Teaching Teachers to Teach with Tablet PCs

Jeanne Marie Le Ber and Nancy T. Lombardo, Spencer S. Eccles Health Sciences Library, University of Utah

Opportunity

• Critical need for classroom space for Medicine, Nursing, Pharmacy, Health
• State provided funding for an interdisciplinary health sciences education building
• The goal is to provide a modern, state of the art, student focused, teaching and learning center that integrates the most recent advances in information technology to improve teaching and information dissemination
• Library committed to ensuring faculty success with technology
• Work with faculty to identify course development issues
• Work with faculty to address issues and introduce new teaching technologies

Pilot Project

• Identified ten library faculty to become Tablet PC trainers and participate in the Pilot Project
• Held weekly sessions for library faculty to teach and learn from one another
• Invited representative health sciences faculty to participate
  • Each received a Tablet PC for teaching in their current classes
  • Met monthly for sharing and instruction sessions
• Received feedback from health sciences faculty on useful features of the Tablet PC for teaching
• Used what we learned from the pilot group to develop a Tablet PC course

Course Development

• Focus instruction on Tablet PC basics and faculty needs
• Keep instruction session to 1-hour with time for individual tutoring
• Provide opportunities for one-on-one consults
• Address different training opportunities
  • Course Masters
  • Departments
  • Faculty meetings
  • Scheduled classes
• Ensure health sciences faculty familiarity with technology in the new building