Dear Readers and Browsers,

Welcome to the Spencer S. Eccles Health Sciences Library’s 2015/2016 Annual Report. This year, we wanted to express what we’ve accomplished between July 1, 2015 and June 30, 2016 in pictures. And what better way to tell our story than by the photos and content we’ve already created and shared on our blog, Facebook page, Twitter account, and on Instagram? We brought in a few tweets from our faculty and staff as well, to help tell the tale of our year. It’s been an amazingly productive and successful year, with many new initiatives, collaborations, and special events for our campus. We’ve gained some fabulous faculty and staff, had to say farewell to a few who graduated or moved on, and said goodbye one of our Emerita Faculty, Nina Dougherty. We’ve achieved a lot of professional success, and we’ve had fun doing it. We hope you enjoy browsing through some of our favorite memories of the year as much as we do.

From your FY16 Annual Report Team,

Melissa Rethlefsen, Shirley Zhao, and Shelli King
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OUR YEAR: BEYOND SOCIAL MEDIA

Though our social media presence documented many of our innovations, events, and collaborations, it provides only a limited picture of what the faculty and staff of the Spencer S. Eccles Health Sciences Library (EHSL) achieved in the 2015/2016 fiscal year. Below, we’ll highlight some of our behind-the-scenes accomplishments.

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**STRATEGIC PLANNING**

Beginning in August, 2015, the Executive Committee, faculty, and staff engaged in a series of retreats to develop a new set of strategic directions to update the 2013-2015 strategic plan. During the retreats and follow-up All Staff meetings, faculty and staff were asked to identify EHSL’s strengths and what makes EHSL unique amongst our peers on campus. We did this in context of the University of Utah’s strategic goals:

- Promote student success to transform lives
- Develop and transfer new knowledge
- Engage communities to improve health and quality of life
- Ensure long-term viability of the university

We identified three strategic goals, each of which is closely aligned with the campus’ strategic goals:

- Promote and improve patient care, health, and quality of life
- Enable and enhance learner success
- Foster and engage in discovery and innovation

Because the mission of the EHSL and our role as the Regional Medical Library for the MidContinental Region of the National Network of Libraries of Medicine and the National Network of Libraries of Medicine Training Office extend regionally and nationally, to learners from elementary school to faculty and clinicians of all types, our strategic goals are broader to extend our reach.

To achieve our strategic goals, we work within a framework of our strengths: our pillars and foundation.

**Foundation: Partnership/Collaboration**

The foundation of all of our goals, strategies, and actions is partnership and collaboration. We reach across all areas of the health sciences, including the clinical practice and patient education, and we collaborate with partners across campus, the state, the region, and the nation to achieve our goals. Our strength is our ability to partner and collaborate without limit.

**Pillar: Evidence**

Evidence is at the heart of the EHSL, and it is critical to fulfilling each of our goals. We build collections of evidence by licensing journals, books, and databases; we teach students, staff, faculty, and clinicians to utilize and apply evidence; we engage with partners who want to create and synthesize new evidence; and we provide community outreach and engagement to make sure patients can access and navigate high quality evidence.
Pillar: Scholarly Engagement

Scholarly engagement is something we practice each day, by working with colleagues to create and manage digital collections, create eTextbooks, and preserve knowledge; maintain a history of the health sciences collection; develop new systems to house and make information and knowledge in new and emerging forms accessible and findable; and promote and provide guidance on working with scholarly publishing.

Pillar: Educational Technology

EHSL has been known for educational technology innovation since its very beginnings. We embrace and educate about using educational technologies to improve and enhance teaching and learning, for students, staff, faculty, and providers. We provide classroom support, technologies to borrow and test, and training for technologies from using big data to iPad training.

Action Plans

To achieve our goals, we came up with an action plan that ties directly into our goals, pillars, and foundation.

- **Action Plan 1: Install Ideation and Video Capture Studios**
  - Video Capture Lab
    - Equipment to create, edit, and preview video and audio files (ongoing)
  - Ideation Studio
    - Widgets and hardware for group brainstorming, ideation, and design (completed)
  - Genius Bar
    - Tablets and devices to try and borrow, help with apps (ongoing)

*Priorities: Enable and enhance learner success; Foster and engage in discovery and innovation*

**Pillar: Educational Technology**

- **Action Plan 2: Career as a Product course** (ongoing)
  - Develop a credit-based course
  - Offered via College of Pharmacy, taught by EHSL faculty
  - Uses Business Model Canvas as structure for career planning

*Priorities: Enable and enhance learner success*

**Pillars: Educational Technology; Scholarly Engagement**

- **Action Plan 3: Healthi4U** (completed)
  - 2nd Annual student health video competition
  - Student lead identified
  - Kick off in August 2016
  - Capstone in November 2016
**Priorities:** Enable and enhance learner success; Promote and improve patient care, health, and quality of life

**Pillars:** Educational Technology; Scholarly Engagement

- **Action Plan 4: e-channel and NOVEL (ongoing)**
  - Further develop both of these resources as international repositories
  - e-channel
    - Solicit partners and content from innovators
    - Continued technical support, metadata required
  - NOVEL
    - Continued staff and faculty support required
    - Illustrated curriculum available via STATRef

**Priorities:** Enable and enhance learner success; Promote and improve patient care, health, and quality of life; Foster and engage in discovery and innovation

**Pillars:** Educational Technology; Scholarly Engagement; Evidence

- **Action Plan 5: Increase faculty and staff access to research (complete)**
  - Remove charges for ILL/document delivery
    - Provide equitable access with main campus
    - Reduce confusion with College of Health faculty/staff
    - Protect U Utah against litigation for copyright violations
  - Change ILL structure to accommodate loss of revenue

**Priorities:** Promote and improve patient care, health, and quality of life; Foster and engage in discovery and innovation

**Pillar:** Evidence

- **Action Plan 6: Increase quality of systematic reviews across U Utah campus**
  - Train faculty/staff internally (ongoing)
  - Hire Evidence Retrieval and Synthesis Librarian (complete)
  - Bring in revenue via Core structure with CCTS Population Health Foundation (complete)
  - Increase Core’s visibility on campus (ongoing)
  - Develop and disseminate information retrieval research findings (ongoing)

**Priorities:** and improve patient care, health, and quality of life; Foster and engage in discovery and innovation

**Pillars:** Scholarly Engagement; Evidence

- **Action Plan 7: Partner with innovation/entrepreneurship efforts on campus (ongoing)**
  - Work with Innovation Ecosystem entities
- Gather content for e-channel publication
- Develop knowledge management tools/databases as needed

**Priorities:** Foster and engage in discovery and innovation

**Pillar:** Scholarly Engagement

- **Action Plan 8: Develop resources/instruction via NN/LM MCR and NN/LM NTO** (ongoing)
  - **NN/LM MCR**
    - Produce and teach online and in-person presentations and classes on NLM products
    - Teach and coordinate classes on big data support
    - Create expertise video collection
  - **NN/LM NTO**
    - Design curricula for NLM products to be adapted for others’ use
    - Teach online PubMed/TOXNET courses
    - Provide instructional design/adult learning expertise

**Priorities:** Enable and enhance learner success; Promote and improve patient care, health, and quality of life

**Pillar:** Evidence

- **Action Plan 9: NN/LM MCR communication** (ongoing)
  - Communicate news on health information access and health
  - Maintain a variety of communication channels
    - Listserv
    - Web site
    - Social media wall
    - Social media
    - Newsletter
    - Blog

**Priorities:** Promote and improve patient care, health, and quality of life; Foster and engage in discovery and innovation

**Pillar:** Scholarly Engagement

- **Action Plan 10: Increase research reproducibility on Health Sciences campus** (complete)
  - Create research guides
  - Promote reproducibility via social media, traditional channels
  - Coordinate workshops on reproducibility methods
  - Research Reproducibility conference
• InfoFair/Snyder Lecture, Mayden Lecture
• November 14-15, 2016

Priorities: Promote and improve patient care, health, and quality of life; Foster and engage in discovery and innovation

Pillars: Scholarly Engagement; Evidence

• Action Plan 11: U-Bar and Telehealth Technologies (ongoing)
  – Vet additional apps for U-Bar
  – Consider adding patient-centered devices to U-Bar
  – Monitor staffing
  – Work toward adding patient education/consumer health telehealth info at bedside
  – Conduct research on impact of programs

Priorities: Promote and improve patient care, health, and quality of life

Pillar: Evidence

• Action Plan 12: Improve health information literacy (NN/LM MCR) (ongoing)
  – Fund projects at public libraries and K-12 schools
  – Increase awareness of health topics in communities, incorporating relevant health info resources
  – Work with K-12 staff to provide age-appropriate health information and career path information

Priorities: Enable and enhance learner success; Promote and improve patient care, health, and quality of life

Pillar: Evidence

• Action Plan 13: Ensure the long-term viability of digital initiatives
  – Increase staffing in electronic resources management (complete)
  – Hire full-time web designer (complete)
    • Ensure products, digital portal are fully usable and ensure high quality user experience
  – Increase or maintain staffing for digital collections (ongoing)

Priorities: Promote and improve patient care, health, and quality of life; Foster and engage in discovery and innovation

Pillars: Educational Technology; Scholarly Engagement; Evidence
On June 30, 2015, the faculty of the Spencer S. Eccles Health Sciences Library voted to approve a new charter, the first charter that was ever created for EHSL. Over the 2015-2016 fiscal year, we took steps to make sure that the charter was approved by all other relevant parties, including the Faculty Senate. After working closely with members of the Faculty Senate’s Executive Committee to refine the proposed charter, it was formally approved for effective date July 1, 2016 during the March 7, 2016 Faculty Senate meeting.

In tandem with the charter, a new set of Retention, Promotion, and Tenure (RPT) standards for our tenure-line faculty was developed using the University of Utah’s new template, Marriott Library’s approved standards, and the EHSL’s own unique standards. Briefly, the new standards shorten our pre-tenure period to six years, reduce the number of formal reviews pre-tenure from two to one, and include standards for Librarianship.

The committee worked on the standards throughout the year, and prepared it for review by the Faculty Standards Review Committee prior to the end of the 2015-2016 academic year. It was not formally approved until August 2, 2016, past the dates covered by this report, however.
FY 2016 Revenue

- 43% State
- 31% Student Fees
- 5% UUHC
- 5% SOM
- 6% Gifts & Endowments
- 6% Service Revenue
- 6% F&A
- 2% Student Computing Fees
- 0% Other

FY 2016 Expenditures

- 53% Personnel
- 42% Information Resources
- 5% Operating
- 0% Facilities
In the 2015/2016 academic year, we reached 3,909 students, staff, faculty, and members of the public in 405 different educational sessions. 111 sessions were curriculum integrated, including longitudinal course involvement (e.g., Layers of Medicine, 3rd Year SOM clerkships, Serious Games, Pre-Nursing LEAP) and guest lectures. Below is a dashboard showing a breakdown of our participants.
NEW INITIATIVES

SEPTEMBER 2015: HEALTH4U KICKOFF
@JeanShipman & @UofUCoH's Anita Leopardi review the #Healthi4U competition details.
NOVEMBER 2015: HEALTHI4U AWARDS CEREMONY
Healthi4U Competition Winners Announced!

November 20, 2015

The winners of the first annual Healthi4U student video competition were announced at a Capstone event held Thursday, November 19.

Over 35 submissions on a wide range of health topics were submitted by undergraduate and graduate student teams from across the University. Resulting videos are posted to the Spencer S. Eccles Health Sciences Library’s e-channel.

University of Utah faculty and staff judged the videos to determine 1st, 2nd, and 3rd Place winners. The People’s Choice award was determined by the number of “likes” the videos received on YouTube!

And the winners are...

1st Place: Team #21 – Health Literacy

2nd Place: Team #18 – Balance

3rd Place: Team #6 – Pediatric Obesity: Encouraging Healthy Habits

People’s Choice: Team #18 – Balance

Though the competition is over for this year, videos can still be viewed on e-channel.

We would like to acknowledge the Nancy Eccles and Homer M. Hayward Family Foundation for generously funding the competition.

Thanks to all those who judged the videos.

And a special thank you to the entire planning committee: Tallie Casucci, Darrin Doman, Katharina Gerstenberger, Heidi Greenberg, Wendy Hayward, Bryan Hull, Erica Lake, Anita Leopardi, Robin Marcus, Jean Shipman, Masha Sukovic, Rebecca Wilson, and Jeff Yancey.

Final Videos:
http://library.med.utah.edu/e-channel/healthi4u-2016/
Today! #UofU

1. #ChairMassage @ 10-2
2. #TherapyAnimals @ 11-1
3. #UAppyHour @ 2-3
 More on the Library Wish campaign:
http://library.med.utah.edu/esynapse/2016-january-march-vol-31/what-are-your-library-wishes/

More on #AskSolve:
http://library.med.utah.edu/blog/eccles/2016/01/19/asksolve/
From the Deputy Director @mIrethlefsen: Evidence Retrieval and Synthesis --eSynapse 31(1)
library.med.utah.edu/esynapse/2016-
The U-Bar is open!
By Lisa Spencer | Published February 12, 2016

U-Bar opens at the Hope Fox Eccles Library!

Knowledge is power, and thanks to the proliferation of smart phones and wearable tech individuals can now gather, record, and access their own health data in increasingly powerful ways.

Yet with so many different health apps to choose from, consumers can be easily overwhelmed.

That’s why the College of Health, the Spencer S. Eccles Health Sciences Library, and the Center for Medical Innovation have come together to create U-Bar, a new health app education center located in the Hope Fox Eccles Library adjacent to the University Hospital lobby.

“These apps and devices are designed to help consumers learn about their health and make good choices to improve their health and wellness,” said Chief Wellness Officer Robin Marcus, Ph.D. “We’ve looked at what’s available and narrowed it down to a manageable list of 17 free apps.”

U-bar, which opened on Monday, February 8, allows University Hospital patients to test-drive the selected list of apps while a staff of students recruited from the College of Health stand by to answer questions and coach patients on installing and using the apps on their devices.
More on office hours:
http://library.med.utah.edu/blog/eccles/2016/03/28/hseb-librarian-office-hours/
Free Yoga at the Eccles Library

By Tallie Casucci | Published May 2, 2016

Join us for free yoga on Wednesdays, 12-1pm, in Room 205 (History of Medicine Room), at the Eccles Health Sciences Library. Please bring your own mat.

This 10-week yoga series will begin on May 25 and end on July 27. Drop by for one event or attend all of the free yoga events! This is a great opportunity to stretch and relax during the workday.

A student from Yoga Assets will lead us through yoga poses. Yoga Assets provides yoga teacher training in Salt Lake City. These events will enable a Yoga Assets student to fulfill their required volunteer hours for their yoga teacher certification.

Please send us feedback about this event. If well received, we plan to offer free drop-in yoga sessions on a regular basis!

WellU credit is offered to those who attend 6 yoga sessions. Attendees must sign in and provide their unid.

Note: If you do not have a personal yoga mat or forget your mat, the Eccles Library has three mats available for check-out. Please see the front desk staff on the Main Level.
This summer join us for #WellnessWednesday @EHSLibrary: #massage #yoga #coloring

WELLNESS WEDNESDAYS

@ Eccles Library

MASSAGES 10AM-2PM • YOGA 12-1PM • COLORING ALL DAY

8:28 AM - 25 May 2016

Look at these smiling faces! That's what you get with FREE YOGA at @EHSLibrary. Join us at 12pm #WellnessWednesday

11:36 AM - 1 Jun 2016
INNOVATIONS AND COLLABORATIONS

JULY 2015: E-CHANNEL NEUROANATOMY, MS BUDDY, & JOURNAL CLUB

Link to e-channel Neuroanatomy Video Lab: Brain Dissections:
http://library.med.utah.edu/e-channel/portfolio/neuroanatomy-video-lab-brain-dissections/
Episode #093–Trish Hull, Liesl Seborg, Katie Larsen, Casey Cox, and Erica Lake: ILEAD USA Utah and the MS Buddy

We have another amazing ILEAD USA Utah group today. This is the MS Buddy team, they have found an innovative way to work with isolated medical patients. This program is practical and can be replicated for most information needs by any library or organization. This team is loading high quality resources and applications about Multiple Sclerosis onto iPads and working with the MS Society to get them to people in need.

I apologize for the late release of the podcast, there will be another one later this week. I also apologize for the sound, I am having a hard time with groups.

Evil Librarians Podcast 093

MS Buddy Website:
http://www.msbuddyproject.org/home.html

MS Buddy Presentation (ULA 2016):

Creative Libraries Podcast:
Me & @mlrethlefsen about to join @google hangout discussion on @CircAHA #SoMe paper @EHSLibrary @UofUHealthCare
Shout out to our 1st year med students on day one of orientation! #ehslorientation #medschool instagram.com/p/6OluKbL89G/
More on the 2015 Academy of Health Science Educators Symposium:

More on our educational offerings:
http://library.med.utah.edu/ed/eduservices/
Kristen Ries & Maggie Snyder HIV/AIDS Archive Celebration

By Mary McFarland | Published September 16, 2015

Naming Celebration
Wednesday, September 30
5:00 - 6:30 p.m.
J. Willard Marriott Library
Gould Auditorium, Level 2
Free & open to the public

Dr. K Ries and Maggie Snyder PA-C treated over 90% of Utah’s AIDS patients since 1994
@UofUHealthCare
The great team from the @EHSLibrary debut @UofUSofMedicine new coffee table book

See Illuminations magazine for snippets from the book: http://medicine.utah.edu/alumni/community/illuminations/
Join us at PlazaFest in the Union!
@EHSLibrary
Follow Us!

http://www.facebook.com/EcclesLibrary
See e-channel:
http://library.med.utah.edu/e-channel/

Revisit the previous version:
http://library.med.utah.edu/e-channelv1/

Presentations about e-channel:
The Innovation Vault

The Innovation Vault, an organized collection of videos from a wide variety of industries centered on the topic of innovation. From product innovation in aerospace to process innovation in business and social innovations hoping to change the world, The Innovation Vault contains lectures, formal classes, orations and interviews from experts in both the private sector and within academia. Topics range from taking a new invention to market and obtaining investors for an entrepreneurial start-up to utilizing the stage gate growth model within existing organizations and cutting edge research on predicting successes in business innovation.

See the Innovation Vault:
http://library.med.utah.edu/e-channel/portfolio/the-innovation-vault/
#UofU - Interested in games and health? Create a game & win ca$h in the Games4Health Challenge. [youtu.be/12gXVYiZ8A0](https://youtu.be/12gXVYiZ8A0) @EAEMGS @TheGAppLab

**Games 4 Health Student Promo**

This is the world's largest health gaming competition. Last year we had 190 students from ten universities and four countries compete for $50K in prize money.

[youtube.com](https://www.youtube.com)

More on Games4Health:
[http://library.med.utah.edu/blog/eccles/2015/10/22/games4health-challenge/](http://library.med.utah.edu/blog/eccles/2015/10/22/games4health-challenge/)
MAY 2016: BENCH-2-BEDSIDE

Jean Shipman
@JeanShipman

Bench2Bedside competition is an amazing event showcasing student talent! @utahcmi @EHSLLibrary
Library Innovation Team Award Winner at Bench-2-Bedside

May 24, 2016

The Library Innovation Team is comprised of library faculty and staff from the Spencer S. Eccles Health Sciences Library (EHS), the J. Willard Marriott Library, and the James E. Faust Law Library. The team was originally formed to help Bench-2-Bedside teams discover relevant biomedical literature, market research, and prior art/patents for their devices. However, it has grown to assist any inventor or entrepreneur affiliated with the University of Utah, or from the community.

As in previous years, the University of Utah Libraries received appreciative recognition from the Bench-2-Bedside teams at the 2016 annual Bench-2-Bedside competition held on April 4, 2016 at the Utah State Capitol. Around 65% of the competing Bench-2-Bedside teams, and 70% of the winning teams, met with Library faculty and staff as they developed their devices, business plans, and futures for their competition projects.

One team remarked, “I wish I would have emailed the library sooner, they were so helpful!” Other teams stated that all the data on their poster was discovered with the help of the librarians. Coveted resources mentioned frequently included the materials collection and 3D printing at the Marriott Library, and the Crocker Innovation & Discovery Center located in the EHS, and supervised by the Center for Medical Innovation’s Tim Pickett.

The $15,000 grand prize winner, Spencer Madsen stated, “I contacted the Library to help find more specific market numbers regarding my Baby monitor. Unfortunately it was really hard on my own to find anything that didn’t require an expensive purchase of a market analysis. Thankfully, Tallie (Innovation Librarian at EHS), and others of the [Marriott] library spent a couple hours with me searching. We didn’t answer all my questions, due to the complexities of my specific market, but we did find some new information that was essential to depicting the size and direction of the market. That information was used to create an enticing market story that helped the judges see the potential impact of my technology.”

For the second year, the EHS and Marriott Library sponsored the Libraries Award for the Bench-2-Bedside competition. This award is granted to the team that demonstrates they have engaged the assistance and services of the Libraries Innovation Team, and have effectively applied the knowledge and information received into their team’s project.

The $2000 Libraries Award was given to Sybo Technologies. Sybo Technologies acknowledged all three University of Utah Libraries, and worked with librarians from each. Sybo Technologies created a device that moves surgical lights to brighten surgeons’ view fields. This device allows surgeons to look at a specific location on patients with an overhead light that automatically follows their gaze. Sybo Technologies hopes to include another component which will track surgical tools to prevent accidental retention within patients.

See a full list of winners: http://healthcare.utah.edu/publicaffairs/news/2016/04/benchbedside.php

Arrange a consultation with a team member by emailing lib-innovation@lists.utah.edu.

We can help!
Learning on the fly! #UUHCposterfair here's our virtual website......@EHSLibrary @UofUHealthCare library.med.utah.edu /e-channel/2016 ...

See the posters on e-channel:
http://library.med.utah.edu/e-channel/2016-evidence-based-practice-posters/
RESOURCES

New Resources

Patron Requested Journals (noteworthy additions)

- American Journal of Occupational Therapy
- Arthritis Care and Research
- British Journal of Nursing
- Clinical Obesity
- International Forum of Allergy & Rhinology
- Journal of Cancer Survivorship
- Journal of ECT
- Journal of Evidence-Based Medicine
- Journal of Hospital Medicine
- Journal of Neuro-Oncology
- Lancet backfiles
- Neurology and Clinical Neuroscience
- Obesity Surgery
- Science Translational Medicine

Databases & Other

- AccessMedicine (expanded access)
- Amirsys Imaging Reference Center
- Amirsys Pathology Reference Center
- AnatomyTV (expanded modules)
- Bates’ Visual Guide Online
- Embase
- Ovid Medline

Books & E-Books

- Ovid Doody’s Core Collection 2015 e-book package

See our complete list of A-Z Medical & Health Sciences Databases:
http://library.med.utah.edu/km/a2z_db.php
New Library Resource – Anatomy TV!

February 18, 2016

The University of Utah Libraries recently purchased the Anatomy TV Premier Package through StatRef. Published by Primal Pictures Ltd., Anatomy TV is an online, interactive, 3D model of human anatomy and physiology.

Anatomy TV is a great learning and teaching tool for students, faculty, and researchers. It provides in-depth views of anatomical layers at various levels, from bone to surface structure. The database provides access to clear and accurate 3D models, which can be zoomed, rotated, and peeled away layer by layer in a manner that was never possible with print. Each model can be rotated in any direction by clicking and dragging with the computer mouse.

Intuitive interactive features allow users to choose which structures are added, removed, hidden, x-rayed or isolated, enabling them to view their chosen structure from any angle. Each visible structure can be marked with a pin, labeled, and annotated. Clicking on different sections of an image will pull up labels and descriptive text along with links to videos and radiological images. Interactive quizzes and multiple-choice questions help test student knowledge.

In addition to anatomical models, Anatomy TV includes:

- MRI – cross sectional anatomy models linked to MRI in 3 planes – axial, coronal and sagittal – allowing the user to label, rotate, layer and zoom
- Slides – thousands of 2D illustrations and slides (clinical photographs, dissections, etc.)
- Movies – animated video sequences, including biomechanics and surface anatomy
- Clinical information – detailed clinical explanatory text
- Patient information – common conditions, simplified illustrations with editable patient education sheets

There are no copyright issues with using images from Anatomy TV and embedding the saved files for education and research. Users can create their own image library by copying, pasting, and saving images; and customizing 3D models, animations, and movies for use in teaching, presentations or patient education.

Want to know more or get help using Anatomy TV? Contact the Spencer S. Eccles Health Sciences Library’s Reference Team for assistance.
New Lexicomp App Codes are Here!

By Noelle Crammer | Published July 17, 2015

Lexicomp App codes for 2015-2016 are here! Send an email from your University of Utah account to ehsl-reference@lists.utah.edu to request app code.

Lexicomp is health information content focusing on pharmacology, diagnostic procedures and laboratory tests, natural products, dentistry, infectious diseases, and patient education.

Check out our other mobile apps.

Eccles Library
@EHSLLibrary

Have questions about #fairuse or #copyright? Ask us!
library.med.utah.edu/or/asklibrarian...
#fairuseweek2016
It's Love Your Data Week #LYD16! Have questions about #datamanagement #datasharing #opendata? Ask us! @UofUResearch @UofUHealthCare

12:57 PM - 8 Feb 2016

It's Mental Health Awareness Week. Take care of yourselves! Check out the list of events #uofu @ASUUevents

11:10 AM - 11 Apr 2016
Yes, proximity search terms plus MeSH is best for #systematicreviews #mlanet16 @referencegirl and co-authors

Learn more about mediated expert search services:
http://library.med.utah.edu/or/services/litsearch.php
Writing Your NIH Biosketch in LaTeX

By Shirley Zhao | Published October 5, 2015

In December 2014, the NIH released new requirements for the Biographical Sketch (biosketch) for grant applications submitted on or after May 25, 2015. Major changes include:

- page limit extending from four to five pages
- describing up to five of your most significant contributions to science
- for each contribution, listing up to four relevant peer-reviewed publications or other non-publication research products (audio or video products; patents; data and research materials; databases; educational aids or curricula; instruments or equipment; models; protocols; and software or netware)
- linking to a full list of your published work (e.g. MyBibliography or SciELO).

Resources you may find helpful as you compose your biosketch:

- Instructions and Samples
- Frequently Asked Questions

NIH does not provide a LaTeX template but there are a few floating out there. Thus far, I've only been able to find one publicly available biosketch template with the 2015 modifications:

- https://github.com/pmagwene/latex-nihbiosketch
  (This is not an endorsement. Please use with caution.)

However, it's not particularly difficult to build your own file with the article class using tables and sectioning. For example, see Professor Rob MacLeod's Biosketch, which he provides as a .tex file so you can read the code.

For more information about getting started with using LaTeX, please see the subject guide. If you have any questions or would like to request a private consultation, please contact us through chat, phone, or email.

Attention EndNote Users: New Authentication Link

By Mary McFarland | Published October 26, 2015

New authentication link, October 2015. EndNote program users please update the Authentication link in Full Text Preferences.


Authenticate with = https://login.ezproxy.lib.utah.edu/

- for Windows: go to Edit > Preferences > Find Full Text
- for Mac: go to EndNote > Preferences > Find Full Text

Copy & paste URLs into relevant boxes in EndNote preferences:
Changes to PubMed Full-Text Linking

By Mary McFarland | Published December 9, 2015

New and improved method for finding full-text articles from PubMed. This change, effective December 15, 2015 ensures users will see up to date, real-time information about full-text availability from campus libraries.

Find It

New Eccles Library custom PubMed link is now:
Update your bookmarks and your MyNCBI preferences.

To update NCBI Preferences:
• Log in to your MyNCBI account
• select NCBI Site Preferences at the top right of the MyNCBI screen
• under PubMed Preferences, click on Outside Tool.
• click the radio button next to University of Utah Eccles Health Sciences Library, then Save.

Video: Selecting your Outside Tool preference in MyNCBI (NLM)

What has changed?

Find It
You will now see the “Find It” icon appearing next to all PubMed abstracts, rather than seeing the old Eccles Library filter icon, “Eccles Library Online” appearing only next to selected abstracts. Clicking on the Find It icon will direct you to full-text article options from the library catalog. When off campus, you'll be prompted to log in with your uNID. If the University of Utah does NOT have full-text access to that particular article, you will see the interlibrary loan “Request an Article” option.

Why is it changing?

By linking to full text from the library catalog, we are able to provide access to hundreds of additional journal titles.

How does this affect me?

If you access PubMed from bookmarks, update your bookmark to the new custom URL: http://www.ncbi.nlm.nih.gov/pubmed/?ttool=utahlib.
If you access PubMed via your MyNCBI account, configure your NCBI Site Preferences (see instructions above).
If you access PubMed from library website, PubMed links have been updated.

Need help? Contact the Eccles Library:

• Phone: 801-581-5534
• Email: ehsl-reference@lists.utah.edu
• Chat: library.med.utah.edu/ask
EXHIBITS AND EVENTS

45TH ANNIVERSARY ANNOUNCEMENT

We @EHSLibrary are celebrating 45 years of service this year! #histmed #historyofmedicine #utah #uofu uofuresearch Awesome!!

Add a comment...
We @EHSLibrary are celebrating 45 years of service this year! #histmed #historyofmedicine #utah #uofu
September 9, 2015
Dr. Liz Joy
Moves & 7 Minute Work Outs

December 16, 2015 Dr. Lina Lander
ResearchKit by Apple

January 6, 2016
COP Grand Rounds

April 6, 2016
the Birds & the Bees
When was the last time you did jumping jacks in a library? #uappyhour
The Birds and the Bees Appy Hour – April 6, 12pm

By Talie Casucci | Published March 21, 2018

It’s SPRING and the birds and the bees are inviting YOU to Appy Hour!

Appy Hour will be on Wednesday, April 6, 12-1pm. We will meet in the Garden Level of the Spencer S. Eccles Health Sciences Library.

Come join the University of Utah Beekeepers Association and the University of Utah Wildlife Society as they show us their favorite birding and insect identification apps as well as share the fun of caring for the UofU ecosystem.

A few featured apps will include:

- Birding Utah
- National Geographic Birds
- Audubon Birds
- Merlin Bird ID
- Insect Orders

Following demos and light refreshments, we will head outside to visit our health science beehives, kestrel box, and the Eccles Library’s Tree of Hippocrates.

A special opportunity will be announced... a chance for fame!! This is an Appy Hour you don’t want to miss!
Appy Hour is starting! #UAppyHour #UofU
Buzz buzz bees! #UAppyHour
ehslibrary Bees from last week’s “Birds and the Bees” Appy Hour. Check out our Appy Hour archive for the handout of the presented wildlife identification apps. bit.ly/UAppyHour beekkeeping apps rickerlibrary Woah!

UIU Univ. of Utah
@UofUIU

Putting the brakes on Bike to Work Week, Fri Appy Hour @EHSLibrary is on bike apps bit.ly/UAppyHour @UUtah

10:18 AM - 19 May 2016
ART ALOUD

ehslibrary
Spencer S. Eccles Health Sciences Library

Join us for our very first Art Aloud on Wednesday, April 27, 2016, 12:30-2:00pm on the Garden Level of the Spencer S. Eccles Health Sciences Library. There will be food, friendly company, and the electric energy that comes from sharing original work.

Art Aloud is a spoken word art cafe where you can relax in a casual atmosphere among friends, enjoy refreshments, and sign up for a place at the mic.

Art Aloud is open to anyone affiliated with University of Utah Health Sciences: students, faculty, staff, patients and families.

Read your own piece or that of a favorite author. Just show up, sign in, and open

12 views

ehslibrary Our first Art Aloud event was a success! Thanks to all who showed up & stay tuned for more events in the future. Poetry by Kenneth W. Brewer, "Whale Song: A Poet's Journey into Cancer" Recited by Susan Sample

#uofuevents
Our own Joan Gregory @EHSLibrary Art Aloud #spokenword #poetry
These are the last few days to see Steven Leitch’s My Vision!

#uofu #art #photography

library.med.utah.edu/blog/eccles/20
New Art Gallery Exhibit: TRANSPLANT

By Shirley Zhao | Published April 11, 2016

The Spencer S. Eccles Health Sciences Library is pleased to present a new art gallery exhibit:

TRANSPLANT
strength – life – sacrifice
April 1 – 30, 2016

Leea Dilling is a photography student at BYU Idaho who has just completed her BFA. For her senior project, she wanted to highlight the importance of organ donation. Here is a link to her pictures in book form: http://www.mixbook.com/photo-books/interests/bfa-book-131621307/vk=4u9sCwuo59mE.

April is National Donate Life Month. For more information please visit http://donatelife.net/mdimv/.

Artist Bio

Six years ago I found myself in a position I never imagined being in; my dad needed a liver transplant and I was his medical decision maker. When a person’s liver begins to fail the toxins in their body build up and can cause them to no longer be lucid. This happened to my Dad and it became my responsibility to decide for him whether or not he would get treatment to sustain his life before and after transplant. The experience my family and I went through changed how we look at organ donation and transplantation. Unfortunately my dad’s life was only prolonged by a few months because of his liver transplant. But those months meant so much to my family and me. Now 6 years later and I find myself revisiting my experiences through these photographs. Every person who participated in this project went through things that were unimaginable at different ages, including me. I came to realize that organ donation and transplantation can and may have an affect on anyone at anytime in life. It is my hope to reach those who do not fully understand organ donation and to share the stories of a few whose lives will be forever transformed because of it.

My images are a glimpse into the lives of people who have been similarly changed through either being a recipient, a donor, or the family of one of these. Each story is unique and I found solace in each experience that related to mine. Being able to connect with this community of people I had never met, enhanced each image as they willingly shared with me their involvement with organ donation and transplantation. As my project progressed I realized that all of my participants had immense strength and I hoped would show through each image. My photographs represent families and individuals whose lives have been altered by the selfless decision of organ donation.
Eccles Library
@EHSLibrary

Art and text exhibition on #transplantation now on display. Read their stories, see their portraits! Main level
You are invited!

One Book: One Community
Drop Everything and Read Discussion on

The Difference

with the Author:
Scott E. Page, Ph.D.
on October 19, 2015
at 8 am
(Book signing 7:30 am)

Main Level of the
Spencer S. Eccles
Health Sciences Library

“In this landmark book, Scott Page redefines how we understand ourselves in relation to one another. The Difference is about how we think in groups—and how our collective wisdom exceeds the sum of its parts. This book shows that the key to optimizing efficiency in a group is diversity—not the outward appearance of the group members, but rather their distinct tools and abilities. By using his cutting-edge research, Page shows how groups that display a range of perspectives consistently outperform groups of like-minded experts. He also examines the practical ways to apply diversity to a host of problems for the benefit of all.” The Difference, (Back Cover, 2007).

Brought to you by:

UNIVERSITY OF UTAH
SPENCER S. ECCLES
HEALTH SCIENCES LIBRARY

Office of Health Equity and Inclusion
Great discussion with author Scott Page, The Difference, going on now.
“Class Matters is a beautifully reported, deeply disturbing portrait of a society bent out of shape by harsh inequalities. Read it and see how you fit into the problem or—better yet—the solution!”

—BARBARA EHRENREICH, author of Nickel and Dimed and Bait and Switch

CLASS

MATTERS

CORRESPONDENTS OF The New York Times

INTRODUCTION BY BILL KELLER
Book Launch: The Moon Prince and The Sea

By Shirley Zhao | Published June 1, 2016

Written by: Daniela Rose Anderson,
University of Utah Medical Student (MS2018)

Monday, June 6, 2016 at 5:00 PM
Garden Level, Spencer S. Eccles Health Sciences Library

The Division of Medical Ethics and Humanities, Spencer S. Eccles Health Sciences Library, and Et Alia Press invite you to a launch party for the publication of children’s book The Moon Prince and The Sea (Et Alia Press, 2016), written and illustrated by University of Utah medical student Daniela Rose Anderson (MS2018). A discussion and book signing will be held on the Garden Level of the Spencer Eccles Health Sciences Library on Monday, June 6 from 5-8 pm. Light refreshments will be served.

The Moon Prince and The Sea is based on the true story of a bond formed across an ocean between two children who found joy despite terminal illnesses. In a hospital in India, Sumit is surrounded by children who call the hospital their home; in a hospital in America, Marina is surrounded by her loving family and friends. The book is named for Sumit, the moon prince, who paints a map of two moons that the children will later find on their adventure, and Marina, whose name means “of the sea.” The pair embark on a magical adventure that raises questions about love, life, and death in a manner designed to be accessible to and comforting for children and families. This book is intended for children and families experiencing sickness, grief, or loss, and for any child who is curious about these topics. Written in memory of Sumit and Marina, proceeds from The Moon Prince and The Sea will support children otherwise financially unable to access the medical care they need.

RSVP or queries for more information to gretchen.case@hsc.utah.edu
Thanks to all the faculty supporting Daniela Anderson's book launch! @UofUMedicine @EHSLibrary @vivianleemd
COLOR OUR COLLECTIONS

ehslibrary
Spencer S. Eccles

19 likes
28w

ehslibrary Have you colored our collections yet? You still can! #colorourcollections #anatomy #medicalhistory

ehslibrary
Eccles Health Sci...

26 likes
29w

ehslibrary Stop by Eccles Library anytime or HSEB during lunch (11:30am-1:30pm) this week to color our collections. #colorourcollections #histmed #uofu

chriechaz Oooooo!
uofu_science Nice

Add a comment...
Outpost in #HSEB for #ColorOurCollections @EHSLibrary. Come pick up a free page to color!
HALLOWEEN

We're having a good time this afternoon carving (and drawing) some pumpkins!
AUGUST HEALTH LECTURE SERIES

AUGUST IS NATIONAL BREASTFEEDING MONTH:
Skin to Skin Care for Mom & Baby Safety Tips

Thursday, Aug. 20, 2015
Noon–1 p.m.
University of Utah
Hospital Hope Fox Eccles Health Library

ELIZABETH SMITH
MPH, ICCE, IBCLC, RLC

Elizabeth Smith will cover Skin to Skin Care, a recommended practice for all newborns. It was formerly taught that this care would help breastfeeding and promote better bonding in mother and infant, but current information shows there are health implications for putting all babies skin to skin. This not only helps bonding between mother and baby, but also helps for the healthcare of babies.

OCTOBER HEALTH LECTURE SERIES

Healthy Weight for the Holidays

Guest Speaker:
Theresa Dvorak M.S., R.D.N., ATC, CSSD

As the holidays approach, we dread the weight gain that seems to creep on from Thanksgiving to New Year’s. Registered Dietitian Theresa Dvorak will speak about how to navigate holiday foods and events in order to minimize weight gain during the upcoming holidays and still enjoy your favorite treats.

SEPTEMBER HEALTH LECTURE SERIES

FRUIT AND VEGGIES: WHAT YOU WANT TO KNOW
Q & A Session

Friday – Sept. 18, 2015
Noon – 1 p.m.
University of Utah
Hospital Hope Fox Eccles Health Library

SUSAN SAFSEE-SHEARS, M.S., R.D., C.D.

Certified Dietitian, is the clinical director in the Department Nutrition and Preventive Health and is the adjunct professor of the School of Nutrition and Dietetics at the University of Utah. She has been in private practice as the Sheep House Nutrition, and nutrition and destitution service as a part of the Salt Lake City Department of Health. She is the Director of the Utah Young Women’s Health, and nutrition and wellness services as a part of the Department of Family Medicine, and is the principal investigator of the Second Stage of the Sheep House. She has been a member of the Sheep House and the Utah Academy of Family Physicians. She is a member of the Sheep House and the Utah Academy of Family Physicians.

NOVEMBER HEALTH LECTURE SERIES

National Family Health History Month:
What Your Family Tree Says About Your Health

Guest Speaker:
Joshua Schiffman M.D.

Thursday – Nov. 19, 2015
1 – 2 p.m.
University of Utah
Hospital Hope Fox Eccles Health Library

We all know that keeping a family history is important for different reasons, but it can be important to our health as well. Dr. Schiffman will discuss how important it really is, and how new resources such as www.Mylife.com can help you gather and study your family’s health history.
Feeling SAD: How to Stay Positive with Seasonal Affective Disorder

**Guest Speaker:**
Jason Hunziker, M.D.

As the days grow shorter and the snow begins to fall, so can your mood. Dr. Jason Hunziker will discuss the factors and conditions of Seasonal Affective Disorder, how to survive the "winter blues," and how to have a happier, more productive winter.

**Wednesday, Dec. 9, 2015**
12 - 1 p.m.
University of Utah
Hospital Hope Fox
Eccles Health Library

Don’t Hibernate, Rejuvenate:
Staying Active During the Winter Season

**Guest Speaker:**
Uz Joy

Don’t let the cold and snow put you in a state of hibernation. It’s possible to stay active and healthy even during the winter months. Join us to hear strategies to help you stay moving, and enjoy our winter workout event for SOM students.

**Wednesday, Feb. 17, 2016**
12 - 1 p.m.
SOM Classroom A

Phytochemicals, Nutriceuticals, Antioxidants, oh my!

**Guest Speakers:**
Susan Saffell-Shrier & Daniel Burgess

Join us for a conversation on the importance of phytochemicals, nutriceuticals, and antioxidants in maintaining a healthy lifestyle.

**Wednesday, Jan. 20, 2016**
12 - 1 p.m.
SOM Classroom A

Fighting Inflammation Through Food

**Guest Speaker:**
Theresa Dvorak, M.S., R.D.N., ATC, CSSD

Many individuals are often in a pre-inflammatory state due to injury, illness, chronic disease, high stress levels, or poor food choices. This inflammation can be mitigated through nutrition, and following an anti-inflammatory diet can prevent cardiovascular disease, diabetes, cancer, osteoarthritis, and other chronic illness. Come learn how to choose better foods for better health.

**Wednesday, March 23, 2016**
12 - 1 p.m.
SOM Classroom A
University of Utah
Hospital Hope Fox
Eccles Health Library
INFOFAIR 2015

Crossing the Chasm
How to Successfully Bring New Disruptive Innovations to Mainstream Users and Customers

The Clifford C. Snyder, M.D. and Mary Snyder Lecture – InfoFair 2015

Keynote speaker Michael Thomas Eckhardt, managing director of the Chasm Institute, a well-known Silicon Valley consulting firm, led a session focused on practical tools plus frameworks for driving customer adoption of new products, solutions or services. Eckhardt has worked in 500+ engagements with innovative growth companies during the past 15 years, and he shared his insights, best practices – and yes, even some humorous stories!

More on InfoFair 2015:
http://library.med.utah.edu/e-channel/portfolio/crossing-the-chasm/
InfoFair 2015 Gallery

Crossing the Chasm - Eckhardt TechTuesday

Published on Oct 23, 2015
Keynote speaker Michael Eckhardt, managing director of the Chasm Institute, a well-known Silicon Valley consulting firm, led a session focused on practical tools plus frameworks for driving customer adoption of new products, solutions or services. Eckhardt has worked in 500+ engagements with innovative growth companies during the past 15 years, and he shared his insights, best practices – and yes, even some humorous stories! Related videos: MC Market Systems: Geoffrey Moore - Innovation in Tech Markets, Speaker: Geoffrey Moore, author of Crossing the Chasm, discusses his various books on innovation (https://www.youtube.com/watch?v=7_86u...)

Category: Education
License: Standard YouTube License
Last few days to explore the Life & Limb exhibit @EHSLibrary! More info: nlm.nih.gov/exhibition/lif ...
Priscilla M. Mayden Lecture 2016

Spencer S. Eccles Health Sciences Library

Monday, February 22, 2016
Location: George and Dolores Eccles Institute of Human Genetics Auditorium

Join the conversation on Monday, February 22, at the 2016 Priscilla M. Mayden Lecture, with invited speaker Iain Kerr.

Iain Kerr is the founder of the design firm SPURSE and the Director of Creative Practices at the Feliciano Center for Entrepreneurship at Montclair State University. The title of Kerr’s lecture is “Do we need to Transform Creativity? (Why Psychology has it wrong, and how we can really harness creativity).”

The annual Mayden Lecture was established in honor of Priscilla Maltby Mayden (1918-2011), recognizing her service to the University of Utah as Director of the Spencer S. Eccles Health Sciences Library from 1967 – 1984. This lectureship allows EHSIL to invite knowledgeable and exciting speakers to explore the myriad ways technology and medicine interact to the benefit of the library and medical professions.

Schedule of events:

- 2:00-3:00pm - Welcome and Lecture, Eccles Institute of Human Genetics Auditorium
- 3:00-4:00pm - Refreshments, Eccles Institute of Human Genetics Atrium

This lecture will be live streamed, recorded, and archived.

Click here to watch the live stream
From Iain Kerr's #creativity workshop this morning, teamed w/ @mellanye & Dave Jones @EHSLibrary #innovation
What this means for creativity:

1. We can only know what is really possible by doing.
2. New unknown and unknowable (in advance) properties emerge. Relevant ideation follows.
3. Working from the middle, changing bodies, environments, habits, tools is the basis of novelty.
4. Therefore ideation separate from experimentation is a dead end (the classical design process is flawed).
5. The goal is not to solve a problem but to make a new possibilities emerge.

Do We Need to Transform Creativity? 2016 Pricilla M. Mayden Lecture

Published on Feb 24, 2016

Iain Kerr is the founder of the design firm SPURSE and the Director of Creative Practices at the Feliciano Center for Entrepreneurship at Montclair State University. The title of Kerr’s lecture is “Do we need to Transform Creativity? (Why Psychology has it wrong, and how we can really harness creativity).”
"You must become a FOLLOWER..." - Iain Kerr
#mayden16

Creativity:
The "MAKING" of something really new AND (OR!)
The realization this is NOT A THING -- BUT A PATHWAY
-- a doorway to a WORLD UNKNOWN & UNKNOWABLE
(You must become a FOLLOWER and not a leader...)
NATIVE VOICES

NATIVE PEOPLES’ CONCEPTS OF HEALTH AND ILLNESS

Honoring the Native tradition of oral history, NLM gathered a multitude of healing voices from across the country so that you can hear people’s stories in their own words. Healers, elders and other key figures describe how epidemics, loss of land, loss of lives, and the inhibition of culture in the 19th and 20th centuries affect the health of Native individuals and communities today. “Native Voices” presents an inspiring story of endurance, resilience, and self-determination.

Add a comment...

saltcityarchitect, usocialwork, ustudentmedia, peterhemingway and uofufaresearch like this

ehslibrary TODAY: Join Franci Lynne Taylor (pictured right) at the Eccles Health Sciences Library History of Medicine Room at NOON to hear her brown bag lecture "Aspen Trees and Toothaches: Pre-Columbian Healing Practices of North American Indian Indigenous Peoples". This lecture is a part of the ongoing Native Voices Exhibit at the @ehslibrary!

usocialwork She’s a fascinating and engaging speaker!
ehlslibrary On Tuesday the library welcomed Rupert Steele of the Federated Goshute Tribe to give an opening blessing for the Native Voices exhibit. Library patrons, faculty, and staff along with Rupert are pictured here participating in the ceremony. #throwbackthursday #nativevoices

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ehlslibrary The Native Voices exhibit continues at the Eccles Health Sciences Library. Also on exhibit on the main level is a collection of native artwork to accompany this exhibit. If you haven’t stopped by already, it’s not too late!
Native Voices: Native Peoples’ Concepts of Health & Illness

By Bryan Hull | Published August 10, 2015

NATIVE VOICES
NATIVE PEOPLES’ CONCEPTS
OF HEALTH AND ILLNESS

NATIVE VOICES EXHIBIT: September 1 – November 8, 2015

The National Library of Medicine’s (NLM’s) traveling exhibit, “Native Voices: Native Peoples’ Concepts of Health and Illness,” is now on display at the Spencer S. Eccles Health Sciences Library at the University of Utah September 1 through November 8, 2015.

Honoring the Native tradition of oral history, NLM gathered a multitude of healing voices from across the country so that you can hear people’s stories in their own words. Healers, elders and other key figures describe how epidemics, loss of land, loss of lives, and the inhibition of culture in the 19th and 20th centuries affect the health of Native individuals and communities today. “Native Voices” presents an inspiring story of endurance, resilience, and self-determination.

RSVP for the exhibit here: https://www.facebook.com/events/1609385582662521/

This National Library of Medicine exhibit is hosted and sponsored by the Spencer S. Eccles Health Sciences Library, University of Utah. Special appreciation to the Office of the Associate Vice President for Health Equity and Inclusion, University of Utah Health Sciences and the American Indian Resource Center, University of Utah for guidance and support in planning and publicizing the events for this exhibit.


The Spencer S. Eccles Health Sciences Library is located at the University of Utah at 10 North 1900 East, Salt Lake City. Directions and hours: http://library.med.utah.edu/lib/hours.php. Questions: Shelli King, 801-581-7535, shelli.king@utah.edu, or Joan M. Gregory, 801-581-5269, joan.gregory@utah.edu.
Have you visited the Native Voices exhibit at the Eccles Library yet? RT for yes, FAV for no!
NATIVE VOICES LECTURE SERIES AND RELATED EVENTS

This series of lectures, discussions and related events is being presented in conjunction with the National Library of Medicine’s (NLM) traveling exhibit, Native Voices: Native Peoples’ Concepts of Health and Illness, which is on display at the Spencer S. Eccles Health Sciences Library at the University of Utah. More information: Native Voices Exhibit, Art Gallery, and Ceremonies.

Special appreciation is due to the Office of the Associate Vice President for Health Equity and Inclusion, University of Utah Health Sciences and the American Indian Resource Center, University of Utah for guidance and support in planning and publicizing the events for this exhibit.

Bring your own lunch for the sessions scheduled at NOON. For lectures that have already been presented, check out the EHSI YouTube Channel.
Thanks to all who attended today's brown bag lecture on traditional native medicine by Franci Lynne Taylor.
Tomorrow is the next lecture in our series, Cancer in Indian Country, by Phyllis Pettit Nassi & Lynne Hall #cancer
Did you save the date? #UtahRR16 #MakeResearchTrue is Nov. 14-15, 2016. Sponsored by @EHSLibrary & @UofUResearch.
Research Reproducibility
November 14-15, 2016 | #UtahRR16
#MakeResearchTrue

Reproductive of research is critical to the advancement of science.

Bringing together researchers, students, and administrators at the first Research Reproducibility Conference to start a frank discussion on how institutions can help support research reproducibility and make more research true, we hope to further the dialog around open science, open data, transparency, and good research practices.

The conference will feature prominent speakers and opportunities to explore the concept of reproducibility, and is free of cost for registered participants. In addition, the Center for Open Science will answer questions and provide training on open and reproducible tools, methodologies, and workflows.

Explore the program here and click here to register. Information about travel and hotels can be found here. All other questions can be found under FAQ.

Have an idea for a poster? Submit your proposal for the Poster Session, which will showcase cutting-edge research and works-in-progress in pursuit of making research true. Presenting a poster is a great opportunity, especially for students and new researchers, to obtain interesting and valuable feedback on ongoing research from conference attendees. We strongly encourage student and industry submissions. A Best Poster Award will be presented based on the quality of research work, poster design, and oral presentation.

This conference is sponsored by the Spencer S. Eccles Health Sciences Library and the Vice President for Research.

Conference hashtags: #UtahRR16 #MakeResearchTrue
ICYMI #UtahRR16 confirmed speakers: John Ioannidis @METRICStanford & Dr. @dmoher. Join us: campusguides.lib.utah.edu/UtahRR16/sched...
We are pleased to announce the #UtahRR16 Mayden Lecturer: Hilda Bastian (@hildabast)!
campusguides.lib.utah.edu/UtahRR16/speak…

Priscilla M. Mayden Lecture

Hilda Bastian was a long-time consumer advocate in Australia, whose career turned to analyzing evidence, communicating about it, and working to make it more accessible. Hilda now works at the National Institutes of Health (NIH) in the US, at the National Center for Biotechnology Information (NCBI) in the National Library of Medicine (NLM). She is editor of PubMed-related projects on clinical effectiveness and post-publication evaluation, PubMed Health and PubMed Commons.

She arrived at the NIH in 2011 after 7 years in Germany helping establish IQWiG, a national health technology assessment agency. She was the head of its Department of Health Information. Before that, during the 1990s and 2000s, Hilda was active locally, nationally, and internationally in health consumer groups, including time as the Chairperson of the Consumers' Health Forum, of which she is an honorary lifetime member. She helped to establish the Cochrane Collaboration, founding and leading its Consumer Network for over a decade. She was the first Coordinating Editor of Cochrane's Consumer and Communication Review Group.

Hilda is a committed and enthusiastic Wikipedian, academic editor of PLOS Medicine, and member of PLOS One's human research ethics advisory group. She cartoons and blogs about clinical epidemiology, evidence, and uncertainties.

Registration for the Center for #OpenScience Workshops is now open! #UtahRR16
library.med.utah.edu/blog/eccles/20 ...
@UofURResearch @OSFramework @april_cs
3 stellar speakers
2 panels of experts
1 poster session
Join us
#UtahRR16 #reproducibility
campusguides.lib.utah.edu/UtahRR16
Conference Announcement & Call for Posters

By Shirley Zhao | Published June 6, 2016

Conference Announcement

We are pleased to announce the Research Reproducibility Conference speakers have been confirmed.

**The Priscilla M. Magden Lecturer: Hilda Bastian**

A long-time consumer advocate in Australia, whose career turned to analyzing evidence, communicating about it, and working to make it more accessible, Hilda Bastian now works at the National Institutes of Health (NIH) in the US, at the National Center for Biotechnology Information (NCBI) in the National Library of Medicine (NLM). She is editor of PubMed-related projects on clinical effectiveness and post-publication evaluation, PubMed Health and PubMed Commons. [click here for full bio]

**Featured Speaker: David Moher**

A senior scientist, Clinical Epidemiology Program, Ottawa Hospital Research Institute, and Associate Professor, School of Epidemiology, Public Health and Preventive Medicine, Faculty of Medicine, University of Ottawa, where he holds a University Research Chair. Dr. David Moher is the founding Editor-in-Chief of Systematic Reviews and serves on the editorial boards of several journals; he is a member of PLoS ONE's Human Research Advisory Group. One of Dr. Moher's research foci is journalology (publication science). He spearheaded the development of the CONSORT and PRISMA Statements, and has been involved with several other reporting guideline initiatives. He is leading a program to develop core competencies for medical journal editors. [click here for full bio]

**The Clifford C. Snyder M.D. & Mary Snyder Lecturer: John Ioannidis**

Currently the C.F. Rehnberg Chair in Disease Prevention at Stanford University, John Ioannidis is Professor of Medicine, and of Health Research and Policy, and Director of the Stanford Prevention Research Center at the School of Medicine; Professor of Statistics (by courtesy) at the School of Humanities and Sciences; one of the two Directors of the Meta-Research Innovation Center at Stanford; and Director of the PhD program in Epidemiology and Clinical Research. The PLoS Medicine paper on "Why most Published Research Findings are False," has been the most-accessed article in the history of Public Library of Science (exceeding 1.5 million hits). The Atlantic selected Ioannidis as the Brave Thinker scientist for 2010 claiming that he "may be one of the most influential scientists alive". [click here for full bio]

Call for Submissions

The Research Reproducibility Conference will bring together researchers, students, and administrators for a frank discussion on how institutions can support research reproducibility and make more research true. We hope to further the dialogue around open science, open data, transparency, and good research practices. The conference will be held November 14-15, 2016 at The University of Utah S. J. Quinney College of Law.
Check out the #Reproducibility of #Research guide.
#UtahRR16 #MakeResearchTrue
campusguides.lib.utah.edu/reproducibility

**MANY COMMERCIAL ANTIBODY-BASED IMMUNOASSAYS ARE UNRELIABLE**

**PROBLEMS WITH THE P-VALUE AS AN INDICATOR OF SIGNIFICANCE**

**OVERFEEDING OF LABORATORY RODENTS COMPROMISES ANIMAL MODELS**

**REPLICATION STUDY FAILS TO REPRODUCE MANY PUBLISHED RESULTS**

**CONTROLLED TRIALS SHOW BUNSEN**
Therapy Animals of Utah

Come relieve finals stress by hanging out with some cute pups!

EHSL
Wednesday, Dec. 16
11-1 PM

ehslibrary
Spencer S. Eccles Health Sciences Library

12 likes
36w

ehslibrary Therapy pups at the library for finals today! You still have half an hour to come decompress with some pets.

#therapyanimalsofutah
cbell021 Such a great event! 👏
Happening now! Join us @EHSLibrary & @AAIUUtah!
Eccles Library
@EHSlibrary

Come on over for #therapydogs, day 2! Now until 1:30pm. @UofUHealthCare #stressrelief

11:47 AM - 28 Apr 2016

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Eccles Library
@EHSlibrary

Today is a FUN event day!! Join us for Therapy Dogs at 11:30am-1:30pm on the Main Level and Art Aloud at 12:30-2pm on the Garden Level.

8:12 AM - 27 Apr 2016
ICYMI #TherapyAnimals @EHSLibrary last week was featured on @fox13now via.fox13now.com/c3pRf
#uofu #stressrelief

Therapy animals help stressed out students at University of Utah
SALT LAKE CITY — Therapy animals are sometimes found in hospitals and nursing homes, but this week they and their handlers offered their services to stressed o...
ehslibrary Say, “hi” #therapydog #therapyanimals #universityofutah #uofuevents
usocialwork What a cutie!

utahurbanranger, rhelbing, cbell021, uofupt, usocialwork, imjennymoya and peterhemingway like this

ehslibrary Looking for some puppy therapy?! Starting at 11:30 we’ll have therapy puppies on the main floor of the library. Come stop by today or tomorrow at the same time. #universityofutah #uofuevents
#therapydogs @EHSLibrary now! #uofu #stressrelief
Erin @EHSLibrary got this paper from 1976 in <10 sec - working with librarians is an under-appreciated collaboration

An enzyme isolated from arteries transforms prostaglandin endoperoxides to an unstable substance that inhibits platelet aggregation

S. Moncada, R. Gryglewski, S. Bunting & J. R. Vane

Welcome Research Laboratories, Langley Court, Beckenham, Kent BR3 3BS, UK
Introducing . . . Mellanye Lackey

May 12, 2015

The Introducing . . . column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library (EHSL). It is a way of introducing our staff to you. This month features Mellanye Lackey, Associate Director for Education and Research.

Mellanye Lackey will be the Associate Director for Education and Research at the EHSL, starting July 1, 2015. In this position, Mellanye will provide leadership and vision for the educational and research efforts of the EHSL. She will lead the Public Services Team (PST) as they continue outreach efforts to health sciences units, integrate into curricula, offer consultations, and support evidence-based research at the University.

Mellanye is originally from Plano, Texas, and since a young age Mellanye has aspired to be a librarian. Always an avid reader, Mellanye says she “was the kid who hauled a towering stack of books to the circulation desk every month.” Now Mellanye wishes she had that much time to read!

Mellanye attended Mount Holyoke College in South Hadley, MA and obtained a B.A. in Women's Studies, an interdisciplinary, research-based education which provided excellent training for working in a health sciences library. She attended the School of Information at the University of Michigan Ann Arbor and specialized in Library and Information Science while working in the medical and public health libraries there.

After receiving her library degree, Mellanye participated in the National Library of Medicine’s Associate Fellows Program, a postgraduate training fellowship at NIH in Bethesda, Maryland. During the spring practicum for the program, Mellanye visited the EHSL, when it was under the direction of the previous director, Wayne J. Peay. She fondly remembers the trip, which included a tour of the (still under construction) HSEB and a hike on Antelope Island. Her positive experiences while visiting definitely influenced her decision to apply to this position.

Prior to joining the EHSL crew, Mellanye was the Global Public Health Information Specialist and Director of Global Engagement at the Health Sciences Library at the University of North Carolina, Chapel Hill. As liaison to the School of Public Health, she taught courses on conducting systematic reviews, finding research sources, and using technology and social media to improve health. She also held ‘librarian office hours’ and met with students and faculty for in-depth research consultations.

Mellanye enjoys travelling, too! She has lived in seven different U.S. states, backpacked through Central and Western Europe, and attended a conference in South Africa. In her previous position, she accompanied a medical mission of pediatric physicians and nurses to Kampala, Uganda where she explored options for establishing a telemedicine program. She also intends to travel to China in September 2015 as part of a WHO systematic review contract.

Outside of the office, Mellanye enjoys her dog, Toby, a retired racing greyhound. They look forward to hiking, camping and other outdoor activities. She also enjoys yoga, dancing and vegetable gardening.
Meet Cheryl Rowan, the newest member of the NTC team! http://nnlm.gov/.../20.../08/04/meet-the-ntc-staff-cheryl-rowan/

Meet the NTC Staff: Cheryl Rowan

Hello! My name is Cheryl Rowan, and I am the newest member of the NTC staff, having worked previously with the National Network of Libraries of Medicine, South Central Region for five and a half ye...
IN MEMORIAM

Nina Dougherty, Librarian Extraordinaire
By Mary McFarland | Published March 16, 2016

Nina E. Dougherty, M.A., Emeritus Librarian who served on the faculty of the Spencer S. Eccles Health Sciences Library (EHSL) from 1974 for 25 years, passed away on Saturday, March 5, 2016.

Nina came to EHSL as the Extension/Outreach Librarian and over the years served in various roles including as Research and Government Documents Librarian, Assistant Director of Information Services, and Program Manager for Academic Integrated Information Medical Systems (AIMS). As Government Documents Librarian, Nina initiated the EHSL membership in the Federal Depository Library Program. Nina also served as Adjunct Instructor and integral/embedded member of the Department of Medical Informatics team. Nina was a long time member of the Medical Library Association and American Society of Information Science, and served the University of Utah and the Health Sciences Center as an active member of many campus-wide electronic information access committees and as contributor to numerous projects.

Her most lasting legacy was InfoFair, an annual event spotlighting technologies and computing in the health sciences, which she established in 1983, and planned and coordinated from 1983 until 1989. Nina was an expert searcher of the health sciences literature, both conducting searches and teaching faculty, staff and students how to effectively search MEDLINE, toxic substance databases, medical informatics and environmental, occupational and public health resources. Her expertise in these resources was well-known and well-respected.

In addition to her commitment to providing access to health sciences information, Nina was a lifelong environmentalist and clean air advocate. She joined the Sierra Club in 1972, serving in numerous leadership roles throughout the years. As a citizen clean air advocate, she participated on air quality related county, state and Western U.S. advisory committees.

Early fighter for clean air in Utah, Salt Lake Tribune, March 11, 2016

Nina’s Obituary

InfoFair 2008 Video Tribute to Nina
STAFF & FACULTY CHANGES

New Staff
Elizabeth Kelly, Research Associate
Barbara Ulmer, Research Associate
Shirley Zhao, Research Associate

New Part-Time Staff
Christopher Allan, Computer Operator
Pranay Asai, Digital Collections Library Aide
Julia Attridge, Computer Operator
Alison Hayes, ILL/Technical Services Library Aide
Zane Lyons, Public Services Library Aide
Madeleine McCarty, Public Services Library Aide
Samantha Nunn, Administration Office Library Aide
Michael Yocum, Computer Operator

Changed Positions
Jessi Van Der Volgen – from Interim Assistant Director (NTC) to Assistant Director (NTC)
Jeff Weiler – from part-time Computer Assistant to full time Computer Technician

Departed from EHSL
Sarah Damaze, Administration Office Library Aide
Alee Holbrook, Digital Collections Library Aide
Mary LaCombe, Public Services Library Aide
Nicholas Lovell, Public Services Library Aide
Madeleine McCarty, Public Services Library Aide
AWARDS

Service Anniversaries

5 Years
Erica Lake
Erin Wimmer

10 Years
David Jones
Stephen Mossbarger

15 Years
Jeffrey Folsom

20 Years
Sherelyn Sandberg

25 Years
Camille Salmond
Faculty Win Research Award

August 24, 2015

Congratulations to three faculty from the Spencer S. Eccles Health Sciences Library (EHSL) for winning the 2015 Research Award for Contributed Papers from the Medical Library Association’s (MLA) Research Section. Jean Shipman, Director of the EHSL, Erica Lake, Associate Director of the Hope Fox Eccles Health Library, and Jessi Van Der Volgen, Associate Director of the National Library of Medicine Training Center, received 1st place for their paper “A Lean Application in Documenting Patient Education for Meaningful Use.”

The MLA Research Section encourages MLA members to engage in research activities by sponsoring annual research awards...whose work demonstrates high-quality research. Members identify their paper or poster as research, and must meet specific criteria to be accepted. A team of judges, made up of members of the Research Awards Committee and other MLA member volunteers, review the abstracts for accepted research papers and posters, and use a standardized rubric to evaluate the works at the MLA annual conference.

In their presentation, Jean, Erica and Jessi discussed a project in which they received Lean training, and applied its principles and strategies to identifying system inefficiencies in providing patient education to comply with meaningful use. Along with Darrin Doman, Staff Development Educator in Clinical Staff Education, Alisha Richins, Outpatient Clinics Nurse Educator at UUHC, and Madeline Araya, Systems Analyst III at UUHC, the group found several barriers for clinicians required to provide patient education materials to show meaningful use compliance. They suggested skills and knowledge clinicians could develop to become more facile with meaningful use and electronic health records.

This, and other Lean projects, can be viewed on the EHSL e-channel in A3 Templates.

For more information about this project, please contact Jean Shipman, 801-581-8771.
Award winner Claire Hamasu #MCMLA2015 @EHSLibrary @JeanShipman

1:39 PM - 9 Oct 2015

Reply to @vandervolgen @EHSLibrary @JeanShipman

MCMLA @MidConMLA · 9 Oct 2015
@vandervolgen @EHSLibrary @JeanShipman An excellent choice! Congratulations, Claire!
Marriott Library
@MarriottLibrary

Congrats to Jeanne Le Ber on the Distinguished Service Award #ula2016 @EHSLLibrary!
Presidents' Award Dinner. Chapter & Section Awards. Congrats @EHSLibrary @nnlmmcr colleagues! #mlanet16
@EHSLibrary virtually attending #MCMLA2015 #medlibs
Jessi Van Der Volgen
@vandervolgen

I just snuck a picture of Erin Wimmer before her #MCMLA2015 presentation

Jessi Van Der Volgen
@vandervolgen

Behind the scenes at virtual #MCMLA2015
Heidi & Darrin present from @EHSLibrary
Once again, sneaking up on our presenters
@EHSLibrary #MCMLA2015
Thinking about doing #systematicreviews? Partner with us! goo.gl/z3JE1Y @UofUHealthCare @UofUResearch

Journal of Clinical Epidemiology
Volume 68, Issue 6, June 2015, Pages 617–626

Original Article
Librarian co-authors correlated with higher quality reported search strategies in general internal medicine systematic reviews

Melissa L. Rethlefsen†, Ann M. Farrell†, Leah C. Osterhaus Trzasko†, Tara J. Brigham†

doi:10.1016/j.jclinepi.2014.11.025

RETWEETS 6  LIKES 2

11:08 AM - 19 Oct 2015
Eccles Library
@EHSLibrary

Follow #strikethrough for updates from @UtahLibAssoc Failure Workshop. Speakers include @UofUHealthCare's Dr. Ed Clark & @EHSLibrary faculty

9:35 AM - 19 Feb 2016

Dustin Fife
@DustinTheFife

creativelibrariesutah.org/2016/02/23/cha ... Channel them sweet, sweet failures through @EHSLibrary @JeanShipman @UtahLibAssoc @StateLibrary

11:02 AM - 23 Feb 2016

Channel Your Failures with E-Channel
It is impossible to live without failing at something, unless you live so cautiously that you might as well not have lived at all, in which case you have failed by default. ~J. K. Rowling

creativelibrariesutah.org
@JeanShipman talking about recording failure! @EHSLibrary #strikethrough
creativelibrariesutah.org/2016/02/25/epi...

Erin Wimmer of @EHSLibrary joins the podcast to talk about her amazing library and team @JeanShipman @UtahLibAssoc

Episode #111—Erin Wimmer, Teaching and Learning Libra... Erin Wimmer joins the podcast today to talk about the innovative and collaborative environment at the amazing Eccles Health Sciences Library. There was so much more we could have disc...

creativelibrariesutah.org

RT 2

LIKE 1

11:24 AM - 25 Feb 2016

@D_Briefed in the house! #bioinformatics #journal club #uofu @EHSLibrary #mlanet16

RT 2

LIKE 3

1:41 PM - 16 May 2016
Health Literacy Promotion Achieved Through a Mosaic of Approaches and Teams

Erica Lake, MLA, AHIP, CHS
Jean P. Shipman, MSLG, FMLA, AHIP
Alice Weber, RN, MLS, AHIP

OBJECTIVE
The Institute of Medicine's Roundtable on Health Literacy advocates a system-wide approach to promoting and improving health literacy.

Health sciences librarians can promote health literacy in their organizations through interprofessional team collaborations.

METHODS
- Audiences targeted
- Partnerships & collaborations identified
- Initiatives conceived
- Planning teams formed
- Resources obtained
- Strategies and timelines set

RESULTS
Interprofessional team collaborations resulted in seven programs.

CONCLUSION
Librarians are uniquely positioned as neutral parties and connectors to engage colleagues working to improve health literacy across an organization can:

- Lower healthcare costs by enabling empowered patients to better comply with treatment protocols
- Increase patient satisfaction and engagement

CONDUCTING RESEARCH ASSESSING HEALTH LITERACY'S EFFECTS ON PATIENT BEHAVIORS AND OUTCOMES
- Efficacy of health care information for uncontrolled hypertension
- Patients delivered via a health information kiosk
- Does more effective treatment result from a team-based approach, appropriate selection and format of information, and flexible information technology?
- Effectiveness of healthy lifestyle interventions delivered through community wellness coaches for the promotion of women's health needs

FORMATION OF A UNIVERSITY-WIDE HEALTH LITERACY INTEREST GROUP AND TUTORIALS
- Partners: Center of Excelence in Women's Health (EHS), Schools of Medicine and Dentistry, Colleges of Nursing, Pharmacy, and Health, and Department of Communication.
- Sponsor: workshops, seminars, and conferences.
- Created online tutorial in a learning management system for faculty and staff

CREATION OF A CONSUMER HEALTH LIBRARY IN HOSPITAL
- Partners: EHS, administrative services, pharmacy services, and nursing.
- Ensure visitors have the resources they need to make informed choices about their health care.
- Staff provide information tailored to health literacy level, learning styles, preferences, and language needs.

CREATION OF A HEALTH INFORMATION KIOSK
- Partners: EHS, IT, and administration.
- Live video connection from the community clinic to the consumer health library.
- Reduce health information access and health technology disparities.

FORMATION OF THE Health4U STUDENT VIDEO COMPETITION
- 35 teams of interprofessional students created 3-5 minute health videos.
- 4 awards granted, including People's Choice award based on number of likes on YouTube.
- Judges ranked videos using set criteria.
- Videos used for patient TV in hospital

INVENTORYING IN-HOUSE PATIENT EDUCATION MATERIALS
- Partners: clinical skills educators, EHS, quality control, IT staff.
- Collected patient education materials of hospital for accreditation document control.
- Created central repository of documents, descriptors, and ownership information.
- Video content for consistent messaging and brand.

@EHSLibrary promoting #healthliteracy through many methods #mosaic #casestudies
Our @EHSLibrary medlibs at #mlanet16! #uofu
Mic check! #mlanet2016 @EHSLibrary

@EHSLibrary #mlanet16
#mlanet2016 @EHSLibrary
Shirley Zhao
@zhao_shirley

Come talk digital collections with @nancylombardo & Christy Jarvis @EHSLibrary #poster #mlanet16
Erin Wimmer @EHSLibrary introducing keynote speaker @DonnaLanclos liw16
Discussing #reproducibility #systematicreviews #datamanagement with @JulieCKiefer @TheScopeRadio! #MakeResearchTrue


PRESENTATIONS

International/National


Local/Regional


Wimmer E, Schmick D. Open Education Resources at the University of Utah (open e-textbooks and Guide on the Side). In Utah Academic Library Consortium meeting. Brigham Young University; 2015, October 2.

Casucci T. “You’re an... innovation... librarian?” In Virtual Connections Conference. 2016, October 8.


Wimmer, EN. Learning to Teach. In MidContinental Chapter of the Medical Library Association (MCMLA) Virtual Meeting. 2015, October 8-9.

Lombardo NT, Maloney, C, Blumenthal, D. Getting Education Scholarship Published. In Academy of Health Science Educators Panel. Salt Lake City, UT; 2016, February 8.
POSTERS


Service

State, Regional, National, and/or International Committees

Competencies of Health Information Professionals

- Evaluation Committee

Medical Library Association (MLA)

- Ad Hoc Committee to Review Core Clinical Journals
- Board of Directors
- Credentialing Committee
- Collection CD Awards Committee
- Consumer and Patient Information Section Membership Committee
- Continuing Education Committee
- Editorial Board, Journal of the Medical Library Association (2)
- Gaming in Adult Learning SIG
- Research Committee, Public Health/Health Administration Section
- Relevant Issues Section
- Scholarly Communication Committee
- Sewell Award Stipend Committee
- Technology Advisory Committee
- 2016 Official Conference Tweeter
- 2016 Poster Judge
- 2017 National Program Committee
- 2018 National Program Committee (2)

MidContinental Chapter of the Medical Library Association (MCMLA)

- Advocacy Committee
- Midwest/MCMLA 2016 Joint Meeting Program Committee (2)
- Midwest/MCMLA 2016 Joint Meeting Registration Committee
- Nominating Committee (2)
- Publications Committee
- Regional Advisory Board
- Research Committee

National Network of Libraries of Medicine (NN/LM)

- Steering Committee (3)


- Curriculum Committee
- NOVEL Committee
- NOVEL Editorial Board
Research4Life
- Award Committee
- 2019 Annual Conference Planning Committee

Special Libraries Association (SLA)
- Academic Relations Committee, Rocky Mountain Chapter
- Webmaster, Physics-Astronomy-Mathematics Division

Utah Library Association (ULA)
- HEART Round Table (4)
- Diversity Round Table
- GODORT (Government Documents Round Table)
- Professional Development Committee

Utah Academic Libraries Consortium (UALC)
- Collection Development Committee
- Resource Sharing Committee

Pioneer
- Content Evaluation Committee

Journal of Electronic Resources in Medical Libraries
- Reviewer

Medical Reference Services Quarterly
- Editorial Board
- Editorial Reviewer

Thieme
- Library Advisory Board
University of Utah Committees

University Committees

- Academic Appeals and Misconduct Committee
- Academic Senate
- Academic Senate Ad Hoc on Responsible Investment Committee
- Academic Senate Ad Hoc Re-Investment Dialogue Committee
- Architecture and New Technology Committee
- Campus Accessibility Committee
- Campus Data Management Committee (2)
- Campus Health and Safety
- Campus LibGuides
- Conflict of Interest Committee
- Consolidated Hearing Committee
- CONTENTdm Core Group
- Edie Kochenour Memorial Lecture
- Food Studies Group
- Games4Health Competition Judge
- GOALS Project Committee
- Healthi4U Student Video Competition Advisory Team (4)
- Health Literacy Interest Group (4)
- Human Resources Roundtable
- Research Reproducibility Conference Planning Committee (3)
- Senate Advisory Committee on Academic Policy (2)
- Senate Committee on Library Policy (2)
- Strategic IT Committee
- Teaching and Learning Portfolio Learning Spaces Task Force (2)
- UGEC Implementation Team
- University Research Committee

Health Sciences Committees

- Academy of Health Science Educators Executive Committee
- Academic Health Sciences Human Resources Advisory Committee
- Academy of Health Sciences Educators Research/Scholarship Committee
- Academy of Health Science Member Recognition and Awards Committee
- BIRCWH Advisory Committee
- Bloomberg Library Committee
- Branding Committee
- Branding Donor Event Subcommittee
- Center of Excellence in Women’s Health
- CCTS Executive Steering Committee
- Evidence-Based Practice Council
- Global Health Innovation Subcommittee
- Global Health Steering Committee
- Health Sciences Dean’s Council
- Health Sciences Safety Committee
- HSEB Admin Advisory Committee (3)
- Imagine Perfect Care
- MED Pre-programming Steering Committee
• Office of Health Equity and Inclusion Collaborative Group
• Patient Education Steering Committee (2)
• Patient Education Documentation Inventory Team
• Physician Assistant Program Accreditation Committee
• PPH Education Advisory Committee
• Rebranding Business Operations Committee
• Research Advisory Committee
• Resources & Alignment Team
• School of Medicine iPad Curriculum Committee (2)
• School of Medicine Multiple Mini Interview Committee (Admissions Committee)
• UBar Committee (2)
• Utah Telehealth Network Advisory Board
I arrived at the hotel to learn that I had been randomly selected as Guest of the Day. They printed a sign with my name on it! Thank you Marriott and thank you Chicago!
We had a great time with PMT Chicago participants. Thanks to NN/LM GMR and UIC for hosting us.
If you're at #SETACSLC, be sure to come by and say hello! @uofupharmacy @uofu_science

Shirley Zhao @zhao_shirley
Come visit me at the @NLM_SIS booth for info on freely accessible resources! #SETACSLC @SETAC_world

Eccles Library
@EHSLibrary

National Network of Libraries of Medicine Training Office
November 6, 2015
Where is NTC today? Cheryl is attending a Train-the-Trainer Bootcamp!

Welcome to
Train-the-Trainer
BOOT CAMP

Nicole Snyder Deitmar and 6 others
Write a comment...

February 10

Like Comment Share

Write a comment...

National Network of Libraries of Medicine Training Office updated their cover photo.

February 23

Like Comment Share

Nicole Snyder Dettmar, Shelli King and 8 others

Write a comment...
National Network of Libraries of Medicine Training Office
April 1

NLM Awards 2016-2021 Regional Medical Library Cooperative Agreements!


NLM Awards 2016-2021 Regional Medical Library Cooperative Agreements
On April 1, 2016, the National Library of Medicine awarded five-year cooperative agreements to eight institutions to serve as Regional Medical Libraries (RMLs) and five National Coordinating Offices in the National Network of Libraries of Medicine (NN/LM). The agreements begin May 1, 2016. The Netwo...

NLM.NIH.GOV

EHSL continues on as the MidContinental Region RML
By clairehamasu | Published April 1, 2016

We are honored to announce that the Spencer S. Eccles Health Sciences Library (EHSL) will continue as the Regional Medical Library (RML) for the MidContinental Region and that we will continue to coordinate national training under the new title of NN/LM Training Office (NTO) beginning May 1, 2016. It is policy that the state’s congressional delegation be given the opportunity to announce federal funding before the funding agency makes the announcement. Utah’s delegation was notified on March 31, 2016 and a representative from Senator Hatch’s office sent Jean Shipman, Director of EHSL, a congratulatory email.

The staff for the NN/LM MidContinental Region and the NN/LM Training Office are ready to begin the implementation of the great ideas that they submitted to the National Library of Medicine (NLM) in their proposals.

NN/LM joint forum on improving patient outcomes with EHR data. @EHSLibrary
Highlights from @nnlmmcr @EHSLibrary during @nlm_news update #mlanet16
Vote for one of our pumpkins at @UniversityCU Health Sciences branch (inside @UofUSofMedicine @UofUHealthCare)!
More masked fun @EHSLibrary. Get your pic taken with your favorite librarian! #HappyHalloween

Happy #Halloween! #fakephotobooth @EHSLibrary

Nearly a covered bingo card! #MCMLA2015 @EHSLibrary

Bingo #2 from @EHSLibrary .@zhao_shirley
We're taking a candy break @EHSLibrary #MCMLA2015 @mlrethlefsen

Bingo Winner Christy from @EHSLibrary #mcmla2015

How we roll in the @EHSLibrary: those iPads are our remote faculty attending a meeting!

Look who I found at #mlanet16 #medlibs! @johnbramble @EHSLibrary @nnlmmcr
Super Librarian @mellanye mlanet2016 @EHSLibrary

@EHSLibrary colleagues represent! @johnbramble & Erica Lake mlanet16 Business Mtg

#mlanet16 #selfie with @nancylombardo @EHSLibrary waiting for plenary to begin

Claire Hamasu @nnlmmcr @EHSLibrary won a fish during #mlanet17 invitation! #mlanet16
We asked our library patrons to write down the best thing about fall... There seems to be a common theme 🍂🎃☕️

The best thing about fall?

- Sweaters & boots
- PSL’s!
- Fall Break
- Pumpkin Pie
- Pumpkin flavored everything!

#Fall #Seasons #Library
Reason # 512 to visit the EHSL? FOOD TRUCKS!!! Thank you @ArtCityDonuts! I may need to let my pants out!
Hacky sack action outside @EHSLibrary! #UofU #goutes

Little late for #WasatchWednesday but the alpenglow on the HSC was lovely last night! instagram.com/p/5NBe3aL82E/

Looking for excitement? Stage 5 of @TourofUtah can be seen tonight from the corner of 100 S & University St @ 4:40pm

Oh, hey. 🌬️❄️🌩️