The Spencer S. Eccles Health Sciences Library sponsors a series of brown bag seminars related to libraries and information technologies. The Library and Information Technology Forum is generally held the second Wednesday of the month in Classroom B in the School of Medicine from 12:05 until 1:00 p.m. Sessions provide an opportunity for faculty, staff and students to learn about new computer technologies and electronic information sources. Visit our website linked from Educational Materials.

The January 15 LIFT Forum, *IP Video Conferencing: Understanding and Implications*, will be presented by Randy Scott, Advanced Technology Planning Officer at the Utah Education Network. Randy will talk about video conferencing technology and provide attendees with information that will help them determine where or how IP video conferencing may impact their jobs and lives. The presentation will be slightly technical in nature but will be valuable to all who are interested. Some portion of the time will be available for questions and answers.

**Forum Schedule:** Classroom B from 12:05 to 1:00 P.M.
- February 12—Jennifer Logan; New Technologies and New Web Design Enhance Genetic Science Education
- March 12—Rita Reuch, Copyright and the TEACH Act
- April 9—Karen Gunning; Drug Resources for PDAs

**InfoFair 2003**
**Tuesday, March 25**
Put this date on your calendar.

The Spencer S. Eccles Health Sciences Library provides laptops for use by University of Utah faculty, staff or students. Approximately 27 laptops are available for checkout. The laptops are equipped with wireless network cards, allowing users to work at any location in the library. The laptops circulate for a 4-hour period and are restricted to use within the library. A valid University ID is required for checkout. Checkout is available at the Circulation Desk.

In addition to the library checkout, students affiliated with a health science education program at the University of Utah have extended laptop checkout possibilities. Any health science student who is involved in a project focusing on an underserved area or population, a primary care project, or a public health project may be eligible for an extended laptop checkout for up to 4 weeks. Projects must be reviewed and approved by Robert Quinn, School of Medicine, Public Community Project Coordinator, or Molly Youngkin, Eccles Library, Outreach Librarian.

All laptop checkout requires a signature from the borrower stating that they accept responsibility for the equipment during the loan period. Compliance with all University and state laws and policies is also required for laptop checkout.

Please contact Nancy Litz at 801-581-8052 or nelitz@lib.med.utah.edu for more information related to this service.
Introducing . . . Wanda Ramos
Financial Analyst
Spencer S. Eccles Health Sciences Library

The “Introducing ...” column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Wanda Ramos.

“I was born and lived in Puerto Rico until the age of fifteen and then moved to Salt Lake City where I completed my last two years of high school education at South High School.

“After attending the University of Utah for a year I decided to take a break from school and enter the workforce. I had the opportunity to work in different places but one of my most memorable experiences was working at the Humboldt County Library located in the town of Winnemucca, Nevada. At the library I worked at the circulation desk which gave me the opportunity to meet very interesting people.

“I decided to move back to Salt Lake to complete a bachelor’s degree in accounting at the University of Utah while working full time in various departments at the University. Most recently, I accepted the position of Financial Analyst at the Eccles Library. I'm really excited about the opportunity to be here and utilize my accounting skills.

“My interests outside of work include traveling, dancing, exercising, listening to music and watching a good movie.”

Video and DVD Update

The Spencer S. Eccles Health Sciences Library has received and cataloged the following videocassette programs.

VT3 2002-29  Asthma in Children
VT3 2002-30  Treatment Adherence: How to Improve Patient Compliance
VT3 2002-31  Rural Medicine, Today and Tomorrow
VT3 2002-32  An Update in Neoplastic Diseases: Renal Cell Carcinoma, Testicular Cancer, and Tumors of the Central Nervous System
VT3 2002-33  On Being an Oncologist
VT3 2002-34  Medicine and Rehabilitation: A Multidisciplinary Commitment Over Time
VT3 2002-35  Report from Barcelona: Highlights from the 14th AIDS International Conference
VT3 2002-36  Effective Web Design: A College of DuPage Teleconference
VT3 2002-37  Understanding and Managing Acute Pain
VT3 2002-38  Christopher Reeve's Spinal Injury
VT3 2002-39  Safeguarding our Library Patrons’ Privacy: An MLA Teleconference

Tapes and DVDs can be viewed and/or checked out at the Public Services desk on the main level of the Eccles Library. Any questions you have about NCME videos, videocassettes or other media-based programs can be directed to Nancy Litz at 801-581-8052 or nelitz@lib.med.utah.edu.

Welcome to Tox Town

The Specialized Information Services Division of the National Library of Medicine launched Tox Town in October, 2002. The Tox Town website uses color, graphics, sounds and animations to add interest to learning about connections between chemicals, the environment, and the public's health. Tox Town provides an introduction to toxic chemicals and environmental health risks that might be encountered in everyday life, in everyday places. Still in development, Tox Town provides access to a limited number of locations and chemicals. There are future plans to include more chemicals and different types of geographic locations, such as a city or farm. Visit the website at http://ToxTown.nlm.nih.gov/main.html

InfoFair 2003

The Spencer S. Eccles Health Sciences Library’s InfoFair 2003 has been scheduled for Tuesday, March 25. Plans for the day’s events are in process and will focus on the subject of scholarly publishing with new technologies.

Mary Case, Director of the Office of Scholarly Communication, Association of Research Libraries has accepted the library’s invitation to present the keynote address.

The InfoFair 2003 website will be available in early February at http://medlib.med.utah.edu/library/infofair/infofair.html Please visit the site then to learn about presentations, presenters, programs and workshops.
What's New for PubMed and MEDLINEplus

Liz Workman, Clinical Librarian
Hope Fox Eccles Clinical Library

The National Library of Medicine has enhanced the PubMed (http://www.pubmed.gov) and MEDLINEplus (http://medlineplus.gov) websites. MEDLINEplus points visitors to reliable consumer-oriented health information, while PubMed continues to be an important index to professional health literature.

PubMed
NLM has made several recent modifications to PubMed to improve its performance and capabilities. The algorithm used in the automated "related articles" feature has been modified to produce a more precise search. This tool automatically builds and executes a search query based on the major topics of a given article selected by a user. The new term-weighted algorithm is more capable of retrieving relevant citations, even those that do not include an abstract. To use this tool, simply click on the "Related Articles" option attached to the citation of your choice.

The new "select page" feature facilitates better navigation. Users can enter the exact page of a resulting search. Text boxes in which users may enter a page number are located just above and below the list of citations, on the right side of the Web page.

The Order, Clip Add/Clip Remove, Text, and Save buttons have been replaced by the "Send to" tool, which includes a pull-down menu, allowing users to send selected citations to a file, a text format, the clipboard, or to be forwarded on as a Loansome Doc order.

MEDLINEplus
MEDLINEplus, NLM's source for quality consumer health information, now offers better searching capabilities, interactive tutorials, and Spanish content. Users who enter a search term will now receive results organized in online folders. For example, a search using the term "cancer" will distribute results to five folders:

1. Health Topics
2. Medical Encyclopedia
3. Drug Information
4. News
5. Other

Within the Health Topics folder, the results are further divided into categories such as "Cancer (General)" and "Prostate Cancer." The Health Topics folder in the right sidebar expands to display these divisions.

There are now over 150 interactive tutorials. Users can find such online presentations regarding diseases and conditions, tests and diagnostic procedures, surgery and treatment procedures, plus health and wellness. Each tutorial provides a slide presentation that is divided into logical subtopics with images and sound, and questions to test a user's understanding of the relevant subject. Each tutorial also includes instructions on its use.

MEDLINEplus now includes information in Spanish. The "Temas de Salud" section provides Spanish language information on many subjects, and has separate sections addressing the needs of specific audiences (such as men and children), and a preventive medicine area. There is also a medical encyclopedia (Enciclopedia Médica), and many interactive tutorials in Spanish.

MEDLINEplus is available at http://medlineplus.gov/
Please visit the website and explore the latest in consumer health information.

John Bramble, Reference Librarian
Spencer S. Eccles Health Sciences Library

The Spencer S. Eccles Health Sciences Library recently hosted a meeting with faculty and staff from the School of Medicine, Medical Informatics, Information Technology Services and Colleges of Pharmacy and Nursing to discuss mobile curriculum tools. The goal of the meeting was to generate dialog about using or developing these tools to enhance the educational process. Nancy Lombardo, Systems Librarian provided a brief introduction and overview of mobile curriculum options and then asked participants to share their experiences, interests, and concerns with the use of mobile curriculum tools.

Mobile curriculum tools allow information to be pushed from faculty-to-students, student-to-faculty, faculty-to-faculty and student-to-student in a manner that is “device agnostic” and not geographically dependent. In other words, as long as students and faculty have access to the Web or a wireless network using a handheld device, they can access course materials and communicate instantly with fellow faculty or students.

For example, arctream.com (http://www.arctream.com/home.asp) has developed software that allows faculty to generate and maintain their curriculum via the Web. Some basic features of arctream.com’s software are it allows faculty to:
- send and receive comments and questions from students
- post course materials, quizzes and tests
- check student progress with assigned course work

For PDA users, the handheld acts as a temporary storage and input device until they sync with their main computer.

As another example, Professor Bill Griswold, from the University of California at San Diego, heads the ActiveCampus Project. (http://activecampus.ucsd.edu). His program has successfully integrated the use of PDA technology in the classroom. Funded by a grant, students receive wireless PDAs at the beginning of the semester. Students are required to bring their PDAs to class sessions so that faculty can instantly send, grade and return quizzes. In addition, students can ask questions, ask for clarification, or respond to questions instantly during class via the wireless network. This process is very effective in large auditorium settings and has given new voice to students who might otherwise be intimidated by their peers.

Participants attending the Eccles Library mobile curriculum tools meeting expressed interest and excitement about the possibilities and opportunities for integrating this technology into the classroom. The library plans on organizing/facilitating future forums and presentations from educators who are using the technology in the classroom and from hardware and software vendors of mobile curriculum tools.

As this is a collaborative effort, we invite and encourage your participation and input. If you have suggestions for forum or presentation topics discussing mobile curriculum tools, please contact John Bramble (801-581-5534, jbramble@lib.med.utah.edu) or Nancy Lombardo (801-581-5241, nancyl@lib.med.utah.edu).

Health Education Assets Library Adds New Features

Sandra McIntyre, Program Manager, HEAL
David Geffen School of Medicine at UCLA

The Health Education Assets Library (HEAL), a national web-based repository of multimedia health education resources, has announced new features in its latest release on January 13. An earlier release of the application provided searching and downloading of free multimedia teaching resources in the health sciences. The new release has added the following:
- browse through the collections with a navigation tree organized by Medical Subject Headings (MeSH) to find specific multimedia files
- use improved search capabilities to search with MeSH terms as keywords
- contribute to the HEAL collection by uploading multimedia files with appropriate cataloging information

In addition, HEAL continues to add to its collection of multimedia teaching resources, most recently with 600 histological images from the UCLA School of Medicine and over 100 NeuroLogic Exam videos, in both English and Spanish, by Paul D. Larsen, M.D. and Suzanne S. Stensaas, Ph.D. HEAL continues to seek more contributors and development partners to augment the scope of its collections, expanding into new file types and into new subject areas.

HEAL is a multi-institutional, collaborative project funded by the National Science Digital Library Initiative (NSDL) of the National Science Foundation (NSF). Sharon E. Dennis, Librarian for Multimedia Development at the University of Utah Spencer S. Eccles Health Sciences Library, is one of the Principal Investigators, along with Dr. Sebastian Uijtdehaage from the David Geffen School of Medicine at UCLA and Dr. Chris Candler from the University of Oklahoma School of Medicine.

To access the multimedia collections, contribute files, or explore partnering with HEAL, visit the website http://www.healcentral.org or contact Sandra McIntyre, program manager, at 310-267-2873.
## Library Workshops and Classes

### Tours and Orientations
To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

### Searching MEDLINE on PubMed & Special PubMed Features
Contact instructor to arrange a date and time; Molly Youngkin, 801-587-3493 or email molly@lib.med.utah.edu

### Bibliographic Management
**EndNote (version 5)**
- Monday, February 10, 2003: 2:00 P.M.-4:00 P.M.
- Thursday, February 13, 2003: 9:00 A.M.-11:00 A.M.
- Wednesday, March 7, 2003: 8:00 A.M.-10:00 A.M.
- Wednesday, March 19, 2003: 2:00 P.M.-4:00 P.M.
- Friday, April 4, 2003: 9:00 A.M.-11:00 A.M.

### Dreamweaver, Part 1 and 2

<table>
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### Environmental Toxins Resources
To be announced.

### Excel Essentials, Part 1
- Tuesday, January 28, 2003: 11:30 A.M.-1:00 P.M.
- Tuesday, February 18, 2003: 11:30 A.M.-1:00 P.M.
- Tuesday, March 18, 2003: 11:30 A.M.-1:00 P.M.
- Tuesday, May 20, 2003: 11:30 A.M.-1:00 P.M.

### Excel Essentials, Part 2
- Wednesday, January 29, 2003: 11:30 A.M.-1:00 P.M.
- Wednesday, February 19, 2003: 11:30 A.M.-1:00 P.M.
- Wednesday, March 19, 2003: 11:30 A.M.-1:00 P.M.
- Wednesday, May 21, 2003: 11:30 A.M.-1:00 P.M.

### Grant Writing and Research
- Friday, January 17, 2003: 9:00 A.M.-11:00 A.M.
- Friday, March 7, 2003: 9:00 A.M.-11:00 A.M.

### HTML, Beginning
To be announced.

### HTML, Intermediate
To be announced.

### Patents and Trademark Searching
- Wednesday, February 5, 2003: 3:00 P.M.-5:00 P.M.
- Tuesday, February 4, 2003: 10:00 A.M.-11:30 A.M.
- Tuesday, March 5, 2003: 10:00 A.M.-11:30 A.M.
- Tuesday, April 8, 2003: 10:00 A.M.-11:30 A.M.

### PubMed MEDLINE Basics
- Monday, February 3, 2003: 9:00 A.M.-11:00 A.M.
- Friday, February 14, 2003: 2:00 P.M.-4:00 P.M.
- Wednesday, March 5, 2003: 1:00 P.M.-3:00 P.M.
- Thursday, March 27, 2003: 2:00 P.M.-4:00 P.M.
- Wednesday, April 16, 2003: 2:00 P.M.-4:00 P.M.

### PowerPoint, Basic Presentations
- Monday, February 3, 2003: 9:00 A.M.-11:00 A.M.
- Friday, February 14, 2003: 2:00 P.M.-4:00 P.M.
- Wednesday, March 5, 2003: 1:00 P.M.-3:00 P.M.
- Thursday, March 27, 2003: 2:00 P.M.-4:00 P.M.
- Wednesday, April 16, 2003: 2:00 P.M.-4:00 P.M.

### PowerPoint, Advanced Techniques
- Wednesday, February 19, 2003: 2:00 P.M.-4:00 P.M.
- Monday, March 31, 2003: 2:00 P.M.-4:00 P.M.
- Wednesday, April 23, 2003: 2:00 P.M.-4:00 P.M.

### PowerPoint, Posters
- Wednesday, February 12, 2003: 3:00 P.M.-4:00 P.M.
- Monday, March 10, 2003: 3:00 P.M.-4:00 P.M.
- Tuesday, April 8, 2003: 9:00 A.M.-10:00 A.M.

### Scanning with Adobe Photoshop
- Friday, March 21, 2003: 2:00 P.M.-4:00 P.M.
- Wednesday, April 9, 2003: 2:00 P.M.-4:00 P.M.

### Statistics for the Health Sciences
- Friday, February 14, 2003: 9:00 A.M.-10:00 A.M.

### Web of Science Is Up!

**Barbara Cox, Coordinator of Library Selectors**

J. Willard Marriott Library

Web of Science, which covers 8500 major scholarly journals in most academic fields, is now available through the J. Willard Marriott Library database list at [http://www.lib.utah.edu/dbaccess/alpha/](http://www.lib.utah.edu/dbaccess/alpha/). Search by topic, author, journal title, author's institution, cited author, cited work, and cited year. This index is especially useful for interdisciplinary searching and for finding articles that have cited a known article or author. Cited reference searching allows you to keep track of fast-paced research, to determine if a theory or technique has been confirmed or modified, and gauge the influence of this work. Once you find an article of interest you can look at its bibliography (Cited References) and also Related Records of articles that share common intellectual ancestors.

The library subscription includes the years 1997 to present; earlier articles will be listed if they have been cited by others since 1997. For earlier years use online Science Citation Index (in same database list) for 1980-2002. The printed indexes, *Science Citation Index*, *Social Sciences Citation Index*, and *Arts and Humanities Citation Index*, for 1955-2002 are shelved in Science Reference and General Reference at Marriott Library.

Web of Science does not currently include links to the article's full text. Since there are a limited number of ports, please log off when finished using this database. A brief tutorial on main features is available at [http://www.isinet.com/tutorials/webofscience5/index.html](http://www.isinet.com/tutorials/webofscience5/index.html) To learn how to fully exploit the many capabilities of this database, [http://www.isinet.com/isi/training/trainingaids/wokaids/wosmaterials/index.html#wosqrc](http://www.isinet.com/isi/training/trainingaids/wokaids/wosmaterials/index.html#wosqrc)
Utah Academic Libraries Meeting Via Teleconferencing!

Nancy Lombardo, Systems Librarian
Spencer S. Eccles Health Sciences Library

To enhance collaboration and participation among Utah Academic Libraries, the Spencer S. Eccles Health Sciences Library requested and received a gift from the Mariner S. Eccles Foundation to purchase 15 Polycom ViaVideo videoconferencing units for the 14 academic libraries in the state and for the Utah State Library. Polycom ViaVideo units allow two-way interactive videoconferencing over the Internet using an integrated multimedia processor and high-quality camera to deliver high-quality video and audio between locations. Any two sites can meet in a point-to-point meeting with little or no pre-planning. The Eccles Library also collaborates with the Utah Tele-Health Network, which has the hardware, to enable multipoint interactive videoconferences with up to 24 sites with minimal preliminary planning and configuration.

The 14 academic libraries in Utah work closely together as a consortium to share resources and license high quality information resources for the students, staff and faculty of Utah institutions of higher education. The goal of the consortium is to offer high quality information services uniformly across the state. In order to coordinate their efforts, there are 10 different committees composed of members from each institution covering shared concerns such as library instruction, systems, collection development, distance education, and professional development. Because Utah is geographically large, it can be challenging for committees to have full participation. Driving from St. George, Cedar City or Logan to attend a one hour meeting in Salt Lake City is often an impossible time commitment for committee members. With one Polycom unit at each library, any committee member can install the camera in their own office to participate in a statewide library meeting.

Using the Polycom ViaVideo units, the Utah Academic Library Consortium (UALC) has held committee meetings for professional development, systems, and reference and instruction over the Internet. These meetings eliminated all driving (not to mention parking!) time for all participants. Protocols and procedures are being established to make these virtual meetings more efficient. Tips and techniques for effective videoconferencing are being shared among committee members. As this year progresses, it is anticipated that all (UALC) committees will employ this technology to meet at least once. While the goal is not to eliminate face-to-face meetings, these virtual meetings offer time saving convenience and will provide opportunities for improving communication and cooperation among the academic libraries in Utah.

2003 Slice of Life Workshop for Multimedia Developers and Health Sciences Educators

Dates: June 24-25, 2003, Pre-workshops
       June 26-28, 2003, Meeting

Location: Philadelphia, Pennsylvania

After two years outside the United States, the 16th annual Slice of Life workshop returns to the USA. This year’s hosts are Drexel University and the University of Pennsylvania, both in Philadelphia. Drexel University is a wireless university on the cutting edge of technology delivery.

Following an optional two days of pre-workshops the main meeting opens with keynote speakers, panels, electronic demonstrations, electronic posters, breakout sessions, and auditorium presentations. The workshop is limited to 250 people. In order not to be disappointed, be sure to register early. The last time the Slice of Life workshop was held in Philadelphia registration exceeded the number of available spots.

The website contains more information.
http://www.slice.gsm.com

Slice of Life is an idea originating from the Spencer S. Eccles Health Sciences Library at the University of Utah and supported by people willing to work, contribute and share their time, software, ideas, and research projects with the same spirit that produced the 1986 Slice of Life videodisc. Each year this energetic group gathers at a different university and focuses on developing, integrating, sharing, evaluating, and collaborating in all areas of information technology for health sciences education.

The archives of the abstracts and programs from the past five meetings are on the website at http://slice.gsm.com/2003/archives.htm

For detail announcements, sign up for the Slice of Life email listserve at http://www.jiscmail.ac.uk/lists/slice_of_life.html

For program questions please email: suzanne.stensaas@hsc.utah.edu.
Scholarly Communication:
BioMed Central

Mary Youngkin, Librarian, Head Public Services
Spencer S. Eccles Health Sciences Library

In support of new models of scholarly communication, the Spencer S. Eccles Health Sciences Library and the J. Willard Marriott Libraries have paid the necessary fees for the University of Utah to be an institutional member of BioMed Central (BMC). See the University of Utah gateway for BMC at http://www.biomedcentral.com/inst/gateway/

"BioMed Central is an independent online publishing house committed to providing immediate free access to the peer-reviewed biological and medical research it publishes."

It includes free access to 89 online, peer-reviewed journals, plus access to selected research articles from additional titles such as Breast Cancer Research and Genome Biology.

The University also has purchased access to Faculty of 1000, a literature awareness tool that will "highlight and review the most interesting papers published in the biological sciences, based on the recommendations of a faculty of well over 1000 selected leading researchers. "

The libraries are supporting publication in BMC for a number of reasons:
• Free access / cost
  Access to the BMC journals is freely available to all and is archived both at http://www.biomedcentral.com and at the National Institutes of Health's electronic depository of full text articles, at PubMed Central http://www.pubmedcentral.nih.gov
  Authors receive global visibility, content is archived, and libraries have free access.
  Example: BMC Genomics is free and archived. The popular journal, Genomics, (Academic Press/Elsevier Science) now costs $4557 PER year for print plus online. If we cancel, we lose all access.
• No publishing fees for the author
  Institutional membership means that any University of Utah researcher can submit papers to the BMC Journals without incurring article processing fees.
• Articles are linked from PubMed
• Researchers keep the copyright on their own content
• Rapid peer review and publication
• Online usage tracing
  Authors can track the number of times people view or download their articles.
• BioMed Central satisfies the demands outlined in the open letter from the Public Library of Science at http://www.publiclibraryofscience.org


Eccles Library Personnel Changes

Wanda Ramos has joined the Eccles Library as the Financial Analysis. See her Introducing column on page 2.
Brad Schaefer, Programmer, has transferred from the Knowledge Weavers project to the HEAL project.

BLAST Available from CHPC

BLAST, and its other versions (Mega Blast, Psi/Phi-Blast, and RPS-Blast), are the National Center for Biotechnology Information (NCBI) sequence similarity search tools designed to provide a method for rapid searching of nucleotide and protein databases to support the comparison of new sequences against previously characterized sequences. The University of Utah Center for High Performance Computing has installed stand-alone web-based versions on their computer. All databases are updated whenever new versions are available at the NCBI FTP site. To access the CHPC installation, open up your Web browser, go to http://blast.chpc.utah.edu and select the program that you wish to use. Access is restricted to the utah.edu domain. For more information on BLAST, including tutorials, go to the NCBI website at http://www.ncbi.nlm.nih.gov/BLAST/

For questions about, and/or problems with the CHPC installation contact Anita Orendt at 801-587-9434 or orendt@chpc.utah.edu.

IAIMS Newsletter Deadline and Mailing List

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Bonnie Fox (bfox@lib.med.utah.edu)

The deadline for the Summer 2003 issue of the IAIMS Newsletter is Monday, April 28, 2003.

The IAIMS Newsletter is available electronically at http://medlib.med.utah.edu/library/edumaterials/iaims/iaims.html

To receive a copy of the electronic version in PDF format, send an email message to: maiser@lib.med.utah.edu. The text of the message should include ONLY the following words: subscribe IAIMS.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, IAIMS Newsletter, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890 VOICE: 801-585-6744; FAX: 801-581-3632 EMAIL: jeannele@lib.med.utah.edu
The Spencer S. Eccles Health Sciences Library

Spring Semester 2003 Hours

Hours are subject to change—Call 801-581-8773 for current hours

January 6 to May 23
Monday to Thursday 7:00 A.M.-11:00 P.M.
Friday 7:00 A.M.-8:00 P.M.
Saturday 9:00 A.M.-8:00 P.M.
Sunday 11:00 A.M.-11:00 P.M.

Extended Hours weekend April 26-28
Friday, April 26 7:00 A.M.-11:00 P.M.
Saturday, April 27 9:00 A.M.-11:00 P.M.
Sunday, April 28 11:00 A.M.-11:00 P.M.

Special hours:
Martin Luther King Day, Monday, January 20 Open regular hours
President’s Day, Monday, February 17 Open regular hours

The IAIMS Newsletter is published 3 times a year (August, January, May), with 1 InfoFair Supplement, by: The Spencer S. Eccles Health Sciences Library at the University of Utah
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