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Lately, I’ve been thinking about just what constitutes a library. Reflecting on the recent Eccles Library picnic, my thoughts are reconfirmed. It’s the staff—the people that work for the Library—they have been and always will be the best and most valuable library resource. They are the ones who bring a great mixture of talent, expertise and knowledge to enable a library to offer a variety of services, support and trainings. They are the ones who adapt to changing information formats, containers, content, etc. and encourage others to re-envision and apply these changes as well.

Like a potluck picnic, a mixture of talent and interests is needed to create a full-course cadre of library staff. We are lucky that we have a wonderful smorgasbord of skills and knowledge within the Eccles Library faculty and staff. There is enough talent to enable us to shift our approaches with the many changes we have faced, such as the advent of the computer, the Internet and social media.

Once again we are at a transitional point as we change the container for almost all of our information resources. By the end of October, most of the Eccles Library journals will be digital—this includes current and past issues. We have acquired over 200 journal backfiles to replace the print.

What does this transformation really mean? It means not only have we freed up space within the Eccles Library by removing the print volumes, but it also means that the information contained within these volumes is now being used. As an example: in July 2012 these 200 journal titles were used 41 times in print; in July 2013 these 200 journal titles were accessed online 1973 times. That is a 4700% increase in usage. This illustrates that by transforming journals to an online format users are more readily able to find and read the articles they need!

Have we transformed every print journal title? No, we decided if print titles had not been used within the past three-to-four years, we would not license their digital backfiles (1787 titles). We also decided to get the most heavily used print titles first, and then acquire the lesser used titles over time, as funding permits, and as warranted. We will use interlibrary loan activity to monitor which titles are being requested. We have calculated that if we were to acquire available digital backfiles for everything (beyond the 200 titles
that we have already purchased), it will cost over $750,000. So converting
gingerly based on need seems a much more practical and cost effective
approach. (See Jarvis article in this issue for more details.)

As an alternative to interlibrary loan, we offer a Get It Now service where
you can order articles on demand from publishers via a central interface
operated by the Copyright Clearance Center. See the Spring 2013 eSynapse
article for additional details. More publishers are joining this service so we
can acquire journal articles for you when you need them versus purchasing
the entire digital journal backfile in the hopes that it will be used. Again,
once we see enough usage of a title via Get it Now, we will consider
obtaining the digital content for that title.

In closing, with this extensive information resource transformation, don't
forget who you can call to get help finding the information you need—your
Eccles Library staff! They can assist you with getting the right mix of
information to meet needs and maybe even whet your appetite!
eSynapse, Vol 28, No 3 (2013)

Marty C. Malheiro—Library Champion

The Spencer S. Eccles Health Sciences Library salutes our Library Champions. This month we feature Marty C. Malheiro, MS, MCHES.

Marty C. Malheiro is the Outreach Education Coordinator with the Utah Poison Control Center (UPCC) with the College of Pharmacy at the University of Utah. Ms. Malheiro's responsibilities include coordinating poison prevention education throughout the state of Utah and developing new curricula on current poisoning topics. She is a Clinical Instructor in the College of Pharmacy where she teaches a Community Engagement Learning (CEL) course as well as an introduction to health literacy for pharmacy students.

Ms. Malheiro received a Bachelor of Science degree in Microbiology from Brigham Young University, and later returned to college and earned a Master of Science in Health Promotion and Education from the University of Utah.

Activities at the national level include assisting with the development of education programs for senior medication safety and inhalant education for elementary students. She has been at the UPCC for ten years and serves nationally as the Secretary for the Public Education Committee of the American Association of Poison Control Centers.

Tell us why the Eccles Library is your best friend.
Whether I need assistance in the classroom with the Audience Response System, training in EndNote, or tracking down a hard to find journal article, I know I can rely on the staff at Eccles Library. They are supremely professional and their customer service is the best.

Why do you support the library?
The library is the portal to cutting edge information. Having this resource is vital to the students, faculty, and clinicians in the University of Utah Health Sciences.

How has the library helped you do your job?
As part of an academic department, I need to keep current on the latest research. I cannot get by without my daily access to PubMed and eJournals.
What are the top three library services you use?

1. Electronic journal full-text access
2. Workshops and consultations
3. Easy access to knowledgeable staff as well as online chat

What will the library look like in the near and distant future?
While the library is slimming their "stacks," they are increasing the availability of electronic resources for the consumer, as well as the academician. In the more distant future, I have to wonder if the library will be THE location where students and professors will gather to view real-time medical procedures via the latest video technology; where interactive learning discussions can happen spontaneously.

How do you describe the Eccles Library to others?
Eccles is the center for information gathering and retrieval; whether collaborating with others or researching from a distance. The staff are always available to assist if one needs help.

What information seeking/using advice would you offer to today's health sciences students?
Get to know your library and librarians. The tools and training available in the library are invaluable for research and writing. The first thing I did upon starting graduate school was to sign-up for a research consultation. It was the most valuable two hours I spent in school. I still use the tools and skills the librarian taught me.

What's the best information advice you ever got?
My father was a World War II pilot. The core of his flight training centered on three elements: needle, ball, airspeed. Regardless of the flight conditions, he always had to stay focused on those three things during flight. Whenever I was having a tough time, he would always remind me about needle, ball, airspeed. Stay focused on the core elements and you will always get through.

What do you do for fun?
I love spending time at our cabin at Bear Lake with friends and family. On the lake or off, I always come back rejuvenated. I always have a knitting project and book to pick up when I have a few moments of downtime. Playing with my grandkids is tops on my list and Utah football. Go UTEs!
Welcome Students!

The start of Fall Semester is always an exciting time of year as students either return to the health sciences campus or begin their studies.

Please know that the friendly and dedicated faculty and staff of the Spencer S. Eccles Health Sciences Library are here to help you. The Library is your place to learn, collaborate, relax, renew, study, connect and innovate. All three levels of the Library have numerous study carrels and comfortable chairs to enhance your time in the Library.

There are desktop computers available for your use on the main level. In addition, there are numerous whiteboards on wheels that can be moved and manipulated to provide privacy and a place to write and visually review class lessons. We stock the whiteboards with colorful dry erase markers! The main level of the Library also has individual study carrels with ready access to electrical plugs. Visit the garden level of the Library for additional study areas.

Librarians and staff are available for one-on-one consults, by phone, or via email and instant messaging to answer your specific questions and provide assistance. Do you need to know how to search PubMed more effectively and efficiently - we provide hands-on instruction. Please schedule a consultation!

More and more resources are available for easy and ready access online from on- or off-campus, including what had been available in print format. Electronic book collections offer an easy way to browse textbook content. Use the ebooks' reading tools to create sticky notes, highlight text and save book sections or chapters to PDF for offline access.

We welcome you to the Eccles Library! Stop by and ask questions or say hi. The service desk on the main level is open all hours the Library is open, and we are eager to help you.
Comfortable chairs and lots of study space

jml-jps 08/25/2013
Introducing . . . Bryan Hull

The Introducing . . . column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features part-time employee Bryan Hull.

Bryan Hull began his studies at the University of Utah in political science and economics during Fall Semester 2010. At the suggestion of former Library director Wayne Peay, Bryan Hull contacted the staff at the Eccles Library in August 2010, where he successfully interviewed and was hired as a library aide. As a library aide, Bryan supported patron information requests by identifying and pulling materials they needed from the shelves and referring patrons to interlibrary loans when the item was unavailable. During his time with Public Services, Bryan answered a number of directional and research questions ensuring that library patrons received the materials and answers they needed.

In November 2011, Bryan became the Education Team Assistant and the Neuro-Ophthalmology Virtual Education Library (NOVEL) Assistant, dividing his time between the two positions. As the Education Team Assistant, Bryan helps the library instructors create workshop and class materials, as well as create and post promotional materials for events such as the LIFT Forum and Research Guides. At the end of each month, Bryan collects and records the Education Team attendance data that is used to determine interest in Eccles Library instruction. In addition, Bryan reports non-credit class numbers to the University for use by the Board of Regents.

As the NOVEL Assistant, Bryan works with Nancy Lombardo, Associate Director for Information Technology, to keep the Neuro-Ophthalmology Virtual Education Library collections up-to-date with the latest issues of the Journal of Neuro-Ophthalmology and North American Neuro-Ophthalmology Society Annual Meeting documents. In addition, Bryan helps create and maintain the metadata and content across the many different NOVEL collections. He also creates guides for neuro-ophthalmology instructors and students utilizing NOVEL collection materials.

Due to an expertise with Photoshop and building web pages, Bryan uses his talents to create promotional materials for major Library events. These
events include the annual Priscilla M. Mayden Lecture and InfoFair as well as one-time events such as the Changing the Face of Medicine and art show exhibits. In addition to the promotional materials, Bryan helps with the creation and maintenance of the web presence of these events to help visitors find relevant and accurate information.

Bryan is currently entering his final year of undergraduate study in political science and economics at the University of Utah. He plans to continue working at the Eccles Library while finishing his senior year.

In his free time, Bryan enjoys staying active and can be found riding his road bikes, hiking, camping, and playing basketball with his friends and family. In addition to recreational riding, Bryan commutes to work and classes by bicycle year round, adding up to nearly 900 miles of commuting per year. He is also an avid Utah Jazz fan and tries to attend as many home games as possible throughout the basketball season.

Bryan Hull—having fun!

bh-jml 08/24/2013
Robyn Krohn Completes Library Internship

The Spencer S. Eccles Health Sciences Library hosted library school intern Robyn Krohn over Summer Semester 2013. While a resident of Utah, Robyn attended the Kent State University School of Library and Information Science online program. On the recommendation of a friend and hospital librarian, Robyn selected the Eccles Library for her practicum which required 150 hours of hands-on experience working in a library. Robyn met with Eccles Library faculty and staff twice a week for five hours from May 1 to August 8. Robyn will finish up her Master's in Library and Information Science degree this Fall Semester and has already started a position at the Department of Natural Resources Library in Salt Lake City.

Jeanne Le Ber, Associate Director for Education and Research, worked with Robyn to identify internship objectives, establish a work schedule, and document and evaluate Robyn's achievements. Over the four month period Robyn worked with twelve different librarians and staff members to get "real life" health sciences library experience. Robyn identified her top accomplishments as the following:

- Observed and participated in instruction provided to third year medical students during the pediatric and OB/GYN rotations
- Observed an interprofessional simulation experience and subsequent debriefing with a mix of students from different disciplines
- Conducted reference interviews and learned how to design effective and efficient search strategies
- Used various health information resources to find answers to patron questions
- Assisted with the creation of Library Research Guides
- Worked with digital licensing agreements and vendors
- Created and saved searches in PubMed that addressed neuro-ophthalmology topics and linked them in the NOVEL website
- Created a handout on best practices for engaging today's students
- Provided creative energy to the design and editing of the Eccles Library’s Tri-Annual Report
Robyn states: "I had a very worthwhile experience and I greatly enjoyed working with every single one of the faculty and staff at Eccles Library. I began a new job as the Librarian for the Department of Natural Resources shortly before starting my practicum at Eccles Library, and I have already begun to apply to the DNR Library much of what I have learned throughout my practicum. I would like to express my gratitude to each of the faculty and staff that took the time to work with me to help me complete my practicum hours and impart their knowledge and share their experiences with me. It was a pleasure to be able to work with such fine faculty and learn from their vast array of knowledge, and it was a pleasure to be able to contribute back to such a great organization."

From our perspective, not only did Robyn learn a lot from us, but we learned a lot from Robyn. Her positive attitude, skills and knowledge proved beneficial all around and we are the richer for our experience with Robyn. Thank you to the librarians and staff who met with Robyn: Julie Quilter, Noelle Cranmer, Abby Adamczyk, Amy Honisett, Alice Weber, Ray Balhorn, Peter Jones, Jeanne Le Ber, Amy Birks, Joan Stoddrt, Mary McFarland, and Christy Jarvis. AND a big thank you to Robyn for selecting us to host her library practicum.

Good luck Robyn! It's an exciting time for libraries and librarianship and we wish you well.

rk-jml 08/26/2013
Assessment of Information Needs: Faculty Survey Summary

During Spring semester 2013, the Spencer S. Eccles Health Sciences Library conducted a survey of health sciences faculty to gain insight into the information needs of library users and how they make use of resources and services. A big thank you is extended to the 111 faculty who participated in the Assessment of Information Needs survey.

Survey results are being reviewed and evaluated with a eye towards improving and marketing Library services and resources, assisting faculty with their information needs, extending Library outreach and training efforts, and responding to faculty comments and suggestions.

Initial survey results are summarized below. Over the next few months, librarians and staff will be developing and implementing a strategic response to this faculty input and have plans to survey additional health sciences faculty, staff and students.

**Survey demographics:** Respondents to the survey represented the basic health sciences units and departments:

- College of Health—11%
- College of Nursing—16%
- College of Pharmacy—4.5%
- School of Dentistry—1%
- School of Medicine—67.5%
**Library Services:** A number of respondents indicated that they were unaware of some of the services offered by librarians and staff. For example, some faculty were not aware that the Library provides assistance in doing their literature searches (e.g. reviewing search words and strategies) or that librarians can do the search for them and provide packaged results (also known as **mediated searching**) or that the library provides **individual consultations** for various databases or software programs.

In response to this lack of awareness, library faculty and staff intend to increase promotion of search assistance and training services to the health sciences campus. This is especially relevant because, when asked what challenges they encounter when searching for information, faculty indicated they lacked the time needed to thoroughly search the literature (49%), that relevant information was hard to find (39%), and that they lacked familiarity with the databases (32%).

**Database Use:** A significant number of survey respondents (83%) indicated that they use **PubMed** on a weekly basis and no one stated that they were unaware of this database. Far fewer respondents search the Scopus database on a regular basis and at least 14% were not aware of this major citation literature database. As a side note - Scopus is the largest abstract and citation database of research literature and quality web sources with the added benefit of providing citation analysis. Want to know how many times your article has been cited? Scopus can tell you!

In response to the low use of Scopus, librarians plan to provide additional training, online tutorials and consultations. In addition, as with library services, librarians intend to develop a marketing campaign to alert users about the value of using Scopus.

**User Training:** Survey respondents indicated that librarians and staff provide adequate training for the databases and software supported by the Library. Eighty-five percent of respondents said the Library provides enough support for them to confidently search the databases and resources. The
Library goal would be to reach out to the 13% of respondents who do not believe that the Library is providing enough support and address their specific training needs.

**Communicating with the Library:** Survey respondents indicated that their preferred method of contacting the Library was via email (84%), followed by phone (40%), in person (32%) and instant messaging (12%).

![Graph showing preferred methods of contacting Eccles Library staff/librarians]

When asked how they would prefer to receive Eccles Library news, events and information, most respondents indicated email was their favored communication channel followed by the website and the newsletter.

![Graph showing preferred methods of receiving Eccles Library news, events and information]

**Survey Respondents:** Thank you for letting the Library know how we are doing in meeting your information needs. As we continue to analyze your...
responses to this assessment survey, we anticipate that we will be better informed about your needs and so better able to respond appropriately.

As Fall semester approaches, the Library goal is to revise and expand the assessment of information needs survey to include additional faculty, as well as staff and students.

For more information about survey results and to provide input contact Jeanne Le Ber - 801-585-6755 or Abby Adamczyk - 801-581-3691.

ala & jml 08/24/2013
New Smaller Tablets Available for Checkout

Tablets—Wow, they are so cool, and now they are even smaller!

The Spencer S. Eccles Health Sciences Library has recently purchased a number of new tablets for patron checkout. The new crop of smaller, lighter tablets is all the rage, and the iPad and Android operating systems (OS) are still battling it out for the lead in this market.

The iPad Mini has a slimmer, sleeker design and comes equipped with both front and back facing cameras. iPad remains the leader in sheer number of tablet optimized apps available. The 64 GB iPad Mini is priced from $329 - $659, depending on the amount of memory up to 64 GB and whether it is equipped with just Wi-Fi or a cellular data plan.

The most competitive Android tablet is the Google Nexus 7, which runs Google's Android 4.1 OS. The Nexus 7 is slightly thicker and heavier than the iPad Mini, but has a higher resolution display, and uses a standard Micro-USB connector for charging and transferring data. The Nexus price range is $199-$299 with up to 32 GB. It is integrated with the Google empire of apps and services, so works well for Google aficionados.

Another contender in the market is the Kindle Fire HD, a tablet designed to maximize the experience for users with Amazon Prime accounts. It has a screen resolution equal to the Nexus 7 at 1280 X 800, is a tiny bit heavier and has a price range of $199-$249 with a max of 32 GB memory. It is a good deal for those who love their Amazon accounts.

In order to allow library users to try the latest tablet technologies, the Eccles Library has purchased three of each of these three types of tablets for checkout to University of Utah students, faculty and staff. These tablets are Wi-Fi only, and require a wireless network in range to work effectively.
On campus, the devices can easily connect to UConnect and UGuest Wi-Fi networks.

In order to help assess user preferences and uses, anyone who checks out a tablet will be asked to complete a short online survey about how the device was used, as well as likes and dislikes.

**Come on in and check them out!**

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After returning the device, please take a moment to fill out this quick survey.


Thank You!

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Author Impact—What is Your h Index? Consider Scopus!

First suggested by Jorge E. Hirsch, a physicist at University of California, San Diego (UCSD), the **h Index** is an attempt to measure the productivity and impact of the published works of an author. For an individual author, the h Index is based on the author's most cited papers and the number of citations that they have received in other publications.

Authors can determine their h Index in the Scopus literature database for articles published after 1995. Scopus Help explains the "h Index was developed by J.E. Hirsch to qualify the impact and quantity of individual author research output ... [and is] based on the highest number of papers included that have had at least the same number of citations."

Use Scopus to discover who is citing your papers or the number of times an author or paper have been cited. Authors can create one unique Scopus author profile which includes all citations with name variations or institution affiliation making it easier to find all publications with one author search. (This also simplifies the process for updating your curriculum vitae!)

To view your h Index as a document list or a graph, perform an **Author search** in Scopus. Enter the **Last Name, Initials or First Name** and **Affiliation** and click **Search**.
From the **Author results** list click on the name of the author of interest. Scroll through the author record and click on the h Index **View h-Graph** link.

![Author record with h-Index highlighted](image1)

*Click on View h-Graph link to see a visual representation of an author's publication output*

Use the **Documents, h Index** and **Citations** tabs to view visual representations of an author's publication output.

![AuthorEvaluator with h-Index and Citations tabs highlighted](image2)

*Click on the Documents, h Index and Citations tabs to view a visual representation of an author's publication output*
Citation analysis in Scopus is performed from a large pool of publications that cover more than 21,000 titles, including journal articles, book series, conference papers, and trade publications. About a quarter of these material types are health and medicine titles. Scopus champions itself as "the world's largest abstract and citation database of peer-reviewed literature with smart tools that track, analyze and visualize research." Note that Scopus does not index conference meeting abstracts, short summaries of research presented at meetings, which are often published in supplemental issues of society journals.

Consider registering with Scopus to create and store your personalized Scopus profile. Once you have registered you are able to save searches, save lists of selected documents, create Search Alerts, Author Citation Alerts or Document Citation Alerts.

Add Scopus to your cache of tools for citation analysis. When accessing Scopus from off campus be sure to login with your uNID.

If you have questions about using the Scopus Author Evaluator or performing a subject/topic search in Scopus, contact Abby Adamczyk (801-581-3691) or Mary McFarland (801-581-5534) or email the reference group.

mmm 08/24/2013
Print Collection Transformation Underway

In order to meet the evolving demands of health care delivery, the University of Utah Health Care is transforming at an unprecedented pace. As a key member of the University's health sciences community, the Spencer S. Eccles Health Sciences Library is supporting this transformation through strategic sharing of physical space and restructuring of the Library collection.

After first identifying key institutional initiatives, strategic partners were invited to take up residence in the Eccles Library building. To accommodate these new partners, Library staff quickly analyzed and eliminated most of the legacy print collection in order to free up space.

The weeding of the print books and journals, which is currently underway and scheduled for completion by October, will result in the removal of 150,000 seldom used volumes from the collection. That's a lot of books and journals! To give you an idea of the scope of this project, consider the following:

The Library is weeding 400,000 pounds of print journal volumes. That's 200 tons of material. You know what else weighs 200 tons? The Sphinx or one blue whale or 15 school buses full of children.

The Library is weeding 150,000 volumes of print journals and books. If we were to stack all those volumes one on top of the other, the resulting tower of books would be 16,250 feet high. To put that in perspective, that's the equivalent of 13 Empire State Buildings, stacked on top of each other.

OR for you outdoor enthusiasts, that's triple the height of Mount Timpanogos.

While the Eccles Library is removing a significant portion of its print...
collection, much of that content will still be accessible through newly acquired electronic backfiles. The Library is actively expanding its collection of online journal backfiles which provide immediate, 24/7 access to older journal articles. So far, the Library has purchased journal backfiles to over 200 heavily-used titles. In addition, the Library has established an account with the Copyright Clearance Center for the use of its Get It Now service to provide rapid article delivery from selected unsubscribed journals.

The Eccles Library's collection is not disappearing ... but like so many other aspects of health care delivery, it is radically and rapidly transforming. If you have questions or comments about access to Eccles Library resources, please contact Christy Jarvis at 801-581-3031.

cj 08/16/2013
The Spencer S. Eccles Health Sciences Library has added online learning resources from American Psychiatric Publishing for the University of Utah community. Visit PsychiatryOnline to review available materials and special features. Be sure to login with your uNID when accessing this resource from off campus.

Use PsychiatryOnline to answer a variety of questions. For example:

- Do you need to verify the latest classification of a mental disorder?
- Perhaps compare the current DSM-5™ (Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, DSM-5) with earlier versions?
- Are you seeking decision trees to enhance the differential diagnosis of a mental disorder?
- Or perhaps you are teaching or learning DSM with cases?

Find these and more with the DSM Library. The DSM-5™ Diagnostic Criteria mobile app is not currently available with the library's institutional license.

In addition to the DSM Library, PsychiatryOnline includes several journals, textbooks, patient education resources, and CME & Self-Assessments. Explore the Topics section to find current APA (American Psychiatric Association) articles and books on selected topics such as Hospital Treatment and Discharge, Integrated Care Models, and Veterans and Military Issues. Create your own My POL (My PsychiatryOnLine) to set up alerts for new content, save figures and tables, and email links to articles.
Specific APA titles available to the University of Utah community include:

**Journals**

- American Journal of Psychiatry
- Psychiatric Services
- Academic Psychiatry
- Journal of Neuropsychiatry and Clinical Neurosciences
- Psychiatric News

**Textbooks**

- The American Psychiatric Publishing Textbook of Psychiatry
- Gabbard's Treatments of Psychiatric Disorders
- Textbook of Psychotherapeutic Treatments
- The American Psychiatric Publishing Textbook of Geriatric Psychiatry
- Dulcan's Textbook of Child & Adolescent Psychiatry
- The American Psychiatric Publishing Textbook of Substance Abuse Treatment
- The American Psychiatric Publishing Textbook of Psychopharmacology
- Manual of Clinical Psychopharmacology
- Textbook of Traumatic Brain Injury
- APA Practice Guidelines for the Treatment of Psychiatric Disorders
- DSM-IV-TR
- DSM-IV-TR Handbook of Differential Diagnosis
- DSM-IV-TR Casebook and Treatment Companion to the DSM-IV-TR Casebook
- DSM-5
- Previous Editions of DSM

**For Patients**

- What Your Patients Need to Know about Psychiatric Medications
- Helping Parents, Youth, and Teachers Understand Medications for Behavioral and Emotional Problems

**Self-Assessment**

- Self-Assessment in Psychiatry
- Self-Assessment in Psychopharmacology
- Self-Assessment in Geriatric Psychiatry
- Self-Assessment in Child and Adolescent Psychiatry
- Self-Assessment in Substance Abuse Treatment
- Self-Assessment in Forensic Psychiatry
- Self-Assessment in Psychosomatic Medicine

For more information about PsychiatryOnline, please contact Mary McFarland, Information and Technology Consultant; 801-581-5534.
PsychiatryOnline Home Page

mmm 08/24/2013
Increasing Access to the Results of Federally Funded Scientific Research

In February of 2013, the Office of Science and Technology Policy (OSTP) released a memorandum directing "each Federal agency with over $100 million in annual conduct of research and development expenditures to develop a plan to support increased public access to the results of research funded by the Federal Government." In the last few months, two proposals have been released in response to this OSTP memorandum.

The first proposal is called **Clearinghouse for the Open Research of the United States** (CHORUS). CHORUS is a joint plan between various scholarly publishing organizations, a large number of them publishers. A full list of signatories is available on the [Association of American Publishers](http://www.aap.org) website. The ultimate plan is to create a website with a searchable citation database of all publications reporting research done using federal funds. The database would link to the article on the journal's website and the publisher would agree to make the full text of that article freely available after an embargo period, usually lasting 12 months.

See the [CHORUS](http://www.chorus紧迫.org) website for more information.

The second proposal, **SHared Access Research Ecosystem** (SHARE), is a collaboration between the [Association of American Universities](http://www.aau.edu), the [Association of Public and Land-grant Universities](http://www.aplu.org), and the [Association of Research Libraries](http://www.arl.org). The SHARE system would involve an author or publisher depositing a copy of the final peer-reviewed manuscript of an article in an institutional repository that is part of the SHARE system. The repository would store a copy of the article, linking back to the journal's website, and make the manuscript freely accessible after an embargo period. All SHARE repositories would agree on a set of standards, allowing for a federated repository system.

See the [SHARE](http://www.shareecosystem.org) website for more information.

Contact [Abby Adamczyk](http://www.library.utah.edu), Eccles Library Research Librarian, for more information; 801-581-3691.
Eckels at Eccles Photography Exhibit Now Showing

This fall the Spencer S. Eccles Health Sciences Library hosts the **Eckels at Eccles Photography Exhibit** beginning August 5, 2013 and running through the end of October. The exhibit includes large format prints on aluminum as well as prints on glass with a wide and colorful variety of subjects.

**David D. Eckels**, Ph.D. is Professor of Pathology and Division Chief of the Division of Histocompatibility and Immunogenetics in the Department of Pathology at the **University of Utah**.

David Eckels' passion for photography began as a child with the encouragement of his father. Unfortunately, allergies to the chemicals used in developing his prints forced him to abandon the craft for a time. Unable to afford the services of a print lab, his focus instead became a career in biomedical research and transplantation.

With the advent of digital photography, his father encouraged David to rediscover his first love. With the aid of **Photoshop**, he was no longer required to use harsh chemicals. His passion was immediately rekindled.

David has been inspired by the works of Ansel Adams, Henri Cartier-Bresson, Annie Leibovitz, Edward Holland, Mark Alberhasky, and David Brooks, among others. His preference is for larger format prints, twelve inches and greater.

Dr. Eckels is also an entrant in the Art of Photography Show 2013, sponsored by the **San Diego Art Institute** and his entry **Storm Approaching Moab, Utah** is one of 200 out of 13,000 entrants selected to be prize eligible. For more information, visit the **DavidEckelsPhotography website**.

More information about the exhibit at Eccles Library is posted on the **Library blog**.
Eckels at Eccles Photography Exhibit poster

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EXHIBIT
August - Oct 2013
Spencer S. Eccles Health Sciences Library
University of Utah, Building 589
10 N 1900 E, Salt Lake City, UT 84112
801-581-8772
http://library.med.utah.edu

sk 08/24/2013
Left Brain/Right Brain was the theme of the exhibit of medical illustrations that filled the Art Gallery at the Spencer S. Eccles Health Sciences Library during July and August 2013. As part of their outreach efforts, the Association of Medical Illustrators (AMI), which met in Salt Lake City in August, shared their award winning medical illustrations.

The members of AMI are "professional artists with advanced education in both the life sciences and visual communication. Collaborating with scientists, physicians, and other specialists, medical illustrators transform complex information into visual images that have the potential to communicate to broad audiences."

More information about the association may be found on their website. Special thanks to JAMA Network for their assistance in sponsoring the exhibit.