



# IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Spring 2001

Volume 16 Number 2

## Library and Information Technology Forum Spring Schedule

The Spencer S. Eccles Health Sciences Library sponsors a series of noontime seminars related to libraries and information technologies. The Library and Information Technology Forum is generally held the second Wednesday of the month in Classroom C in the School of Medicine from 12:05 until 1:00 P.M. Sessions provide an opportunity for faculty, staff and students to learn about new computer technologies and electronic information sources. See <http://medlib.med.utah.edu/eccles/lift.html/> for full program descriptions and a link to past Forums.

The January 17 LIFT Forum features Jason Lauman who is associated with EMERG (Electronic Medical Education Resource Group) at the Center for Advanced Medical Technologies. Jason will discuss *A Methodology for Annotating Digital Teaching File Images: Annotation, Storage and Reuse*. The Medical Image Annotation Tool (MIAT) currently being developed by EMERG is an effort to create a simple software tool that will allow physicians to quickly and expressively annotate their digital images for teaching and archiving. Jason will detail a set of requirements for creating these digital image files and the process for annotating them with symbols and text.

### Forum Schedule; Classroom C from 12:05 to 1:00 P.M.

- January 17, 2001—Jason Lauman; *A Methodology for Annotating Digital Teaching File Images*
- February 14, 2001—Teri Olsen; *Interwoven and Health Sciences Center Web Issues*
- April 11, 2001—Stephen Hess, Senior VP for Academic Affairs; *TBA*
- May 9, 2001—TBA; *Conferencing Software*

## Plans for InfoFair 2001 Under Way

The Spencer S. Eccles Health Sciences Library's nineteenth annual InfoFair is scheduled for Thursday, March 22. Daniel Masys, M.D., Director of Biomedical Informatics, University of California at San Diego, is the keynote speaker. Dr. Masys' talk, *Information Science for Genome-Enabled Research and Healthcare*, will review recent trends and challenges in the field of functional genomics and discuss the impact that computer and information technology will have on the coming era of molecular medicine. Following Dr. Masys' address, a "Meet the Experts" panel will respond to his remarks.

Two afternoon presentations will be held in the Eccles Library's History of Medicine Room. Renata Geer from the National Center for Biotechnology Information will provide an overview of medical information in the genomic era. She will highlight new types of information, databases and search systems. The second afternoon program features a panel discussion related to wireless networks issues. Nancy Lombardo, Eccles Library Systems Librarian will moderate the panel.

## Color Copies Available

Color copy services are now available at the Spencer S. Eccles Health Sciences Library. The printer is located in the public service area between the Circulation and Reference departments. Payment option available for color copies include cash, copy card, and UCard. The cost is 80 cents per copy. For more information contact Niloofer Bakhti at 801-581-5258 or [niloofer@lib.med.utah.edu](mailto:niloofer@lib.med.utah.edu).

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## Using MD Consult

The Spencer S. Eccles Health Sciences Library has a subscription to MD Consult. Use is restricted to University of Utah students, staff and faculty via the following URL:

<http://home.mdconsult.com/groups/eccles1146.html>

New users can complete the one-time registration for user name and password using the [Sign up NOW!](#) link. It takes just a few minutes to register and establish your account—then you can use the University of Utah's computer network to access your account. If you established an account during the free trial (July 15 to October 15, 2000) your user name and password should work if you used a University of Utah email address that ends in **utah.edu** and are connected to the University's computer network. If during the trial period you used an email address that does not end in utah.edu, you will need to reregister. Be sure to logoff when finished using MD Consult as our subscription allows for a limited number of simultaneous users.

MD Consult is an excellent resource for health professionals to access from work or home. Users are impressed with the 24-hour Web access, the fact that it offers the current edition of 37 text books in addition to full-text journal articles from 45 peer-reviewed journals, online CME, drug information, practice guidelines, and news reports and more. This represents "over 140 trusted resources integrated into one service."

Send your comments and suggestions to Mary Youngkin at [maryy@lib.med.utah.edu](mailto:maryy@lib.med.utah.edu) or 801-581-5534.

## Personnel Changes

**Amy Birks**, Interlibrary Loans Specialist, returned from maternity leave October 17, 2000.

**Nicola Gaedeke**, Ph.D., visiting scholar from Germany, is assisting with molecular biology and genetics reference questions and resources. See Nicola's Web page at <http://medlib.med.utah.edu/reference/molbil.html>

**Jennifer Bosgraaf Quilter**, Clinical Library Manager, has left the library to return to being a full-time mom.

**Liz Workman**, MLIS, has transferred to the Hope Fox Eccles Clinical Library as Clinical Librarian.

## What is NLM's Gateway?

The NLM Gateway is a web-based system that allows users to simultaneously search a number of retrieval systems at the National Library of Medicine for healthcare information. Essentially, Gateway provides one-stop searching "to the knowledge resources of the National Library of Medicine." Users employ one interface to search over half a dozen collections of data.

Currently, users can access information from the following collections:

### AIDS Meetings

meeting abstracts related to AIDS/HIV that are not indexed with MeSH

### AIDS Meetings with MeSH

meeting abstracts related to AIDS/HIV that are indexed with MeSH

### HSRProj

project records for health services research, including health technology assessment and the development and use of clinical practice guidelines

### LOCATORplus

NLM's online catalog; includes over 800,000 catalog records for books, audiovisuals, journals, computer files and other materials in the library's collection

### MEDLINE/PubMed

contains over 11 million references to journal articles from 1966 to the present in the field of biomedicine

### MEDLINEplus Drug Information

contains consumer health information; includes over 9,000 prescription and over-the-counter medications

### MEDLINEplus Health Topics

contains consumer health information; includes over 400 health topics

### OLDMEDLINE

contains biomedical journal citations from 1958 to 1965

Gateway is being developed by the Lister Hill National Center for Biomedical Communications at the National Library of Medicine, a part of the National Institutes of Health. It can be located at <http://gateway.nlm.nih.gov/gw/Cmd> Click on the **Help** and **FAQ** links for detailed information about entering search terms. Additional NLM retrieval systems will be added to Gateway in the future; resources to be added include DIRLINE, ClinicalTrials.gov and HSTAT.

Contact the Eccles Library Reference Desk at 801-581-5534 if you have questions about using NLM's Gateway.



## Library Workshops and Classes

Classes with a fee (indicated by an asterisk) require pre-payment.

### Tours and Orientations

To schedule call 801-581-5534

|                                    |                     |
|------------------------------------|---------------------|
| <b>Searching MEDLINE on PubMed</b> | Small PC Lab        |
| Monday, January 22, 2001           | 2:30 P.M.-4:00 P.M. |
| Monday, January 29, 2001           | 2:30 P.M.-4:00 P.M. |
| Friday, February 2, 2001           | 1:00 P.M.-2:30 P.M. |
| Wednesday, February 7, 2001        | 1:00 P.M.-2:30 P.M. |
| Friday, February 23, 2001          | 2:30 P.M.-4:00 P.M. |
| Monday, March 5, 2001              | 2:30 P.M.-4:00 P.M. |
| Friday, March 16, 2001             | 1:00 P.M.-2:30 P.M. |

### \*Advanced MEDLINE

Contact instructor to arrange a date and time; Mary Youngkin, 801-581-5534 or email at maryy@lib.med.utah.edu

### Bibliographic Management

|                              |                     |
|------------------------------|---------------------|
| <b>EndNote 3</b> for Windows | Small PC Lab        |
| Friday, January 19, 2001     | 3:00 P.M.-5:00 P.M. |
| Friday, February 16, 2001    | 3:00 P.M.-5:00 P.M. |
| Monday, March 26, 2001       | 2:00 P.M.-4:00 P.M. |
| Monday, April 16, 2001       | 2:00 P.M.-4:00 P.M. |

### Reference Manager

for Windows  
Small PC Lab  
Contact instructor to arrange a date and time; Jeanne Le Ber, 801-585-6744 or email at jeannele@lib.med.utah.edu

|  |              |
|--|--------------|
| <b>Business Sources on the Web</b>   | Small PC Lab |
| Contact instructor to arrange a date and time; Liz Workman, 801-581-4686 or email at lworkman@lib.med.utah.edu |              |

|                                       |                      |
|---------------------------------------|----------------------|
| <b>Consumer Health with EBSCOhost</b> | Small PC Lab         |
| Wednesday, February 21, 2001          | 2:00 P.M.-3:30 P.M.  |
| Monday, March 12, 2001                | 1:00 P.M.-2:30 P.M.  |
| Friday, April 6, 2001                 | 12:05 P.M.-1:30 P.M. |

|                             |                     |
|-----------------------------|---------------------|
| <b>Full Text Databases</b>  | Small PC Lab        |
| Wednesday, January 31, 2001 | 1:00 P.M.-2:30 P.M. |
| Monday, February 26, 2001   | 1:00 P.M.-2:30 P.M. |
| Wednesday, March 14, 2001   | 3:00 P.M.-4:30 P.M. |
| Friday, April 20, 2001      | 3:00 P.M.-4:30 P.M. |

|                             |                     |
|-----------------------------|---------------------|
| <b>*Beginning HTML</b>      | Small PC Lab        |
| Wednesday, February 7, 2001 | 2:00 P.M.-5:00 P.M. |

|                           |                     |
|---------------------------|---------------------|
| <b>*Intermediate HTML</b> | Small PC Lab        |
| Friday, February 9, 2001  | 2:00 P.M.-5:00 P.M. |

|                                       |                     |
|---------------------------------------|---------------------|
| <b>Presentations Using PowerPoint</b> | Small PC Lab        |
| Wednesday, January 24, 2001           | 2:00 P.M.-4:00 P.M. |
| Thursday, February 8, 2001            | 2:00 P.M.-4:00 P.M. |
| Monday, February 12, 2001             | 2:00 P.M.-4:00 P.M. |
| Wednesday, March 7, 2001              | 3:00 P.M.-5:00 P.M. |
| Monday, April 9, 2001                 | 2:00 P.M.-4:00 P.M. |

|                                       |                     |
|---------------------------------------|---------------------|
| <b>Advanced PowerPoint Techniques</b> | Small PC Lab        |
| Wednesday, February 28, 2001          | 3:00 P.M.-5:00 P.M. |

|                           |                      |
|---------------------------|----------------------|
| Wednesday, March 28, 2001 | 3:00 P.M.-5:00 P.M.  |
| Wednesday, April 25, 2001 | 12:05 P.M.-2:00 P.M. |

|                                      |                      |
|--------------------------------------|----------------------|
| <b>Scanning with Adobe Photoshop</b> | Small PC Lab         |
| Friday, January 26, 2001             | 3:00 P.M.-5:00 P.M.  |
| Wednesday, February 14, 2001         | 3:00 P.M.-5:00 P.M.  |
| Monday, March 19, 2001               | 12:05 P.M.-2:00 P.M. |
| Wednesday, April 18, 2001            | 3:00 P.M.-5:00 P.M.  |

|                           |                      |
|---------------------------|----------------------|
| <b>SciFinder</b>          | Small PC Lab         |
| Wednesday, March 14, 2001 | 1:00 P.M.-2:30 P.M.  |
| Friday, March 30, 2001    | 12:05 P.M.-1:30 P.M. |
| Wednesday, April 18, 2001 | 1:00 P.M.-2:30 P.M.  |

|  |              |
|--|--------------|
| <b>Specialized Databases for the Health Professional</b>   | Small PC Lab |
| Contact instructor to arrange a date and time; Liz Workman, 801-581-4686 or email at lworkman@lib.med.utah.edu |              |

Classes are held at the Spencer S. Eccles Health Sciences Library. Registration is required for all classes. For more information, class descriptions, instructor phone number, email address, and registration form, see the Eccles Library Web page at <http://medlib.med.utah.edu/education/workshop.html>—or, please call 801-581-5534 or 801-585-6744.

## CINAHL Now Available on EBSCOhost

The search interface for CINAHL (Cumulative Index to Nursing and Allied Health Literature) has changed to EBSCOhost. The database is now available at <http://search.epnet.com/login.asp?return=y&user=s9010331&password=trial>

### Library Education Services

University of Utah faculty who would like to incorporate the use of online databases and electronic resources into their class assignments can contact the Spencer S. Eccles Health Sciences Library's Education Services department. Our specific focus is health sciences resources. Library faculty provide instruction in the use of the catalog, databases (AGELINE, CINAHL, MEDLINE, SciFinder, SportDiscus, etc.), online resources (electronic journals and textbooks, and websites) software programs (presentation software such as PowerPoint, bibliographic management software such as EndNote), HTML basics, scanning with Adobe Photoshop and much more.

Please contact Jeanne Le Ber at 801-585-6744 or [jeannele@lib.med.utah.edu](mailto:jeannele@lib.med.utah.edu) for more information or to arrange for instruction opportunities.



# Full-text Government Sources

Liz Workman, Clinical Librarian, Hope Fox Eccles Clinical Library

The advent of the World Wide Web in the 1990's gave birth to several Internet sites that indexed government-generated materials. Many of these sites only provided bibliographic information, or were commercial in nature, offering full items for purchase only. In addition to NTIS (National Technology Information Services) and other sites that offer to sell the full-text of an item to Internet users, there are now several sites that provide immediate full-text access free of charge. The following websites are just a few of the free resources available on the Web. Material on these sites is textual and graphic in nature.

## Federal Government Websites

### **Community Health Status Indicators Project**

<http://www.communityhealth.hrsa.gov>

Find health status and general demographic data for all counties within the United States, in addition to a list of comparable counties for each area. Search by county or by population variables. Each report is available in PDF format. The U.S. Department of Health and Human Service's Health Resources and Services Administration sponsors this website.

### **DOE Information Bridge**

<http://www.osti.gov/bridge>

This site provides access to full-text and bibliographic records of Department of Energy (DOE) research and development reports in physics, chemistry, materials, biology, environmental sciences, energy technologies, engineering, computer and information science, renewable energy, and other topics.

### **Environmental Protection Agency Technical Reports**

<http://www.epa.gov/epahome/search.html>

This site allows for browsing by topic or searching by keyword; includes over 7,000 documents.

### **NASA Technical Reports Server**

<http://techreports.larc.nasa.gov/cgi-bin/NTRS>

Find both full-text and bibliographic records. This utility searches the many different abstract and technical report servers maintained by various NASA centers and programs.

### **Oak Ridge National Laboratory Distributed Active Archive Center (DAAC)**

<http://www-eosdis.ornl.gov/>

"A source for biogeochemical and ecological data useful for studying environmental processes. These data have been collected on the ground, from aircraft, or by satellite, or have been generated by computer models." This incredible site allows the creation of data sets on anything from global climate conditions to vegetation. Although there is an option to order data, this utility allows the documents to be viewed. Free registration is required to view data. You can find other Oak Ridge utilities at <http://research.esd.ornl.gov/>

### **STINET (Scientific and Technical Information Network )**

<http://stinet.dtic.mil>

This huge database is provided by the Defense Technical Information Center (Department of Defense). Much of its content is unclassified and therefore open to the general public. Click on [Search Scientific & Technical Documents](#) and search among the full-text collection. Click [Fielded Search](#) and then [Go to Query Form](#) for an interface that accommodates very precise searching. Even though the database is maintained by the DoD, its scope reaches beyond the military, and includes health-oriented reports.

## International Website

### **WHO Statistical Information System (WHOSIS)**

<http://www.who.int/whosis>

This site provides statistically-oriented reports on many topics. Many of the reports are available in PDF or spreadsheet format. Site is sponsored by the World Health Organization.

## Meta Websites

### **GrayLit Network**

<http://www.osti.gov/graylit>

GrayLit Network provides access to reports from the Environmental Protection Agency (EPA), National Aeronautics and Space Administration (NASA), Department of Energy (DoE), and the Department of Defense (DoD) through one search interface. Click [Search the Literature](#) and choose the collection(s) to search. GrayLit was developed by the Department of Energy's Office of Scientific and Technical Information (OSTI), in collaboration with the agencies cited above.

### **Uncle Sam Migrating Government Publications**

<http://www.lib.memphis.edu/gpo/mig.htm>

This site provides access to government documents that have been converted to digital format. It is organized by agency and by document title. Site is provided by the University of Memphis.

### **WashLaw Web's Index to Government Periodicals**

<http://198.252.9.108/home/goverper.html>

This project provides access to full-text articles in many federal government publications. Search by subject, title, or Sudoc number.

## Related Website

### **Virtual Technical Reports Center**

<http://www.lib.umd.edu/UMCP/ENGINE/TechReports/Virtual-TechReports.html>

The Virtual Technical Reports Center is a gateway to full-text and bibliographic materials. This site contains links to technical reports, preprints, reprints, dissertations, theses, and research reports. By selecting [N](#) you can review many direct links to national resources that provide report data. This service is provided by University of Maryland Libraries.



## Tips for Searching the Web

Mary McFarland, Reference Associate  
Spencer S. Eccles Health Sciences Library

Search engines are designed to find websites using key words. Search engines query multitudes of Web pages and find sites that contain the words you input. Many search engines also allow you to select a topic (like Business or Health or News) and either browse or search that topic. Because of the magnitude of the Web, finding the site you want can be tedious. So, where to start? Two search engines to consider using are AltaVista and Google.



**AltaVista**  
<http://www.altavista.com>  
or <http://www.av.com>  
The top three reasons for

using AltaVista include:

- It can translate pages into or from another language
- It offers a "Multimedia Search" to find images, MP3/Audio or video
- It offers subject choices for searching; for example Business, Education, Entertainment, Government

In addition to the default basic search of the Web, a *Power Search* or *Advanced Search* is available for greater refinement of the query. Both the Power and the Advanced Search display a form. Fill in the options to limit your search by language, geographic location, specific element of a website (title, URL, text, etc.). In general, it helps to capitalize Boolean connectors - AND, OR, NOT, NEAR and to include phrases in quotation marks. For example: "**breast cancer**" AND (**tamoxifen OR taxol**).



**Google**  
<http://www.google.com> or  
<http://google>  
Google is an excellent choice to find relevant

sites quickly. Its unique page ranking and word proximity searching dramatically improve search results. In the search results listing, Google displays an excerpt of the text in which your search terms appear. Reading the excerpt before you click can save time. To find sites even faster, try using Google's *I'm Feeling Lucky* button—especially when searching for company or organizations' websites. *I'm Feeling Lucky* displays the one site Google designates most relevant. Make Google a top choice when searching the Web.

Remember, no one search engine queries the entire Web. If you don't find what you're looking for with one search engine, try another.

## Participating With the Health Sciences Academy

The Health Sciences Academy is an exciting program that introduces health sciences careers to high school students from underrepresented populations. The program is sponsored by the Office of Ethnic Minority Affairs at the University of Utah Health Sciences Center.

During six Saturday morning sessions held October 2000 through February 2001, high school students have the opportunity to participate in hands-on activities and learn about the educational path leading to careers in health professions. Students carry out genetic tests, examine human lungs, practice putting on casts and much more.

This year, Spencer S. Eccles Health Sciences Library faculty and student assistants worked with College of Nursing faculty and students to develop and present an interesting series of four mini-workshops on Saturday, December 2, 2000. The workshops focused on cancer prevention and early detection.

Two of the workshops were held at the Eccles Library. During one library session, participants performed a web-based assessment of their risk for skin cancer, experienced the role mass media plays in influencing health behaviors and then created an advertisement on cancer prevention and detection. Creating the poster was fun and engaged students in promoting healthy lifestyles. During the second session, students were given a set of questions, divided into small groups to search the online literature for an answer, and then gave a one-minute report with the answers. One student's question related to the importance of using sunscreen. Not readily finding an answer in the journal literature, she asked if she could tell the group the answer from her "own experience." Her question provided an opportunity to promote the importance of searching the literature for current best evidence when making decisions about the care of patients.

At the closing session, the student posters were judged and awarded prizes for originality and presentation.



Mary Beth Simiele and Deborah Hile talk with a Health Sciences Academy participant at the initial session on October 21, 2000



## *Wireless Network Available at Eccles Library*

The Spencer S. Eccles Health Sciences Library now offers wireless network access to the Internet. This provides access to the majority of library services, as well as email, the Web, and all other IP services. To take advantage of the wireless network, you need a laptop with a PCMCIA slot for a network card.

There is a one-time installation of appropriate software to run the wireless network card. After the software is installed, the wireless card may be checked out at the library any time you wish to connect. The range of the wireless network will cover the entire library, and even the front steps!

Ask at the Reference desk, or contact Nancy T. Lombardo (801-581-5241, nancy1@lib.med.utah.edu) for instructions or assistance with installing the wireless network card.

workstations should be aware that some information resources, including World Wide Web sites, could be offensive to other library users. Be considerate of those around you when viewing materials in public computer areas. While you generally have the right to look at whatever you choose to view, this right is limited by the rights of others to work in a setting free of intimidation, harassment or hostility.

- The libraries' computer workstations may not be used for commercial purposes.
- Users must be considerate in their use of shared resources and refrain from monopolizing equipment. During peak times users may be asked to avoid using university resources for game playing, entertainment or personal use.
- Users may not make changes to computer settings or configurations and may not add or delete software.
- Parents are responsible for determining whether content of electronic resources is appropriate for children and youth, for controlling their use of these resources, and for their children's safety and behavior in the libraries.
- Users should refrain from unreasonably disruptive behavior that affects others use and enjoyment of the libraries.
- Use must be in compliance with state and federal laws and University of Utah policies and procedures. Child pornography and obscenity are prohibited by law.

Violation of the provisions of this policy may result in the withdrawal of access and may subject the user to disciplinary action or academic sanctions consistent with University policies and procedures. Users who are not faculty, staff or students may have their access to information resources unilaterally revoked if they violate this policy.

**References:** Information Resources Policy, University of Utah Policy and Procedure Manual 1-15; Marriott Library User Responsibilities. [Draft 11/28/00]

A committee of selected faculty and staff from the J. Willard Marriott Library proposed the above computer workstation use requirements in order to clarify what is and is not acceptable use of computer resources at the three campus libraries and various computer labs. This draft policy is in the process of being reviewed by the Library Policy and Advisory Committee. Comments, concerns and suggestions about this document can be directed to the library directors or members of the Library Policy and Advisory Committee.

## *University of Utah Libraries Computer Workstation Use Requirements*

The University of Utah Libraries support the teaching, research and learning mission of the University of Utah by providing open access to the broadest possible range of ideas, opinions and knowledge. The First Amendment of the U.S. Constitution, the American Library Association Library Bill of Rights and the university's principles of academic freedom provide the foundation for building research library collections, offering services and promoting access to materials.

- The University of Utah makes available information resources which may be used by University students, faculty, staff and others. The University of Utah Information Resources Policy (PPM1-15) states that these resources are intended to be used for educational purposes and the legitimate business of the University and in a manner consistent with the public trust. Appropriate use of the resources includes instruction, independent study, continuing education, authorized research, independent research and the official work of the offices, departments, recognized student and campus organizations of the University.
- The libraries endorse and promote intellectual and academic freedom principles and do not restrict access to information. These important freedoms come with important responsibilities. Users of library computer



## Introducing ... Dustin Whitney

Systems, Computer Technician  
Spencer S. Eccles Health Sciences Library



The "Introducing ..." column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Dustin Whitney.

I have lived within the same 15-mile radius my whole life, except for one year in California and two years in New York. If I had to choose highlights from my life, I'd go with my 16th birthday because I got my driver's license; my 18th birthday because I could vote; and my most recent 21st birthday, because my dad gave me a grilled cheese sandwich machine.

In March of 1987, I got my first Nintendo. To some people this would not be a memorable date, but if it had not been for Nintendo I would be well on my way towards a degree in film or history. Nintendo gave me a clear vision of my future. You see, I was never satisfied with Nintendo — I always felt that there was something beyond it, something more intense. And then it came. My dad brought home a Macintosh LC in January of 1991. My interest in computers blossomed.

In January 1998, I graduated from high school six months early. After graduation I worked briefly at Old Navy (a job I didn't care for) and then took a position at NetGear. NetGear sold hubs, switches, routers, network cards, print servers, and things of that nature. I learned a lot at this job and I enjoyed it.

After the job at NetGear, I moved to New York in August of 1998 to attend college to further my education. I eventually returned to Salt Lake City and am currently enrolled at the University of Utah.

I have been employed by the Eccles Library since August 2000 in the Systems department. I came to the Eccles Library with a strong working knowledge of UNIX and Windows 9x/NT operating systems. Jeff Weiler, the Systems Administrator, utilized my abilities to solve problems with the upgrade of WebSPIRS 4.12, the MySQL server and other UNIX related issues. My current duties include the installation, configuration and management of the library's new Windows 2000/NT server, and devising new methods for deploying Windows 2000 to library workstations. I appreciate that a Systems priority is to assist library customers and staff in all facets of computer operation and use, a job that I fully enjoy. The Systems department provides opportunities for working in a team environment to solve computer-related problems (challenges) for the purpose of providing excellent service to library customers and staff. So far it's been a good time.

## Health Education Brochures Project Funded

The Spencer S. Eccles Health Sciences Library recently received funding for a new project. The project entitled *Electronic Access to Health Education Brochures in 15 Languages* is a partnership between Eccles Library and the Bureau of Primary Care, Rural and Ethnic Health at the Utah Department of Health. The goal of the project is to improve access to electronic health education materials in multiple languages.

The Utah Department of Health developed 200 health education brochures in 15 different languages. The Eccles Library will coordinate efforts to scan the 200 brochures and make them available in PDF format to the entire Utah community from the Eccles Library website. Examples of brochure titles include *Reduce the Risk of Sudden Infant Death Syndrome* in Spanish, *All Kids Need Hepatitis B Shots* in Vietnamese, and *Emergency Action for Poisoning* in Russian.

Funding for the project was made possible by a Library Services and Technology Act (LSTA) grant from the Utah State Library. Please contact Deborah Hile, LSTA Project Director, at [dhile@lib.med.utah.edu](mailto:dhile@lib.med.utah.edu) for more information.

## IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber ([jeannele@lib.med.utah.edu](mailto:jeannele@lib.med.utah.edu))  
Assistant Editor: Deborah Hile ([dhile@lib.med.utah.edu](mailto:dhile@lib.med.utah.edu))

The deadline for the Summer 2001 issue of the *IAIMS Newsletter* is Monday, April 30.

The IAIMS Newsletter is available electronically via the Web at <http://medlib.med.utah.edu/iaims/iaims.html>

To receive a copy of the electronic version in PDF format, send an email message to: [MAISER@lib.med.utah.edu](mailto:MAISER@lib.med.utah.edu). The text of the message should include ONLY the following words: subscribe IAIMS.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5980. VOICE: 801-585-6744. FAX: 801-581-3632. INTERNET: [jeannele@lib.med.utah.edu](mailto:jeannele@lib.med.utah.edu).



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The Spencer S. Eccles Health Sciences Library  
Spring Semester 2001 Hours

**January 2 to May 27**

|                    |                        |
|--------------------|------------------------|
| Monday to Thursday | 7:00 A.M.-11:00 P.M.   |
| Friday             | 7:00 A.M.-8:00 P.M.    |
| Saturday           | 9:00 A.M.-8:00 P.M.    |
| Sunday             | 11:00 A.M.- 11:00 P.M. |

**Special Hours**

|                        |                      |
|------------------------|----------------------|
| Martin Luther King Day | 7:00 A.M.-11:00 P.M. |
| Memorial Day           | 8:00 A.M.-6:00 P.M.  |

**Summer Semester — May 29 to August 3**

|                    |                      |
|--------------------|----------------------|
| Monday to Thursday | 7:00 A.M.-10:00 P.M. |
| Friday             | 7:00 A.M.-8:00 P.M.  |
| Saturday           | 9:00 A.M.-6:00 P.M.  |
| Sunday             | Noon- 6:00 P.M.      |

Holiday hours will be posted.

**Summer Break — August 4-19**

|                  |                     |
|------------------|---------------------|
| Monday to Friday | 7:00 A.M.-8:00 P.M. |
| Saturday         | 9:00 A.M.-6:00 P.M. |
| Sunday           | Closed              |

**Regular Fall Semester Hours Resume August 20, 2001**

**Phone Numbers**

|                    |              |
|--------------------|--------------|
| Acquisitions       | 801-587-9247 |
| Administration     | 801-581-8771 |
| Hours              | 801-581-8773 |
| Accountant         | 801-581-5267 |
| Circulation        | 801-581-8772 |
| Clinical Library   | 801-581-4686 |
| Computer & Media   | 801-581-8052 |
| Gifts to Library   | 801-581-5266 |
| Duplication        | 801-581-5258 |
| Education Services | 801-585-6744 |
| Interlibrary Loans | 801-581-5282 |
| Knowledge Weavers  | 801-581-3031 |
| Outreach Services  | 801-585-5743 |
| Reserve            | 801-581-8772 |
| Reference          | 801-581-5534 |
| Technical Support  | 801-581-3691 |

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