



# **Distance Educational Resources**

Erik D. Hjorten  
Academic Outreach & Continuing Education  
Distance Education  
University of Utah

# [ AOCE ]

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- Academic Outreach & Continuing Education
  - Distance Education
  - Lifelong Learning
  - Youth Education
  - Computers & Technology
  - Professional Education
  - Test Preparation
  - English Language Institute (ELI)
  - Osher Lifelong Learning Institute

# [ Distance Education ]

- Instructional Courses & Delivery Methods:
  - Online Courses (WebCT & OLMS, non-semester)
  - Print-based Courses (non-semester)
  - Telecourses (semester-based, viewed on TV)
  - 4Educators (K-12 teachers)
  - Real Estate Courses (continued education for Real Estate professionals)
- Distance Education & TACC

# [ Student Interaction & Collaboration ]

- Help students feel that they are not alone
- “Get to know you” discussion
- Group projects (Creating a digital story)
- Podcasting & RSS feeds (<http://www2.utah.edu/podcast/>)
- Tools
  - Blogs & Wiki’s ([http://opencontent.org/wiki/index.php?title=INST\\_5280\\_Syllabus\\_Spring\\_2007](http://opencontent.org/wiki/index.php?title=INST_5280_Syllabus_Spring_2007))
    - Multiple students can edit content
  - Email, chat rooms, discussion boards
  - Skype (<http://www.skype.com/>)
  - Wimba (<http://www.wimba.com/>)

# [ Internet Connection Speed ]

- Increasing number of DSL (or higher) internet users
- Design for your intended audience
  - Image resolution (72 dpi)
  - Video & audio (high & low bandwidth)
  - [Economics Lecture Example](#)

# [ Copyright Issues ]

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- More information becoming available in electronic formats.
  - Fair Use & Teach Act
- Resources
  - Distance Education
  - TACC

# [ Conclusion ]

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- A well designed online course is just as effective as a face-to-face course.
- Issues to consider
- Available resources:
  - Website: [del.icio.us/infofair2007](http://del.icio.us/infofair2007)
  - Univ. of Utah
    - Continuing Education-Distance Ed (<http://continue.utah.edu>)
    - TACC (<http://www.tacc.utah.edu>)