



IAIMS NEWSLETTER

A quarterly publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Spring 1998

Volume 13 Number 3

Academic Pioneer

Academic Pioneer, a link to shared resources of the Utah Academic Library Consortium (UALC), has been updated to include a number of trial, demonstration and subscription databases. Access to these electronic resources is restricted to IP addresses of participating Utah colleges and universities.

University of Utah password holders may use the proxy server (see box on page 5). Some key resources include the following:

- **Associations Unlimited**—a source for information on associations and professional societies. Contains 135,000 detailed listings for national and international organizations
- **Congressional Compass From Lexis/Nexis**—comprehensive access to U.S. legislative information from Congressional Information Service, Inc. Includes congressional publications, members and committees, full text of proposed legislation and more.
- **Encyclopedia Americana**—a 25,000,000-word repository of text and images.
- **International Index to Music Periodicals (IIMP)**—contents of over 300 international music periodicals, and music articles in newspapers.
- **Literature Online**—hundreds of thousands of fully-searchable texts, reference works, bibliographies and catalogs as well as World Wide Web links.
- **Periodicals Contents**—PCI Web is an electronic index to the contents of thousands of periodicals in the humanities and social sciences, from their first issues to 1990/1991. Every article is indexed.
- **Project Muse**—networked access to the full-text of over 45 journals from Johns Hopkins University Press.
- **Salt Lake Tribune**—access to the full-text.
- **UMI ProQuest Direct**—online access to ABI Inform (a business database) and UMI's newspaper collection.

The Academic Pioneer shared resources home page is available at <http://www.lib.utah.edu/ualc/pioneer.html> or from the link on the Spencer S. Eccles Health Sciences Library home page at <http://medlib.med.utah.edu/> The UALC Collection Development Committee would like your opinions on these items. Email them at webmaster@pharos.lib.utah.edu.

InfoFair '98

Evidence-Based Health Care

Thursday, April 30, 1998

Clifford C. Snyder, M.D.
and Mary Snyder Lecture
presented by
R. Brian Haynes, M.D., Ph.D.
*Evidence-Based Health Care: Then and
Now ... and Soon*

See insert for complete program
description, schedule and location.

Presented by
Spencer S. Eccles Health Sciences Library
and
Sponsored by the
University of Utah Health Sciences Center

In This Issue

Academic Pioneer 1	Off Campus Access to Library Web-based Resources . . 5
InfoFair '98 1	Introducing ... Valeri Nielson 5
Library Workshops and Classes 2	University Hospital Patient Education Home Page . . . 6
Knowledge Weavers Update 2	New Curriculum—First Year Students' Perspective . . . 7
Preliminary Results of the Electronic Services Survey . . 3	IAIMS Newsletter Deadline and Mailing Lists 7
Federal Grant Information on the Internet 4	Spring Quarter Library Hours & Phone Numbers 8
New Software Available at Eccles Library 5	InfoFair '98 Program Supplement

Library Workshops and Classes

Classes with a fee (indicated by an asterisk) require pre-payment.

Tours and Orientations

To schedule call 801-581-4686 or 801-581-5534

Introduction to CD-ROM Databases	PC Lab
Wednesday, April 8, 1998	1:00 P.M.– 2:00 P.M.
Thursday, April 16, 1998	2:00 P.M.– 3:00 P.M.
Friday, April 24, 1998	1:00 P.M.– 2:00 P.M.
Tuesday, May 5, 1998	10:30 A.M.–11:30 A.M.

Introduction to PubMed	PC Lab
Monday, April 13, 1998	3:00 P.M.– 4:00 P.M.

***MEDLINE on the Web** PC Lab
Contact instructor to arrange a date and time; Mary Youngkin, 801-581-5534 or email at maryy@lib.med.utah.edu

***Advanced SilverPlatter MEDLINE** PC Lab
Contact instructor to arrange a date and time; Mary Youngkin, 801-581-5534 or email at maryy@lib.med.utah.edu

***Finding Information on the Internet** PC Lab
Wednesday, May 13, 1998 9:00 A.M.–11:30 A.M.

***Introduction to HTML** PC Lab
Wednesday, April 22, 1998 1:00 P.M.–4:00 P.M.

***Advanced HTML** PC Lab
Thursday, April 23, 1998 1:00 P.M.–4:00 P.M.

***Introduction to HTML Style Sheets** PC Lab
Wednesday, May 6, 1998 9:00 A.M.–11:30 A.M.

***Introduction to HTML Forms & CGI** PC Lab
Friday, May 8, 1998 9:00 A.M.–Noon

***Presentations Using PowerPoint** PC Lab
Friday, May 1, 1998 2:00 P.M.–4:00 P.M.

Bibliographic Management
EndNote Plus Mac Lab
Friday, May 29, 1998 2:00 P.M.–4:00 P.M.

Reference Manager for Windows PC Lab
Friday, May 15, 1998 2:00 P.M.–4:00 P.M.

Classes are held at the Spencer S. Eccles Health Sciences Library. Registration is required for all classes. For more information, class descriptions, instructor phone number, email address, and registration form, see the Eccles Library Web page at <http://medlib.med.utah.edu/education/workshop.html>—or, please call 801-581-5534.

Knowledge Weavers Update: New Instructional Web Sites

by Sharon Dennis, Associate Librarian
Spencer S. Eccles Health Sciences Library

The Knowledge Weavers project of the Spencer S. Eccles Health Sciences Library announces several new instructional Web sites.

The Dermatology Image Bank, created by the Knowledge Weavers team in conjunction with Dr. John Bezzant of the University of Utah, contains over 700 dermatology images organized into 12 categories. In addition, the site features a self-quiz with 100 randomized questions. The Dermatology Image Bank can be accessed at <http://medlib.med.utah.edu/kw/derm/>

A revised version of the Human Reproduction Web site features a new interface and new content, including dozens of images and several QuickTime movies. The site also contains interactive case studies linked to the PubMed MEDLINE database and over 300 self-quiz questions. The Human Reproduction site was designed by the Knowledge Weavers team in conjunction with Dr. C. Matthew Peterson of the University of Utah; it can be accessed at http://medlib.med.utah.edu/kw/human_reprod/

In addition to the instructional Web sites, new images have been added to the Multimedia Catalog. The Multimedia Catalog allows you to search for images, illustrations, animations and videos related to the health sciences. Images may be downloaded for educational purposes. The Multimedia Catalog currently contains over 2,000 images related to neuroanatomy, biochemistry, dermatology, and cardiology. The Multimedia Catalog can be accessed from <http://medlib.med.utah.edu/webpac-bin/wgbroker?new+—access+top.kw>. If you are interested in adding a Web-based collection of digital images to the Multimedia Catalog, please contact Sharon Dennis at 801-585-3928 or email at sdennis@lib.med.utah.edu.

The Knowledge Weavers team is also working on several new projects, including: a new version of the Quiz Template using a FileMaker Pro database to allow instructors to keep a databank of questions; a Java outlining tool for instructors to create anatomy tutorials; and the Interactive Brain Atlas, in conjunction with Dr. Suzanne Stensaas of the University of Utah and Cornell University.

For more information about the Knowledge Weavers project, see the Knowledge Weavers Web site at <http://medlib.med.utah.edu/kw/>, or contact Sharon Dennis at 801-585-3928 or email at sdennis@lib.med.utah.edu.



Preliminary Results of the Electronic Services Survey

by Patricia Arter, Assistant Librarian, Spencer S. Eccles Health Sciences Library

Last December, the Spencer S. Eccles Health Sciences Library conducted a survey of library users. We appreciate all those who took the time to give us feedback and let us know how you feel about our services. We are in the process of analyzing the data. Some of the highlights are presented here. Complete results will be available on the Eccles Library's Web site in the near future. The Web address is <http://medlib.med.utah.edu>; there will be a prominently displayed link to the survey results.

We received 373 responses to the survey, which was distributed throughout the University of Utah Health Sciences Center, the Wasatch Clinics, on lower campus to the Marriott Library, the Biology and Bioengineering Departments, and on our Web site. Three hundred twenty-five of the responses were on paper; 48 came to our Web site. The most common answer on every survey was "not aware." Obviously, we have a lot of work ahead of us to inform users about library information resources and services.

Who responded to the survey?

By far, most respondents were Health Sciences Center faculty (195 of 358 who identified themselves). Health sciences graduate students, University staff, Health Sciences Center staff, and University of Utah faculty/non-health sciences were next, with 53, 30, 25, and 19 respondents respectively.

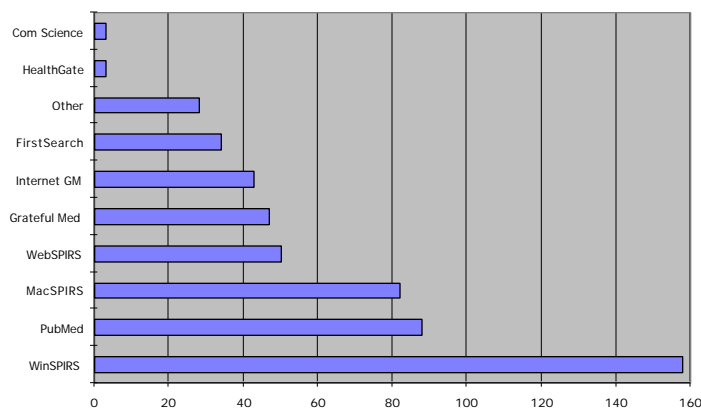
Level of computer expertise

Of those who responded, there were 62 people who consider themselves novice computer users; 221 who consider themselves intermediate users; and 51 who consider themselves experts. Almost a perfect bell curve!

Access to MEDLINE

Most of the respondents who use MEDLINE do so using WinSPIRS, probably because that's what is most easily accessible at the Eccles Library. (The "SPIRS" systems are all SilverPlatter products: SilverPlatter Information Retrieval System.) Next most popular, according to our survey, is PubMed, free MEDLINE available on the Internet from the National

MEDLINE Access

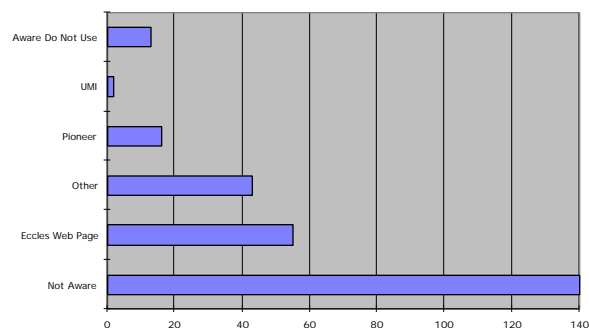


Library of Medicine. PubMed seems to be catching on quickly, and will be the "wave of the future." MacSPIRS and WebSPIRS are also fairly popular. Several people responded that they use more than one type of MEDLINE access.

Access to Full-Text Electronic Journals

The vast majority of respondents are not aware that they can access full-text electronic journals. Of those who are aware, most get to the journals via the Eccles Library Web page. Almost as many use some other point of access, including having their own subscriptions. A few use Pioneer, and very few use UMI.

Access to Electronic Journals



Computer availability at Eccles

Most people who answered the question about how satisfied they are with the level of computer availability were either somewhat or very satisfied (211 of 276). For those who were not at all satisfied (3), be aware that we will be adding 12 more computers on the lower level in the near future. We are hindered not only by budget for purchase and upkeep, but also by space. However, we are well aware that the demand for computers is great and hope to alleviate some of the congestion in the labs.

Internet Service Providers

Most who answered this question on the survey (140 of 213) use the University modems (with which a great deal of dissatisfaction was expressed). Forty stated that they use something other than University modems. Twelve use America Online (AOL), and 21 said they use more than one ISP. The numbers of people who expressed dissatisfaction with the University modems and their many comments have been forwarded to Academic Computing and Library Information Services (ACLIS) in the hope that something will be done to improve the situation and increase Internet access to the University.

Please keep checking the Eccles Library Web site, as we will be posting not only the results of the survey, but addressing some of the concerns expressed by respondents. The survey's purpose was to help us help you, and that is still our goal. Again, thanks to all who took the time to share their thoughts and concerns about library resources and services.



Federal Grant Information on the Internet for the Health Scientist

By Nina Dougherty, Librarian, Spencer S. Eccles Health Sciences Library

The Internet is the place to go for health sciences federal grant information. Funding opportunities, alerting services, forms, toolkits, funded research databases and more are available on the Internet. Many resources are free to anyone, others are restricted.

GRANT SERVICES FOR UNIVERSITY OF UTAH USERS

University of Utah Office of Sponsored Research

<http://www.osp.utah.edu> (coming soon)

The Office of Sponsored Research expects to have a grant funding Web site for University of Utah researchers in the spring of 1998. Application forms will be provided as well as access to funding information, including the following two resources.

Community of Science (COS)

<http://cos.gdb.org/>

This site includes COS Funding Opportunities, Funded Research, Federal Register and Commerce Business Daily, as well as others. University of Utah users can sign up for the Commerce Business Daily and Federal Register notice alerting service.

Office of Federal Programs (OFP)

<http://www.aascu.nche.edu/ofpopen/ofpopen.htm>

Beginning April 1, 1998, the University of Utah has a contract for OFP services which includes the GrantSearch database and announcements of new grants. OFP is sponsored by the American Association of State Colleges and Universities.

NATIONAL INSTITUTES OF HEALTH (NIH)

National Institutes of Health—Grants & Contracts

<http://www.nih.gov/grants>

Site contains funding opportunities, requests for proposals, forms and applications, award data, CRISP, grants policy, human and animal protection, and other information related to NIH grants.

NIH Guide for Grants and Contracts

<http://www.nih.gov/grants/guide/index.html>

The official document for announcing NIH funds for research and disseminating policy information. Subscribe to the LISTSERV to receive the weekly table of contents by email.

DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS)

GrantsNet

<http://www.hhs.gov/progorg/grantsnet/>

One of two sites entitled GrantsNet (see also GrantsNet-HHMI/AAAS below). Gateway to the 300 decentralized HHS grant programs. Also useful for how to find grant information, searching for funding, how to apply, and grants management.

Catalog of Federal Domestic Assistance (CFDA)

<http://www.gsa.gov/fdac/>

CFDA profiles HHS and all other federal programs, projects,

services, and activities which provide assistance or benefits to the American public. Annual with a mid-year update.

CRISP (Computer Retrieval of Information on Scientific Projects)

<Gopher://gopher.nih.gov:70/11/res/crisp>

Information on research projects and programs funded by HHS, including NIH, CDC, FDC, HRSA and AHCPR. CRISP is migrating to a Web interface in 1998.

ANNOUNCEMENTS OF GRANTS

Federal Register (Select link to Notices)

http://www.access.gpo.gov/su_docs/aces/aces140.html

All federal grants are announced in the Federal Register Notices link, except for NIH grants, which are announced in the NIH Guide for Grants and Contracts (see NIH above).

University of Washington HealthLink-Federal Funding Source

<http://healthlinks.washington.edu/hsc/rfs/federal.html>

Links to announcement sources for agencies of most interest to health scientists. More information is usually provided at the agency sites rather than in the Federal Register.

SELECTED HEALTH SCIENCES STARTING POINTS

GrantsNet (HHMI and AAAS)

<http://www.grantsnet.org/>

GrantsNet is a new database of available grants in biological and medical sciences. It is a collaborative project of the Howard Hughes Medical Institute and the American Association for the Advancement of Science, with an emphasis on grants for graduate students, postdocs and junior faculty. Email updates on new grants. Must register. Free.

MedWeb—Grants and Funding

http://www.gen.emory.edu/MEDWEB/keyword/grants_and_funding.html

Contains a directory of different sites useful for biomedical grants. Leads to general, specific and new sites.

University of Washington HealthLinks—Research Funding Service

<http://healthlinks.washington.edu/hsc/rfs/>

Excellent starting point. This site is well organized and easy to use, with good explanations of sources. Some categories are Funding Search Tools, Application Forms, Alerting Services, Grantsmanship and Toolkits for administrators and grantseekers.

Quick Guide: Searching the Major Funding Search Tools

<http://healthlinks.washington.edu/hsc/rfs/tipstable.html>

Displays a very nice table showing coverage, how to search, and special features of CFDA, COS Funding Opportunities Database, CRISP, Federal Register, NIH Guide to Grants and Contracts and SPIN (no longer available at the University of Utah).



New Software Available at Eccles Library

The Spencer S. Eccles Health Sciences Library has purchased a single user license for *Reference Manager* Version 8 for Windows. *Reference Manager* is a personal reference management system designed to keep track of specific references in the user's field of interest. Allowing for over 30 different reference types (journals, books, book chapters, theses, patents, slides, etc.), information can be entered manually or captured from a search service such as SilverPlatter MEDLINE or PubMed. Once entered, references can be retrieved using keyword, author, journal name, date, or phrases. *Reference Manager* can also generate bibliographies formatted in virtually any journal style, and can incorporate reference citations into a manuscript or thesis.

The library has also purchased a single user license for *SPSS 7.5* for Windows. *SPSS* provides a powerful statistical analysis and data management system in a graphical environment, using descriptive menus and simple dialog boxes to do most of the work.

Both *Reference Manager* and *SPSS* are available in the Reference Department. Please ask for assistance.

Off-Campus Access to Library Web-based Resources

In order to provide the University of Utah community with access to electronic library resources from commercial Internet Service Providers, the Academic Computing and Library Information Services (ACLIS) department has implemented proxy service. The proxy server allows access to Web-based library resources from off-campus computers. Existing u.cc.utah.edu logins are used to verify that people connecting are indeed members of the University community and therefore allowed to access the electronic resources under the terms of the contracts with the vendors. Contact Ann Marie Breznay at 801-581-3852 or Joe Potts at 801-581-5167 with questions.

For detailed instructions on using the proxy service read the Web help page at <http://www.lib.utah.edu/remote.html>. There are four basic steps:

1. Register as an authorized user (i.e. obtain an account on u.cc.utah.edu)
2. Configure your Web browser for proxy service by setting a specific proxy address in preferences
3. Connect to the Marriott Library home page at <http://www.lib.utah.edu> and select the link to Indexes and Databases, or Electronic Journals
4. Disconnect from the proxy service.

Introducing ... Valeri Nielson

Graphic Artist
Spencer S. Eccles Health Sciences Library



The "Introducing ..." column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Valeri Nielson.

Born in Salt Lake City, Utah, I grew up in Holliday where I worked on the small family farm and showed horses—English style. At the age of 13 my dad moved us up to the Avenues. I graduated from East High School in 1986. For a graduation present, I was given the opportunity to travel to Greece for two months with some friends. This trip created a fascination for other cultures and influenced my decision to become an anthropologist.

In the fall of 1987, I entered the University of Utah and immediately declared myself an anthropology major. An article on Clyde Snow and the Argentine Forensic Anthropology Team, discovered while doing research for a history of anthropology class, inspired me to pursue a forensic anthropology career. My focus remained unchanged and I graduated with a BS in Anthropology in the winter of 1992. Upon graduating, I immediately became an assistant to the chief investigator at the Utah State Medical Examiner's Office. Gradually, I was able to work exclusively on forensic anthropology cases.

Over the years I have worked on many cases and have been instrumental in identifying several individuals from skeletal remains. Although some cases are tragic and emotionally difficult, it is rewarding to help the families of the victims find their missing loved ones.

In October 1995, I was hired as a shelver at the Eccles Library. I was soon promoted to circulation desk assistant. In May 1996, I was hired by Knowledge Weavers to help with cataloging. Through the support and guidance of Sharon Dennis and Susan Roberts, I learned HTML and graphic design and was promoted to Technical Design Assistant. Eventually, I became a full-time staff member and have recently been promoted to Graphic Artist.

When I'm not at work I involve myself with various projects in the forensic sciences such as facial reconstruction, photographic superimposition, and other kinds of research. When I'm feeling really energetic I like to ski, ride my bike, and play with my two dogs. Currently, I'm putting a lot of energy into planning my wedding to my long-time love, Zach Craigle. The wedding is planned for the end of May.



University Hospital Patient Education Home Page

by Patricia Arter, Assistant Librarian, Spencer S. Eccles Health Sciences Library

The goals of the University Hospital Patient Education Web site (<http://www.med.utah.edu/pated/>) are “to enhance patient learning, promote healthy behaviors, and improve clinical outcomes.” Updated monthly, this site was created by the Office of Patient Education at the University of Utah Hospital and Clinics. It is one of the first of its kind in the country.

The Office of Patient Education has inventoried the most-used patient education materials, and then cataloged these materials for easy access. Many documents have been put into a standard format and loaded onto the Web site for internal use. By providing quality, standardized patient education materials and information, patient learning, decision-making, and compliance with health-enhancing behaviors are improved. The links available from this site are described below.

Patient Education Materials—Available on the hospital intranet only, this section is searchable by title, keyword, or both, or by any of several broad subject categories. Within each subject category, clicking on a linked title takes you to materials available for printing directly from the Web site. Your patient’s name and the *Patient Education for U* logo are programmed to print on the document. Some of these documents are fill-in-the-blank, so care providers can write their own instructions for each individual patient. There are several drug information sheets from the Cancer/BMT/Hematology category. These sheets give providers the particulars on any drug their patient may be taking—how to pronounce it, what it does, side effects, etc.—to help them teach their patients. Each of these also links directly to the National Cancer Institute’s home page.

For titles on the list that are not links, clicking on the icon in front of them takes you to the catalog entry for that title. Each catalog entry provides category (e.g. Nutrition/GI), classification (e.g. Self Care), person to contact for more information, a description of the material (booklet, video, etc.), source of the document (e.g. University Hospital Nutrition Care Services), where the material may be found (outpatient pharmacy, Clinic 3 Education Room), publication date and whether or not the material is internally produced. There are currently 268 documents available for printing from the Web site. Another 884 documents are available through the catalog.

First Impressions: What To Expect During Your Hospital Stay

This link is an information site for patients. It includes a patient checklist (what to bring and what not to bring to the hospital), a freeway map to the University of Utah, a map to University Hospital, places of interest within the hospital (where to get food!), suggestions for personalizing the hospital stay, visitor information, advance directives (a brochure about making health care decisions), a form to use to request a copy of the *First Impressions* information packet and video in English, Spanish, or Vietnamese (at no charge), and the Channel 6 closed circuit TV

schedule. Also available for printing is a page called **My Team**, on which the patient can list the names of those on his or her health care team—doctors, nurses, therapists, etc.

Q & A—General Information and Referral—Use this link to get information about the educational phone messages available through the *US West Yellow Pages*. Select an area of interest from the **Choose a Topic** pull down menu, then click on the **Get 4-digit codes** button to get a list of the titles for that topic heading and the specific 4-digit code. Under **AIDS** you can hear messages about **AIDS Testing**, **What is AIDS**, and **Prevention and Education**. Call the telephone number provided, then enter the 4-digit code. At the end of each message you have the option of requesting a referral to a health care provider. A free service.

Healthfinder: your guide for reliable health information

Healthfinder is a consumer-oriented health information site provided by the Health and Human Services Department of the US Government. It is searchable in a variety of ways.

Generic Patient Education Record—This is a printable, two-sided form for providers on which to record what teaching has been done for a patient.

An Author’s Guide (PDF-1.33 MB)—This booklet was written by the Patient Education Clearinghouse Committee to aid people in producing effective patient education materials. It explains how to format your document, how to check it for reading level, suggestions for creating documents at appropriate reading levels, how to request permission to use copyrighted material, how to reference material from different sources, etc. This booklet is also available in hard copy from the Office of Patient Education.

PatEdNet—This is an electronic mailing list for patient educators to use to share and discuss patient education issues. The overall goal is to improve the professional practice of patient education as participants learn from each other.

Classes—Get information about health-related classes offered locally. There is a wide variety of topics, including **Smoking Cessation**, **Water Aerobics**, **Breastfeeding**, and **Family Adjustment to Disability**. Information about each class includes dates, location, sponsor, cost (many are free), number of sessions, and a person to contact for further information.

Support Groups—These are listed by title and topic and include such groups as **Orientation to Vision Loss** and **Cancer Survivor Support Group**. Again, you will find information about where and when the group meets, if there is a cost, if pre-registration is required, and who to call for further information.

Workshops and Seminars—This section provides similar basic information (who, what, when, where), and lists workshops on topics from aesthetic surgery to relationships.



The New Curriculum—First Year Medical Students' Perspective

by Brad Anderson, First Year Medical Student and Margaret Solomon, First Year Medical Student and Sara Johnson, First Year Medical Student, Class President

As we reflect on passing the midpoint of our first year of formal medical education, we feel privileged to be participants in the inauguration of the new curriculum at the University of Utah School of Medicine. While the curriculum is a work in progress, we are already experiencing the benefits of an expanded approach to our training as future physicians.



The new curriculum was implemented with the intention of promoting six general themes important to the current and future practice of medicine: information management, life-long learning, critical thinking, exposure to important subjects surrounding medicine, excellence in clinical medicine and enhanced integration of medical subject matter.

Thus far, the following features of the curriculum have greatly enhanced our learning:

- As part of our problem-based learning sessions in multiple courses, we have been introduced to the concept of evidence-based medicine and the skills necessary to access multi-media resources to gain needed information. Not only are we learning the technical skills necessary for research of current literature, but we are also receiving instruction on the importance of analyzing information content in terms of accuracy and validity.
- Through coursework and guest presentations, we are continually reminded that our pursuit of medical knowledge is just beginning. In order to practice current medicine and be educators of our peers and patients, we will need to access the most up-to-date information. In Human Genetics for example, we have learned about numerous genes that have only been mapped and cloned in the past five years. By the time we are practicing medicine, scientific knowledge of the human genome will be vastly expanded and gene therapy may be an accessible option for our patients. In Biochemistry, we learned about the viral mechanisms of HIV and current therapies targeting viral reverse transcriptase and proteases. Fifteen years ago, the scientific and medical community did not know what caused AIDS; when we become physicians, an HIV vaccine may be available.

- One of the greatest frustrations of first year medical students in the past has been the lack of discussion of social issues surrounding medicine and early clinical exposure. Several courses in the new curriculum address these concerns. For example, in Social Medicine, students spend the afternoon first in lecture then in small groups discussing issues such as cultural sensitivity, lifestyle-related illness, and death and dying. In the Patient in the Community course, students have also been assigned to community health clinics and agencies to gain a greater understanding of the roles of physicians and the interactions physicians have with health care teams.
- The new curriculum seeks to integrate subject matter in the basic sciences to facilitate better conceptual understanding of related material taught in different courses. During the first block, as we learned about cardiovascular development in Embryology, we were dissecting the heart in Gross Anatomy and looking at slides of the cardiovascular system in Histology. The opportunity to learn common material concurrently in these disciplines has been invaluable. Although this level of integration is not happening in all courses, we hope to see it expanded as the curriculum grows and matures.

As with any new program, there are still challenges for further adjusting and defining the new curriculum. Students and faculty are struggling with managing such large amounts of information in such a short period of time, and discerning between essential and less essential information in clinical medicine. The old adage that medical school is like trying to take a sip from a fire hose remains, but thanks to the new curriculum, much of the information is more relevant to our future role as clinicians and community members.

IAIMS Newsletter *Deadline and Mailing List*

The deadline for the Summer 1998 issue of the *IAIMS Newsletter* is June 1, 1998.

The IAIMS Newsletter is available electronically via the WWW at <http://medlib.med.utah.edu/iaims/iaims.html>

To receive a copy of the electronic version in PDF format, send a email message to: MAISER@lib.med.utah.edu. The text of the message should include ONLY the following words: subscribe IAIMS.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5980. VOICE: 801-581-5534. FAX: 801-581-3632. INTERNET: jeannele@lib.med.utah.edu.



UNIVERSITY OF UTAH
ECCLES HEALTH SCIENCES LIBRARY
10 N 1900 E
SALT LAKE CITY UT 84112-5890

Non-Profit Organization
U.S. Postage Paid
Salt Lake City, Utah
Permit Number 1529

The Spencer S. Eccles Health Sciences Library Spring Quarter 1998 Hours

March 29 to June 2, 1998

Monday to Thursday	7:00 A.M.–11:00 P.M.
Friday	7:00 A.M.– 8:00 P.M.
Saturday	9:00 A.M.– 8:00 P.M.
Sunday	11:00 A.M.–11:00 P.M.

Special Hours

Memorial Day—Monday, May 25, 1998	7:00 A.M.–11:00 P.M.
-----------------------------------	----------------------

Extended Hours, June 3 to June 11, 1998

Monday to Thursday	7:00 A.M.–MIDNIGHT
Friday	7:00 A.M.–11:00 P.M.
Saturday	9:00 A.M.–11:00 P.M.
Sunday	11:00 A.M.–MIDNIGHT

Break Hours, June 12 to June 20, 1998

Thursday, June 12	7:00 A.M.–11:00 P.M.
Monday to Friday	8:00 A.M.–8:00 P.M.
Saturday	9:00 A.M.–6:00 P.M.
Sunday	Closed

Regular Summer Quarter hours resume on Sunday, June 21, 1998

Phone Numbers

Administration	801-581-8771
Hours	801-581-8773
Accountant	801-581-5267
Circulation	801-581-8772
Clinical Library	801-581-4686
Computer & Media Services	801-581-8052
Duplication	801-581-5258
Interlibrary Loans	801-581-5282
Knowledge Weavers	801-585-3031
Reference	801-581-5534
Slice of Life	801-585-2737
Technical Services	801-581-5266
Technical Support	801-581-3691

The *IAIMS Newsletter* is published quarterly (September, December, March, June) by: The Spencer S. Eccles Health Sciences Library at the University of Utah.
Editor: Jeanne Le Ber
Phone: 801-581-5534
Fax: 801-581-3632
Internet: jeannele@lib.med.utah.edu
URL: <http://medlib.med.utah.edu/>