



IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Spring 2000

Volume 15 Number 2

Library and Information Technology Forum Schedule Spring Semester

The Spencer S. Eccles Health Sciences Library sponsors a series of noontime seminars related to libraries and information technologies. The Library and Information Technology Forum is generally held the second Wednesday of the month in Classroom C from 12:05 until 1:00 P.M. Sessions provide an opportunity for faculty, staff and students to learn about new computer technologies and electronic information sources. See <http://medlib.med.utah.edu/eccles/lift.html> for full program descriptions.

Rick Simpson, Associate Dean Academic Outreach and Continuing Education, is the featured speaker for the January 12 Forum. His talk is titled *University of Utah Academic Outreach and Continuing Education 2000 and Beyond*. Rick plans to highlight four specific topics:

- The "U" as an outreach institution and what that means
- Integrating academic programs during the day on-and-off campus and at site locations
- Technology assisted education
- Non-credit academic programs and conferences

Forum Schedule; Classroom C from 12:05 to 1:00 P.M.

- January 12, 2000—Rick Simpson; *University of Utah Academic Outreach and Continuing Education 2000 and Beyond*
- February 9, 2000—Derek Cowan; *General Graphic Formats and Scanning Techniques*
- April 12, 2000—Jackie A. Smith; *The Value of Computer Kiosks in Patient Education*
- May 17, 2000—Sharon Dennis; *Creating Websites for Health Sciences Education: Tools, Templates and Tips*

Create New Systems of Scholarly Communication with SPARC

SPARC, the Scholarly Publishing and Academic Resources Coalition, is an alliance of libraries that fosters expanded competition in scholarly communication. Launched with support from membership of the Association of Research Libraries (ARL), SPARC creates "partnerships" with publishers who are developing high-quality, economical alternatives to existing high-price publications.

By partnering with publishers, SPARC aims to:

- create a more competitive marketplace where the cost of journal acquisition and use is reduced, and publishers who are responsive to customer needs are rewarded
- ensure fair use of electronic resources, while strengthening the proprietary rights and privileges of authorship
- apply technology to improve the process of scholarly communication and to reduce the costs of production and distribution

SPARC influences the marketplace positively by encouraging publishers to enter markets where the prices are highest and competition is needed most—primarily in the science, technical, and medical (STM) areas. Through its activities, SPARC reduces the risk to publisher-partners of entering the marketplace while providing faculty with prestigious and responsive alternatives to current publishing vehicles.

To accomplish this, SPARC:

- encourages the introduction of alternative scientific communication outlets of high quality and fair price
- guarantees a subscription base and markets new products to potential subscribers

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- generates support for SPARC projects through its public communications

SPARC finances its efforts through coalition member fees that support operating expenses and help build a capital fund to provide start-up money for SPARC projects. SPARC also seeks grant money to augment the capital fund and charges author fees.

The SPARC initiative is supported by the libraries at the University of Utah. Sarah Michalak, Director of the J. Willard Marriott Library, has been active in SPARC since its inception and has recently been elected a member of its Steering Committee. UALC (Utah Academic Libraries Consortium) is SPARC's first consortial member.

UALC has agreed to pay the \$500 author charge for any Utah physicist publishing in the *New Journal of Physics*.

For more information on these issues, contact your library liaison and visit these websites: Association of Research Libraries Office of Scholarly Communication: <http://www.arl.org/scomm/> and SPARC: <http://www.arl.org/sparc>



Acquisitions Services

Deborah E. Hile was recently appointed as the new Acquisitions Librarian at the Spencer S. Eccles Health Sciences Library and will be responsible for coordinating monographic purchases for the library with vendors and publishers. She helps create, maintain, and evaluate a body of information in varied formats. Deborah also participates in Eccles Library education programs in support of the School of Medicine and Colleges of Nursing, Health, and Pharmacy.

The Eccles Library participates in several publisher and vendor plans that enable the library to receive relevant scholarly and technical titles regularly. However, materials may be ordered on a title-by-title basis. The selection process is greatly enhanced by recommendations and input received from faculty, staff, and students. To make a book, journal, or database suggestion for library purchase, contact Deborah by telephone at 801-587-9247 or via email to dhile@lib.med.utah.edu. Purchase recommendations can also be left at the Eccles Library Reference desk. Please contact Deborah for policies regarding monographic gifts and donations to the Eccles Library.

Slice of Life Workshop Planned for Salt Lake City, Summer 2000

The thirteenth annual Slice of Life Workshop—Computers in Healthcare Education Symposium—returns to the University of Utah in June 2000. Events are scheduled for June 29 to July 1, with an optional two-days of pre-workshops scheduled June 27- 28.

Purpose: The major goal of the workshop is to bring together developers of medical and health-related educational multimedia.

Attendee Characteristics:

- medical educators and library staff who want to see how new technology is used and get ideas about what is available
- software developers who want to get feedback on projects under development or completed
- developers who want to see the direction new software and technology is taking
- those wanting to network with colleagues with similar academic or technical interests

The workshop program involves more than half the attendees in some way and avoids concurrent activities in order to stimulate communication and networking.

Program submission deadline is February 1, 2000:

Interested faculty and developers are encouraged to submit their program ideas. A *Program Submittal Form* is available at <http://www.slice.gsm.com> In addition, the website archives the programs and abstracts for the previous three meetings at <http://www.slice.gsm.com/archives.htm>

Accommodations and Events: Accommodations are available at the University Park Marriott Hotel and the new University Guest Inn. See <http://www.slice.gsm.com/hotel.htm> for details. Special events include dinner and an evening at the Red Butte Arboretum; and a special Saturday afternoon/evening extravaganza up a near-by canyon.

Sponsors:

- University of Utah: Slice of Life and Knowledge Weavers
- Thomas Jefferson University: Computers in Healthcare Education Symposium
- Gold Standard Multimedia Inc., Innovative Medical Publishers, Tampa, Florida

Contacts:

- Suzanne Stensaas of the Eccles Library and the Knowledge Weavers is heading the program committee; email: suzanne.stensaas@hsc.utah.edu
- GoldStandard Multimedia is mounting the website and handling registration
- Thomas Jefferson University is in charge of the mailing list and mailing

Registration before May 30, 2000 is \$295. The workshop is limited to 250 registrants.



Library Workshops and Classes

Classes with a fee (indicated by an asterisk) require pre-payment.

Tours and Orientations

To schedule call 801-581-5534

Introduction to SilverPlatter Databases

Contact instructor to arrange a date and time; Mary McFarland, 801-581-5534 or email at marym@lib.med.utah.edu

Searching MEDLINE on PubMed

	Small PC Lab
Friday, January 14, 2000	3:00 P.M.-4:30 P.M.
Monday, January 24, 2000	3:00 P.M.-4:30 P.M.
Friday, February 11, 2000	1:00 P.M.-2:30 P.M.
Monday, February 28, 2000	1:00 P.M.-2:30 P.M.
Friday, March 10, 2000	3:00 P.M.-4:30 P.M.
Monday, March 27, 2000	3:00 P.M.-4:30 P.M.
Friday, April 7, 2000	1:00 P.M.-2:30 P.M.
Monday, April 17, 2000	1:00 P.M.-2:30 P.M.

*Advanced SilverPlatter MEDLINE

Contact instructor to arrange a date and time; Mary Youngkin, 801-581-5534 or email at maryy@lib.med.utah.edu

Full-text Databases

	Small PC Lab
Wednesday, January 19, 2000	3:00 P.M.-4:30 P.M.
Wednesday, February 16, 2000	1:00 P.M.-2:30 P.M.
Wednesday, March 22, 2000	3:00 P.M.-4:30 P.M.
Wednesday, April 19, 2000	1:00 P.M.-2:30 P.M.

Finding Information on the Internet

Subject specific Internet classes are being developed for Spring Semester. Contact instructor to request a subject or to arrange a date and time; Jeanne Le Ber, 801-585-6744 or email at jeannele@lib.med.utah.edu

*Introduction to HTML

Not being offered Spring Semester. See the Marriott Library class list at <http://www.lib.utah.edu/instruction/schedule.html>

*Intermediate HTML

Not being offered Spring Semester. See the Marriott Library class list at <http://www.lib.utah.edu/instruction/schedule.html>

Non-Health Databases for the Health Professional

	Small PC Lab
Friday, February 18, 2000	1:30 P.M.-3:00 P.M.
Wednesday, March 15, 2000	9:30 A.M.-11:00 A.M.
Wednesday, April 12, 2000	1:30 P.M.-3:00 P.M.

Presentations Using PowerPoint

	Small PC Lab
Wednesday, January 26, 2000	2:00 P.M.-4:00 P.M.
Wednesday, February 23, 2000	2:00 P.M.-4:00 P.M.
Wednesday, March 29, 2000	2:00 P.M.-4:00 P.M.
Wednesday, April 19, 2000	2:00 P.M.-4:00 P.M.

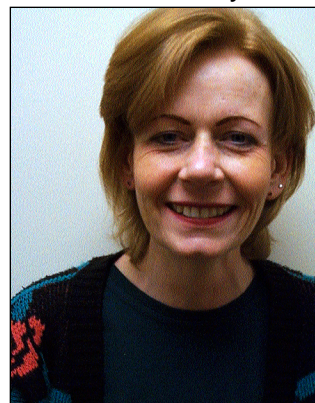
Bibliographic Management

<i>Reference Manager</i> for Windows	Small PC Lab
Friday, January 28, 2000	2:00 P.M.-4:00 P.M.
Friday, March 31, 2000	2:00 P.M.-4:00 P.M.
<i>EndNote 3</i> for Windows	Small PC Lab
Friday, January 21, 2000	2:00 P.M.-4:00 P.M.
Friday, February 25, 2000	2:00 P.M.-4:00 P.M.
Friday, March 17, 2000	2:00 P.M.-4:00 P.M.
Monday, April 24, 2000	2:00 P.M.-4:00 P.M.

Classes are held at the Spencer S. Eccles Health Sciences Library. Registration is required for all classes. For more information, class descriptions, instructor phone number, email address, and registration form, see the Eccles Library Web page at <http://medlib.med.utah.edu/education/workshop.html>—or, please call 801-581-5534 or 801-585-6744.

Introducing ... Liz Workman

Reference Librarian, Spencer S. Eccles Health Sciences Library



The "Introducing ..." column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Liz Workman.

In a former life, Liz Workman began working at the Spencer S. Eccles Health Sciences Library in 1983 while attending the University of Utah. She began working as a shelver, then became a desk assistant. Excluding a stint to do volunteer work in Italy, Liz continued her work at the library until she completed a B.A. in English in 1989.

While pursuing other adventures, Liz moved to Hawaii to attend library school. She completed a Masters of Information and Library Studies degree at the University of Hawaii in December of 1993, then returned to Utah. After working in corporate and public libraries, Liz returned to the Eccles Library in November as a reference librarian. She quite enjoys this work, especially when she is assisting patrons in their various information quests. Liz has a particular interest in consumer health reference, a passion she developed while working in public libraries. She is absolutely elated to be back at the Eccles Library, and is looking forward to assisting library patrons and pursuing professional interests while working here.

When she's not at the library, Liz enjoys running, reading, writing, being outside (when it's not too cold), and especially being with her little daughter.



Library Classes Survey Results

The Spencer S. Eccles Health Sciences Library Education Team conducted a **Library Classes Survey** during the Fall semester. Surveys were distributed in print and available on the library website; survey dates ran from August 25 to September 30, 1999. The survey asked respondents to identify if they were students, staff or faculty and what school/college they were associated with, as well as six questions related to interest in specific classes currently offered and preferred times, dates and length of classes. Respondents were encouraged to identify classes they would like to see offered and make any additional comments.

Surveys were included and mailed with the Fall Semester *IAIMS Newsletter*, as well as available in-house at key service stations (Circulation, Computer and Media, Duplication, Reference and the Clinical Library) and in the teaching labs. In addition, surveys were dropped off at the Colleges of Health, Nursing and Pharmacy for distribution to faculty and staff.

A total of 155 surveys were returned, which included 8 surveys submitted from the website. Results were entered and tabulated using *SPSS* version 9. Taking into account that not all questions were answered we learned the following:

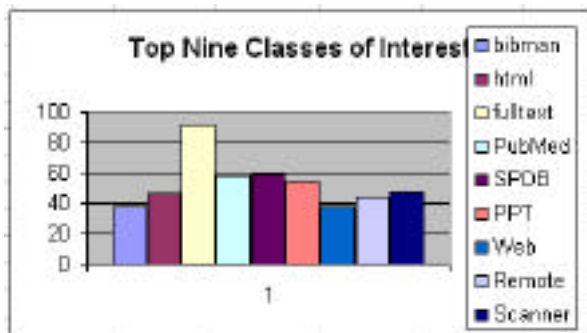
Of the 150 respondents who answered the question related to their status:

- 62 were students (40%)
- 57 were faculty (36.8%)
- 30 were staff (19.4%)
- 1 was other (.6%)

Of the 112 respondents who answered the question related to their department:

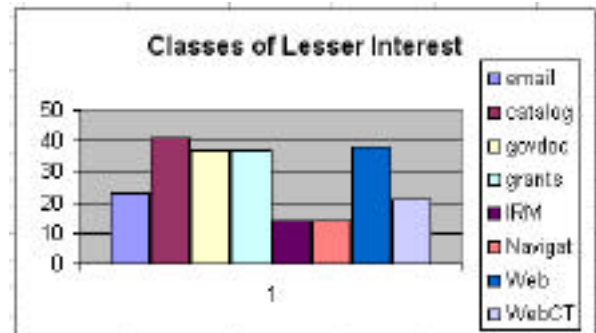
- 35 associated with the College of Health (22.6%)
- 34 associated with the College of Nursing (21.9%)
- 20 associated with the School of Medicine (12.9%)
- 16 associated with the College of Pharmacy (10.3%)
- 5 associated with University Hospitals & Clinics (3.2%)
- 2 were listed as other (1.2%)

Respondents were given a list of classes and asked to indicate which ones they would be interested in taking. A graph of the nine most popular classes is reproduced below. Most interest was expressed in full-text (92), Silver Platter databases (59), PubMed (58) and PowerPoint (55), classes already offered by the Eccles



Library. Interest was expressed in two classes we do not regularly offer (but will develop) in using the scanner (47) and remote access (44).

A graph of classes of lesser interest but still of value to our survey respondents is reproduced below. Currently we do not offer regularly scheduled classes in the use of email, the online catalog, government documents on the web, or grant writing, but will consider adding these to our class offerings.



In response to the question "What times are most convenient for you to take a class?", there were slightly more requests for afternoon or evening classes than for morning classes.

In response to the question "What days are most convenient for you to take a class?", the responses were varied and seemed dependent on current semester teaching/class schedules. Tuesday and Thursday seemed slightly more popular than other days, and there were nine requests for Saturday classes.

The question concerning class length indicated that the majority of respondents (99 out of 142) preferred the two-hour class length. And most people felt it was "OK" to split a longer class into shorter time periods.

The survey also asked respondents to suggest classes they would like to see the library offer. Suggestions included *Excel* (7) *ACCESS* (3), *Advanced PowerPoint* (3), *SPSS* (1), *Graphics* (1), *Literature Review* (1) and *general Internet* (1).

We received a number of positive comments from survey respondents indicating they like our instruction services. As a reminder, classes are listed on the Eccles Library Web page at <http://medlib.med.utah.edu/eccles/education.html> Take a look.

A big thank you to survey respondents. We learned a lot from you and hope to continue meeting your needs.

Eccles Library Personnel Changes

Nancy Lombardo returns from maternity leave
January 4, 2000.

Liz Workman accepted a position as Reference Librarian;
she started November 1, 1999.



Online News

Electronic Textbooks

STAT!



University of Utah users now have access to the **STAT!Ref Medical Reference Library**, a collection of 31 medical titles in electronic form. Resources include 9 of Lange's "Current" series, *AHFS Drug Information*, *USP DI*, *Mosby's GenRX*, *The Medical Letter*, *Handbook of Adverse Drug Interactions*, *Basic & Clinical Pharmacology*, *Griffith's 5 Minute Consult*, *The Merck Manual of Diagnosis & Therapy*, *Family Medicine: Principles & Practice*, *Dictionary of Medical Acronyms & Abbreviations*, *Geriatric Medicine*, *Medical Immunology*, *Williams Obstetrics*, *Rudolph's Pediatrics*, *Review of Medical Physiology*, *Review of General Psychiatry*, *Diagnostic and Statistical Manual of Mental Disorders (DSM IV)*, *Treatments of Psychiatric Disorders*, *Ellenhorn's Medical Toxicology*, and *Smith's General Urology*.

Topics can be searched across all titles, or in selected resources. Retrieval is ranked according to relevance and users may increase or decrease the sensitivity of the search engine. Alternately, users may examine titles by their tables of contents, selecting specific sections or chapters to read. The database is also linked to *Stedman's Medical Dictionary* so that searchers may perform word lookups while examining retrieval.

This resource is available at <http://EcclesNT.med.utah.edu/statref/tserver.dll> and is accessible from University of Utah workstations or via the proxy server.

The Merck Manual of Diagnosis and Therapy (17th edition)
<http://www.merck.com/pubs/mmanual/>

This title is available on STAT!REF but if you visit the link below, Merck also provides the entire second edition of *The Merck Manual of Geriatrics* and part of *The Merck Manual of Medical Information--Home Edition* free as well.

The seventeenth edition of the *The Merck Manual of Diagnosis and Therapy* is available free at the website of Merck and Co., Inc. This 1999 centennial edition of the *Manual* has been edited by Mark H. Beers and Robert Berkow and includes contributions from hundreds of experts in the medical field. Users will find over 300 chapters on medical diseases, disorders, and related drug information in 23 specialty areas that include nutritional disorders, cardiovascular disorders, infectious diseases, gynecology/obstetrics, clinical pharmacology, and poisoning. Entries for each disease or disorder provide information such as causes and risk factors, symptoms and diagnosis, prevention, and treatment. The *Manual* is searchable by keyword and includes hyperlinks to chapters, topics, diagrams, and tables throughout the text. A print or palm pilot version can be ordered at the site.

Technology Assisted Curriculum Center

The Technology Assisted Curriculum Center (TACC) exists to support the efforts of University of Utah faculty members to integrate various technologies and information navigation skills into their curriculum for the enhancement of quality teaching and learning.

TACC's mission is to take part in ushering in the new millennium by providing faculty members with a wide, up-to-date, and user-friendly spectrum of digital services and resources. TACC is conveniently located in the Marriott Library, making information resources and the knowledge base of skilled librarians and information professionals available for faculty curriculum development. Because TACC is a partnership among the libraries, University of Utah academic departments and colleges, and Academic Outreach and Continuing Education, consultants at the TACC draw upon and provide varied services and resources for disciplines across the curriculum. All faculty members—ranging from the computer novice to the expert in developing fully asynchronous courses—are encouraged to actively participate in an environment conducive to collaboration, experimentation, exploration, and innovation in education.

Visit TACC's website at <http://www.tacc.utah.edu/> for information about the Center's goals, staff, activities, events, news and academic resources.

Workshop: Finding the Best Resources to Answer Nursing Questions

The Utah Health Sciences Library Consortium (UHSLC) is sponsoring a half-day workshop on Thursday, February 17, 2000 from 7:30 A.M. to noon in the Spencer S. Eccles Health Sciences Library History of Medicine Room. Margaret (Peg) Allen, MLS-AHIP, will present a workshop titled *Finding the Best Resources to Answer Nursing Questions*. Peg has provided library services to nurses for more than 30 years. She is a former editor of *International Nursing Index*, and now consults with Cinahl Information Systems and the Wisconsin AHEC (Area Health Education Center) to improve library/information services to nurses and other health professionals.

For more information about the workshop schedule, registration form and fee, see the Eccles Library webpage at <http://medlib.med.utah.edu/education/pegallen.html> Workshop is free to UHSLC members and member libraries; \$15 for all others. Call or email Jeanne Le Ber for more information (801-585-6744 or jeannele@lib.med.utah.edu).



Non-health Databases for Health Professionals

Liz Workman, Affiliate Librarian, Spencer S. Eccles Health Sciences Library

Many people in the health care profession are familiar with databases such as MEDLINE and CINAHL which focus exclusively on health issues. However, many health professionals may not realize that there are other databases that are potentially useful in health care research. The following list briefly introduces just a few such resources. Although several of these are traditionally associated with other fields, those individuals researching certain topics, or utilizing certain methods, will find valuable health-related information through consulting these databases. Unless otherwise indicated, access these sources through the Marriott Library Indexes, Databases & Reference Material link at <http://www.lib.utah.edu/> From the alphabet, select the beginning letter of the database title to find its link. Tipsheets offering help in using some of these utilities and other useful information can be accessed through <http://www.lib.utah.edu/science/handouts/list1.html>

Biological Abstracts

Includes more than five million records and citations with abstracts. Draws upon nearly 5500 domestic and international journals to index the world's biological and biomedical literature. Covers materials from 1985 to the present. Search by completing the template or by clicking the "index" button and entering a term to be searched in one or all fields.

Chemical Abstracts

This electronic version of the popular printed index provides several convenient means for searching. Choose among five CD-ROMS (12CI covers 1987-91, and 13CI contains 1992-1996). After clicking the "browse" button, choose an index to search. There are many indexes, including author, formula, compound, and patent number. Double click on the desired item found in the index to view the citation and abstract. Click "browse" again to return to the index. Click on the "search" button to perform keyword searches in selected fields. Chemical Abstracts indexes literature from all areas of chemistry and chemical engineering, including biochemistry. Includes materials from 1987 to the present. (Note: In order to access this database, you must have CITRIX software downloaded to your PC. See the Chemical Abstracts link for downloading and more information).

COMPENDEX

Includes over 3 million citations with abstracts for journal articles, technical reports and conference papers. This interdisciplinary database includes literature from bioengineering and other health-related fields. Currently there are two options for COMPENDEX through the Marriott Library, a traditional interface and a simplified interface. By entering "artificial organs" as a subject through either route, one will retrieve articles related to many variations of this topic, such as bioartificial livers. Both interfaces support searches with multiple terms and those limited to a specific field.

CRC Handbook of Chemistry and Physics

The electronic version of this compendium of chemical and physical property information is based on the 79th Edition (1998) of the printed text. In the electronic version, some tables have been expanded and updated, but it does not include the appendix of mathematical tables. Choose a chapter from the "browse" menu or click "search" to access the keyword and subject indexes. Pages appear in PDF format. Accessing this database requires CITRIX software.

De humani corporis fabrica

This digitized facsimile of the famous work by Andreas Vesalius is searchable and the images can be enlarged to 300%. After choosing a disc, click "Set Up" and follow the instructions.

PsychINFO

Includes more than 1,087,000 citations with abstracts to literature dealing with all aspects of psychology, including behavioral literature in several related disciplines, including medicine. Its coverage is international in scope, with citations from 1967 to present. As a sample search, one may click on the thesaurus and enter the term "lupus." At this point, the database offers broader and related terms. By clicking search for the term lupus one will find many articles related to both psychological and physiological aspects of the disease. PsychINFO also accommodates keyword searches, searches that are limited to a particular field of the citations, and searches with multiple terms.

The Scientific and Technical Information Network at DTIC via the Internet at <http://www.dtic.mil/stinet/>

The Defense Technical Information Center (U.S. Department of Defense) provides a number of resources, including the Scientific and Technical Information Network, or STINET. This huge database was created mainly for the use of military personnel and government contractors, but the general public can also access much of its content. A simple keyword search can locate citations and abstracts that address health issues. Users registered with DTIC may order reports online for a fee. Unregistered users may order materials through NTIS (<http://www.ntis.gov>). University affiliates may be eligible to register. Please see the information at <http://www.dtic.mil/dtic/regprocess.html> STINET includes materials from 1974 to the present.

Sociofile

Includes citations with abstracts to articles from over 2,500 journals and serial publications. Its two components, *Sociological Abstracts* and *Social Planning, Policy and Development Abstracts* index literature from the social sciences and related fields. Citations date from 1963 to the present. As an example, a search on "cancer" leads to many articles addressing sociological and physiological aspects of cancer. Sociofile also accommodates keyword searches, searches that are limited to a particular field of the citations, and searches with multiple terms.



Knowledge Weavers Update: New Instructional Tools - Quizmaker

Susan Roberts, Project Manager, Spencer S. Eccles Health Sciences Library

Client-side Quizmaker

The Knowledge Weavers project of the Spencer S. Eccles Health Sciences Library announces Quizmaker, a new version of the Multiple Choice Quiz Template (http://medlib.med.utah.edu/kw/quiz_temp.html)

Quizmaker is designed for instructors who want to create interactive Web-based multiple-choice quizzes without coding in HTML or Javascript. The client-side version of Quizmaker (see figure 1) consists of a stand-alone FileMakerPro database



Figure 1—Quizmaker, front page

interface and a program (written in Perl) that generates a Web-readable multiple choice quiz (see figure 2). The instructor enters questions, answers and feedback through form fields in the database interface

(see figure 3). Links to images, references and URLs can also be made for each question. The instructor has the option of tagging each question with keywords from a custom keyword list that they create. A quiz can then be generated from all of the questions in the database or from a select set of questions found by searching with the keywords.

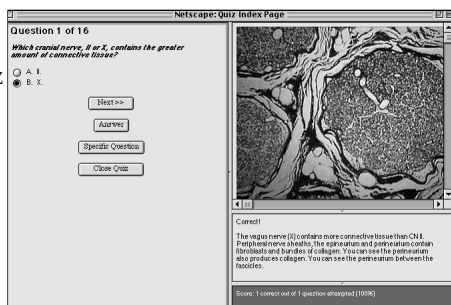


Figure 2—Web-readable Interactive Multiple Choice Quiz Page

Quizmaker will run on

MacOS 7.5 or later as well as Windows 95/98/NT. It can be

downloaded from the Knowledge Weavers website at:

http://medlib.med.utah.edu/kw/quizmaker_fmp/

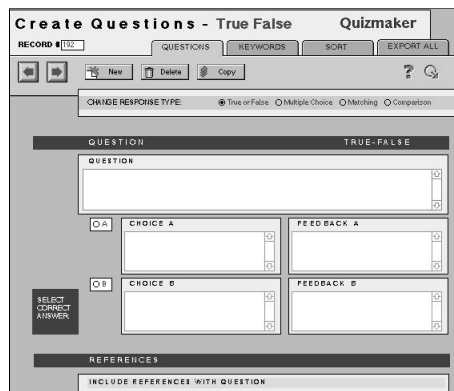


Figure 3—Question Data Entry Page

Server-side Quizmaker

The Knowledge Weavers team is also working on a server-side version of Quizmaker. The server-side version of Quizmaker stores questions, answers and feedback in a back-end database. An instructor will be able to access the database through a Web browser and automatically generate web-based multiple choice quizzes. The server-side version of Quizmaker will also have a student-user interface that will enable students to view specific quizzes already generated by an instructor as well as let students generate custom quizzes in selected subject areas.

For a more information on the server-side Quizmaker and a preview, go to <http://medlib.med.utah.edu/kw/quizmaker/>

Additional information about these Knowledge Weavers' projects and others can be found on the Knowledge Weavers website at: <http://medlib.med.utah.edu/kw/> You may also contact Susan Roberts by email sroberts@lib.med.utah.edu or phone 801-581-3031.

IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Deborah Hile (dhile@lib.med.utah.edu)

The deadline for the Summer 2000 issue of the *IAIMS Newsletter* is Monday, April 17, 2000.

The *IAIMS Newsletter* is available electronically via the WWW at <http://medlib.med.utah.edu/iaims/iaims.html>

To receive a copy of the electronic version in PDF format, send an email message to: MAISER@lib.med.utah.edu. The text of the message should include ONLY the following words: subscribe IAIMS.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5980. VOICE: 801-585-6744. FAX: 801-581-3632. INTERNET: jeannele@lib.med.utah.edu.



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Non-Profit Organization
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Permit Number 1529

InfoFair 2000

Video Visions: Integrating Multimedia in the Clinical Setting

Thursday, March 23

Keynote Speaker: Joseph V. Henderson

Panel: K. Jones, L. Reimer, S. Richardson

Afternoon workshops.

Plan to attend!

<http://medlib.med.utah.edu/infofair>

The Spencer S. Eccles Health Sciences Library Spring and Summer Semester 2000 Hours

January 3 to June 30

Monday to Thursday	7:00 A.M.-11:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-8:00 P.M.
Sunday	11:00 A.M.- 11:00 P.M.

Special Hours

January 17—Martin Luther King Jr. Day	Regular hours
February 21—Presidents Day	Regular hours

Extended Weekend Hours; April 28 & 29, May 5 & 6, May 12 & 13

Fridays	7:00 A.M.-11:00 P.M.
Saturdays	9:00 A.M.-11:00 P.M.

Regular Summer Semester Hours Resume July 1

Phone Numbers

Administration	801-581-8771
Hours	801-581-8773
Accountant	801-581-5267
Circulation	801-581-8772
Clinical Library	801-581-4686
Computer & Media	801-581-8052
Gifts to Library	801-581-5266
Duplication	801-581-5258
Education Services	801-585-6744
Interlibrary Loans	801-581-5282
Knowledge Weavers	801-581-3031
Reserve	801-581-8772
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