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From the Director: Lessons Learned

Happy Spring everyone! Spring is always a time of rebirth and rejuvenation, and I'm pleased to say that the Spencer S. Eccles Health Sciences Library faculty and staff are looking forward to their re-entry into the library with the completion of the building's ceiling project. If you haven't been tracking our progress, check out the photos and videos available on our Facebook, Web or Blog pages. We anticipate the staff returning by the end of summer, and then due to fire safety issues, opening the Library to the public fall semester. The building will be much brighter thanks to new lights, ceiling tiles and solar tubes.

Every experience has a silver lining if you look hard enough, and for us, the ceiling project gave us an opportunity to reassess what services and resources were needed by you. What we have learned is:

The Library Still Serves as a Place
A lot of our students expressed concern about not having a place to study with the closure of the library building. While technologies permit rapid delivery of information at any location, you still want a place to go to retreat and concentrate on your studies or research. We look forward to extending our place by having some staff and services remain within our location at the south end of the 2nd floor of the Spencer F. and Cleone P. Eccles Health Sciences Education Building after the remodel.

Books and Journals Usage
As there was no direct user access to our print collection, we have been able to assess what books and journals are being used. We found that books older than 1985 are not requested frequently, whereas our older journal volumes are requested equally to our newer volumes. Additional compact shelving will be added to the Library so that the journals can remain readily accessible to you. If remote storage does become available, older books will be stored there.

Staff Communications
We have been able to effectively use different instant messaging systems to communicate with one another and to determine each others' availability for instantaneous meetings or deliveries, since we are located in twelve
different locations. We also rely on an internal wiki to post sharable documents, our policies and procedures, and key information. We have one library messenger who swears we have greatly improved her health, as she travels among all twelve locations on a daily basis to deliver our mail and other necessary documents. In addition, we hold more frequent meetings to ensure that news is getting shared and to build *esprit de corps*.

**General Communications**

As we knew but were reminded, you can never communicate enough with your users about what is happening. Despite signage, a blog, Twitter feeds, this newsletter’s articles, being on Facebook, meeting discussions, etc. many of you were still surprised about our building closure. We hope to continue many of these communication channels after the remodel and to examine additional means of letting you know about our latest events, classes, new resources, and more. Please send any suggestions our way!

**Would we want to do this all again?**

Probably not in the near future, but the ceiling remodel has created a wonderful opportunity for us to re-examine our values, our services, our communications and our facility. We thank the [J. Willard Marriott Library](http://jwil.libraries.utah.edu) for their willingness to house some of our staff and collections during the remodel months. I thank the faculty and staff of the Eccles Library for their extreme willingness to take this journey and for all the extra work they have done during the remodel — it's hard to move an entire collection three times! And we all thank you for your patience! Soon, we will welcome you back and look forward to *seeing* you once again in the library — a treasured place reaffirmed!

jps-5/6/2010
Library Champion — Linda Tyler, PharmD

The Spencer S. Eccles Health Sciences Library salutes our Library Champions. This month we feature Linda Tyler, PharmD, Administrative Director of Pharmacy Services at the University Hospital. Dr. Tyler was the Director of Drug Information from 1986-2008. Recently taking on the position of Administrative Director of Pharmacy Services, Dr. Tyler oversees a staff of 450, including 185 pharmacists, 41 interns, 11 residents, and 150 pharmacy technicians. We asked Dr. Tyler to tell us, in her own words, why she is an Eccles Library Champion.

Tell us why the Eccles Library is your best friend.

The Eccles Library is my best friend because it contributes to the success of pharmacists, and pharmacy residents, interns and students. Pharmacists require resources and services provided by the library to find evidence-based answers that support their clinical practice. This includes answers to questions about medications and therapies. The library supplies critical support to the mission and work that pharmacists perform. We cannot function to the best of our abilities without the books, journals and electronic resources housed or provided online by the library.

Pharmacists are power users of information. That is why they use library resources and services to problem solve drug therapy and medication questions. Sometimes these types of questions can be quite challenging; as we search for answers, we get rich and fabulous ideas from the librarians and staff.

Why do you support the library?

I have always loved libraries and information and books. I see the library as function not necessarily as place. Yes, it's a comfortable place where you can find a quiet space to study; but it functions as the repository of the information we need to do our jobs. Our PharmD students learn how to use these resources, tools and technologies to become exceptional pharmacists and researchers. I advocate for the library because the world of information and the world of the pharmacist is changing rapidly and they help us learn the how, why and where of accessing, managing and organizing information.
How has the library helped you do your job?
Drug Information is the best example for how the library has helped me do my job. The library has the resources to help us solve medication problems. Books are still valuable as reference resources. I like the physical book. And while our students are using more online textbooks and resources, it's important for them to understand how the physical book is organized and laid out; to get a feel for the tactile book.

Electronic resources are fabulous and help me use my time more efficiently since I can access these materials from my office or work space. By partnering with the library we have been able to offer access to important drug resources such as Micromedex and Lexi-Comp.

What are the top three library services you use?
The most important library services I use are:

1. **Scheduling HSEB.** I work with Nancy Litz to schedule various functions; this includes workshops, and student and professional presentations.

2. **Library instruction.** I have worked closely with Mary Youngkin and her staff to provide instruction to the College of Pharmacy students. Our required Drug Information course introduces students to the many resources available to help research medication related issues.

3. **Interlibrary Loans.** We use ILLs all the time. As a power user of information, we are often looking for more esoteric or less common facts and research studies. The library has a well selected clinical collection (and we partner with them to select and deselect resources) but when we delve into a topic to find that "needle in the haystack" answer, some of those materials may not be owned by the library. ILL is fast, efficient and cost effective.

What will the library look like in the near and distant future?
Years ago (and here I am dating myself), I remember when hyperlinking was a big deal. The web is all about hyperlinking and non-linear access to information. In the near future, the library as place and function will be extended. More of what I need will be delivered to the desktop. It will be interesting how iPads and other new technology changes how we access information.

In the more distant future, I see a real need for tools that will help us synthesize the flood of information; that there will be better tools to help this synthesis happen. Here at the Health Sciences Center, we develop evidence-based guidelines for the use of drugs. Doing a thorough and complete search to find everything related for the creation of the guideline is essential. But how do you manage and sort through all this information? We generally search PubMed, and sometimes Embase (a pricy option), Scopus is a new resource for us, maybe Google Scholar or just Google (2 million hits!) - finding the gems can be challenging.

How do you describe the Eccles Library to others?
The Eccles Library is a fabulous resource with helpful staff. They do tours for visiting colleagues, accreditors, faculty and incoming students. They provide
speedy interlibrary loan service, instruct our students to use resources, services and tools, and partner with us to ensure a relevant and current collection of drug resources. They are a "technology smart" library; you may not have to visit the physical space, because the library ensures the resources you need are at your fingertips.

**What information seeking/using advice would you offer to today's health sciences students?**

1. Try something new - another word, a different combination of search terms, a new way to access information and resources; a new tool; use what you know but branch out.
2. Ask questions; ask for help. Develop skills to make your PubMed search results richer, more relevant and applicable. Explore a topic more deeply --- what I call the snoop factor; go the extra mile so that you will become smarter and more successful.

**What's the best information advice you ever got?**
There is more than one way to find the information you need; try new things; be open to innovation.

**What do you do for fun?**
I referee youth league soccer. It gets me outdoors in the fresh air and I love the game. I like to read — pure escapism. The last book I read was Stieg Larsson’s *The Girl with the Dragon Tattoo*. I loved the characters and the plot. I do have a Kindle and I have downloaded and read books on it. I like the fact that the use of the Kindle eliminates paper clutter. But I don't find the Kindle does a very good job with books I use at work-yet!

jml-- 5/6/2010
Kathleen Digre Receives ULA Special Service to Libraries Award

Congratulations to Kathleen B. Digre, M.D., who has been awarded the Utah Library Association's (ULA) Special Service to Libraries Award for 2010. The award recognizes an individual who has made outstanding contributions to the library community. Dr. Digre was nominated for this award by her friends and colleagues at the Spencer S. Eccles Health Sciences Library as well as partners in the Utah Women's Health Information Network project.

Dr. Digre is a faculty member at the University of Utah School of Medicine in the Departments of Neurology, Ophthalmology and Obstetrics and Gynecology. She is a superb clinician and administrator, consummate leader, mentor, teacher and collaborator. In her own words she is a closet librarian, who, we believe, exemplifies this special service to libraries award!

Dr. Digre has worked collaboratively with the Eccles Library on several projects including the Center of Excellence in Women's Health (COE), the Utah Women's Health Information Network (UWIN), and the Neuro-Ophthalmology Virtual Education Library (NOVEL). In each of these collaborations (described briefly below), Dr. Digre champions the importance of libraries, access to reliable information and the collective responsibility we all share to produce and provide concise health resources for all our citizens.

**Center of Excellence in Women's Health (COE)**
The COE at the University of Utah began as a four-year demonstration project. After receiving federal funding for this project in the fall of 2005 Dr. Digre supported the Eccles Library outreach efforts to Utah public libraries. When funding to COE's nationwide was discontinued, Dr. Digre received additional funding to sustain the focus on women's health and health information.

**Utah Women's Health Information Network (UWIN)**
UWIN provides intervention programs around Utah to decrease the risk for type II diabetes and cardiovascular disease among underserved women. It is a collaboration with the Eccles Library, led by Outreach Librarian Sally Patrick, the Utah Department of Health, the Association for Utah Community
Health and Utah Navajo Health System Inc.

This effort promotes the use of public libraries to access consumer health information. In the fall of 2009 a 30-second TV ad featuring a physician at a Salt Lake library aired for three months over 300 times. Promoting Good Health Information @ Your Library this ad campaign was successful due to Dr. Digre's involvement.

Throughout the Good Health Information @ Your Library campaign, Dr. Digre has recognized how libraries improve lives. She believes that once a patient has a success locating medical or drug information they will find other ways that libraries can enhance their lives — such as help with literacy/English as a second language, story times, computer use and materials.

**Neuro-Ophthalmology Virtual Education Library**

NOVEL is a collaborative project between Dr. Digre, Nancy Lombardo, Information Technology Librarian at Eccles Library, and the North American Neuro-Ophthalmology Society (NANOS). The Society-Library partnership is an innovative model for digital collection development in the health sciences. The NOVEL collections include contributions from pre-eminent neuro-ophthalmologists in the field. NOVEL is widely respected as the premier source of digital educational resources in the discipline. As a founder and contributor, Dr. Digre is a primary force in recruiting contributors and promoting the digital collection with her colleagues in NANOS.

These university/community information projects would not have been successful without Dr. Digre's energy, vision and dedication. We thank Kathleen for her extraordinary contributions to the library community.

**From Kathleen Digre:** I am deeply honored to accept this ULA Special Services to Libraries Award. This award really represents a group effort to highlight how important libraries are as a basic need of our society. The library is evolving as a place to find health information, with the help of informational specialists' librarians. Libraries and librarians are integral to our society and are adapting in our ever-changing informational world, and have the flexibility to continue to serve the citizens of our state. As a physician I welcome our partnership with public libraries to offer Good Health Information @ Your Library for all Utah and I thank you as librarians for the work you do on behalf of my patients each and every day.
Introducing . . . Sophia Edwards Arbuckle

The "Introducing . . ." column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Sophia Edwards Arbuckle.

In July of 2009, Sophia Edwards Arbuckle began her work as the Senior Library Specialist at the Spencer S. Eccles Health Sciences Library. Being involved in the Public Services Department of the library, Sophia specializes in providing information and referral services to patrons of the library, and in supervising the part-time library staff to provide the best quality health information possible. She also serves as a team leader in the transformation of the current Hope Fox Eccles Clinical Library into a consumer based place for patrons, patients, staff, clinicians, and faculty. She plans to create and maintain new staff development projects including quality service, training, policies, procedures, statistics, and reference.

Considered by herself, family, and friends as more of an artist than an academic, Sophia only recently decided to start her public services career in a library setting. From an early age Sophia was able to excel in music, especially singing, at an advanced level. She used her talent throughout junior high and high school to play the viola and drums, sing in classical choirs, jazz choirs, solo competitions, and musicals. After being accepted to Southern Utah University on a full tuition music scholarship, Sophia developed a passion for public service and became certified by the Educational Institute of the American Hotel & Lodging Association for HRHM (Hospitality, Resort, and Hotel Management).

Sophia was a B.A. candidate and full tuition scholarship recipient in Music Performance and Education with a minor in Hotel, Resort, and Hospitality Management at Southern Utah University. Sophia then moved to Salt Lake City to receive her Bachelor of Music degree in Vocal Performance from the University of Utah School of Music in May of 2009.

Besides staying busy in the library, Sophia enjoys opera, jazz music, baking, sewing, dancing, fashion, photography and attending concerts.
Sophia at Public Service Desk in HSEB 2080

sea-5/7/2010
NOVEL Presented at NANOS 2010

The Neuro-Ophthalmology Virtual Education Library (NOVEL) is an open access, discipline specific repository of multimedia (images, videos, lectures and other digital media) to support neuro-ophthalmology professionals, educators, students and patients. This collaboration between the North American Neuro-Ophthalmology Society (NANOS) and the Spencer S. Eccles Health Sciences Library of the University of Utah creates a unique model for digital collection development. NANOS members are enthusiastic about the project and have committed a great deal of time and energy in providing content, metadata, and peer review.

The NANOS 2010 Annual Meeting was held March 6 - 11 in Tucson, AZ. Nancy Lombardo, Information Technology Librarian, presented on NOVEL in three separate venues at the meeting.

1. An overview of progress on the project during the last year was presented to the NANOS Executive Board on Saturday, March 6. The Board was presented with a breakdown of the project finances, statistical information indicating consistently increasing usage of the library materials, and highlights of improvements to the collections and website during the past year.

2. A 3 hour Optional Symposium for all NANOS attendees was offered on March 8. This session provided an update to NOVEL: the Neuro-Ophthalmology Virtual Education Library. Many enhancements have been made to the digital library, and new collections have been added. Specific collections, such as those of Shirley H. Wray, Robert B. Daroff, and Helmut Wilhem were highlighted. Following the NOVEL update, free web-based online tools which can make member's lives easier were
presented. The tools covered included the Doodle Poll and Scheduler, a free online tool that makes organizing meetings and getting feedback a snap. Other tools from the Google suite were demonstrated, including Google Scholar, Desktop, Docs, Calendar and using Picasa and YouTube to share video clips.

3. A Poster was presented on Tuesday, March 9 at the general poster session which was open to all meeting attendees. The Poster covered an overview of the project during the last year, with highlights from new collections, website enhancements and usage statistics.

All the NOVEL related materials presented at the NANOS 2010 meeting are now available for viewing and downloading on the NOVEL website. The PowerPoint presentations, the poster and all handouts in PDF format can be found at: http://NOVEL.utah.edu/about/progress

For more information about NOVEL contact Nancy Lombardo; 801-581-5241.
Retracting Biomedical Literature

Ever wonder what happens to a journal article when the author discovers he made a mistake? Or when an investigation reveals that the paper was plagiarized? In situations such as these, the paper may be retracted, or withdrawn, from the published literature.

Retraction of a paper can be performed by the article's authors or their institutions, or by the editors or publishers of the journal in which it appeared. Retraction occurs for a variety of reasons, including scientific misconduct, mistakes or unreproducible findings in the research, duplicate publication, and error on the part of the publishers. Retractions can affect many areas of the published literature.

PubMed, a large biomedical database, contains citations to over 19 million publications. Of these approximately 1,430 have been retracted. Obviously retracted publications represent only a small portion of total citations accessible through PubMed, but this proportion has been increasing in recent years.

A recent study I conducted investigated characteristics of MEDLINE publications available through PubMed that were retracted in government fiscal year (FY) 2008. In that year, notices were issued retracting 184 publications. On average, publications were retracted slightly more than 2 years after they were first published. Papers were retracted from 136 journals and in 58 different subject areas.

In terms of the retraction process itself, the authors of retracted papers and the editors or publishers of the journals in which these papers were published were about equally involved in retracting the paper, with both participating about 50% of the time. It was often the case that retraction involved both parties and, when the factor initiating the process was identifiable, retraction was most likely to be a voluntary move on the part of an author.

Finally, papers were retracted for a number of reasons, with some form of misconduct being the most cited reason at approximately 30% of all publications retracted in FY2008. Papers were also retracted because of duplicative content, authors' mistakes, unreproducible findings, and publishing errors.
For more information on this study, please contact Kathleen Amos by email or by phone at 801-587-9246.

"This research was supported in part by an appointment to the NLM Associate Fellowship Program sponsored by the National Library of Medicine and administered by the Oak Ridge Institute for Science and Education."


ka-5/6/2010
Library Web Design for Persons with Disabilities **

Nearly one-fifth of all Americans have some form of mental or physical disability, which can impede or even prevent access to web-based library resources. These resources include websites, subscription databases and access to the Internet. The Americans with Disabilities Act and other legislation require that these resources be made accessible to all people, including persons with disabilities (PWD for short). Yet the guidelines and standards that apply to libraries are complicated, unclear, and difficult to achieve.

Pre-dating the widespread use of the Internet, the 1990 Americans with Disabilities Act mandated equal treatment under law for all PWD in employment, public services, public accommodations and telecommunications. As use of the Internet blossomed, changes to Section 508 of the Rehabilitation Act of 1973 were passed in 1998 and 2000, introducing the first standards for accessible information technology standards required by the federal government. The Access Board, an independent federal agency charged to assure compliance with a variety of laws regarding services to PWD, developed guidelines for making electronic forms of information available, including Web-based information and applications. These guidelines are directly relevant to the provision of such services in libraries.

Poorly designed websites often miss even the most basic of these practices. Images of all kinds - diagrams, photos, charts, etc. - need to have text descriptions so that persons who cannot see know what is on the page. Video and audio content needs to have text alternatives that are synchronized with the primary content so persons with auditory impairments can enjoy them too. And page content needs to be presented so that it can still be read even if all color, styling, etc. is turned off. With one-fifth of Americans having some form of disability, creating Web content that meets even these basic criteria will make a significant difference in accessibility for PWD.
In an effort to move Web technology beyond basic compliance and to set international standards for accessibility, the Web Accessibility Initiative (WAI) of the World Wide Web Consortium (W3C) provides guidelines to assist developers in making online content accessible to PWD, and offers quick tips for improving accessibility in existing sites. Many libraries and other organizations seek to follow these Web Content Accessibility Guidelines (WCAG), whose principles can be summarized by the acronym P.O.U.R. Online content must be **perceivable, operable, understandable** and **robust** for visitors regardless of the type of equipment used in accessing it.

For libraries on a shoestring budget, using read-aloud and other software tools built into the Windows and Mac operating system can address accessibility issues. As well, subscription database providers need to address programming accessibility into their products. It is suggested that libraries use tools like the Voluntary Product Accessibility Template (VPAT) in evaluating database vendors and their products before purchasing.

Librarians in charge of technology are encouraged to be **proactive in keeping abreast of technological advances, to experiment and learn from their efforts, and to continually update and adapt** to provide online services to all patrons.

For more information about Web design and accessibility contact Todd Vandenbark. Web Services Librarian; 801-581-5263.

**The above summary is based on a recently published article:**


A full-text version can be found by searching EBSCO's Academic Search Premier and other journal databases. In addition, after a six-month embargo, the article will be freely available on the publisher's website.

**On another note,** a recent Library and Information Technology Forum presented by Scott M. McAward, Director of the Center for Disability Services at the University of Utah, addressed Adaptive Technology and U: Technology for Greater Access. To view this program visit the past LIFT Forum Web page and view the video or session transcript.

tv-5/9/2010
eBooks — Always Available

The Spencer S. Eccles Health Sciences Library is still in the midst of the Ceiling Project, but our eBook collections are always available for reading online either on or off the University of Utah campus with appropriate remote access procedures. The Eccles Library subscribes to a number of important and valuable textbooks for online use. Some of these collections may have a small number of titles that overlap with other online collections (providing additional access) and most collections have a dozen or more books.

One challenge with eBooks is the limited number of simultaneous users. Depending on the specific collection, this means that only two or three people can access a collection or a title at a time. Be considerate of your fellow eBook users and be sure to sign off by using the logout button. Just closing the browser does not disconnect the user from the eBook collection - take a second to click that logout button (usually at the top right of the page) to ensure immediate access to those who may be waiting.

To access an eBook, go to the library home page and click on the eBooks link under Research tools. (See screen shot below.)

Check out some of these current topics:

- Successful Grant Writing: Strategies for Health and Human Service Professionals. Laura N. Gitlin, Kevin J. Lyons. 2008.
Also, see some interesting and important titles that are available on STAT!Ref:


For more information about eBook collections contact Alice Weber, Collection Development Librarian; 801-587-9247.

aw- 5/6/2010
Library Ceiling Project Update May 2010

The Spencer S. Eccles Health Sciences Library Ceiling Project Phase II is nearly complete. The main and upper floor ceiling and lighting is in place and preparation for Phase III has begun. Skylights (Solatubes) have been installed in the atrium areas which is not only aesthetically pleasing but energy efficient. Fire suppression and monitoring equipment has been added and the power has been augmented. The overall effect is quite stunning and we look forward to welcoming our patrons back into the library in the fall.

All books, journals, documents and media are now being moved from the south end of the Lower Level to the Main and Upper Levels. All existing shelving will be needed to house the collection upstairs while Phase III is being done. Mary McFarland is working closely with professional movers and UTemps crews to coordinate the move. All services continue to be provided from various temporary offices and service locations until we can return to the library. The Public Services desk is located in the Spencer F. and Cleone P. Eccles Health Sciences Education Building (HSEB) in Room 2080. Interlibrary Loan is located in HSEB Room 1007.

The library was given additional monies to upgrade and expand the existing compact shelving system. It will house the entire journal collection on the lower level and will be installed upon completion of Phase III in mid-July. The Main Level is being redesigned to offer expanded study and online work space. The Upper Level will have a newly furnished donor alcove as well as additional shelving in the History of Medicine Room.

In all, the Ceiling Project is progressing well. We thank you, our users, for your patience in the year long process and think you will be pleased with the results.

Visit the Library blog for a visual tour of the Ceiling Project progress.
Eccles Library - Ceiling Project Lights

jms-5/7/2010
Primo: New Catalog Coming to University of Utah Libraries

A new unified campus catalog will debut at the University of Utah in May 2010. This new interface called Primo offers one stop shopping for users looking for resources available from the three campus libraries. In addition users will be able to search simultaneously for electronic and digital content along with books and journals.

Primo offers library users many of the same features that the former online catalog provided like online book renewals and item requests. Primo also will allow users to save searches, set up alerts and comment on materials in the library catalog; features that were not available in the previous library catalog.

The debut of Primo is the culmination of months of effort by faculty and staff of the three campus libraries, J. Willard Marriott Library, S. J. Quinney Law Library and the Spencer S. Eccles Health Sciences Library. The new catalog will be accessible from the websites of the three campus libraries. Let us know by e-mail, if you have questions about the new catalog.
Eccles Library Faculty and Staff Professional Activities

The following is a list of Spencer S. Eccles Health Sciences Library faculty and staff professional activities for June 2009 to May 2010.

Publications


Utah Public Health Association Annual Meeting Workshop

Midcontinental Medical Library Association Poster

Lombardo, Nancy T. *NOVEL Update*. MCMLA, Breckenridge, CO. September
22, 2009.


Presentation

Shipman Jean P. Changing Attitudes and Reaching New Altitudes via Results of the MLA/NLM Health Information Literacy Research Project (HILRP). MCMLA, September 23, 2009, Breckenridge, CO.


South Center Chapter, Medical Library Association
Continuing Education Course
Shipman Jean P. MLA Health Literacy Education. Continuing education course taught at the Annual Meeting of the SCCMLA, October 18, 2009, Tulsa, OK.

Open Access Week
Panel Discussion


Association of Diabetes Educators of Utah
Workshop

American Society for Information Science and Technology
Presentation

Poster

Presentation

Lombardo, Nancy T. NOVEL Update. NANOS, Tucson, AZ. March 8, 2010.


Utah Academy of Physician Assistants Presentation

Western Group on Educational Affairs Poster

Institute for Healthcare Advancement Poster

Utah Library Association Poster

Medical Library Association Poster


Patrick, Sally, Kathleen Amos and Susan Hamada. Building "Healthy" Community Partnerships: Innovative Clinic/Public Library Connections Provide "Good Health Information @ Your Library. MLA Conference. Washington, D. C. May 21-26, 2010.


Amos, Kathleen, and L.W.S. Knecht. Observations about the retraction of

**Other Presentations by Jean P. Shipman**


**Shipman Jean P.** *Results from the MLA/NLM Health Information Literacy (HIL) Research Project.* NN/LM Webinar given to the New England Region, December 11, 2009.

**Shipman Jean P.** *Results from the MLA/NLM Health Information Literacy (HIL) Research Project.* NN/LM Webinar given to the SouthEast/Atlantic Region, November 18, 2009.

**Shipman Jean P.** *Jammin' with the Results of the MLA/NLM Health Information Literacy Research Project (research paper).* Presented at the Annual Meeting of the Southern Chapter, Medical Library Association, October 31, 2009, Memphis, TN.

**Shipman Jean P.** *Health Literacy Workshop.* Workshop taught at the Taubman Medical Library, University of Michigan, October 23, 2009, Ann Arbor, MI.

**Shipman Jean P.** *Teachers of Health Information Literacy - Future Roles for Librarians.* Presented at the Annual Meeting of the International Federation of Library Associations (IFLA), August 25, 2009, Milan, Italy.

**Shipman Jean P.** *Results from the MLA/NLM Health Information Literacy (HIL) Research Project.* Presented to the Utah Health Sciences Library Consortium, August 17, 2009, Salt Lake City, UT.

**Shipman Jean P.** *Update on the MLA/NLM Health Information Literacy Research Project.* Presented at the Sixth Annual Wyoming Symposium for Health Information Professionals: Plowing Through Pandemonium: Proactive Librarians, July 16, 2009, Laramie, WY.

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jml- 5/12/2010
Workshops @ the Library

Spencer S. Eccles Health Sciences Library faculty and staff offer workshops, classes and training opportunities to assist the University community in their use of quality information resources, databases, tools and applications.

Our Workshops @ the Library Web page makes registering for classes easy and convenient. Registration is required for all classes. Click on the title of the class you want to attend, then click on the date and fill in the requested information and submit. The classes list has been updated for the Summer 2010 semester.

Classes Can be Scheduled on Demand
On-demand classes or consultations can be scheduled by contacting the instructor or Education Services Librarian; 801-585-6744.

Integrating Library Classes into Course Content
University faculty are encouraged to consider integrating library classes into their course content. Library faculty are willing to develop and teach classes that meet specific information needs and will respond to requests for instruction on a specific resource. Course-integrated library and technology instruction that is centered on a specific class assignment is most helpful to students.

If you do not see a class listed that you would like to see us offer, see our Suggest A Class form.

jml-5/11/2010
DynaMed Weekly Update

The Spencer S. Eccles Health Sciences Library provides access to DynaMed via the library’s home page; see the DynaMed link under Quick Links. Founded and managed by Brian S. Alper, M.D., MSPH, DynaMed is part of the suite of medical products owned and provided by EBSCO Publishing, a division of EBSCO Industries, which has served the information needs of the medical community for more than 60 years.

The DynaMed Weekly Update is a free newsletter service from DynaMed’s editors. The newsletter provides valuable information to the medical community via email to opt-in subscribers; it is also available on the Web, via podcast, and RSS feed. It is also archived for reference.

Recognizing the pitfalls of email clutter and information overload, DynaMed editors work to keep text in the newsletter to a minimum while providing sufficient information to update the reader and provide links to additional information if the reader wants to know more. DynaMed subscribers can take advantage of persistent links to click from an article directly to the topic in DynaMed.

To subscribe to the DynaMed Weekly Update, go to the subscription form and fill in the required fields.