



IAIMS NEWSLETTER

A publication of the Spencer S. Eccles Health Sciences Library at the University of Utah

Summer 2006

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Eccles Library Awarded NN/LM MidContinental Region Contract

The Spencer S. Eccles Health Sciences Library was awarded its second contract by the National Library of Medicine (NLM) to be the regional medical library for the National Network of Libraries of Medicine MidContinental Region. NLM awards eight contracts in the country to health sciences libraries selected through a competitive proposal process. For the library the work started in mid-April 2005 with the release of the request for proposals and continued through April 24, 2006 with the submission of the final proposal revisions. The culmination of effort was a call from Dr. Donald A. B. Lindberg, Director of NLM, on April 27, 2006 to Wayne J. Peay, Director of the library, congratulating him on the library's successful proposal!

The new 2006-2011 contract began May 1, 2006 and will end April 30, 2011. The award has a budget of over \$8.5 million to fulfill the mission of the National Network of Libraries of Medicine which is to "...to advance the progress of medicine and improve the public health by providing all U.S. health professionals equal access to biomedical information and by improving the public's access to information to enable them to make informed decisions about their health."¹

The NN/LM MidContinental Region is unique in the program because it carries out its mission by subcontracting with libraries in the five states (CO, KS, MO, NE, WY) outside of Utah to carry out the mission of the NN/LM in their state and/or to lead the region in one of its special project areas such as consumer health outreach, community outreach, advocacy, and education. Partnering with the library to improve access to health information are the following libraries:

- Bernard Becker Medical Library, Washington University
- Creighton University Health Sciences Library/Resource Center

- McGoogan Library of Medicine, University of Nebraska Medical Center
- Denison Memorial Library, University of Colorado Health Sciences Center
- Dykes Medical Library, University of Kansas Medical Center
- J Otto Lottes Health Sciences Library, University of Missouri-Columbia
- University of Wyoming Libraries

In the next five years the library looks forward to carrying out the programs that it proposed to the National Library of Medicine. Some of the program highlights include:

- Use interactive technologies such as the access grid and videoconferencing to offer training to health sciences librarians in the region.
- Improve connectivity within hospital libraries to achieve the standard of 150 K bandwidth and ability to participate in and use multi-media via the Web.
- Increase the number of libraries that participate in regional licensing of electronic resources.
- Work with libraries in the region to develop an emergency preparedness plan.
- Promote Information Rx program that has health care professionals writing information prescriptions that can be filled by libraries and MedlinePlus.
- Increase the number of health sciences libraries providing electronic document delivery.
- Insure that all public health programs within NN/LM have an informatics component.
- Work with the two remaining states not offering Go Local to establish a directory of local health services integrated into MedlinePlus.

1. Factsheet: National Network of Libraries of Medicine [Internet] Bethesda (MD): National Library of medicine (US); [updated 2005 Jul 19; cited 2006 May 3- Available from : <http://www.nlm.nih.gov/pubs/factsheets/nnlm.html>

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Introducing . . . Jennie Morris

Jennie Morris, Public Services, Evening/Weekend Supervisor
Spencer S. Eccles Health Sciences Library

The "Introducing ..." column is a regular feature that profiles an employee of the Spencer S. Eccles

Health Sciences Library. It is a way of introducing our staff to you. This month features Jennie Morris.

Jennie Morris has recently become the new Evening/Weekend Supervisor in Public Services, but has worked as a library assistant at the Spencer S. Eccles Health Sciences Library since January 2005. She was born and raised in Salt Lake City with the exception of a brief stint in Galveston, Texas. She attended the University of Utah where she received a B.A. in History in May of 2003.

After graduation, Jennie worked in a number of different fields ranging from account coordinator at a Salt Lake City based advertising agency to teaching private piano lessons in Sandy, Utah. While pursuing different career paths, she developed an interest in libraries and then joined the Eccles Library Public Services department. This spring, she was accepted to the M.L.S. Distance Program at Syracuse University in New York and will begin her studies this fall. When she's not managing the evening and weekend staff at Eccles Library, Jennie enjoys skiing, reading, traveling and playing the piano.

Public Services Desk Undergoing Makeover!

After 34 years, the Public Services Desk on the main level of the Spencer S. Eccles Health Sciences Library is getting a makeover early this summer. The current service counter has been in place since the library's opening in 1972.

The new counter design maintains the services and information commons concept by consolidating reference, circulation, interlibrary loans, and copy center services in the same area on the main floor. Employing modular furniture, the new open-plan consists of one long desk with two shorter desks. The smaller desks will be recessed and located to the north and south of the main desk. Rather than one uniform counter height, each of the desk areas will have a combination of sitting and standing heights for personalized service space. Consultation and mobile work tables will be adapted to user need and work flow.

Stop by the Eccles Library this summer and see us!

Eccles Library Outreach Update

Sally Patrick, Utahealthnet Project Director
John Bramble, Utah Liaison, NN/LM MCR,
Spencer S. Eccles Health Sciences Library

Free Document Delivery to Utah Residents

The Spencer S. Eccles Health Sciences Library and Utahealthnet announce the launch of a pilot document delivery service entitled *Utah Health Info Direct* (UHID). The project provides free, fast desktop or fax delivery of health sciences related journal articles

or book chapters from the Eccles Library collection. All Utah residents who seek information on their personal health or the health of a loved one may register online to use UHID.

There are no direct costs to use UHID. To promote partnerships with community libraries, Utah residents who wish to register with UHID need to provide their public library card number. Utah Health Info Direct does not replace document delivery services for public/private, commercial or institutional entities and is for educational and non-profit research purposes only. Residents may access UHID from the Utahealthnet website: <http://utahealthnet.org/>

Utahealthnet is a statewide consumer health information portal project sponsored by the Eccles Library at the University of Utah. The project is funded by a grant from the National Library of Medicine/National Institutes of Health. Utahealthnet, in its second year, is developing statewide collaborations and communication pathways with an emphasis on the human connection. Partnerships with the Utah Department of Health and numerous other consumer health information providers create a rich resource of authoritative and relevant health information statewide. The goal of Utahealthnet is to increase access to high quality health information, resources, services and programs in order to improve the quality of life for all Utah residents and visitors.



Laurie Marcotte at the soon-to-be-remodeled Public Services Desk



Library Workshops and Classes

Tours and Orientations

To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

Access Basics

Wednesday, July 19, 2006
Wednesday, August 2, 2006

HSEB 3100D

1:00 P.M.-3:00 P.M.
1:00 P.M.-3:00 P.M.

Access Advanced

Monday, August 14, 2006

HSEB 3100D

1:00 P.M.-3:00 P.M.

Basic Design

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Bibliographic Management

EndNote (version 9)

Tuesday, May 30, 2006
Tuesday, June 13, 2006
Tuesday, July 18, 2006

HSEB 3100D

8:00 A.M.-10:00 A.M.
10:00 A.M.-12:00 P.M.
8:00 A.M.-10:00 A.M.

EndNote, Follow-up Session

To be arranged; contact Jeanne Le Ber at 801-585-6744.

Breeze Live

By request; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Contribute

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Dreamweaver, Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

Excel Essentials, Part 1

Monday, June 5, 2006
Tuesday, July 18, 2006
Wednesday, August 9, 2006

HSEB 3100B

11:00 A.M.-12:00 P.M.
10:00 A.M.-11:00 A.M.
3:00 P.M.-4:00 P.M.

Excel Essentials, Part 2

Wednesday, June 7, 2006
Thursday, July 20, 2006
Friday, August 11, 2006

HSEB 3100B

11:00 A.M.-12:00 P.M.
10:00 A.M.-11:00 A.M.
3:00 P.M.-4:00 P.M.

Grant Writing and Research

Friday, June 23, 2006

HSEB 3100B

9:30 A.M.-11:30 A.M.

PowerPoint, Basic Presentations

Thursday, June 8, 2006
Monday, July 10, 2006
Thursday, August 3, 2006

HSEB 3100 Suite

3:00 P.M.-5:00 P.M.
2:00 P.M.-4:00 P.M.
10:00 A.M.-12:00 P.M.

PowerPoint, Advanced Techniques

Monday, June 12, 2006
Monday, July 17, 2006
Thursday, August 10, 2006

HSEB 3100 Suite

3:00 P.M.-5:00 P.M.
2:00 P.M.-4:00 P.M.
10:00 A.M.-12:00 P.M.

PowerPoint, Animation Part 1 and 2

By request for groups of four or more; contact Susan Roberts at 801-581-3031 or sroberts@lib.med.utah.edu

PowerPoint, Posters

Thursday, June 15, 2006
Wednesday, July 19, 2006

HSEB 3100 Suite

4:00 P.M.-5:00 P.M.
11:00 A.M.-12:00 P.M.

PubMed MEDLINE Basics

Wednesday, June 21, 2006
Wednesday, July 12, 2006
Tuesday, August 8, 2006

HSEB 3100 Suite

1:30 P.M.-3:00 P.M.
10:30 A.M.-12:00 P.M.
10:00 A.M.-11:30 A.M.

PubMed instruction can be arranged to meet your schedule.

Contact Mary McFarland: 801-581-5534, marym@lib.med.utah.edu.

RefWorks

By request for groups of four or more; contact Jeanne Le Ber at 801-585-6744 or jeannele@lib.med.utah.edu

Scanning with Adobe Photoshop

By request for groups of four or more; contact Jeanne Le Ber at 801-585-6744 or jeannele@lib.med.utah.edu

Classes are hosted by the Spencer S. Eccles Health Sciences Library. Online registration is required for all classes. For more information see the Eccles Library Web page at <http://registration.med.utah.edu/> or please call 801-581-7535 or 801-585-6744.

Faculty are encouraged to consider integrating library classes into their course content. For more information contact Jeanne Le Ber; jeannele@lib.med.utah.edu; 801-585-6744.

NCBI Classes

Nicola Gaedeke, Ph.D., will be teaching a series of six classes related to the use of the NCBI databases. Classes are scheduled from 1:30-3:00 P.M. and will be taught from Berlin, Germany using web-based Breeze Meeting. Check the classes website to read class descriptions, to verify days and times, and to register. Classes include:

1. **Gene-centered information** (e.g. Entrez-Gene, GeneCards and other resources)—Tuesday, May 23, 2006
2. **Organism-centered information software** (e.g. Taxonomy Browser and other resources)—Wednesday, May 24, 2006
3. **From Sequences-Searching to a Multiple Alignment**—Thursday, May 25, 2006
4. **BLAST - the Algorithm**—Tuesday, May 30, 2006
5. **BLink - the BLAST link**—Thursday, May 31 2006
6. **MapViewer** - A genome browser to search and view chromosomes—Thursday, June 1, 2006

NOTE: Class dates are subject to change; please check the classes page online at: <http://registration.med.utah.edu/classes.cfm?textonly=false#NCBI>



The Institutional Repository: Assuring Access to Scholarship Produced at the Institution

Valeri Craigle, Digital Initiatives
Spencer S. Eccles Health Sciences Library

The University of Utah is a major research institution that, in addition to its 2 billion dollar budget, receives hundreds of millions of dollars in endowments and research grants each year. According to the Office of the Vice President for Research, investment for research at the University of Utah has doubled over the last decade. This abundance is due in no small part to the generosity of local businesses, private investors, and the tax paying citizens of the state.

Before the digital age, researchers communicated their discoveries primarily in the form of journal articles, part of a system of scholarly communication that has existed for over a century. For-profit publishers have capitalized on this system which can be costly for libraries and their institutions and disadvantageous for those not affiliated with the University—even those that invest heavily in the institution.

The Internet and today's digital technologies provide researchers with the ability to share scholarly endeavors in many forms (for example, a video patient encounter, an audio lecture, a heart animation) and make them visible to the world. Institutional repositories archive these works and provide access to the material by capturing, organizing, and disseminating them for free on the Internet.

This repository is supported by the institution and managed by its three libraries. It is a resource that provides access to scholarly materials to the university community and its public and private constituencies. It is built to ensure the survivability of scholarly materials for future generations.

Please visit the University of Utah Institutional Repository at: <http://ir.utah.edu>. We also invite you to submit your scholarly works. Contact the representative at your library for more information.

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Author Alert! PubMed Central: Assuring Access to University of Utah Scholarship

Mary E. Youngkin, Head of Public Services
Spencer S. Eccles Health Sciences Library

The Spencer S. Eccles Health Sciences and J. Willard Marriott Libraries strongly believe that open and continued access to the intellectual contributions of University of Utah scholars is vital.

To enhance access to published articles resulting from National Institutes of Health funded research, the NIH Public Access Policy went into effect May 2, 2005. NIH investigators are requested to submit an electronic version of their final, peer-reviewed, accepted-for-publication manuscripts to PubMed Central within twelve months of publication. PubMed Central (PMC) is the U.S. National Institutes of Health (NIH) free digital archive of biomedical and life sciences journal literature. Access to PubMed Central is open to readers around the world, whether or not, they, or their institution, subscribe to the journal in which a publication originally appeared.

The Eccles Library supports and encourages participation in this effort, and will submit manuscripts for faculty via the NIHMS System. If you would like our assistance, simply send email to openaccess@lib.med.utah.edu or call the Reference Desk at 801-581-5534.

Authors who have not retained copyright to their content must still abide by publisher policies. Several publishers, including Wiley, American Chemical Society, and Elsevier wish to place the manuscript into PubMed Central for authors. Elsevier asks that authors instruct them to submit the manuscript. Simply send email.

"Authors who have been accepted for publication in an Elsevier journal and have signed the new author agreements after May 2nd 2005 may indicate that they wish to meet the NIH request by sending an e-mail including your grant number to NIHauthorrequest@elsevier.com. Elsevier will subsequently send the author's manuscript incorporating changes made during the peer review process to PMC, and authorize its posting 12 months after final publication. Elsevier will also obtain the PMC submission identification number and communicate this to the author for NIH administrative purposes."

In the case of Elsevier Science articles, submission to PMC is particularly urgent given that University of Utah online access to the bulk of our Elsevier titles disappears after 12 months!

To take a look at these manuscripts, go to <http://pubmedcentral.gov> and search for:
author manuscript [filter]

All NIH Public Access author manuscripts in PMC are clearly identified as such and are linked to the publisher's pdf. Access to that



pdf is dependent upon subscription.

Authors who submit articles to journals already participating in PubMed Central do not need to separately submit their manuscripts to the NIHMS system. The list of journals participating in PubMed Central can be found at: http://www.pubmedcentral.nih.gov/front-page/fp.fcgi?cmd=full_view. The entry for each journal indicates when articles become freely available within PubMed Central.

For news and more information on Open Access publication, PubMed Central, Copyright retention, author services and publications management, see the library's Scholarly Communication and Publishing Page <http://library.med.utah.edu/km/scholarcomm.php>

Faculty and Staff Posters, Presentations and Publications

Central Group on Education Affairs Annual Meeting, Kansas City, Mo, March 9, 2006, Poster

- Jeanne Le Ber, Alice Weber** and Grant Cannon
- Librarians as Catalyst for Change in Medical Curriculum and Faculty Development

ILLiad International Conference, OCLC, Dublin, OH, March 16, 2006, Poster

- Joan Gregory, John Bramble, Sally Patrick, Alex Reid, Valeri Craigle, Camille Salmond, Amy Birks**
- Utah Health Info Direct (UHID) Pilot Project: Customizing ILLiad to Meet the Needs of Specialized Clientele

Utah Library Association, St. George, UT, May 17-18, 2006 **ULA Posters**

- Jeanne Le Ber**
- Poster Presentations: What, Why, Where, When and How
- Allyson Mower**
- Chat Reference: The Next Digital Communication Tool
- Liz Workman, John Bramble, Camryn Wolfgang, and Jennie Morris**
- go Local Utah

ULA Presentations

- Jeanne Le Ber and Sally Patrick**
- Poster Presentations: What, Why, Where, When and How

Medical Library Association, Phoenix, AZ, May 19-25, 2006 **MLA Posters**

- John Bramble, Paul Bracke, Dana Abbey, Patricia Bradley, and Claire Hamasu**
- Transforming Borders: A Multi-state, Multi-institutional Approach to MedlinePlus Go Local Services
- Patricia Bradley, Mary J. Belgard, Patricia Auflick,
- John Bramble, Lilian Hoffecker, and Stephanie Weldon**
- Fulfilling the Health Information Needs of Native American Communities: Needs Assessment of Health Care Professionals

Joan Gregory, Alice Weber, Allyson Mower and Julie Quilter

- Transforming Data into Knowledge for Decision Making: Putting MS Access and Excel to Work for You

Claire Hamasu, Betsy Kelly, Wayne J. Peay

- Transforming a Regional Medical Library Program

Jeanne Le Ber, Joan Gregory and Erica Lake

- Transforming to Environmentally Responsible Conferences: Planning a Green Meeting

Jeanne Le Ber

- Transitioning to the Latest Teaching Technologies: Responding to Faculty Needs

Nancy Lombardo and Valeri Craigle

- The Collaborative Curriculum: How the Development of a Virtual Education Library Transformed the Pedagogical Approach of a Medical Society

Nancy Lombardo, Sally Patrick and Kathleen Digree

- Changing Roles: Eccles Health Sciences Library Takes Prominent Role in University of Utah Center of Excellence in Women's Health Demonstration Project

Sally Patrick, John Bramble, Valeri Craigle and Alex Reid

- Innovative Access to Consumer Health Information: Partnerships Lead the Way

Joan M. Stoddart

- The Retreat at York: Providing a Transformation to Humane Treatment of the Mentally Ill in the 19th Century

Mary E. Youngkin, Valeri Craigle and Joan M. Gregory

- Authors and Zealots: Transforming Scholarly Communication

MLA Presentations

Valeri Craigle, Mary E. Youngkin, Shona Dippie and Joan M. Gregory

- A Medical Library Spearheads a Campus-Wide Institutional Repository Initiative

Lilian Hoffecker, Patricia Bradley, **John Bramble**, Stephanie Weldon, and Patricia Auflick

- Achieving Results Through Complex Collaboration: A Case Study of a Needs Assessment of Health Care Professionals Serving Native American Communities

Betsy Kelly, **Claire Hamasu**

- Logic Models: A Tool for Planning and Evaluating Services

Jeanne Le Ber

- Transforming and Integrating 21st Century Educational Technologies: Librarians Respond to Faculty Needs

MLA Special Interest Group Convener

Karen Heskett and **Jeanne Le Ber**

- Libraries in Curriculum, SIG

Recent Publications

Arlitsch K, **Lombardo NT, and Gregory JM.** (2005) Another kind of diplomacy: international resource sharing. *Resource Sharing and Information Networks* 18(1/2):105-120.

Le Ber, JM and Roberts, S (2006) Creating Powerful Poster Presentations. *Journal of Hospital Librarianship* 6(3) [accepted for publication].



Faculty Needs Assessment Follow-up Survey Results

Jeanne Le Ber, Education Services
Spencer S. Eccles Health Sciences Library

The Spencer S. Eccles Health Sciences Library conducted a follow-up survey of faculty needs and satisfaction associated with the use of the Spencer F. and Cleone P. Eccles Health Sciences Education Building (HSEB) in February 2006. The goal was to assess faculty use of the classroom technology and the quality of services provided by the staff of the Eccles Library to health sciences instructors. There were 101 responses. (An initial survey with 134 responses was posted August 2005; results were reported in the Spring 2006 *IAIMS Newsletter*.)

Classroom control system training

Question 1 asked if respondents had taken the classroom control system training (podium); if respondents had taken the training they were asked to rate the usefulness.

- 65 of the respondents had taken training
- 56 found the training either very or somewhat helpful
- 65% of faculty respondents had taken the training as of

February 2006 (up from 17% reported in the August survey)

Library Response: The library continues to provide podium training on request and assists faculty when needed. In general, health sciences faculty find the system easy to use and they are reassured to have a help button that summons in-person help.

Laptop or Tablet PC use

Question 2 asked how often respondents use their own personal laptop or Tablet PC computers for teaching in HSEB.

- 66 use their own personal laptop/TPC occasionally or every time they teach in HSEB
- 31 do not use their own personal laptop/TPC in HSEB
- 65% use their own personal laptop/TPC (the August survey suggested 78% would use a personal computer)

Library Response: Providing options is essential for health sciences faculty. While some take advantage of the computers provided with the podium, many like the choice of using their own personal portable computer. This is especially helpful if the faculty are using software and/or plug-ins not provided on the HSEB computers.

Rate value of Tablet PC in teaching

Question 3 asked respondents to rate the value of a Tablet PC for teaching if they use one.

- 68 have not used a TPC
- 22 find it very helpful or somewhat helpful

Library Response: The library provided TPC class has seen decreased attendance since September 2005. Time constraints limit faculty use as revealed by this comment "Interested in the concept, but haven't had time to try it." Faculty who use the TPC find "the dynamic action helps keep the students engaged." Checkout of the 66 library provided TPCs remains strong with 183 checkouts as of February 2006.

WebCT Assistance

Question 4 asked respondents to rate the value of the assistance they received in building an online course using WebCT.

- 64 do not use WebCT (Web course tools)
- 22 found service very or somewhat helpful

Library Response: It was surprising to learn that most faculty do not use WebCT. In fact, the College of Nursing requires that all nursing classes have an online presence through WebCT. Between fall and spring semesters, the University upgraded to WebCT Campus Edition version 6, with little notice and minimal training, adding to faculty uncertainty. Time constraints limit faculty use of this tool. They use words like "confusing" and "cumbersome" to describe the process for creating an online course. Some faculty hire an independent course designer or just muddle through. Even if faculty do take the library provided training, it doesn't address all their needs. Library faculty are in the process of upgrading a WebCT tutorial on building an online WebCT class which will help with the process.

Digitizing services

Question 5 asked respondents to rate the library's slide scanning service for converting slides and video to digital format.

- 81 have not used service
- 12 found service very or somewhat helpful

Library Response: The library continues to accept slides, transparencies and video clips from faculty for digitization. Scanning projects are assigned to part-time assistants, while the video is handled by staff in the Video Studio. The service is perceived as being valuable, faculty can't believe it's free, and there has only been one complaints about the quality of the digitized images.

HSEB concerns, suggestions, issues, questions

Question 6 asked respondents to indicate if they have concerns related to the HSEB classrooms and classroom technology.

- 65 do not have concerns
- 27 do have concerns

Library Response: The library is proactive in anticipating faculty needs as the new health sciences education building came online. Maintaining a dialogue with faculty and keeping them informed of issues and training opportunities ensured a generally smooth transition to the new building and teaching technologies. Most faculty expressed appreciation: "Thanks for your help," and "Keep up the good work."

The Eccles Library staff continues to address faculty concerns including

- document camera shortage (ordered)
- equipment reservation system (in process)
- lights being difficult to regulate (training)
- memory stick problems (resolved)
- on demand help (staff is available)
- room temperature control (building system now programmed to manage room temperatures instead of providing individual room control)

Thanks to health sciences faculty for providing input about HSEB. Please direct comments to Jeanne Le Ber at 801-585-6744 or jeannele@lib.med.utah.edu



Library Personnel Changes

The Spencer S. Eccles Library has had several changes in personnel this spring.

John Bramble, formerly Outreach Librarian, has accepted the position of Utah/Network Member Liaison for the National Network of Libraries of Medicine (NN/LM). John has been at the Eccles Library since 2002 and has worked as a Reference Librarian, Trainer Coordinator and most recently Outreach Librarian. In the past few years, John's work has included the "MedlinePlus, Go Local" project linking health topics resources to local communities, an Internet Communication Technology Pilot Project to train public librarians in the use of communication technologies and the Tribal Connections Four Corners project to build a health sciences information infrastructure with public libraries for the Native American communities. He has also been involved in "Utahealthnet", providing consumer health information throughout the state. John has moved to a new office in Room 111 and can now be reached at his new number 801-585-5743 or 800-338-7657.

Jennie Morris recently accepted the position of Evening-Weekend Supervisor, replacing Kelly Coffey who resigned in March. She has worked at the library since January, 2005 as a Public Services desk assistant and Utah Go Local project assistant. Jennie graduated from the University of Utah with a B.A. in History in 2003 and has been accepted by the Syracuse Distance Learning Program in the Library and Information Science program. We welcome Jennie to her new position.

Yusup Ulimov resigned from his position as Computer Technician. Yusup has worked at the library since 2003 and has very ably assisted library staff and patrons with their computer needs. We are sad to see Yusup go, and wish him and his family all the best as they move to Phoenix, Arizona.

You Are Invited to Slice of Life!

Slice of Life, sponsored in part by the Spencer S. Eccles Health Sciences Library, is an annual grass roots conference (this is the 18th year) at which medical and health science educators and developers gather to explore and share the uses of multimedia and information technology in medical education. The focus is on cutting edge developments, implementation of courseware, eLearning, Web enhanced curricula, wireless mobile computing, graphic design, animation and digital video. This meeting welcomes faculty and staff who meet the challenging task of integrating or evaluating new technologies in health science curricula. The meeting includes two days of optional, but focused, pre-meeting workshops and is being hosted in Lausanne, Switzerland July 4-8, 2006. Visit <http://slice.utah.edu> for details and to register.

Suzanne Stensaas, associated with the Eccles Library, is the Slice of Life program chair. Please contact her with questions or comments; suzanne.stensaas@hsc.utah.edu.

HSEB Awarded LEED Certification

The Spencer F. and Cleone P. Eccles Health Sciences Education Building (HSEB) received Leadership in Energy and Environmental Design (LEED) Certification in a ceremony held in the HSEB atrium on Thursday, April 13, 2006.

The LEED green building rating system was developed and is administered by U.S. Green Building Council, a Washington D.C.-based nonprofit coalition of building industry leaders. The LEED rating system "is intended to promote design and construction practices that increase profitability while reducing the negative environmental impacts of buildings and improving occupant health and well-being." LEED emphasizes state-of-the-art strategies for sustainable site development, water savings, energy efficiency, materials selection, and indoor environmental quality.

The HSEB is the first state-funded building in Utah to receive LEED certification.



IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Allyson Mower (amower@lib.med.utah.edu)

The deadline for the Fall 2006 issue of the *IAIMS Newsletter* is Monday, August 7, 2006.

The *IAIMS Newsletter* is available electronically at <http://library.med.utah.edu/or/iaims/iaims.php>

To receive a copy of the electronic version in PDF format, go to <http://lib.med.utah.edu/mailman/listinfo/iaims>, enter your email address and name (optional), and click on the Subscribe button. You will receive an email stating the newsletter has been published with a link to the pdf copy.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, *IAIMS Newsletter*, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890
VOICE: 801-585-6744; FAX: 801-581-3632
EMAIL: jeannele@lib.med.utah.edu



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Permit Number 1529



Spencer S. Eccles Health Sciences Library Summer Semester 2006 Hours
Hours are subject to change—Call 801-581-8773 for current hours

Spring Semester Hours January 2 to June 16

Monday to Thursday	7:00 A.M.-11:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-8:00 P.M.
Sunday	11:00 A.M.-11:00 P.M.

Regular Hours

Monday, May 26 for Memorial Day	7:00 A.M.-11:00 P.M.
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Summer Hours: June 17 to August 20

Monday to Thursday	7:00 A.M.-10:00 P.M.
Friday	7:00 A.M.-8:00 P.M.
Saturday	9:00 A.M.-6:00 P.M.
Sunday	12:00 P.M.-6:00 P.M.

Tuesday, July 4	Closed
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Monday, July 24	Closed
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**Spencer S. Eccles
Health Sciences Library**

Accountant	801-581-5267
Acquisitions	801-587-9247
Administration	801-581-8771
Clinical Library	801-581-4685
Education Services	801-585-6744
Gifts to Library	801-587-9247
HEAL	801-585-3928
Hours/Renewals	801-581-8773
Interlibrary Loans	801-581-5282
Outreach	801-587-3493
Public Services	801-581-8772
Reference	801-581-5534
Regional Medical Library	800-338-7657 801-587-3412
Technical Support	801-581-3691
In State Toll Free	866-581-5534

**Spencer F. and Cleone P. Eccles
Health Sciences Education Building**

Event Scheduling	801-581-8772
HS Bookstore	801-581-8049
The Point Hub	801-213-3500
Technical Support	801-213-3522
HSEB URL:	http://hseb.utah.edu

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