Table of Contents

From the Director
   Jean Pugh Shipman

Library Champion -- Don Blumenthal

Celebrating the 40th Anniversary of the Spencer S. Eccles Health Sciences Library -- Part II
   Joan M. Stoddart

Introducing . . . Amy Honisett

Research Support for You via RISe
   Abby Adamczyk

Tablets and eReaders Available for Checkout
   Nancy Lombardo

Cool Tools: Wiggio
   R. Todd Vandenbark

Meet Our Experts!

Workshop Registration System Has a New Look!
   Amy Honisett

Need help? Contact our Reference Team
   Mary McFarland

What's New with STAT!Ref
   Christy Jarvis

Save the Date!
From the Director — New Beginnings

Welcome to many of you and happy returns to others! I hope your summer was delightful and reinvigorating!!! Here at the Spencer S. Eccles Health Sciences Library we did anything but relax! We are ready for the new academic year and are delighted to be working so closely with many of you on the various key missions of our health sciences campus! So what have we been up to over the summer? Glad you asked!!

Renovations
We are progressing with wrapping up the ceiling project and truly hope to have the collection of journals and books open to you soon! Our design for additional construction work on the upper and lower levels of the library is being bid and we should have a contractor soon. Once they install temporary walls in the lower level (for safety reasons) we will be able to let you once again handle our print materials. It is interesting to note that even with the demand for electronic desktop information, many of us still love to touch knowledge with our fingertips and peruse the physical stacks of wisdom!

Staff Transitions
We celebrated Mary Youngkin's many years of service on June 24, 2011 and appreciate that many of you came to the reception to share your appreciation with her. Several new faculty and staff have been hired in the past months including Christy Jarvis, our new Collections Management Librarian who will assume the responsibilities previously held by Alice Weber. Alice has become our InterProfessional Education Librarian and will be applying her nursing education to assist our IPE efforts which include providing student learning experiences within our Eccles Health Sciences Education Building (HSEB) clinical suite and the College of Nursing Simulation Learning Center.

As you may know, we were awarded to serve for the next five years as the only National Library of Medicine Training Center (NTC). Sharon Dennis, who was a technology coordinator with our MidContinental Region of the National Network of Libraries of Medicine (NN/LM), has become the Assistant Director for the NTC. She was responsible for writing the successful proposal and has spent her first couple of months in her new position hiring a very talented staff for the center using a distributed model
as far as NTC faculty locations.

Sharon Brown will bring her many years of wonderful training experience with the previous NTCC to the new NTC while remaining based in New York City. Rebecca Brown will also be working from another state, Kansas, as a trainer/curriculum and content specialist. In addition, Sharon Dennis will assist with trainings and all will be backed-up with trainers from the Eccles Library. Internal staff include a project manager, Lindee Radtke, who will handle the financials and many office and program logistics and Matt Steadman, NTC Web developer, who will be working on the training registration system, the NTC website, and online tutorial development. Claire Hamasu will help to guide the NTC activities as associate director, as will Jean Shipman as director.

There have been some staffing changes within the MidContinental RML as a result of the new NTC contract. John Bramble has become a technology coordinator replacing Sharon Dennis. Recruitment is underway for a Utah/member services coordinator to replace John [job ad]. There will also be a replacement appointed for the Kansas outreach/technology coordinator, as Rebecca Brown has joined the NTC. All the rest of the terrific MCRML coordinators will remain as before and Claire Hamasu will continue to serve as the associate director and Jean Shipman, the director. We are very happy to state that our MCRML contract was renewed for another five years.

Be sure to look carefully at the faculty entries in this newsletter that will help to clarify who does what now, and who you just might want to contact for assistance!

**Special Projects**

Lots of us have been working with various committees and task forces over the summer. The InterProfessional Education Committee is planning on hosting an InfoFair with the Eccles Library this fall (October 4-5, 2011) and with an interprofessional student group called the Health Sciences Student Council. Look for more information on this soon! We also will be hosting a Mayden Lecture on e-science and data on February 22, 2012.

In addition, more development of My Research Assistant (MyRA) has been underway in partnership with the Assistant Vice President for Information Technology Office. A new version of MyRA will be released soon — visit the current MyRA.

A Mac video/audio podcasting creation studio is being installed with funding from the School of Medicine in the Eccles Library. It will be housed in temporary quarters until the construction projects are completed but will eventually be housed on the upper level of Eccles Library.

New study furniture has been ordered for the main level of the Library. It will have good lighting and movable white boards for group interactions and study use. This furniture will provide 24 more seats with either private or group space depending on the need. We think it will be very popular!
And of course, our many training and educational sessions are coming up, including those built directly into the various health science school curricula. Please be sure to take advantage of these by registering via our new system. And check out our consultation services linked from the registration system.

Yep, my desire to become a librarian centered around the variety of activities I would be involved in and the ability to constantly learn new things. I can honestly say, that both of these attributes are alive and well, and I’m very proud of what the Eccles Library faculty and staff have to offer to ensure your success! Enjoy the new academic year, stop by to say hi, get assistance, and enjoy your rich learning experiences!!!!

Lynn Fortney, Mary Youngkin and Scott Plutchak
at Mary’s retirement party at Jean Shipman’s home

8/9/2011 - jps
Donald K. Blumenthal — Library Champion

The Spencer S. Eccles Health Sciences Library salutes our Library Champions. This month we feature Donald K. Blumenthal, Ph.D.

Dr. Blumenthal is an Associate Professor of Pharmacology and Toxicology and of Biochemistry and of Biomedical Informatics, as well as Assistant Dean for Assessment at the College of Pharmacy at the University of Utah. Dr. Blumenthal received his B.A. in 1975 from the University of California, San Diego and his Ph.D. in 1980 from the University of California, San Diego. Dr. Blumenthal has two research areas of interest:

1. structural studies of protein kinases
2. identification of drugs to prevent neointimal hyperplasia.

We asked Don to tell us, in his own words, why he is an Eccles Library Champion.

Tell us why the Eccles Library is your best friend.

Over the years, I have received tremendous support from the library staff on a variety of projects. In the early 1990s, soon after I joined the faculty, Sharon Dennis and the Knowledge Weavers helped me build a website, NetPharmacology, for my pharmacology course materials. This site included lecture notes, animations, drug structures, and a large self-test question bank. Although NetPharmacology was taken off the net some time ago, one of the interactive animations we did with Derek Cowan and several medical students, HyperHeart, is still very popular. More recently, library staff have helped me and my faculty colleagues learn to use many new educational technologies including the AV systems in HSEB, audience response systems (clickers), enhanced podcasts, and collaborative websites. This past spring, Nancy Lombardo encouraged me to use Google Sites for my graduate course in Biochemical Mechanisms of Signal Transductions. With Nancy’s help, each student in the course used Google Sites to develop a web page devoted to a disease involving a pathology of signal transduction. The collaborative features of Google Sites allowed everyone in the class to review and ask questions about each other's web page. This collaborative interaction greatly increased the level of participation of every student in the course; I plan to use this tool in other courses in the future.
In summary, the Eccles Library has provided the expertise and technology to help me become a much more effective teacher. The library staff are always accessible, responsive to my needs, and generous with their time and resources; these are characteristics of a best friend.

Why do you support the Eccles Library?
The library is absolutely critical to the educational, research, and clinical missions of the Health Sciences Center. This really came home to me as I worked on the College of Pharmacy accreditation self-study a few years ago. Jeanne Le Ber helped me document the many services and resources provided by the Eccles Library. These included books, journals, and online resources for pharmacists and pharmacy educators, as well as classes and other services that many faculty and students take for granted until these services are cut back because of limited financial resources. I was impressed at how well the library is able provide outstanding support to faculty and students of the Health Sciences Center within such very severe budget restraints. We need to support the library because they support us in everything we do.

How has the Eccles Library helped you do your job?
One of my primary responsibilities as a faculty member is to teach well and encourage good learning habits so that our pharmacy students, medical students, and graduate students get the best possible training. The library not only enables me to use current educational technologies most effectively in the classroom, but also provides expertise and guidance regarding evolving technologies that will allow me to take my teaching to the next level.

What are the top three Eccles Library services you use?
First: the library service I use every day is the library’s electronic subscription to electronic textbooks for preparing my lectures and teaching materials, and electronic journals for staying abreast of new developments in my areas of teaching and research expertise.

Second: on my top three services are the educational programs provided by the library. I try to attend as many of the library-sponsored seminars, workshops, and forums as I can in order to stay up to date on education and information technologies that impact my teaching and research. I often follow up with specific library staff if there is a technology that would be particularly useful to me or to my faculty colleagues.

The third most important library service to me is the AV recording and video conferencing service provided by the library. Over the past several years, the College of Pharmacy has organized informal brown bag seminars and workshops focused on curricular revision. All of these have been recorded to allow as many of our college faculty and students to participate as possible. We have even had one or two brown bag sessions that involved recording video conferences with other colleges of pharmacy.

What will the library look like in the near and distant future? The library of the future is evolving to be a vast and deep collection of electronic resources for faculty, students, researchers, and clinicians. The
Eccles Library web page is already a customizable portal to many essential resources such as journals, textbooks, animations, videos, and podcasts. I see this evolving to the point where accessing the Eccles Library web page will be like entering a virtual library customized to the needs of each user.

If the library user is faculty, the portal will likely have an automatically generated list of highly relevant links to new research papers, FDA announcements of new drugs or devices, and clinical trial results, as well as educational materials available for that professor's teaching responsibilities. The faculty member would be able to view the contents at each website, as well as organize and share these links with colleagues and students. The library portal would also be capable of video conferencing with colleagues and students so that lab meetings and classroom discussions could be conducted within the virtual library. Any of the electronic resources available to any of the conference participants could be easily accessed, just as we do in meetings nowadays where we have copies of journal papers, textbooks, and we can draw figures and diagrams on the whiteboard.

If the library user is a student, the portal will contain organized lists of educational resources and materials for each class, including assignments, schedules, and exams. The portal will allow the student to organize their learning environment and schedule to optimize their learning potential. For instance, the library portal software will suggest optimal sequences of reading assignments and interactive animations or simulations. Periodic quizzes and exams will provide student self-assessment and faculty assessment of progress through the curriculum and provide remedial learning experiences when needed. Students will be able to customize their learning experience by choosing among a variety of educational resources, such as readings, videos, simulations, or animations to achieve specific learning outcomes. Students will be able to use the video conferencing capabilities to schedule meetings and discussions with faculty or with other students. Faculty will be able to develop rich and customized educational experiences for each student. Education will seem much less structured to the end user than our current training for health sciences students, but will actually be highly structured through the use of technologies that track student progress and facilitate optimal experiences throughout the student's curriculum.

**How do you describe the Eccles Library to others?**
The Eccles Library is a unique team of talented and dedicated professionals who facilitate the quest for knowledge and the development of expertise in all manner of subject areas related to the health sciences.

**What information seeking/using advice would you offer to today's health sciences students?**
Get to know your librarians. They are your guides to the many incredible resources available for health sciences education. If you are looking for obscure medical information or some health-related educational resource, the Eccles librarians will know how to find it (if it exists).
What's the best information advice you ever got?
Back it up or risk losing it. Archiving important documents and educational resources is another important function of the library that will become increasingly important as electronic educational resources grow at a logarithmic rate. The USpace Institutional Repository is way for faculty and students to archive all manner of scholarly works, including multimedia works such as animations, podcasts, and videos. For instance, I have used the institutional repository to archive images and animations of molecular structures I used to illustrate pharmacogenomic principles to keep from losing them and to make them available to others who might want to include them in a lecture or class assignment. The animations are meta-tagged so that the USpace search engine can find them. Recently, Nancy Lombardo suggested that we archive the Google Site pages for the signal transduction graduate course we taught last spring to capture the collection of web pages the students developed and their discussions.

What do you do for fun? My wife and I love to travel, especially to places rich with wildlife and natural beauty. I am an avid photographer and always take at least one camera on our trips, including an underwater camera if we go someplace where I can dive. Between trips, I enjoy fly fishing and telemark skiing in our local environs.
The Spencer S. Eccles Health Sciences Library was dedicated on Monday, October 4, 1971 at 11:00 a.m. on the Library Mall. The dedication was followed by a buffet, tours of the library and a dinner honoring the Eccles family. The dedication ceremony included comments by Calvin L. Rampton, Governor of the State of Utah; a tribute to Spencer S. Eccles by Dr. Kenneth Castleton, former Vice President for Medical Affairs; and the keynote address was given by Dr. Martin M. Cummings, Director of the National Library of Medicine. Dr. Frank B. Rogers, Librarian at the University of Colorado and former director of the National Library of Medicine gave the dinner address. Chamber music was provided by a brass ensemble.

The Early Years - 1970-1979
In the early years, 1970-1979, three major projects were implemented and accomplished at the library. The first was the Learning Resource Center which was constructed on the lower level where programs in both audiovisual material and computer aided instruction were begun. Secondly, the library received an Extension grant from the National Library of Medicine which proposed to enhance hospital libraries throughout the state by providing both library materials and instruction in the management of small hospital libraries. Out of the Extension grant came the Utah Health Sciences Library Consortium, a core group of hospital and other health sciences libraries that continues to this day. The third major project in the 1970's was MEDOC, a publication project which indexed U.S. government documents in the health sciences. In addition to the three projects above, the library underwent an internal management survey which resulted in library reorganization, increased participation and better staff communication.

Technological changes were also prevalent in the 1970's with the
availability of Tymshare and Telenet dial-up service. Searching for library materials was enhanced by the installation of the first OCLC terminal for cataloging and implementation of CLSI (Computer Library Services Inc.) for automated circulation of library materials were all enhanced. Copy service volume was increasing so rapidly that a room had to be carved out of the circulation area to house additional photocopy machines. An audiovisual grant was awarded by the National Medical Audiovisual Center to the University of Utah and Creighton University allowing the sharing of audiovisuals across the mid-continental region. In addition, the library briefly ran a Document Center for Radiation Study based on the fallout reports of radiation in Utah in the 1950's. Finally, in 1978 the Eccles Library hosted the Mid-Continental Chapter of the Medical Library Association for a two day meeting at Snowbird Resort.

The 1980's
In the 1980's there was continuous advancement of automation in the library. PHILSOM (Periodic Holdings in Libraries of Schools of Medicine) went from batch processing to online enabling faster journal check-in. OCTANET, a networking and interlibrary loan system based on PHILSOM was implemented in the region. This was a precursor to DOCLINE a system still used by the National Library of Medicine for interlibrary loans.

By the 10th anniversary of the Eccles Library, the library's collection had grown to over 100,000 volumes. In 1981 there was an all time record 2,297 literature searches done in the library, but within two years, the move was on to allow "end-user searching." As a result, products like PaperChase, BRS Colleague and Grateful Med were rapidly being developed. This in turn necessitated a shift to teaching our patrons to do their own searches rather than us doing the searches for them. In keeping with the move towards technology, the library began InfoFair, a day-long event initiated by librarian Nina Dougherty which highlighted the rapid evolution of computers in the health sciences. This single event continues to this day as an annual celebration of the advancement of computers in health sciences libraries.

In April 1983 the Hope Fox Eccles Clinical Library opened in the new University Hospital. This library was intended to be a branch library for the practicing physician, resident and student who needed timely information 24 hours of the day. It was approved and constructed on the north end of the University Hospital fourth floor. The Clinical Library housed 250 books, 150 journal titles (the three most current years) and a copy machine. It was staffed by a librarian who, over a two year period, went on rounds in the NICU, Obstetrics and Gynecology and Internal Medicine. Hours and staffing
evolved over the decade. Initially, the Drug Information Center staffed the
evenings with PharmD students until they outgrew the space; eventually
the library hired additional part-time students to staff the evening hours.
Over time it was recognized that part-time help was also needed during the
day to cover for the librarian's absence as she went on rounds and to
meetings. By the end of the decade, it was no longer possible to staff 24-
hours a day but the door count continued to grow and services were well
regarded.

The Eccles Library continued the tradition of actively seeking outside
funding for projects that advanced visibility and programs. An IAIMS
(Integrated Academic Information Management Systems) contract was
awarded for three years to provide long range planning for the academic
health sciences campus. A second grant was applied for but was not
received. By that time, however, many principle players were already
identified and information integration of the campus was underway. A Small
Computer User Group for example was initiated by a librarian to enhance
the broad conversation about the future of the personal computer. An IAIMS
Fellowship was also filled and the first Fellow spent six months working with
the director and learning about the Utah model before going back to Illinois.

Other initiatives were also begun, and it was an exciting time to be in
libraries. Funding was received for the first six Apple IIe public access
computers which were added to the Media Services area. InfoNet and
InfoNet II were developed as a local version of the regional OCTANET
system for networking and interlibrary loans for health sciences libraries.
Toward the end of the decade, SilverPlatter CDROMs came into vogue as a
way to contain the costs of searching and make it more freely available to
the patrons. Slice of Life, HyperBrain, HyperHeart and other similar
software came to the library as development products that further
enhanced the growth of Computer and Media Services. These state of the
art learning products developed by Dr. Suzanne Stensaas and her
colleagues at the University of Utah's Departments of Pathology, Radiology,
Neuroanatomy, Anatomy, Neurosurgery, Ophthalmology, and the Medical
Examiner's Office for the state of Utah were part of the library fabric for
over 20 years.

In 1984, the library's first director, Priscilla Mayden retired, and Wayne Peay
became director. As a tribute to Priscilla, her friends inaugurated the
Priscilla M. Mayden Award, to be given to a person or project that shows a
successful application of computer technology in a clinical or patient care
setting. In 1985, the library began planning for the first Integrated Library
system, the LS2000, developed by OCLC. This product would integrate the
library catalog and services activities of acquisitions, cataloging, circulation
and interlibrary loan.

By the end of the decade, computers had totally transformed the library. It
was no longer a question of if the library would automate a process; it was
a question of how quickly it could move to the next generation of
automation. The new director, Wayne Peay took an aggressive stance on all
library projects and participated widely on campus and in the state to
insure that libraries played a leadership role. He was one who "pushed the envelope" and made it very clear what he thought the future of the Eccles Library should look like. As the library moved to the 1990's, there were many issues to deal with including automation, the rising costs of journals, meager budget increases, changing service models and the ever present push to go faster and farther.

Part III of this series will address those changes as we move to the year 1990 and beyond.

Priscilla M. Mayden and Wayne J. Peay

jms/aeh-8/26/2011
Introducing . . . Amy Honisett
Education Librarian

The "Introducing . . ." column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features librarian Amy Honisett.

Amy Honisett joined the faculty at the Spencer S. Eccles Health Sciences Library mid-February as the Education Librarian. She looks forward to helping students and faculty learn about information resources and supporting the library's mission to advance education, research, and health care through information access, service and innovation.

Amy obtained a master's degree in English Literature from Portland State University in 2003 and graduated from Drexel University with a master's degree in Library Science in March of 2010. She decided to enter into the field of librarianship because she believes that access to information is vital to a healthy society. In this position, she hopes to promote access to information through information literacy, as well as helping to call attention to the importance of good communication.

Amy came to the library from Portland, Oregon, where she most recently spent two years working as a circulation assistant at the Tualatin Public Library. Before pursing librarianship, she worked in a mid-sized credit union in Portland, spent some time in Albuquerque, and owned and operated a mobile food cart selling her husband's delicious chili.

Amy is enjoying her new role and looks forward to getting to know Utah.

8/10/2011 - aeh
Research Support for You via RISE
Research Information Services

The Spencer S. Eccles Health Sciences library is now offering services directed toward researchers in translational science. As translational research becomes more prevalent, researchers will be involved in projects in which they lack expert knowledge. The library’s trained staff and librarians can help you formulate effective search strategies to retrieve citations and journal articles that best meet your research interests and needs. Let the library staff help you find what you need with their Research Information Services, also known as RISE.

We provide assistance with

- searching the literature for grant proposals and publications
- consulting and training on biomedical databases and tools including PubMed, Scopus, Cochrane Library and various NCBI databases, genetic resources and specialized tools and resources
- compliance support for the National Institutes of Health (NIH) Public Access Policy
- data sharing and management plans
- submitting material to USpace, the University of Utah's Institutional Repository

As the University of Utah's Program in Personalized Health Care investigates integrating the human genome and patient care, the library staff are available to provide researchers, clinicians, students and patients guidance in the use of the various NCBI (National Center for Biotechnology Information) genetic resources and tools offered through the National Library of Medicine.

We are also taking our RISE services on the road. If you don't have time to visit us, we will come to your University of Utah Health Sciences Center office, lab or classroom to help you at your point of need.

Abby Adamczyk, Research Librarian, has four years of experience working in a genetics lab at Johns Hopkins University. Abby received her B.S. in biochemistry from Indiana University in 2006 and her master's degree in Library and Information Science from the University of Pittsburgh in 2010.

As the world of research changes, let our librarians and staff help you make the transition! For help with RISE resources and services, contact Abby Adamczyk at 801-581-3691.
Abby Adamczyk, Research Librarian

NCBI home page

ala/ae - 8/20/2011
Tablets and eReaders Available for Checkout

In order to allow our patrons the opportunity to try the latest mobile technologies, the Spencer S. Eccles Health Sciences Library has purchased a number of tablets and eReaders. These devices are available for two week checkout at the Public Service desk on the main level of the library. In return, library staff are asking users to fill out a short nine question survey about how the device was used, likes and dislikes, apps explored and preferences. A limited number of books and apps have been purchased and pre-loaded for all the devices, so they come with content for your use and experimentation. In addition, each tablet has the Kindle and Nook app available to allow choice in the reading of eBooks.

Mobile devices available include:

- **Tablets**
  - 3 - iPads
  - 3 - Xooms
- **eReaders**
  - 6 - Kindle
  - 3 - Nook - black and white
  - 3 - Nook - color

The devices are WiFi only, and require a wireless network in range to work effectively. On campus, the devices can easily use UConnect and UGuest WiFi networks.

**Tablets — Wow, they are so cool!**

We are seeing students and faculty carrying all manner of new small devices these days. Tablets are all the rage, and the iPad and Android operating systems (OS) are battling it out for the lead in this market.

**Apple’s iPad 2**

The iPad 2 was released in June 2011 with much fanfare. It has a slimmer, sleeker design that feels comfortable in your hands. The iPad Smart Cover (available in 10 bright colors) not only protects your device, but attaches magnetically. Open the Smart Cover and your iPad wakes up instantly; close the cover and your iPad goes to sleep automatically. The iPad 2 comes equipped
with both front and back facing cameras. The iPad technology allows you to easily surf the web, check email, watch movies and read books using the native Google iBooks app. Or, for a more robust eReader, you can download the Kindle or Nook app for additional functionality (dictionary, highlighting, annotating). iPad remains the leader in number of tablet-optimized apps available. The 64 GB iPad 2 costs $599.

**Android Tablet — Motorola Xoom**
The most competitive Android tablet is the Motorola Xoom, which runs Google's Android 3.1 Honeycomb OS. The Xoom is slightly thicker and heavier than the iPad 2, but has a higher resolution display, MicroSD slots for extra storage, and USB connections. It has the potential to upgrade to 4G in the future, while the iPad 2 does not. Some of the features that stand out on the Xoom, and all Androids, are: voice commands using Google's VoiceAction system, true multi-tasking, desktop-like browsing (including the ability to browse Flash based content) and full access to your files using the USB connection. The native Xoom eReader is Books which interfaces with over 3-million Google eBooks. The Xoom with 32 GB costs $589. Recent news of Google's purchase of Motorola Mobility may increase competition between Google and Apple (and Microsoft, remember them?).

**eReaders — They're fun and convenient!**
The eReader technology is also evolving quickly. New versions of the Amazon Kindle and Barnes & Noble Nook are vying to gain the eReader market. Each device uses its own proprietary format and its own store for purchasing the eBooks. This is often the deciding factor in making a decision about purchasing. If you already have an active account with one store or the other, their product may be the device for you.

Kindles and the original Nook use the e-ink display technology which allows for reading in bright sunlight, but requires lighting in dark settings. The two are close to the same size, with the Nook slightly smaller. The Kindle has a keyboard for navigation, while the Nook uses a narrow band touch screen. The newer Nook Color is larger and has an LCD screen, which has the usual pros and cons (glare, hard to read in sunlight, easy to read in the dark.) The Kindle has some interesting audio features, such as the ability to read documents to you using Text-to-Speech in a rather robotic voice. Audio books are available for both readers.
We invite you to visit the Eccles Library and check these tablets and eReaders out! For more information contact Nancy Lombardo; 801-581-5241.
Cool Tools: Wiggio

Wiggio is a free Web 2.0 tool that allows users to:

- Host virtual meetings and conference calls
- Create to-do lists and assign tasks
- Send email, text and voice messages
- Manage events with a shared calendar
- Conduct real-time polls
- Upload and manage files in a shared folder

Wiggio is designed for private groups, such as small businesses, non-profit organizations, academic groups, sports teams, social groups, clubs and committees. This web-based, service-as-software site is also available in an iPhone app, so you can keep track of everything on the go.

After setting up an account and logging in, you are taken to your feed, a kind of home page that tracks all of your group work and displays any ongoing dialogue with other group members similar to Facebook. Begin by creating a group and setting up the method of notification - email each post or provide a daily summary, send post notifications by SMS, or no notifications at all.

Wiggio has an easy-to-use basic set of features that most groups will find sufficient for their purposes. Using the calendar feature you can create and add events, assign events to groups, and even add non-members by adding their email addresses. Wiggio’s files feature allows you to upload files, links to files and websites, and even create basic word-processing and spreadsheet documents, which are automatically available to all members of the group.

With the meetings feature, you can host full-featured virtual meetings any time. And like the more expensive services, you can share your screen, presentation or document in the meeting; present concepts via an online whiteboard; and communicate with other participants via video, audio or chat.

Need to make a group decision? Wiggio’s polling feature lets you easily and quickly create a poll with yes/no, multiple-choice and written-answer responses. Like all of Wiggio’s features, you can send the poll to your
group's members and add additional recipients just by adding their email address. All recipients receive an email with a link to the poll, and the poll appears as an item in your feed with a link to take the poll as well. You can view both aggregated and individual responses to the questions.

Wiggio's **email** feature allows users to send email, text or voice messages quickly and easily. If your group's members have updated their Wiggio account to include their cell phone number, you can send "blast" text messages to all members, making this a great tool for priority communication. If a member has not included their cell phone number, this feature will send the message to their email instead.

The **to-do lists** feature allows group members to create and track tasks, assignments and milestones. After creating a to-do list, users can add tasks, assign them to individuals, and add due-dates. This list appears in your feed, and as you or your group members finish these items, they can be checked off as completed.

Wiggio is a simple tool to support group work with a full set of basic features at the best price—free. Now that Google has launched its new **Google+** services with some of these same features, it will be interesting to see how quality services like Wiggio match up with it, and which ones survive and thrive.
Meet Our Experts!

Did you know that librarians and staff from the Spencer S. Eccles Health Sciences Library are available to share their expertise with you? If you would like to meet with an expert either one-on-one or in a small group, visit the consultation page to request an appointment.

Abby Adamczyk, Research Librarian
As the Research Librarian, I provide library services to the researchers on the Health Sciences Campus. These services include: literature searching, consulting and training for molecular biology databases and tools, and compliance support for the funding agency requirements such as data management plans. Having a background in research, I have an understanding of the research process and the information needs of researchers. I am always looking for suggestions about new ways to help the University of Utah biomedical researchers.

- Data Curation
- Molecular Biology Tools and Resources
- Publishing SMART - making your articles visible
- PubMed
- Scopus

Amy Honisett, Education Librarian
As the Education Librarian, I coordinate the formal education efforts of the library. I am available to help instructors integrate library resources into their curriculum. This could include creating learning objects, leading or participating in class sessions, or developing assignments. I am also available to teach workshops and to consult with patrons about the following:

- CINAHL
EndNote Web
Mobile devices - tablets, eReaders and iPod touch
PowerPoint
PubMed
Scopus

Joan M. Gregory, Associate Director for Information Resources and Facilities
I am responsible for providing access to information resources (print and electronic), as well as resources obtained from other libraries on interlibrary loan. I am also responsible for the library's and the HSEB's physical facilities.

Christy Jarvis, Collections Librarian
As the Collections Librarian, I secure access to the books, journals, databases, and other electronic and digital resources needed by the health sciences center community. I am always available to discuss requests for resources and to determine how the Library can best fulfill the information needs of faculty, staff, and students. I am also able to assist patrons with:

- Identifying appropriate sources of information
- Utilizing mobile devices
- Legal research - regulatory and compliance issues
- Patent and other intellectual property research

Jeanne Le Ber, Associate Director for Education and Research
I supervise and mentor the Education, InterProfessional Education, and Research Librarians, as well as the Public Service Team including Reference and Circulation staff. I represent the Eccles Library on health sciences curriculum committees, and edit and publish the library's newsletter, eSynapse.
Erica Lake. Associate Director, Hope Fox Eccles Health Library
Located at University Hospital, I can assist patients and family members in locating reliable and clear consumer health information. This includes information on the symptoms, diagnosis and treatment of diseases, on health promotion and preventive medicine, and on utilizing the health care system. For hospital staff, I can adeptly search for and compile pertinent patient education information upon request, saving them time. I am also available to speak with patient and community groups about information resources on specific health topics, how to evaluate websites for credibility, and how to access the resources to make informed choices about their health care.

- Consumer health resources
- Patient education materials
- PubMed
- Website evaluation criteria

Nancy Lombardo, Associate Director for Information Technology
As the IT librarian at Eccles Library, I manage a variety of IT related groups, including network and systems, digital media, digital collections and web services. I am happy to advise our patrons on the potential uses of digital technologies to support teaching and learning. I can assist with finding
solutions that require web services, or specific network connectivity. My staff and I can also suggest appropriate hardware and software for technology related projects.

- Digital Collections (digitizing, organizing, metadata)
- Digital media (video, audio, devices, etc)
- Hardware and software
- Coordinating IT services among HSC departments

Mary McFarland, Information and Technology Consultant
I can help determine the best databases to search relative to search criteria; develop search strategies to find published literature and best evidence in databases such as PubMed, TOXNET, Scopus and CINAHL and DynaMed; manage database preferences for saving searches, citations or alerts; use tools to create a bibliography or manage your EndNote library; find full text and health-related data and statistics; connect your device to the campus network on or off campus; or connect you to local experts germane to research needs.

- Data and health statistics
- Evidence-based resources: Cochrane Library and DynaMed
- EndNote
- Literature searching and personalized settings: CINAHL, PubMed, Scopus
- Remote and wireless access to campus network
- Systematic Review searches

Julie Quilter, Information Services Coordinator
I provide assistance accessing electronic resources and locating print materials, including remote access and wireless setup. I respond to information/research questions and requests; and schedule and provide training for the Audience Response System (ARS). If you have questions about access codes for mobile databases, Lexi-Comp, DynaMed, etc., I can provide that information.

- Audience Response System (clickers)
- Mobile devices
- PubMed
- Remote and wireless access

Jean Shipman, Director
I serve as co-chair of the scholarly communications committee for the Association of Academic Health Sciences Libraries directors and also as convener-elect of the Chicago Collaborative, a working group established in 2008 to promote open communication and education among the primary stakeholders in the scholarly scientific communication area, including representatives from a number of publishing and editing organizations as well as health sciences librarians.

- Publishing and scholarly communication issues

Joan Stoddart, Deputy Director
In addition to administrative tasks, I serve as the history of medicine librarian and am very interested in the history of the University of Utah Health Sciences Center. I have been working to create a digital site which chronicles over 100 years of the School of Medicine and over 50 years of the Colleges of Health, Nursing and Pharmacy.
Todd Vandenbark, Web Services Librarian

As Web Services Librarian, I lead the Web Tech and Web Content team efforts to develop a state of the art web presence that is fully accessible, user-friendly, and responds to the needs of our patrons. I also assist with the library’s educational programs by teaching curriculum-integrated courses and developing classes on computer software and new web technologies. The resident "Mac librarian," I also maintain the library’s blog, Facebook page and Twitter feed. I serve as chair of the library's Professional Development Committee, and provide reference support services and consultations to library patrons.

Additional expertise includes:

- EndNote for Mac
- Microsoft Excel, Word, Outlook and PowerPoint for Mac and Windows
- Adobe products: Dreamweaver, Photoshop, Fireworks and Acrobat
- Social media and Web 2.0 software such as Facebook, Twitter, wikis, blogs and RSS feeds, Skype
- Basic web design using XHTML, CSS and scripting languages such as Perl and PHP
- Basic video and audio editing using iMovie and Audacity

Alice Weber, InterProfessional Education Librarian

As the new InterProfessional Education Librarian, I will be using my 30+ years as a registered nurse to encourage collaboration among professional students to learn from each other, assist each other, share clinical experiences, and ultimately improve patient care. I would be happy to offer my assistance with:

- CINAHL
- Consumer rResources and health literacy
- Evidence-based resources
- Mobile devices and eReaders
- PubMed
Workshop Registration System Has a New Look!

If you have recently signed up for a workshop through the Spencer S. Eccles Health Sciences Library, you may have noticed that the look of our workshop registration page has changed. On July 26, 2011 we rolled out a new way to register for Workshops @ the Library using a shopping cart model hosted by UMmarket at the University of Utah.

What does this mean for you?
Click our Workshops @ the Library link to access the registration home page. From this page, click Workshops to see a list of workshops. Don't see what you're looking for? Click the Suggest a Class link to suggest a workshop topic. Also use this link if none of the current workshop dates work for you. We'll try our best to accommodate your request for a new class or a different date.

If you do see a workshop for which you'd like to register, click the Add to Cart button. You can add multiple workshops to your cart — sign up for as many as you would like. Once you've chosen all the workshops you want to attend, click the Check Out button. This will lead you to a page on which you can enter your contact information.

Remember - Eccles Library workshops are free. The checkout page will not ask you for any payment information; we just need your contact information so we can confirm your registration and provide you with information about the workshop.

Consultations
Sometimes a workshop might not provide the help you need. If you would like to meet with an expert from the Eccles Library one-on-one or in a small group, you can click the Consultations link from the registration page.

From here, you will see a list of consultations offered by the Library. This list is not all-inclusive; if you would like to meet with an expert about a subject that is not listed, please click the Other Consultation button. Once you have chosen a consultation option, you will complete a short form asking for your contact information and a short description of your consultation need. An expert from the Eccles Library will contact you to set up a time for your consultation.

If you have any questions about Workshops @ the Library or arranging for a consultation contact Amy Honisett; 801-587-9246.
Workshops @ the Library new registration page

8/9/2011 aeh
Need help? Contact our Reference Team via Email

The Spencer S. Eccles Health Sciences Library has launched a new email contact form to better answer your queries. Use the RefTracker form to submit your question. This web form asks you to enter your email address, University Status, and question; click the Submit button to complete the process. The Reference Team will respond to your question within 24 hours. Check the status of your query by opening Check existing question or discover answers from libraries on campus when you Search the knowledge base.

See the screen shot below for an example of what this new web form looks like.

Bookmark the RefTracker form or find links to the form on the Ask A Question page and other library web pages.

We are using AltaRama's RefTracker request management system to improve service and efficiency for handling online/email requests. Use of this system ensures that answers to your questions are provided in a timely manner. Your inquiries are allocated to the team member with the expertise to best answer your questions. In addition, the system allows for a conversation between the library expert and requester so that we can better address the specifics of your question.

For more information about using this new contact form call or email Mary McFarland, Information and Technology Consultant at the Eccles Library, 801-581-5534.
MMM/ae - 8/26/2011
STAT!Ref Update

**STAT!Ref** unveiled a NEW User-Interface (UI) on August 1, 2011. Several additional features have also been added to the University of Utah subscription.

**STAT!Ref**'s new UI includes:

- Updated search functions to quickly access text, images and videos
- Enhanced access to tools to make research easier - such as Stedman's Medical Dictionary and a medical calculator, *MedCalc 3000*
- Quick download of tables, figures and images for presentations and lectures
- A powerful search engine that keeps historical track of your research
- Enhanced ease of access to bibliographic citations including Refworks and Endnote

**Anatomy.TV**
The University of Utah has access to Anatomy.tv through STAT!Ref. Anatomy.tv is a detailed 3-D interactive model of the human body. Anatomy.tv images, text, movies, and MRI's are easy to download and utilize in presentations and lectures. The videos and animations bring anatomy learning to life!

Anatomy.tv features include:

- 3D modeling of all structures
- Rotation of the human model 360 degrees
- Adding and removing layers of the human anatomy
- Text, clinical slides, dissection, images, MRI Scans, Videos, Quizzes

**STAT!Ref Evidence Alerts, Email and RSS Feed**
Do you need access to evidence-based, clinically-rated peer-reviewed journals? Let Evidence Alerts do the work for you... reviewing 130 journals based on your specific criteria sets of discipline/specialty and evidence rating... STAT!Ref provides Evidence Alerts that can be delivered to you via email or RSS feed.

**STAT!Ref Evidence Alerts include:**
Receive customized EBM alerts catered to your healthcare interests
Time-saving flexibility; no need to scan numerous clinical journals to find the information you need
Daily notifications; receive emails or RSS notifications of important new research about the diagnosis, treatment, prognosis, etiology and economics of medical conditions

**STAT!Ref Medical News Feed**
Do you need to stay current on healthcare news? Sign up for STAT!Ref Medical News Feed. This service works in conjunction with Reuters Health Medical News and keeps health professionals ahead of the curve with the latest key developments in the world of medicine and pharmaceuticals.

Key features include:

- Coverage of 150+ leading international medical journals and 80 major conferences and symposia
- More than 60 healthcare and therapeutic verticals in areas such as oncology, cardiology, infectious diseases, mental health, women’s health, diabetes and more
- Written by experts, for experts. The right amount of complexity, detail and depth for a health professional audience in an easy-to-digest news format
- Flexible content and delivery, including customized topic feeds
- Access to daily updates and a complete news archive approximately 20-25 stories per day

**MedCalc 3000**
Do you need medical calculators that are fast and easy to use? With the growing emphasis and application of evidence-based medicine, there has never been a greater need for a system such as MedCalc 3000. Over 400 calculators with 6 key areas of focus.

- Clinical Criteria
- Unit and Dose Converters
- Decision Trees
- Math Calculators
- Medical Equations
- MultiCalc Equations

MedCalc 3000 is easily found in STAT!Ref online. Click here to learn more about MedCalc 3000.

If you have additional questions about STAT!Ref or any other electronic ebook collection, please contact Christy Jarvis; 801-581-3031.
STAT!Ref home page

8/9/2011 - CJ
eSynapse, Vol 26, No 3 (2011)

Save the Date -- Upcoming Events

**InfoFair 2011 - InterProfessional Education**

**Date:** Tuesday, October 4, 2011  
**Time:** 3:00-6:00 p.m.  
**Where:** Genetics Auditorium  
**Who:** Nanci Murphy, Pharm.D., Associate Dean, School of Pharmacy, University of Washington  
**What:** Clifford C. Snyder, M.D. and Mary Snyder Lecture related to IPE evidence and successes  
**What:** Meet the Experts Panel discussion  
**For more information:** Visit the [InfoFair 2011](http://ojs.med.utah.edu/index.php/esynapse/rt/printerFriendly/193/306) website

In addition, an invitation only **IPE Round Table Session** is scheduled for **Wednesday, October 5, 2011** in HSEB 2120 from 2:00-5:00 p.m. The goal is to formulate an IPE Action Plan for the coming year, Mary Anne Berzins will facilitate.

**Train the Trainers - for Librarians and Library Staff**

**Date:** January 30-31, 2012  
**Time:** 8:00 a.m. -5:00 p.m.  
**Where:** Health Sciences Education Building, Room 3100 B  
**Who:** Diane C. Rein, Ph.D., M.L.S.  
**What:** Foundations in Bioinformatics and Clinical Bioinformatics

Scheduled for all day Monday and half-day Tuesday, these classes focus on bioinformatics and use of NCBI databases to help library patrons better use these resources.

**NCBI Discovery Workshop**

**Date:** February 27-28, 2012  
**Time:** 8:00 a.m. - 5:00 p.m.  
**Where:** Health Sciences Education Building, Room 1750  
**Who:** Peter Cooper, Ph.D., National Center for Biotechnology Information  
**What: Day 1:** Sequences, Genomes and Maps; Proteins, Domains and Structures and individual consultations  
**What: Day 2 - February 27:** NCBI BLAST Services; Human Variation and Disease Genes and individual consultations