Table of Contents

From the Director: What’s in a Number?
Jean Pugh Shipman

Introducing . . . Mark Keller

Congratulations & Welcome to Tallie, Heidi, Laurene, and May

Using VisualDx to Support Ghana Providers
Amanda Truong

Tools for Success: Building Your Professional Network with ResearchGate
Jeanne Marie Le Ber

Non-Traditional Publishing: New Role for NOVEL
Nancy T. Lombardo

New Year, New Look! Try Our New Catalog
Christy Jarvis

The e-channel: Showcase Your Innovative Output
Christy Jarvis

Taking Time for a Puppy Pause!
Erin Nancy Wimmer
From the Director: What's in a Number?

DOI, PMID, PCMID—Have you seen these acronyms before but were not sure what they stood for? Ever try and search for an article authored by a particular John Smith in PubMed? Need to include a PMID number in your next grant submission and not sure where to locate it? Well, help is here thanks to several organizations that are attempting to disambiguate disseminated results in order to give the correct individual and funding source attribution. As a follow-up to the Fall 2014 eSynapse issue's From the Director article entitled What Difference do I Make? this issue's column provides you with methods for identifying your research output in order to give you the credit you deserve and the impact you desire.

**DOI:** DOI stands for digital object identifier. It is a unique number assigned by publishers for identifying their digital content regardless of format, location or source. From the DOI home page, type the DOI into the Resolve a DOI Name text box and press Submit. The resulting page contains one or more current URLs or other services related to the item.

**PMID & PCMID:** Within the PubMed database, citations to articles are assigned unique numbers that can be searched to locate specific articles. Citations that are not fully indexed (not assigned medical subject headings yet) get a PMID number, but also get a tag designation [PubMed - in process]. Once fully indexed, this tag is removed. The PMID differs from a PCMID number, which is the unique identifier number assigned to all works published in PubMed Central, the National Library of Medicine's full-text article repository database.

If you know a PMID for a citation and want to find the DOI for the same article, there is a tool available at PMCID—PMID—Manuscript ID—DOI Converter.

**ORCID:** Just as a PMID identifies a particular journal article citation within PubMed, an ORCID number identifies a particular author. Any author from any country may register to obtain a unique ORCID number. This number is then assigned to publications that are digitally available. You can enhance your ORCID number by linking it to your other author profiles, such as those found in LinkedIn, Scopus or ResearcherID. You may also provide your
ORCID when submitting grants in order to provide a link from your grant to your resulting articles. And better yet, you can get a QR code assigned to your ORCID. You can keep up-to-date with ORCID changes and expansions by following them on Twitter at @ORCID_Org or by reading their blog.

Obtain your unique author identifying number by visiting the ORCID registration page. For more information, refer to the ORCID website.

**CrossRef:** Have a DOI and not sure what article it refers to? You can use CrossRef to find out what this number means by using the CrossRef DOI Resolver Tool. CrossRef was founded in 2000 by scholarly publishers who continue to support this important initiative to link digital content. It allows you to view related citations with just a click, without having to transfer to each publisher's journal article website interface. A CrossRef DOI is permanent and can be used by authors who wish to list their publications on their personal websites. Benefits are that the CrossRef DOI provides access to your full-text journal articles over time, contrary to a URL that may change. CrossRef also offers other features such as a plagiarism tool called CrossCheck, and CrossMark, which enables you to track the versioning of your article, from manuscript to final published product. In addition to telling you which version you may be viewing, CrossMark provides additional information such as funding sources, if there is supplemental material available for viewing, and the article's access policies. Visit the CrossRef website to learn more.

**FundRef:** Want to find out what agencies have funded published articles? There is now an easy way to do this using FundRef Search. Participating publishers ask their authors to select funders from a registry and to contribute associated grant numbers when submitting their manuscripts. This information is then linked to articles' DOIs.

As you can see, there is an extensive infrastructure at work behind the scenes that is enabling evidence, funders, and authors to be linked. Why should you care? These numbers and their connections ensure that you will get recognized for your contributions and enable your research to be discovered over time. What's your number! Get one today!

Still confused or want more assistance with learning what these unique identifying numbers can do for you? Don't hesitate to contact staff at the Spencer S. Eccles Health Sciences Library via email, in person, or by phone (801-581-5534), or schedule a consultation with a librarian.

jps 01/16/2015
Introducing . . . Mark Keller

The Introducing . . . column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library (EHSL). It is a way of introducing our staff to you. This month features Mark Keller, Systems Administrator.

I joined the EHSL IT staff as a Systems Administrator January 1, 2015. In this position, I am responsible for the development, maintenance, and monitoring of all Library servers, as well as supporting students, faculty, and staff with computer-related issues. My primary interests are in open source software, data management, virtualization, and automation of services and system configuration.

Before joining the EHSL team, I spent over 10 years in a number of information technology roles at the J. Willard Marriott Library. Previous job duties have ranged from troubleshooting in the PC labs to network administration. My most recent position included such duties as administering the server back-end of the Marriott Library’s digital preservation system, Ex Libris’s Rosetta, as well as their digital asset management system, OCLC’s CONTENTdm.

I spend my free time with my wife, Tawnya, and our son Eliott. We are expecting our second in May; another little boy. I am currently enrolled at the University of Utah, working to complete a BS/MS co-terminal degree in Information Systems at the David Eccles School of Business. With what little free time is left after family, work, and school, I like to spend reading, cooking, tending my garden, riding my bike, or whatever else seems to be the right combination of both stimulating and relaxing.
Congratulations & Welcome to Tallie, Heidi, Laurene, and May

Congratulations to Tallie Casucci
Starting at the beginning of January 2015, Tallie Casucci transitioned from Innovation and Research Associate to Innovation Librarian at the Spencer S. Eccles Health Sciences Library (EHSL). In this new position, Tallie informs innovators and entrepreneurs of relevant information resources for development, connects them to other experts or partners, and innovates ways to capture and sustain innovation outputs through the EHSL new project, e-channel. Tallie is excited about her new position and states "In my biased opinion, it is a really fascinating and cutting-edge position with a mountain of opportunities!"

Here are a few new projects Tallie is currently tackling. Stay tuned for more updates as other opportunities develop.

- Creating an educational program for The GApp Lab "research assistant" students concerning publishing options and venues, conducting literature reviews, and writing abstracts and papers for conferences and scholarly journals for their projects.
- Connecting innovators to the EHSL e-channel team and developing templates to secure critical innovation project information for future teams.
- Critiquing and awarding the Libraries Innovation Team Engagement (LITE) Award during the Bench-2-Bedside competition. This award will be given to the team that displays the best utilization of the Libraries Innovation Team and research information provided by the libraries.

Welcome Heidi Greenberg
Heidi Greenberg is working at the Spencer S. Eccles Health Sciences Library (EHSL) as Academic Staff (a one year position); she started January 12. Heidi is responsible for the Patient Education Inventory project, supporting e-channel, and collecting historical information related to the University of Utah School of Medicine.

This past year, Heidi was employed in Executive Education at the David Eccles School of Business as a Program Coordinator. She worked with local businesses providing education through open enrollment courses or custom
Heidi Greenberg, Research Associate

education programs. Heidi states that it was a "great opportunity to expand my knowledge and skills related to leadership, negotiations, finance, communication, Lean and Six Sigma."

Before coming to the University of Utah, Heidi worked at Intermountain Healthcare for 20 years. She had the opportunity to work with the Medical Director for Intermountain Life Flight as a Research Assistant and Office Coordinator. Before that, she was employed in Guest Relations and Radiation Therapy at LDS Hospital, and the Spine Institute at Cottonwood Hospital.

When not at work, Heidi is a mother to two fabulous girls: Chloie (20 years old) is a theatre student at Westminster College and Avery (16 years old) is a student at East High School and attends the online Innovations Early College High School. After her children were born, Heidi went back to school and earned a Bachelor in Business Administration at Westminster College in 2010; "not an easy task with two kids and a job but definitely one of the best things I've ever done," says Heidi. Her husband Buzz is an avid skier, hiker, and biker. Heidi and Buzz were both born and raised in Utah and love living close to the beautiful Wasatch Mountains. In addition, Heidi enjoys time with her three cats, Otis, Lina, and Sebastian.

Heidi looks forward to meeting everyone at EHSL and beyond, and working on these great projects over the next year.

Laurene Vickers, Library Science Intern

Welcome Laurene Vickers, Library Intern

Laurene Vickers is a native Utahan who has only lived in one other place—Durango, Colorado, and only for a short period of time. Laurene's background is in nursing. She began her nursing career at LDS Hospital, moving to the Huntsman Cancer Institute, and since 2001, she has been working with the Center for Clinical and Translational Science (CCTS)—Clinical Services Core at the University of Utah.

As Laurene wanted a master's degree and loves the library, she decided she would combine the two by going for a master's degree in Library and Information Sciences from the University of North Texas. Laurene's love of libraries stems from when she was a child and she and her mother made frequent trips on Saturday to the public library. Laurene worked years ago for a brief
May Ryan, Library Science Intern

May Ryan is from Jacksonville, Florida, and she came to Utah to attend Brigham Young University for her B.A. degree in English. After graduation in 2012, she worked as a writer and developer for an instructional design company in Salt Lake City. May has always loved libraries, books, and information, and she is in her second year pursuing a master's degree in Library Science from Emporia State University. She plans to graduate in January 2016.

Before changing her undergraduate major to English, May originally majored in microbiology, and she would like to combine both disciplines with her M.L.S. degree. She has a special interest in medical libraries and looks forward to becoming better prepared for a medical library career through a Spring 2015 practicum at the Spencer S. Eccles Health Sciences Library.

May enjoys movies, music, hiking, watching sports, reading, and blogging. She especially loves spending time with her husband and nine-month-old daughter, who makes her laugh every day, sometimes inappropriately.
Using VisualDx to Support Ghana Providers

University of Utah's Department of Dermatology Offers Clinical Support to Ghana Providers with Help from VisualDx

Note: Amanda Truong is a University of Utah School of Medicine student who graduates with the class of 2017. The following article is her story about a service project to Ghana and the impact of using VisualDx.

This past summer, I had the unique opportunity to travel to Ghana alongside the University's Dermatology team where we spent time working in clinics with Ghanaian dermatology providers and providing them access to a useful dermatology-focused clinical software, VisualDx. The University of Utah has had a long-standing commitment to global health, including a productive partnership between the Department of Dermatology and dermatology providers in Ghana, Africa. Led by Drs. Bethany Lewis and Douglas Powell, the Department of Dermatology has been sending a small group of physicians and medical students to Ghana each summer to provide Ghanaian dermatologists and advanced practice providers with dermatology-focused training sessions and in-clinic consultations. Ultimately, the goal of this partnership is to provide Ghanaian dermatology providers with additional educational opportunities to aid them in diagnosing and treating the overwhelming and increasing number of patients presenting with skin-related complaints.

Despite a population of more than 25 million people, Ghana has fewer than 30 practicing dermatologists. This results in a provider to patient ratio of approximately one to one million, compared to Utah, which has a dermatologist to patient ratio of only one to ~22,000.(1) Most Ghanaian dermatologists practice in the city's capital, Accra, which leaves less populated or remote cities with little access to dermatology-trained providers. For example, the country's second largest city, Kumasi (population 1.2 million), has only 3 practicing dermatologists. These dermatologists are responsible for providing specialty care for the people living in Kumasi and surrounding areas—a catchment area of millions. This feat requires providers to see as many as 100 dermatology patients per day. Moreover, there is only one formal dermatology training program in Ghana, which was established three years ago under the direction of Dr. Lewis.
In addition to the heavy patient load, Ghanaian dermatology providers work in a resource-limited environment. The lack of basic medications and hospital or clinic supplies makes managing complex dermatologic conditions much more difficult. Furthermore, Ghanaian dermatologists must rely heavily on their ability to make clinical diagnoses since routine biopsy procedures are not affordable for most patients. The combination of these factors increases the likelihood of delayed diagnoses as well as the morbidity and mortality associated with serious skin conditions.

Recognizing the difficulties faced by Ghanaian dermatology providers, the University's Department of Dermatology teamed up with VisualDx, a web-based dermatology-focused clinical decision support software system. VisualDx is a widely used Internet and mobile application, searchable by patient symptoms and other factors delivering diagnostic possibilities to the user in seconds. It is widely used by medical professionals and students across the United States, including the University of Utah. The founder of VisualDx and CEO, Art Papier, M.D., recognized the University of Utah's commitment to international and humanitarian medicine and offered to provide access in Ghana to support the project.

"The VisualDx team has created a fantastic, simple-to-use mobile app that allows medical providers fingertip access to a large up-to-date library of dermatologic conditions," said Dr. Jason Hawkes, senior dermatology resident at the University of Utah. "VisualDx can be used to quickly look up information and images for a specific skin condition or to help providers generate a differential diagnosis based on symptoms and/or clinical lesions such as a rash or skin ulcer. In a clinic where efficiency is essential, such as those busy dermatology clinics in Ghana, this mobile app is a much more convenient resource than pulling out a large textbook."
After being introduced to VisualDx by Drs. Powell and Hawkes and during the planning stages of our recent trip to Ghana in 2014, I downloaded the app on my phone and familiarized myself with it during the Spring. As a medical student, I found it extremely useful in both my didactic courses and clinical encounters. I was able to quickly look up clinically relevant information regarding skin-related diagnoses mentioned in lectures and small group discussions. I also used the "differential builder" tool in clinic to come up with broad differential diagnoses that directly influenced our management plans.

In Ghana, I worked closely with Dr. Hawkes to distribute the software and train Ghanaian providers and students on how to use VisualDx in their clinics and during inpatient consultations. I watched them use VisualDx to help guide their workup and management of patients with serious skin diseases, such as toxic epidermal necrolysis and severe plaque psoriasis. It was astounding to observe firsthand the impact that VisualDx had on Ghanaian providers and I am grateful for the opportunity to work with this team to ultimately provide better patient care.
Several months following our trip, I heard from Abraham Tijani, a Ghanaian physician assistant currently studying in the dermatology training program, who said, "VisualDx has been a blessing to us here in Ghana. Thank you."
For more information about the Department of Dermatology's global health efforts, please visit their Center for Global Dermatology website.

**EHSL Provides Access to VisualDx**
The Spencer S. Eccles Health Sciences Library (EHSL) provides access to VisualDx from their list of Research Databases. VisualDx aids medical professionals in the diagnosis of visually identifiable diseases. Start by entering your patient's key signs and symptoms in order to generate a patient-relevant differential diagnosis. For more information about using VisualDx, please contact staff at the EHSL; 801-581-5534.

![VisualDx screenshot; start your search here!](http://ojs.med.utah.edu/index.php/esynapse/rt/printerFriendly/342/465)

**NOTE:** Thanks to Jason Hawkes, M.D. for his review of the VisualDX / Ghana story and for providing editorial support to Amanda.

**Source**

at 01/27/2015
Tools for Success: Building Your Professional Network with ResearchGate

Taking time to build your professional network is important for a number of reasons. Most significantly, carefully building your network allows you to establish your reputation which can lead to professional advancement in your field of interest. It also allows you to discover the best and brightest people out there, and at the same time, promote yourself as one of the best and brightest!

Why you should care
Networking is about making contact with people who have the same interests as you. As you start building your network, think about what you want to accomplish. Your goal may be to promote yourself with people you know and then build upon those relationships to grow your influence. Developing fruitful working relationships with others in your field can lead to collaborative partnerships, opportunities to share knowledge and skills, and exposure to fresh ideas. Since just about everyone is out there networking, you don't want to be left out or miss a chance to connect.

ResearchGate Overview
One online tool for building your professional network is ResearchGate. Founded in 2008, ResearchGate was developed as a social networking site for scientists and researchers in medicine and biology. The tool also attracts participants from engineering, computer science and agricultural sciences. Currently with five million members, this community shares papers, asks and answers questions, nurtures connections and conversations, and builds upon the expertise of all its members. ResearchGate does not require a fee for participation.

ResearchGate has many of the features that are typical among social network sites, such as user profiles, messages that can be made public or private, and methods for finding other users with similar interests. As a ResearchGate member, you can produce a list of your own publications, upload copies of papers and associated data, share projects or experimental failures, track and follow the research publications of others in your field, review statistics related to your research, and seek or recruit for a job.

How it works
Login in to ResearchGate and click the Join for Free button. The site walks
you through the steps for building your profile. As the profile tells your story, think about how you want to represent yourself to your colleagues. The profile includes your name, a picture, a short biography, and a list of your interests. To complete your profile, add additional background information that includes your schooling and work experiences.

ResearchGate automatically finds and attaches publications to your profile from a number of major databases, such as PubMed, arXiv, IEEE, RePEc and CiteSeerX. Your publication lists can also be created or added to manually or imported from a reference management database such as EndNote.

Member page options
Use the five options in the gray tool bar at the top of the page to add and review information about you! Options include the Overview, Contributions, Info, Stats and RG Score (see the Contributions screenshot below).

- **Overview:** Use this page to add publications, present yourself and your research, add work experiences, review basic publication statistics, adjust your featured publications, ask and answer questions, list awards, achievements, skills and expertise. Your top co-authors are automatically listed based on your publication list, and you can see who you are following and who is following you.

- **Contributions:** Click the **Add your publications** button to add research to your profile. You can edit your publications list to add or remove material including full-text articles. This page presents a summary view of your publication statistics, the questions you have asked or answered, number of followers, number of citations, and open reviews. Buttons on the right invite you to **Import contacts** and **Invite your colleagues**.

- **Info:** The major feature of this page is that you can list your skills and expertise, endorse the skills and expertise of others, and follow relevant discussions in your field. Additional links offer options to add your
teaching experiences, add details about your education and add awards and achievements. You can share your profile with Facebook, Twitter, LinkedIn, and Google+, and export your profile as a CV.

- **Stats:** This page displays statistics about your publications, who is downloading your publications, how often your profile has been viewed, your questions and a list of jobs of potential interest. **Publication Views** includes a chart of how often your publications have been viewed either daily or weekly; the **Google Referrals** chart tracks the number of times your publications have been reached through a Google search. There is a link where you can improve you research visibility by following other researchers who can introduce your work to a larger audience.

- **RG Score:** Your RG Score is a metric that measures scientific reputation. It is calculated based on how other researchers interact with your content, how often, and who they are. The higher their score, the higher your score. The RG Score takes all your research output, contributions and interactions (anything you share on ResearchGate), and calculates a measure of your reputation.

**ResearchGate Contributions page example, screenshot**

**Advantages**
The major advantage of using ResearchGate is that the site is directed to researchers and scientists thereby easily allowing you to identify and connect with your community of interest. Privacy settings let you control how much of your information is displayed both publicly and to other ResearchGate members. Your public page is visible to search engines—like Google—giving you more visibility and opportunities for networking. The online **Help Center** is good and provides a basic overview of how the tool can be used to your advantage.

ResearchGate encourages you to maintain a healthy level of activity by engaging with colleagues, participating in groups, private chats and blog posts, and sharing publications; your RG reputation score is partly based on your activity level. ResearchGate members can easily promote their reputation by linking their user account to their institutional website, email signature, forum signature, business card, etc.
Disadvantages
Concerns about ResearchGate center on privacy, calculation of the RG Score, member account currency and availability of full-text articles. Some users of ResearchGate have noted that invitation emails are automatically sent to their co-authors without their input. While users can opt out of this feature they are not always aware that this is happening.

ResearchGate uses a "proprietary algorithm" to calculate the RG score and there is some skepticism about the validity of this formula. Users have noted that the RG score can reach "high values under questionable circumstances." ResearchGate account currency is the responsibility of the member. If the member doesn't engage with the site, the information quickly becomes outdated. And while publication citations can be automatically added by linking to databases, many profiles do not have a complete member bibliography.

An additional concern is that some full-text articles have been upload with disregard for the publisher copyright agreements; members are responsible for monitoring this activity and must remove articles that are in violation. Finally, from my personal perspective, there is an amazing amount of email associated with being a ResearchGate user; this can be managed in the Notification and Privacy settings in Account Settings.

Sources:


ResearchGate Help Center

This article is partially based on a presentation given by Jeanne Le Ber and Erin Wimmer to the Academy of Health Sciences Educators Tools for Success, December 11, 2014.

jml 01/17/2015
Non-Traditional Publishing: New Role for NOVEL

The Neuro-Ophthalmology Virtual Education Library (NOVEL), a collaboration between the Spencer S. Eccles Health Sciences Library (EHSL) and the North American Neuro-Ophthalmology Society (NANOS), has been building digital collections of learning objects and literature to support the discipline of neuro-ophthalmology for more than 10 years. Most recently, NOVEL has established a thorough editorial review process that provides peer-review for all new submissions and can result in an electronic publication. This provides a means by which faculty can cite these non-traditional publications and receive credit for these scholarly works on their curriculum vitae.

The goals of this process are multiple:

1. Establish and maintain high standards for all materials added to the NOVEL collections
2. Encourage NANOS members/faculty to contribute to the building of this shared educational and research resource in their discipline
3. Provide a means for NOVEL contributors to get credit for scholarly output in these non-traditional formats
4. Engage NANOS members in the editorial review process and thereby in the commitment to growing NOVEL with high quality resources

All material in the NOVEL collections have been peer-reviewed. NANOS developed a curriculum outline in 2004 to provide guidelines and standardization for training of neuro-ophthalmology fellows, residents, and students across the country. As the collections grow, the NOVEL team has begun to identify subject areas within the educational curriculum where no learning objects exist, or where new materials are needed.

As the gaps in the knowledge base are identified, NANOS members are solicited to fill the gaps with recent case materials, images, video, lectures or presentations. Each new submission is reviewed by the NANOS-NOVEL Editorial Board, chaired by Aki Kawasaki, M.D., Ph.D., at the University of Lausanne. The Board consists of 12 neuro-ophthalmologists who are members of NANOS. A set of review criteria have been established, and content is assessed by the Editorial Board members. Reviews are submitted
electronically, with three potential results. The submission can be:

1. approved, meeting all the pre-defined criteria
2. approved, contingent on suggested revisions to meet all the criteria
3. rejected for not meeting the criteria

If approved, the creator, or author, receives a formal approval letter from the chair of the Editorial Board, which includes a citation in the *Journal of Neuro-Ophthalmology* format, for the author to include on her/his curriculum vitae. The entire review process takes no more than two months, collapsing the usual publication timeline dramatically. Ultimately, the goal is to process every new submission within 30 days.

As methods of teaching, learning and scholarly research change, so must the methods by which those works are acknowledged and credited. An article in a peer-reviewed journal is no longer the only means by which a scholar can produce and disseminate intellectual output. The NOVEL project is attempting to provide the same rigorous review process for these alternative scholarly products, and to speed the review process by maintaining a streamlined, electronic review process for submissions to the collections.

For more information about NOVEL please contact Nancy Lombardo; 801-581-5241.

**Note:** Some NOVEL collections are maintained for the purpose of representing the career of a luminary in the field. These are retained in whole for the historic relevance, though some of the medical practices represented may be outdated. These collections are identified as historical, and are not included in the new rigorous review process.
We are excited to announce that the University Libraries catalog, available from the Spencer S. Eccles Health Sciences Library (EHSL) home page, has undergone a makeover! The changes are subtle, but provide some enhanced capabilities for users.

Use the catalog to find items in all formats (books, journals, articles, images, maps, etc.) that are available from campus libraries at the University of Utah. Read on to discover how this powerful tool can help you locate the information you need.

**Find items from campus libraries**
Type titles or keywords into the search box near the top of the page. Use the **All Resources** pull-down menu to limit your search to All Resources, Books, ebooks, journals & audio/visuals, Articles only, and Digital Collections only. (See screenshot below.)

In the search results, check for online full-text by clicking on the **View It** link listed below the title.
Find or browse online full-text journals and ebooks

From the EHSL home page Quick Links menu (located on the left side of the page), the Citation Linker - full text link finds online full-text items by Journal, or Article, or Book. (Please note: Journal is default search.) Below is an example of how to find full-text by article.

Go back to the catalog home page and click on the A-Z link at top of screen (highlighted in screenshot below) to find or browse online full-text titles available from campus libraries.

Give it a try and let us know what you think. We would love to have your
feedback, comments, or suggestions. For more information please contact Christy Jarvis; 801-581-3031.

cj 01/16/2015
The Spencer S. Eccles Health Sciences Library is excited to announce the creation of a non-traditional publishing platform devoted to collecting, preserving, and disseminating the innovative work of scholars and inventors at the University of Utah and beyond.

Created by the EHSL in partnership with the Center for Medical Innovation, including The GApp Lab, the e-channel presents an opportunity for innovators to permanently share their creative output as well as disseminate their results.

Traditional journal publishing focuses on research outcomes and provides a venue for researchers to share their results, receive recognition for their work, and contribute to their scholarly discipline. These traditional journals are typically not receptive to publishing manuscripts or objects devoted to the process of innovation. As a result, innovators are left without a platform for announcing their contributions and having their work validated and valued by their institutional administrators and funding bodies.

This imbalance is addressed by offering a reputable channel where innovators can disseminate the results of their work. Through e-channel, inventors at universities and beyond will be encouraged to share their innovative results to facilitate knowledge translation and entrepreneurial education as well as receive credit for their work and gauge the impact of their ideas or projects.
The e-channel is actively seeking contributions from faculty, staff, and students who are engaged in innovative endeavors. This non-traditional publishing platform collects innovative ideas in many formats and at various stages of creation/implementation—for example, process improvements, new technologies, brainstormed ideas, completed health applications, games, videos, etc.

Projects accepted into the e-channel may run the gamut from "wildly successful" to "abysmal failure" and anywhere in between. The goal of this eclectic information hub is to ensure that future generations of students, researchers, and innovators can access and build on the work of others.

Interested? Learn more by listening to the University of Utah's Scope radio broadcast. Have specific questions? Please contact Christy Jarvis; 801-581-3031 or email the e-channel team.

cj 01/19/2015
Taking Time for a Puppy Pause!

Life is stressful. Daily commitments to school, work, family, and even personal interest activities keep us going with little time to relax. So when academic finals come around and add an additional stressor, it's critical to find the time to decompress. And what could be better than relaxing... with a puppy?!

The Education Team at the Spencer S. Eccles Health Sciences Library (EHSL) invited volunteers from Intermountain Therapy Animals to spend an afternoon at the EHSL during finals to encourage students, staff, and faculty to take a Puppy Pause! Marilyn and The Taz, who also do volunteer work at the George E. Wahlen Department of Veterans Affairs Medical Center, the University Hospital, and other locations around the valley, brought almost instant relief during their visit on December 15. Dozens of people stopped for a pet, watched one of Taz's 150+ tricks, or just saw her adorable face in the EHSL, and walked away with a smile and a spring in their step.
"The Eccles Library's Puppy Pause was a great way for us to have a little fun, spread a little cheer, and most importantly, contribute to our students' success," notes EHSL Deputy Director Melissa Rethlefsen. "We were delighted with Puppy Pause's reception, and we're looking forward to hosting another Puppy Pause Spring Semester."

Thanks so much to Marilyn, The Taz, and the volunteers at Intermountain Therapy Animals for all of the great work they do!
The Taz helps students relax

enw 01/10/2015