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From the Director—Welcome to the New Year and New Faculty

2014 is upon us, offering many grand opportunities for creating new innovations, learning new information, researching new discoveries and implementing new efficiencies. The Spences S. Eccles Health Sciences Library encourages you to join us in these activities as well as welcoming the New Year and our new faculty!

Welcome Melissa!
Melissa Rethlefsen -Deputy Director
Melissa will join us February 1, having come from the Mayo Clinic in Rochester, MN, where she managed Mayo Clinic's Learning Resource Center (LRC), the library of the Mayo Medical School. Prior to the Mayo Clinic, she was with the Minnesota Department of Health. Melissa received her master's degree in Library Science from the University of North Texas in 2004. She was awarded her bachelor of arts degree in English and History in 1999 from the University of Minnesota, Twin Cities. She has over fifteen years of library experience in a variety of roles and positions. She started as a library page and advanced to positions in circulation, reference, document delivery, instruction, serials management, technology, web design, and more.

Melissa is the lead author of the book, Internet Cool Tools for Physicians and has published many research and popular articles on technologies, as well as presented extensively on the topic. She has served as a member of the Medical Library Association's Task Force on Social Networking Software. At the Mayo Clinic, she developed a social media curriculum geared for the faculty of the Mayo School of Health Sciences, the Clinic's nurse educators, and eventually, the entire 60,000 plus staff and students of the Mayo Clinic. For this initiative, she was named a Library Journal Mover and Shaker in 2009.

When asked why she wanted to join the Eccles Library team, she replied "I know the reputation of the Eccles Library and its staff for innovative thinking, exploring new paths in health sciences librarianship, and fostering partnerships. An environment of innovation and exploration is exactly what I
am looking for, and I believe that this position will allow me to build on my strengths of leadership, project management, and promoting the development of my colleagues while enabling me to grow and explore as a health sciences librarian. I can contribute my knowledge of health sciences libraries, leadership skills, strategic thinking, and enthusiasm to this position."

Welcome Tallie!
Tallie Casucci - Innovation and Research Associate
Tallie joined the Eccles Library on January 1, 2014 and will be providing support to the Center for Medical Innovation, the Center for Clinical & Translational Science and other researchers. She received a Master of Library and Information Science from the University of Pittsburgh in August of 2012, with a specialization in health resources and services. Her bachelor of arts degree is in Exercise and Sport Science, with minors in African Studies and English, from the University of North Carolina, Chapel Hill. She also has a University of North Carolina Business Essentials Certificate from the Kenan-Flagler Business School. She studied abroad in the summer of 2009 at the Lorenzo de' Medici, in Florence, Italy.

Prior to coming to the Eccles Library, Tallie was a medical librarian contractor with Medical+Intelligence in Salt Lake City, Utah. She also worked as the Learning Resources Center Manager for Strayer University in Sandy, Utah.

Tallie serves on the Midcontinental Chapter of the Medical Library Association’s Education Committee and also as chair of the Special Libraries Association’s Biomedical and Life Sciences Division Medical Section. In her spare time she loves to rock climb and serves on the Salt Lake Climbers Alliance’s Policy and Conservation Committee.

Welcome Rebecca!
Rebecca Wilson - InterProfessional Education Director
Dr. Rebecca Wilson is the new health sciences InterProfessional Education (IPE) Director starting January 1, 2014. As the IPE Director, Rebecca is assuming primary responsibility for creating, coordinating, promoting and conducting interprofessional education experiences across the health sciences, working with multiple teams and committees.

Rebecca has a doctorate in Educational Technology from Arizona State University (2011) and a Master of Education, Educational Technology (2005), from the same university. She earned her master of science in Nursing from Columbia University School of Nursing in 1991, and a bachelor
of science in Nursing from Columbia in 1989. She was most recently employed at the Mayo Clinic College of Medicine (Arizona) as an assistant professor of nursing and nurse education specialist with its Multidisciplinary Simulation Center. She was also an associate faculty member of the College of Nursing and Health Innovation at Arizona State University.

In addition to being the IPE Director, Dr. Wilson is serving as an assistant professor in the Division of Acute and Chronic Care, University of Utah College of Nursing, and is spending 15% of her time teaching under the mentorship of Dr. Alexa Doig.
Carrie L. Byington—Library Champion

Carrie L. Byington, M.D., is the H.A. and Edna Benning Presidential Professor of Pediatrics, the Associate Vice President for Faculty and Academic Affairs for the Health Sciences Center, Vice Dean for Academic Affairs and Faculty Development in the School of Medicine, and serves as Principal Investigator, with Dr. Don McClain, for the Utah Center for Clinical and Translational Science (CCTS).

Dr. Byington is a clinician, researcher, teacher and mentor. In her role as mentor, Dr. Byington has supported the careers of 100 trainees and junior faculty, advising mostly women and minorities. As an indicator of her strong mentoring skills, Dr. Byington was awarded the Gary C. Schoenwolf Mentoring Award in 2011 and the Linda K. Amos Award for service to women in 2012. In her role as Principal Investigator of the CCTS, Dr. Byington has committed to providing a strong research infrastructure and training environment for our health sciences community.

In addition to numerous administrative roles in the health sciences, Dr. Byington is a pediatrician and works at the Salt Lake Valley Health Department/University of Utah South Main Clinic where she treats minority and underserved women and children. She focuses her research on viral and bacterial infections in infants and children, and on improving health services, including public health, through accurate diagnosis.

Tell us why the Eccles Library is your best friend.
The Eccles Library is my best friend because it is the first place I go to find the information I need. I use the website extensively, and either call or visit one of the information experts to get answers to many of my questions.

Why do you support the library?
As an academic health sciences center, we have to have an information hub. It is an essential ingredient to ensure that our community is successful. I also find it helpful to have library experts who are available to help me find information to develop and prepare for my courses and programs. It is also helpful to have the support of library instructors to teach our students, residents and clinicians how to use various resources. One important example is learning how to use EndNote.
How has the library helped you do your job?
I use the Library to locate publications, papers and books. The folks at the Library have assisted me in obtaining the academic and scientific materials I need to do my job. Access to journal articles and help in identifying publications is of the utmost importance. The Library folks have also assisted me in learning to use EndNote—a bibliographic management software program—a product that I use on an almost daily basis to collect references and write papers. The Library people are great.

What are the top three library services you use?

1. Access to online journal articles
2. The History of Medicine collection and the assistance of Joan Stoddart in locating materials on the history and people involved in medicine in early Utah. The room itself is lovely; and I appreciated the recent NLM Changing the Face of Medicine - Women in Medicine exhibit.
3. Interlibrary Loans for obtaining materials not subscribed to by the Library.
4. One more . . . I appreciate the space provided for the Center for Clinical and Translational Sciences - located on the Garden Level of the Library.

What will the library look like in the near and distant future?
The library of the future is here and it is virtual. Having 24/7 access to resources is amazing when you consider that not all that long ago academics used print indexes to locate the journal articles they needed. The library of the future is a place for collaboration and a place for people to interact and do real work. It is a place that is comfortable, open and exciting.

How do you describe the Eccles Library to others?
The Eccles Library is an impressive academic library providing ready access to resources, services and information experts.

What information seeking/using advice would you offer to today's health sciences students?
Don't be afraid to ask; everyone knows something. The librarians are available to help you be successful in your quest for information.

I wrote my very first book chapter when I was a medical student at Baylor College of Medicine. The subject was rat bite fever and it was published in the Textbook of Pediatric Infectious Diseases (1988). I used Index Medicus to identify and make a list of 100 references. The librarian took that list and in one month's time I had copies of all that material. It is a much faster process now-a-days—but back then it was a more laborious process and all the references had to be typed manually. I am ever grateful to the Baylor librarians for helping me write this textbook chapter.

What's the best information advice you ever got?
To read everything. I love to read. A colleague recommended that I learn to use EndNote for tracking references and writing papers. I was the first person in my division to use EndNote and thank the Library for helping me
become proficient with the software. Learning to use EndNote increased my productivity and has allowed me to be more efficient.

I started a library in the clinic at South Main Public Health Center. The library was run by volunteers in 2008 and we received support from Mayor Peter Caroon to make it part of the Salt Lake County Library Services system. We give away about 1500 books a month and do lots of story time.

**What do you do for fun?**

I love to travel with my family; my husband is a biochemistry professor here at the University of Utah and my two children, one is a senior in high school and the other is in 8th grade. We recently traveled to China and stood on the Great Wall. It was a tremendous experience. We are planning a trip to the Vatican Library in Italy in 2014.

I love to garden and we are beekeepers. We harvest anywhere from 100 to 800 pounds of honey per season. My husband is the Salt Lake City Beekeeper and maintains the beehives on the roof of The City Library.
Byington Beekeepers at work on the roof of The City Library in downtown Salt Lake City

jml 01/09/2014
Introducing . . . Erin Wimmer

Erin Wimmer joined the faculty at the Spencer S. Eccles Health Sciences Library in September 2013 as the Teaching and Learning Librarian. In this position, Erin coordinates and administers the library's formal educational efforts. Working with other library staff to develop and teach both curriculum-based and single session classes, Erin is able to connect not only with her colleagues in the library, but also instructors across the health sciences. This provides opportunities for her to participate in training, outreach and advocacy for the Eccles Library.

Before coming to Eccles Library, Erin worked at the University of Utah's J. Willard Marriott Library with the external relations team. There, she cultivated a strong sense of the importance of outreach and development that she hopes to expand throughout her library career.

Erin's employment in libraries began in the bibliographic services department of the Cook Library at the University of Southern Mississippi, where she was responsible for ordering, processing, and preserving books. After a year, Erin was recruited to work in the library's interlibrary loan department, where she quickly assumed the duties of managing the department's operations and student employees.

Erin graduated from the University of Utah with a bachelor of arts in English in 2007, and completed a dual master's program in Library and Information Science and Political Science at the University of Southern Mississippi in 2012. Though she did not anticipate working in a health sciences library, Erin relishes developing her knowledge in this area and assisting students and faculty who will truly make a difference in the world.

When she is not at work, Erin enjoys doing anything with her partner and their two Standard Poodles, cooking, baking, traveling, and reading action-packed novels.
PubMed Commons is a new feature of PubMed that provides researchers with a forum to discuss articles. The record for each article now includes a PubMed Commons section which displays researcher comments about the article.

PubMed conducted closed tests of the comment system this past fall, and in December 2013 opened it for all to read. While anyone viewing abstracts within PubMed can see the comments being made, only authors of publications indexed in PubMed are eligible to submit comments.

To see articles researchers are commenting on, use the search has_user_comments[filter] in PubMed, link to this sample search, or reference the screen shot below. Note that in the summary Display Settings, the icon (it looks like a callout bubble) indicating comments is to the right of the Related Articles link and includes the number of comments available for viewing.

![PubMed Commons search to view author comments.](http://ojls.med.utah.edu/index.php/esynapse/rt/printerFriendly/297/417)

The comments icon in this example has one comment.

Note: to see the comment icon you must be in Display Settings: Summary.
PubMed Commons comments are located towards the bottom of the reference record.

Some authors are using PubMed Commons to further discuss important issues addressed in these articles. For example, this article by Bastian published in 2010 in *PLoS Medicine* discusses flaws in the system of reporting clinical trial results and creating systematic reviews of medical literature. In the comments, researchers discuss pertinent issues and make suggestions for additional studies.

Others are using PubMed Commons to comment on their own publications with links to supplemental materials and updated data sets. The PubMed Commons blog lists a few examples in a recent post.

PubMed Commons is a pilot project that will be evaluated over the course of the next nine months. If this is something that you believe will be useful in the future, sign up now and start participating in the discussion. You can sign up by activating PubMed Commons in your NCBI account using an approved email address.

**Start here** to work through the three step activation process:

1. Verify e-mail address
   - Enter your e-mail address in the appropriate text box
   - Click the *Send code* button
   - The verification code is sent to your e-mail address. Copy the verification code from the email and paste it into the *Paste verification code* text box and click the *Continue* button.
2. Sign in to NCBI account

3. Activate Commons

Continue to follow on-screen instructions
• Enter your first and last name in the appropriate text boxes
• click the Yes, I agree button to continue

You can keep up with the development of this tool on the PubMed Commons Blog and on Twitter.

If you have additional questions about PubMed Commons, contact: Abby Adamczyk; 801-581-3691.

ala 01-13-2014
Our Education Numbers Show It—We can help!

At the Spencer S. Eccles Health Sciences Library, librarians and staff provide a variety of instruction services to library users in an effort to improve the effectiveness and efficiency of life-long learning skills.

In 2013, Library faculty and staff provided education sessions to a total of 2,737 individuals, including 1,560 from the School of Medicine, 283 from the College of Pharmacy, 255 from the College of Nursing, and 147 from the College of Health. Of these, 2,216 were students and 197 were faculty.

Education sessions involve providing in-class workshops for students on effectively using databases, working with clerkship students in their third-year rotations on improving their literature search skills, or providing faculty-focused classes on topics like copyright and publishing smart. These sessions represent a total of over 360 hours of staff time devoted to faculty, staff, and student support.
In addition to more formalized class training, Library faculty and staff also provide one-on-one and small group consultations. In 2013, librarians and staff provided 222 consultations for 232 individuals, including 132 students.

As the new Teaching & Learning Librarian, Erin Wimmer, and the Education Team at the Eccles Library, is available to help create assignments, integrate library instruction into course work at point of student need, work on innovative projects, schedule research sessions or provide one-on-one or group consultations. With experts in health sciences databases, EndNote, PowerPoint, scholarly communications, and information resources, the Eccles Library’s faculty and staff is a valuable asset for your research and education needs.
For a full list of consultation and training options, visit the Eccles Library's consultations page. Please contact: Erin Wimmer; 801-587-9258 with questions about consultations, or to make a suggestion for a new instruction topic!

ENW 01/17/2014
Librarian in Your Workplace

The Spencer S. Eccles Health Sciences Library is experimenting with the embedded librarian model of support in collaboration with the College of Pharmacy. This model brings librarians into the context and environment where researchers, faculty, staff and students work and learn.

Abby Adamczyk, Research Librarian for the Eccles Library, has moved to an office in L. S. Skaggs Hall to provide College of Pharmacy folks with immediate access to library expertise, services and resources.

As academic literature and information have moved almost entirely to an online environment, researchers have fewer reasons to leave their lab or office to visit the physical library building. However, some library services, such as assistance with in-depth literature searches, training for literature databases and citation management tools, are more effective when done face-to-face. The embedded model of librarianship positions librarians in the researchers' setting in order to provide improved support at the user's point-of-need.

Abby looks forward to working with the College of Pharmacy and supporting their information needs. Stop by her office, Room #204 in Skaggs Hall (the older building), and discover how she can help you with your research.

Contact: Abby Adamczyk; 801-581-3691.

The Eccles Library hopes to expand this model of support in context to other health sciences entities and is actively investigating opportunities to do so.
http://ojs.med.utah.edu/index.php/esynapse/rt/printerFriendly/300/419
NEW ReadCube Access Article Delivery Service

The Spencer S. Eccles Health Sciences Library is pleased to offer an exciting new method for obtaining articles from selected Nature journals. Using Labtiva's ReadCube Access program, patrons can instantly access full-text, high-quality, enhanced PDFs of articles from dozens of Nature titles that the Library does not subscribe to.

How Does It Work?

1. Identify the Nature article you want to read, either by searching an abstract database such as PubMed or Google Scholar or by following a citation from another article.
2. Follow the PubMed link to the publisher's website (or go directly to Nature.com).
3. On the article abstract page, you can either:
   a. Click on the "PDF" option immediately following the article citation information
   b. Scroll down the abstract page and click on the View Enhanced PDF option
4. You will be presented with various article access options, including the ability to rent the article for 48 hours, make a cloud purchase, or download an enhanced PDF.

Who can use ReadCube Access?
ReadCube Access may be used by all University of Utah faculty, staff, and students. In order to see the ReadCube Access option on Nature.com you need to verify your affiliation with the University of Utah. This is accomplished by means of IP authentication. Users located on campus will be automatically identified as University affiliates; remote users should log in to the campus proxy server with their uNID and password to authenticate.

How much does it cost to use ReadCube Access?
All fees associated with ReadCube Access, including article costs and copyright fees, will be paid by the Library. There is no cost to the patron to use this service. This service has been made available through generous donor funds.
The information resources librarian and staff are actively seeking out creative and cost-effective solutions, such as ReadCube Access, that provide access to journal content not subscribed to by the Library. You are encouraged to give the service a try and provide feedback.

Please contact: Christy Jarvis; 801-581-3031 with questions, suggestions or comments.

cj 01/09/2014
New Simplified Pricing for ILL

Starting January 1, 2014 - Simplified Pricing for Interlibrary Loan and Document Delivery for Health Sciences Faculty and Staff

The Spencer S. Eccles Health Sciences Library is simplifying faculty and staff interlibrary loan and document delivery pricing. Our goal is to make it easier for you to estimate the cost of requesting items.

New Simplified Pricing

Interlibrary Loan $9.00 per item obtained from another library
Document Delivery $5.00 per item pulled from our collection

See the ILL-DDS pricing page.

Questions? Contact: Amy Birks, ILL Coordinator; 801-581-5282.

Interlibrary Loan and Document Delivery Fees
The Remodel of the Garden Level has Begun

The first phase of the remodel of the Spencer S. Eccles Health Sciences Library Garden Level has begun with the removal of the compact shelving. Access to this area has been restricted, but other parts of the Garden Level can be reached via the North stairwell and the elevator. We anticipate this work will be completed by the end of January.

During this time, there will be increased dust and noise throughout the Library. Please check the Library's blog or follow us on Facebook for updates.

If you have questions, please feel free to contact: Joan M. Gregory; 801-581-5269 or Shelli King; 801-581-7535. We regret the inconvenience and appreciate your patience.
A Win for Open Access

Open Access (OA) advocates for making information widely available at little or no cost and within a reasonable amount of time after its initial publication. Open Access has been a growing concern of researchers, academics, students, and information consumers for a number of years. While the OA movement has slowly gained traction, 2013 marked a year of significant progress in ensuring research articles are easily accessible to the general public.

According to a press release published on January 16, 2014 by the Scholarly Publishing and Academic Resources Coalition (SPARC), the passage of the FY 2014 Omnibus Appropriations Act will elicit major progress toward making research resulting from government funded grants available publically in a timely fashion.

From the release:
"Every year, the federal government uses taxpayer dollars to fund tens of billions of dollars of scientific research that results in thousands upon thousands of articles published in scientific journals . . . Yet most taxpayers . . . are shut out of accessing and using the results of the research that their tax dollars fund, because it is only available through expensive and often hard-to-access scientific journals."

The release goes on to note that the passage of the FY 2014 Omnibus Appropriations Act " . . . requires federal agencies under the Labor, Health and Human Services, and Education portion of the Omnibus bill with research budgets of $100 million or more to provide the public with online access to articles reporting on federally funded research no later than 12 months after publication in a peer-reviewed journal."

While SPARC is pleased with this progress, it will continue to push for provisions strengthening the language set out in the Omnibus bill. For example, SPARC advocates for articles to be made available no later than six months after publication, and for these articles to be placed in a central repository, similar to PubMed Central.

Visit the SPARC website for additional information on the Omnibus Appropriations Act or SPARC.
News & Media

Latest News

See below for chronological listing of news items reporting on SPARC, and on issues of interest to the SPARC Community.

News

JANUARY 17, 2014
Spending Bill Includes Open Access Legislation
By: Inside Higher Education

JANUARY 16, 2014
Omnibus Appropriations Bill Codifies White House Directive
Progress toward making taxpayer-funded scientific research freely accessible in a digital environment was reached today with Congressional passage of the FY 2014 Omnibus Appropriations Bill.

JANUARY 16, 2014
SPARC 2014 Open Access Meeting Speakers Announced
By: Stacie Lenick, SPARC
Dr. Philip Bourne to keynote; meeting will explore intersection of "open" movements. Washington, DC – SPARC (the Scholarly Publishing and Academic Resources Coalition) is pleased to announce a strong slate of speakers for its upcoming Open Access Meeting, to be held March 3 and 4 in Kansas City, MO. Dr. Philip Bourne, the newly-appointed Associate Director for Data Science at the National Institutes of Health, will deliver the opening keynote address.

JANUARY 15, 2014
Granting councils consider mandatory open-access policies
By: Rosanna Tamburrin, University Affairs
Canada has moved a step closer towards making publicly funded academic research freely available to everyone, not just to those who have access to pricey journal subscriptions.

JANUARY 15, 2014
A Timely Development: More Action on Public Access to Publicly Funded Research
By: Heather Joseph

Sparc News page

enw 01/17/2014
Games4Health Kickoff Event

All healthcare, business, and EAE (Entertainment, Arts and Engineering) students and faculty are invited to attend the Games4Health Kickoff Event on Tuesday, January 21, at 6:00 p.m. in the Spencer Fox Eccles Business Building, Room 7170.

Games4Health is a new competition from the Center for Medical Innovation that promotes the advancement of interactive health technologies. Interactive health technologies include any technology that improves overall health in an interactive and engaging manner. The overall goal for the Games4Health competition is to bridge the gap between healthcare, entertainment, technology, and education.

Student teams will participate in one of three competition tracks: Storyboard, Video, or Game. All three tracks require students to submit a summary of their business plan and a clinical trial proposal. The amount of prize money is associated with the track and track difficulty.

To support the Games4Health teams and other innovation initiatives, the Spencer S. Eccles Health Sciences Library hired Tallie Casucci. Tallie is the new Innovation and Research Associate; read more about Tallie and her position in From the Director. Contact: Tallie Casucci; 801-581-5242.

For more information about Games4Health and the kickoff event, please visit the H4H website.
Use your QRCode reader to view this event
Information Trends in the News

Information Today—an online newsletter published by Information Today, Inc and directed to the library, information and knowledge management communities—recently highlighted past year and future information trends. Here is what they had to say in two articles in their January 9, 2014 NewsBreaks; one article reviews last year's trends and one looks ahead to information trends in 2014.

The News of 2013: The Year in Review noted these major trends in the industry.

- eBooks were a hot topic
- Massive Open Online Courses (MOOCs) were more popular than ever; MOOCs are making an impact on education
- Two information companies went through major changes this year
  - OCLC appointed a new president and CEO - Skip Prichard
  - EBSCO Publishing merged with EBSCO Information Services for improved product integration

Scroll to the bottom of the article to see a listing of the top ten most read NewsBreaks articles in 2013.

Feature - What Trends May Come in 2014, notes the following information trends for 2014 as predicted by John Blossom, Michael Cairns, Roy Kaufman and Pat Sabosik.

- Microsoft's 2013 missteps will offer opportunities for Google and Apple
- MOOCS - Massive Online Open Courses - may lead to the end of the traditional school year calendar
- More Open Access (OA) groups efforts such as CHORUS and SHARE are on the horizon
- There will be 100 million wearable devices available in 2014

Somewhat of a moving target, information trends evolve to meet increasing need for access to information. The use of smart phones and tablets ensures immediate access to vital information where and when it is needed. Keep these predictions in mind as 2014 unfolds.