Table of Contents

From the Director - Health Literacy
Jean Pugh Shipman

Library Champion -- Suzanne Stensaas

Health Literacy Interest Group Brings National Expert to Utah
Sally M. Patrick, MLS, Kathleen Digre, MD, Marty Malheiro, MS, CHES, Helene A. Shugart, PhD, Jackie A. Smith, PhD, Elizabeth Young, PharmD, BCPS

Conversing with Publishers and Editors
Jean Pugh Shipman

eBook Update
Alice Weber

Cool Tools: Tracking Notes
Mary McFarland

What is an RSS Feed?
Jeanne Marie Le Ber
NEWS BRIEFS

Nancy Dymock Retires after 32 Years

Eccles Library Hosts NLM Associate Fellow

Finding eJournals on Campus

Workshops at the Library
Why has health literacy become such a public health issue? For several reasons - it has been promoted by key officials such as President Obama and past Surgeon General Richard H. Carmona. There is research funding available including R01 and R03 grant opportunities. The published literature resulting from this research has increased 2900% within the past ten years. But in plain language, it just makes common sense that if people understand more about their health, their conditions and treatment plans, they will be more compliant with their personal care, will feel more empowered, and also will be more satisfied with their health care providers and their health care overall.

Librarians believe they serve an important role with health literacy as well, especially the niche of "health information literacy." Librarians are experts at knowing what health information resources and services are available, how to retrieve information from them effectively, and how to train others to locate relevant, personal and quality health information. Librarians also are great educators and can help their institutions to develop a health literacy program to raise awareness of this important issue. The Medical Library Association has created a health information literacy curriculum that is available on its association website. It is also developing a self-guided web-based tutorial that can be taken by any health care provider at his/her own pace and within recognized time constraints. A toolkit has been created as well to help improve health literacy - see http://mlanet.org/resources/healthlit/ for more information.

The University of Utah has an interdisciplinary Health Literacy Interest Group (HLIG) that meets regularly to share information, develop programs and encourage broader adoption of applicable techniques for improving health literacy. Dr. Kathleen Digre has chaired this group since 2007. The group recently received a Pfizer unrestricted grant to bring a national health literacy expert, Dr. Barry Weiss, to the University for a three-day symposium. In early April, Dr. Weiss met with several groups and shared his research on health literacy. He also worked with the HLIG on how to incorporate the topic into student curricular. If you are interested in health literacy and want to join the HLIG, please contact Leanne Johnston. The more the merrier!
The Spencer S. Eccles Health Sciences Library salutes our Library Champions. This month we feature **Suzanne Stensaas**, Ph.D. Dr. Stensaas is a Professor of Neurobiology and Anatomy (Lecture Track) at the University of Utah; she has a Bachelor's Degree in Zoology from Pomona College, a Master's Degree in Neurophysiology from the University of California in Las Angeles, and a Ph.D. in Anatomy from the University of Utah. For 20 years Dr. Stensaas has nurtured and administered the annual [Slice of Life Workshop](#) for Medical Multimedia Developers and Educators. After 40 years of commitment to the teaching profession, Suzanne is now enjoying phased retirement, while continuing to teach for the department.

We asked Suzanne to tell us, in her own words, why she is an Eccles Library Champion.

**Tell us why the Eccles Library is your best friend.**
It is really nice to walk into a place where people put service and client first. No matter if you are just looking for the shuttle bus schedule or an ancient book the staff not only try, but persist, until they get the answer or find someone who can help you. Service and courtesy appear to an ancient art in some of the environments around the medical center, but not at Eccles. A real person answers the phone or emails me back the answer to my questions immediately.

**Why do you support the library?**
As teaching faculty they have been my biggest support. Bigger even than the departments I have worked for in the past 40 years.

**How has the library helped you do your job?**
They have provided the technical support I needed when I first explored the use of technology in my teaching (videodisc - now obsolete), they provided space and computers for summer students working on projects, they purchased equipment such as monitors, PC's with 5 inch floppy discs and videodisc players that I used with the programs I "created."

Before there were multimedia publishers the library served faculty from Utah and other states in distributing software through the "Slice of Life
Office," they created a FileMaker Pro database for my courses that could go on the Web and was the forerunner for the MBM (mission-based management) calendar the School of Medicine uses today for the student classes and resources, they helped find and purchase movies, videotapes and CD's for the students as well as any books I needed and put them on reserve.

They were the ones who set up online testing which I was the first to try, they bought clickers when I wanted an audience response system, they created Flash animations and quizzes with the Knowledge Weaver project, they archived images for common use with the HEAL project, they created podcasts of lectures and put them on iTunes, they broadcast live conferences I organized for like-minded professionals, they designed and trained me on the wonderful podium in HSEB, their tech support have bailed me out of many computer disasters and retrieved, restored, and backed up material.

I think I am the only non-library faculty to have an office in the library for the past 10 years and that means constant access to new ideas from the library faculty and staff. Do you really want to know this much? I bet you never thought of these things when you thought of a library.

**What are the top three library services you use?**

1. Tech support for wireless, VPN, logins, passwords, and classroom support
2. Hosting my website for HyperBrain and the NeuroLogic Exam
3. New ideas about uses of technology in education including classes in "how to."

**What will the library look like in the near and distant future?**
I hope it will look the same. I have come to love the open and quiet spaces. I don't want to just work in a virtual world with no contact or opportunity for serendipity. But, I do love accessing literature remotely.

**How do you describe the Eccles Library to others?**
As the faculty's best friend. There is a passion for education and providing faculty support in the library. The library is an Office of Faculty Development and Curricular Support where library faculty are involved with curriculum planning and change in all the health sciences colleges. They are looking ahead to see where training in information access, retrieval, evaluation and archiving fit into the curriculum. The library has staff who help patrons scan, print, and search not only PubMed but the many databases they may not know about. They help on the floor with searches in the conveniently located pods with good fast equipment.

**What information seeking/using advice would you offer to today's health sciences students?**
Take advantage of the library and HSEB (Eccles Health Sciences Education Building) help desk for your literature and tech support needs. Take every "how to" class they offer. Learn how to search efficiently, know what wonderful free tools and books are online for just-in-time learning. If you
have down time on the wards logon to the library's website and see what is new.

**What's the best information advice you ever got?**
Wayne Peay (former director of the Eccles Library) told me in 1986, "Don't worry about the delivery of computer assisted education, that is our job. Your create it and we will deliver it." The library always has!

**What do you do for fun?**
This would take another page. I love travel both domestic and foreign. I enjoy my morning bike commute to work and use my bike for exploring on weekends or camping trips. I have my little digital camera handy to capture the light and mood of the city and state. My most recent bike/photo 4-day adventure was the White Rim Trail in Canyonlands National Park. And last fall, I traveled to Tunisia. Can't forget the 5 grandkids either. Most of all I am fortunate to have a job I think is fun. I guess that is why I am still around.
Health Literacy Interest Group Brings National Expert to Utah

The University of Utah's Health Literacy Interest Group (HLIG) started two years ago when a small group of interested faculty from the School of Medicine, Colleges of Nursing, Pharmacy and Health, the Department of Communication and the Spencer S. Eccles Health Sciences Library came together to discuss the challenge of increasing the importance of health literacy for patients in Utah. The Center of Excellence in Women's Health (CoE) helped to start the group. Since the beginning, the group has grown to over 20 members and is focused on curriculum development, research in health literacy and improvement of health literacy for patients. The group, convened by Dr. Kathleen Digre, M.D., Department of Neuro-Ophthalmology, CoE and Utah Women's Health Information Network (UWIN) was successful in attaining a Pfizer grant from the Partnership for Clear Communication in Health Literacy to bring a nationally recognized literacy expert to Utah. Dr. Barry Weiss, Professor of Family Medicine at the University Of Arizona College of Medicine came April 6-8, 2009 for an intense introduction to health literacy for the Health Sciences Center, Main Campus and the Utah Department of Health.

The three days with Dr. Weiss included introductory lectures about health literacy, workshops on writing appropriate materials for patients, and discussions about promoting health literacy endeavors at the University of Utah. Ultimately, Dr. Weiss spoke to several hundred members of the Utah health community interested in multiple aspects of health literacy improvement statewide.

The Health Literacy Interest Group started with an interest in curriculum development. Marty Malheiro, MS, CHES and Elizabeth Young, PharmD, both from the College of Pharmacy integrated health literacy into a pharmacy course. Jackie A. Smith, Ph.D., works with the College of Nursing to also address this important issue in Nursing. The group is currently working on methods to bring health literacy to the curriculum across the health sciences. Helene Shugart, Ph.D., from the Department of Communication (College of Humanities), will be teaching an inaugural course this fall called Health Communication (COMM 5000/6000) that will feature health literacy as a focus. The course is open to all students at the University.

The group continues to have a broad list of research interests. One such community clinic/public library partnership targets increasing health literacy to community clinic patients through partnerships and Information Rx referral to neighboring public libraries. The group is open to further ideas and proposals for projects and research in health literacy.
The Health Literacy Interest Group meets monthly. If you are interested in joining, please contact Leanne Johnston, 801-585-9971 with the Center of Excellence in Women's Health.

Center of Excellence in Women's Health logo

SP-May 2009
Conversing with Publishers and Editors

The world of scholarly communications is rapidly changing due to the Internet, federal depository mandates such as NIH's Public Access Policy, and today's economy. Authors now have a multitude of options for disseminating their research results besides the traditional journal. In order to make sense of the changes and to create viable new approaches, librarians, publishers, journal editors and authors are collaborating in novel ways. Jean Shipman, the Spencer S. Eccles Health Sciences Library director, is doing just this via two separate initiatives - serving as a member of the New England Journal of Medicine (NEJM) Library Advisory Board and also as a founding member of the Chicago Collaborative.

The NEJM Library Advisory Board, formed in 2003, is an appointed group of nine librarians from academic medical centers as well as community hospitals that meets twice a year with NEJM staff to review issues relevant to both the journal and to medical libraries but most importantly to their shared clients. The NEJM staff is very interested in learning more about the library environment as they support institutional sales and services. Board members have also provided presentations that illustrate local projects such as getting health information embedded within electronic medical records and library roles with institutional and state disaster planning efforts.

The Chicago Collaborative has recently been formed to encourage dialog among editors, publishers and health sciences librarians. The group recently released its statement of purpose:

"The members of the Chicago Collaborative believe that collaboration is essential to the development of a scholarly communication system that serves the best interests of the entire scholarly community. The future of scholarly communication will, we believe, be determined not only by the opportunities and challenges before us, but by the way we approach them. While the opportunities before us today far exceed the imaginings of those visionaries from past eras, making the most of these opportunities will require the active, constructive engagement of not just some but all stakeholders."

The group has met on three separate occasions to date, all in Chicago, thus the group's name. Initial meetings helped to establish relationships among the representatives as well as to outline discussion topics of common interest and working logistics. The group is now preparing several education initiatives, including conference presentations as well as continuing education opportunities, using distance education technologies as well as........
in-person instruction.

The Chicago Collaborative includes representatives from the following founding professional associations and organizations:

- Association of Academic Health Sciences Libraries
- Association of American Medical Colleges, Council of Academic Societies
- Association of American Publishers, Professional and Scholarly Publishing Division
- Association of Learned and Professional Society Publishers
- Federation of American Societies for Experimental Biology/DC Principles
- International Association of Science, Technical and Medical Publishers
- International Committee of Medical Journal Editors
- Society for Scholarly Publishing

For more information: Please contact Jean Shipman, or visit the Chicago Collaborative website.

jps-May 2009
eBook Update

The Spencer S. Eccles Health Sciences Library has many interesting eBook titles that are conveniently available for use anywhere-anytime with remote access in place. eBooks are helpful resources that provide background information for starting a research project or paper, an in-depth overview of a topic, or just good reading. Check the library catalog for a specific title, or browse the many options from the eBooks link. Some eBook titles of interest include the following:

- Access Medicine
- eMedicine
- MyiLibrary
- Safari Tech Books Online
- Books @ OVID
- Knovel
- NetLibrary
- ScienceDirect
- ebrary
- MDConsult
- PubMed Bookshelf
- STAT!Ref

Highlights of some specific titles: (Product descriptions courtesy of amazon.com)

- **Title:** *ARUP's Guide to Clinical Laboratory Testing Test Interpretation, Utilization, and Reference Intervals*
  
  Author: Ronald Leslie Weiss
  
  Available from [ARUP](http://www.aruplab.com)
  
  National Reference Laboratory includes the online Laboratory Test Directory, *The Physician's Guide to Laboratory Test Selection and Interpretation*, technical bulletins, and education opportunities.

- **Title:** *Creating Knowledge-Based Healthcare Organizations*
  
  Editors: Nilimini Wickramasinghe, Jatinder N.D. Gupta, and Sushil K. Sharma
  
  Copyright 2005
  
  Available from [ebrary](http://www.ebrary.com)
  
  This title brings together high quality concepts closely related to how knowledge management can be utilized in healthcare. It includes the methodologies, systems, and approaches needed to create and manage knowledge in various types of healthcare organizations. Furthermore, it has a global flavor, that discusses knowledge management approaches in healthcare organizations throughout the world. For the first time, many of the concepts, tools, and techniques relevant to knowledge management in healthcare are available, offering the reader an understanding of all the components required to utilize knowledge.
• Title: Evidence-Based Sports Medicine
  Editors: Domhnall MacAuley and Thomas Best
  Copyright: 2002
  Available from ebrary
  This evidence-based text is a completely up-to-date tool for sports medicine physicians, family practitioners and orthopedic surgeons. Updated to take into account new evidence from systematic reviews and controlled trials, Evidence-based Sports Medicine is a unique reference book on the optimum management of sports-related conditions. This second edition contains sections on acute injury, chronic conditions, and injuries to the upper limb, groin and knee and to the lower leg. It also pays increased attention to the important and emerging area of injury prevention. A fully revised methodology section also reflects changes in technique and application while more MCQs and essay questions allow readers to continually assess their knowledge and understanding of the topics covered.

• Title: How to Read a Paper
  Author: Trisha Greenhaigh
  Copyright: 2006
  Available from ebrary
  How to Read a Paper is one of the bestselling texts on evidence-based medicine, used by health care professionals and medical students worldwide. Trisha Greenhalgh's ability to explain the basics of evidence-based medicine in an accessible and readable way means the book is an ideal introduction for all, from first year students to experienced practitioners. This is a text that explains the meaning of critical appraisal and terms such as 'numbers needed to treat', 'how to search the literature', 'evaluate the different types of papers' and 'put the conclusions to clinical use'.

• Title: Human Stem Cell Manual
  Editors: Jeanne F. Loring, Robin L. Wesselschmidt and Philip H. Schwartz
  Copyright: 2007
  Available from Science Direct
  Stem cells are self-replicating and undifferentiated, meaning their function is not yet cell, tissue, or organ-specific. Due to the unique nature of these cells, research into their biology and function holds great promise for therapeutic applications through replacement or repair of diseased and damaged cells. This reader-friendly manual provides a practical "hands on" guide to the culture of human embryonic and somatic stem cells. By presenting methods for embryonic and adult lines side-by-side, the authors lay out an elegant and unique path to understanding the science of stem cell practice. The authors begin with a broad-based introduction to the field, and also review legal and regulatory issues and patents. Each experimental strategy is presented with an historical introduction, detailed method, discussion of alternative methods, and common pitfalls. This lab guide for researchers also serves as a textbook for undergraduate and graduate students in laboratory courses.
• Title: *The Kidney: From Normal Development to Congenital Disease*  
Editors: Peter D. Vize, Adrian S. Woolf, and Jonathan B. L. Bard  
Copyright: 2003  
Available from [Science Direct](http://ojs.med.utah.edu/index.php/esynapse/rt/printerFriendly/61/154)  
(From the back cover) Organogenesis of the kidney has been intensely studied for over a century. In recent years advances in molecular techniques have not only made great inroads in exploring the genetic regulation of this complex process but have also begun to unravel the molecular basis of many forms of congenital kidney disease. *The Kidney* is divided into three major sections covering specific subject areas. The first presents invertebrate and embryonic kidneys as powerful new approaches to investigating the molecular regulation of specification, morphogenesis, organogenesis and physiology of the kidney. Section 2 describes the anatomy, development and physiology of the adult kidney, the metanephros in extraordinary detail. Separate chapters explore each stage and component of metanephric organogenesis from the first inductive interactions up until the acquisition of function. The final section explores our current knowledge of the molecular basis of congenital kidney disorders and the abnormal development programs that result in kidney disease.

• Title: *Scrimer's OMMBID - The Online Metabolic and Molecular Bases of Inherited Disease*  
Editors: Charles R. Scrivmer, David Valle, et. al.  
Copyright: 2001  
Available from [Scrimer's OMMBID](http://ojs.med.utah.edu/index.php/esynapse/rt/printerFriendly/61/154)  
This online textbook is a compendium of genetic disorders and information from the entire field of genetics.
Cool Tools - Tracking Notes

Although Microsoft Outlook offers Notes and Tasks in both the client and the Web versions, you may find it (as I do) lacking in convenience and speed. If so, consider using list.it "a simple, free, open-source (MIT-license) note-keeping tool to help you manage the tons of little information bits you need to keep track of each day." Developed by MIT's Haystack group whose "goal is to make it easier for people to collect, organize, find, visualize, and share their information," list.it works with Firefox 3.0 or higher with either copy and paste or drag and drop highlighted text or images, or type text into the list.it sidebar. Deleted notes can even be recovered through the Dustbin, unless you've taken the additional step for permanent deletion.

- list.it
  - Free; open source.
  - Registration not required; but if you do, you can synchronize lists between computers you regularly use.
  - Browser: Firefox 3.0 or higher.
  - Platform: Linux, Mac or Windows XP or Vista.
  - Read more, watch video or download list.it at their website.

Need to access your notes from different platforms such as from a computer (Mac or PC,) your mobile device (iPhone or WindowsMobile,) a flash drive or the Web? Do you want to share your notes with others by making them public? Do you need to add tweets (twitter text) to your notes? If so, check out Evernote. Google Notebook users can import their Google Notebooks into Evernote.

- Evernote
  - Free with 40MB upload per month limit.
    - For $5/month or $45/year you can upgrade to Premium service for greater security (SSL) and storage (500 MB/month).
Browser: Firefox or Flock.
Platform: Linux, Mac, Windows, Windows Mobile, iPhone/iTouch, SanDisk U3
Read more, watch video or download Evernote at their [website].

Cool Tools Disclaimer: The user assumes full responsibility for use of applications or technology.

mmm-may 2009
What is an RSS Feed?

An RSS feed is a format for delivering regularly changing Web content. RSS is especially helpful for news-related sites that update frequently such as CNN or the Weather Channel. It allows the user to stay informed by retrieving the latest content from sites of interest. RSS feeds also function nicely as a "current awareness service." For example, you can set up an RSS feed to receive the table of contents from the *Journal of Internal Medicine* or *New England Journal of Medicine* at the time of publication; or you can receive regular updates for PubMed searches.

An RSS Reader is required in order to receive and read the RSS feeds. Some popular readers are available and include:

- Google Reader
- My Yahoo
- Firefox
- Bloglines
- Firefox and Internet Explorer both have reader options

**How do you create an RSS Feed for a PubMed Search?**

Follow these simple steps to create an RRS feed for a PubMed search:

1. Perform a search in PubMed on a topic of interest
2. Use the **Send To** pull down menu and choose **RSS Feed**
3. Accept the default name or rename the feed
4. Click the **Create Feed** button
5. Click the **XML icon** to the right of the feed name
6. In the new window, copy the URL from the locator
7. Paste the URL into your RSS reader (in Google Reader its **Add subscription**)
8. PubMed RSS feeds not accessed for 6 months will be automatically deleted.
9. **Note:** the process for creating feeds varies for readers, as well as for browsers. So it can be tricky.

**How do you create an RSS Feed for a Journal Table of Contents (TOC)**

Follow these steps for adding a journal table of contents:
• Note: not every journal allows for an RSS feed

• Go to Journal of Internal Medicine (or title of your choice)

• Look for the RSS icon and click on it

• Locate the URL for the feed and copy the URL

• Paste the URL into your RSS Reader; for Google Reader click on Add Subscription and paste the URL into the box and click Add.

• Feeds can be placed into folders and sorted.
Nancy S. Dymock Retires after 32 Years

Nancy S. Dymock, who has been Circulation Supervisor at the Spencer S. Eccles Health Sciences Library since 1990 is retiring after 32 years on July 1, 2009. Nancy began at the library in October of 1976 as Interlibrary Loan Assistant and became ILL Supervisor when her boss, Joanne Brown completed her MPA and began working at Human Resources on campus. Through the years Nancy has supervised over 285 students and staff.

What Nancy remembers is that when she came to the library we were one of only 5 buildings on upper campus (Nursing, Pharmacy, Building 521 and Cancer Research), barracks buildings and dog kennels. The State Department of Health was housed across the street and the Ft. Douglas Club, now the Jewish Community Center was to the north, beyond the hospital. Technology in the library was limited to library cards embossed with names that had to be run through a credit card like machine, and cards were filed alphabetically by name and book. She has seen three automated library systems, CLSI (circulation only), the LS 2000 integrated library system and Horizon, the current system soon to be replaced by Aleph. Nancy mostly remembers the kind patrons who appreciated library services and the connections you make with staff and patrons alike. She remembers trips to Interlibrary Loan and Midcontinental Medical Library Association Chapter meetings in Colorado, Omaha, Kansas City and Snowbird, Utah.

Life in retirement will include travel to many places. Nancy and her husband Jack hope to get abroad to Germany and the British Isles, as well as to San Francisco, New York and Washington D.C. Of course there are always trips around Utah to play golf. If there is time in between trips, Nancy plans to work on photo albums and do volunteer work.

jms-May 2009
Eccles Library Hosts NLM Associate Fellow

From April 6-10, 2009, the Spencer S. Eccles Health Sciences Library faculty and staff hosted Patrick McLaughlin, a first year National Library of Medicine (NLM) Associate Fellow. The NLM Associate Fellowship program "is designed to provide a broad foundation in health sciences information services, and to prepare librarians for future leadership roles in health sciences libraries and in health services research." The fellowship consists of a first year at NLM with an optional second year at a qualifying host site. The Eccles Library has been approved to serve as a second year host site and can be selected by any of the four current first year fellows to be a host institution. (Link to Associate Fellowship Program details.)

Mr. McLaughlin met with a variety of campus leaders, library faculty and medical bioinformatics faculty. He also conducted a review of library Facebook pages to gather ideas for how to enhance the Eccles Library's page. He also attended many sessions of the three-day Health Literacy Symposium (see Sally Patrick’s article on the Health Literacy Interest Group). Patrick appreciated the opportunity to see how a health sciences and academic library (J. Willard Marriott Library) partner closely with their campus constituents.

Patrick McLaughlin received his Master's of Library and Information Science in May of 2008 from the University of South Carolina. He has experience as an intern at the Centers for Disease Control and Prevention Public Health Library and Information Center and the Rodale Library. Mr. McLaughlin also has experience from an assistantship at the University of South Carolina School of Medicine Library. He has an undergraduate degree from Clemson in Biological Sciences.

jps-May 2009
Finding eJournals on Campus

In the spirit of providing easier finding aids, the Spencer S. Eccles Health Sciences Library, the J. Willard Marriott Library, and the S.J. Quinney Law Library have a new search engine for online full text journals that are licensed for the University of Utah community. Open access and free journals are included in this search engine as well. Providing one search engine for ejournals can help increase productivity and discovery for scholars with information needs that cross disciplines.

Powered by SFX, Find e-Journal offers searching by journal title or category, or locating journals by keywords or ISSN. Use the CitationLinker to find full text articles with PubMed’s unique identifier (PMID), the publisher’s digital object identifier (DOI), or citation information such as author, article title, volume, issue, pages and year of publication.

If you have questions about using the Find e-Journal search engine, contact the staff at the Eccles Library Reference Desk or call 801-581-5534. You can also use Ask A Librarian for quick reference questions.

Coming soon: The University libraries are in the process of providing one combined catalog for campus. The expected date for the launch of the catalog will be late 2009.

mmm-May 2009
Workshops @ the Library

Spencer S. Eccles Health Sciences Library faculty and staff offer workshops and training opportunities to assist the University community in their use of quality information resources, databases, tools and applications.

Our Workshops @ the Library Web page makes registering for classes easy and convenient. Registration is required for all sessions. Click on the title of the session you want to attend, then click on the date and fill in the requested information and submit. The workshop list has been updated for the Summer 2009 semester.

Classes Can be Scheduled on Demand
On-demand classes or consultations can be scheduled by contacting the instructor or Education Services librarian; 801-585-6744.

Integrating Library Classes into Course Content
University faculty are encouraged to consider integrating library classes into their course content. Library faculty are willing to develop and teach classes that meet specific information needs and will respond to requests for instruction on a specific resource. Course-integrated library and technology instruction that is centered on a specific class assignment is most helpful to students.

If you do not see a class listed that you would like to see us offer, see our Request a New Class form.