.edu/library/edumaterials/eduserVICES/libclasses.html> or please call 801-581-7535 or 801-585-6744.

Classes for the Bioscientist

InfoHubs

To be announced

Lower Level

BLAST

To be announced

Lower Level

Maps and Mapping

To be announced

Lower Level

Classes are held at the Spencer S. Eccles Health Sciences Library. Registration is required for all classes. For more information see the Eccles Library Web page at <http://medlib.med.utah.edu/library/edumaterials/eduserVICES/libclasses.html> or please call 801-581-7535 or 801-585-6744.

Web Resource Center Classes

HTML, Part 1

Thursday, September 25, 2003

Friday, October 3, 2003

Tuesday, October 21, 2003

Large PC Lab

9:30 A.M.-11:30 A.M.

1:00 P.M.-3:00 P.M.

10:00 A.M.-Noon

HTML, Part 2

Tuesday, October 7, 2003

Friday, October 24, 2003

Wednesday, October 29, 2003

Large PC Lab

10:00 A.M.-Noon.

9:00 A.M.-11:00 A.M.

1:00 P.M.-3:00 P.M.

HTML, Part 3

Thursday, October 16, 2003

Thursday, October 30, 2003

Wednesday, November 5, 2003

Large PC Lab

9:00 A.M.-11:00 A.M.

1:30 P.M.-3:30 P.M.

10:00 A.M.-Noon

Attendees must be able to use a PC Windows environment and be comfortable browsing the Web. Course descriptions are provided under the *HTML Series* link at <http://uuhsc.utah.edu/wrc/community/classes/> To register online click on the link to *Registration Form* at the same URL. It is suggested that students sign up for one session from Part 1, Part 2 and Part 3.



Interlibrary Loan Changes

The Spencer S. Eccles Health Sciences Library has a new online method for ordering articles and other materials. **ILLiad** utilizes a personalized login for ordering and tracking requested documents, books, chapters, dissertations, etc. ILLiad (Interlibrary Loan Access Database) requires a one-time registration. To place subsequent orders, just log in with the user name and password you created when you completed the online registration. ILLiad can be found on the "Requests & Orders" page, which is under the "Services" link on the library's home page at <http://medlib.med.utah.edu/> or the Web address for ILLiad is <http://216.54.57.176/illiad/uue/logon.html>

ILLiad expedites your order thereby reducing delivery time. Many people choose Electronic Delivery (usually in PDF format delivered via email, U.S. mail, campus mail or delivery to offices at the University of Utah Health Sciences Center). After logging into ILLiad, you can monitor the status of your orders, view your history of requests, edit accounts to add or remove billing information, modify your user information and more.

With ILLiad, library staff will direct and send requests with greater efficiency. We will be able to gather statistical information about the performance of other libraries that lend to us, enabling us to make decisions for quickest delivery.

As with all personalized applications on the Web, especially when using public computers, remember to 1) logout using the "Exit ILLiad" link; 2) delete the History files (this prevents the "Back" button from accessing your personalized Web pages,); and 3) close the Web browser (Internet Explorer, Netscape, etc.)

For problems with or questions about ILLiad or our document delivery services please contact the Interlibrary Loans Department by email: ill@lib.med.utah.edu or phone: 801-581-5282. We welcome your feedback.

New Videocassettes Available

The Spencer S. Eccles Health Sciences Library has recently acquired a number of videocassettes, including some NCME programs. Title received by the library include the following:

| | |
|-------------|--|
| VT3 2002-40 | Critical Pathways in Acute Coronary Syndromes |
| VT3 2003-10 | Recognizing Physical and Sexual Abuse of Children |
| VT3 2003-11 | Osteoporosis: Individualizing Consultations |
| VT3 2003-12 | Treatment of Hyperlipidemia: Expanding the Horizon of Prevention |
| VT3 2003-18 | Menopause Management: A Multidisciplinary Team Approach |
| VT3 2003-19 | The Educated Caregiver: Coping Skills |
| VT3 2003-20 | The Educated Caregiver: Hands-On Skills |
| VT3 2003-21 | The Educated Caregiver: Essential Knowledge |

| | |
|-------------|---|
| VT3 2003-22 | The Family Guide to Long-Term Care: Getting Started |
| VT3 2003-23 | The Family Guide to Long-Term Care: Making the Right Choice |
| VT3 2003-26 | Mosquito-Borne Viral Diseases |
| VT3 2003-27 | Approach to Diabetes Mellitus 2003 |
| VT3 2003-30 | Hypertension Update |
| VT3 2003-32 | Is Your Emergency Department Prepared for a Nuclear Biological Chemical Attack? |

Tapes and DVDs can be viewed and/or checked out at the Public Services desk on the main level of the Eccles Library. Any questions you have about NCME videos or other multimedia materials can be directed to Nancy Litz at 801-581-8052 or nelitz@lib.med.utah.edu.

HEAL Collection Expands with the MEDLINEplus Interactive Health Tutorials

Shona Dippie, Metadata Cataloger, HEAL
Spencer S. Eccles Health Sciences Library

The MEDLINEplus Interactive Health Tutorials were recently added to the Health Education Assets Library (HEAL) collection. These well-known tutorials from the National Library of Medicine, designed and developed by the Patient Education Institute, are Flash-based animations that explain a wide variety of health procedures and conditions in easy-to-read language.

The vision of HEAL is to create a premier national digital library for all levels of health sciences education by providing free and easy access to a large number of high-quality educational materials. Currently, the HEAL collection is a prototype and is comprised of a limited set of images. Eventually, the core collection of HEAL will consist of thousands of high-quality multimedia items, such as images, videos, and animations, covering a wide scope of health educational topics, including anatomy, pathology, neurology, and radiology. In the future, HEAL's database will be able to include other types of educational resources such as cases and test items. HEAL's collection will also incorporate more materials that support patient and consumer health education.

HEAL is a multi-institutional, collaborative project funded by the National Science Foundation's National Science Digital Library initiative and the National Library of Medicine. Sharon Dennis, M.S., from the Spencer S. Eccles Health Sciences Library at the University of Utah; Sebastian Uijtdehaage, Ph.D., from the David Geffen School of Medicine at UCLA; and Chris Candler, M.D., from the University of Oklahoma School of Medicine are the co-directors of the project.

More information about the HEAL Project, as well as free access to the multimedia collections, is available at <http://www.healcentral.org> We look forward to your feedback as we continue to improve this resource.



PubMed/LinkOut Update: Icons and Access

Mary Youngkin, Public Services Librarian
Spencer S. Eccles Health Sciences Library

The National Library of Medicine (NLM) provides links from its PubMed MEDLINE database to the full-text of 4023 journals via its LinkOut service.



Two new icons have been added to the "summary" PubMed display to indicate access to online articles:

1. Free full-text article available
2. Full-text article on PubMed Central, NLM's open archive of full-text content.



In addition, University of Utah affiliates have PubMed/LinkOut access to the full-text of approximately 700 titles via licensing agreements. These are marked with the Eccles Library Online icon in the Abstract or Citation display in PubMed.



This is only a fraction of the titles for which the University of Utah has online access or print volumes. Titles are constantly being added to LinkOut and some publishers simply have not yet granted NLM the files necessary to link to our mode of access. Good examples of this are the Cochrane Library and JSTOR, which can be found on the library's Database Page, and the vast majority of our Elsevier Science titles. The University has access to the current twelve months of approximately 400 titles for which we have print subscriptions on campus. This Elsevier service, "Web-Editions," is NOT linked from PubMed. Instead, the Elsevier icon routes users to its more expensive Science Direct, which usually prompts for username and password. This has caused considerable confusion and frustration for University of Utah users and librarians alike.



The Eccles and Marriott Library catalogs provide the most comprehensive listing of resources. Many PubMed citations are marked with the "Check Eccles Catalog" icon (formerly "Eccles Library Print"). This icon indicates paper volumes or alternate online access, and provides a link to the online catalog and its record for the journal. The link to Internet access, if available, is on the top of the catalog record (example below).



| | |
|------------------------|--|
| Internet Access | Full text available to University of Utah, Current 12 months only http://www.sciencedirect.com/web-editions/journal/00062952 |
| Title | Biochemical pharmacology. |

If this sounds confusing, the take away message is **check the catalog for online access**. We hope that as LinkOut evolves, and publishers realize that access via PubMed is vital to their survival, access will become seamless. In the meantime, please call the Reference Desk at 801-581-5534 or send email to reference@lib.med.utah.edu if you have any questions.

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The coverage is shared by librarians at the three institutions:

- Utah: 8:00 A.M.-11:00 A.M.
- Missouri: 11:00 A.M.-2:00 P.M.
- Colorado: 2:00 P.M.-5:00 P.M.

Look for *Ask a Librarian* on the Eccles Library Web page at <http://medlib.med.utah.edu>, and/or on the Services page at <http://medlib.med.utah.edu/library/services/services.html> Information on in-person, telephone, and email services can also be found there.

Academic Library Live Chat

Librarians from the Utah Academic Library Consortium (UALC) have joined a nationwide consortium of academic librarians to provide true 24/7 virtual reference assistance. UALC members staff the service Monday and Tuesday from 8:00 A.M. to 7:00 P.M. and on selected weekend hours. See <http://www.ualc.net/livechat/> Or look for *ASK US!* on the J. Willard Marriott Library Web page at <http://www.lib.utah.edu> for a full list of their services.



EndNote Version 7 Available

The Office of Software Licensing (<http://www.osl.utah.edu>) now has version 7 of EndNote available for University faculty, staff and graduate student purchase. Software is purchased as a yearly subscription and the cost is a substantial discount from educational pricing.

IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Bonnie Fox (bfox@lib.med.utah.edu)

The deadline for the Spring 2004 issue of the *IAIMS Newsletter* is Monday, December 29, 2003.

The *IAIMS Newsletter* is available electronically at <http://medlib.med.utah.edu/library/edumaterials/iaims/iaims.html>

To receive a copy of the electronic version in PDF format, send an email message to: majordomo@lib.med.utah.edu. The text of the message should include ONLY the following words: subscribe IAIMS.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890
VOICE: 801-585-6744; FAX: 801-581-3632
EMAIL: jeannele@lib.med.utah.edu



The Spencer S. Eccles Health Sciences Library
 Fall Semester 2003 Hours

Hours are subject to change—Call 801-581-8773 for current hours

August 18 to December 19

| | |
|--------------------|----------------------|
| Monday to Thursday | 7:00 A.M-11:00 P.M. |
| Friday | 7:00 A.M-8:00 P.M. |
| Saturday | 9:00 A.M-8:00 P.M. |
| Sunday | 11:00 A.M-11:00 P.M. |

Special hours: Thanksgiving

| | |
|------------------------|--------------------|
| Wednesday, November 26 | 7:00 A.M-8:00 P.M. |
| Thursday, November 27 | CLOSED |
| Friday, November 28 | 8:00 A.M-5:00 P.M. |

Extended Hours for Exams

| | |
|----------------------------|----------------------|
| Friday, December 5, 2003 | 7:00 A.M-11:00 P.M. |
| Saturday, December 6, 2003 | 9:00 A.M-11:00 P.M. |
| Sunday, December 7, 2003 | 11:00 A.M-11:00 P.M. |

Fall Semester Break December 20, 2003 to January 4, 2004

| | |
|-------------------------------|--------------------|
| Monday to Friday | 8:00 A.M-5:00 P.M. |
| Saturday | 9:00 A.M-6:00 P.M. |
| Sunday | CLOSED |
| Christmas, December 25, 2003 | CLOSED |
| New Year Day, January 1, 2004 | CLOSED |

Regular Spring Semester hours begin, Monday, January 6, 2004

Phone Numbers

| | |
|--------------------------|--------------|
| Acquisitions | 801-587-9247 |
| Administration | 801-581-8771 |
| Hours/Renewals | 801-581-8773 |
| Accountant | 801-581-5267 |
| Circulation | 801-581-8772 |
| Clinical Library | 801-581-4685 |
| Gifts to Library | 801-587-9247 |
| Duplication | 801-581-5258 |
| Education Services | 801-585-6744 |
| Interlibrary Loans | 801-581-5282 |
| Knowledge Weavers | 801-581-3031 |
| Media Services | 801-581-8052 |
| Outreach | 801-587-3493 |
| Regional Medical Library | 800-338-7657 |
| | 801-587-3412 |
| Reserve | 801-581-8772 |
| Reference | 801-581-5534 |
| Technical Support | 801-581-3691 |

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 Editor: Jeanne Le Ber
 Phone: 801-585-6744
 Fax: 801-581-3632
 Email: jeannele@lib.med.utah.edu
 URL: <http://medlib.med.utah.edu/>