Neurovisual Disorders Video Collection

Dr. Shirley Wray, a pre-eminent neurologist from Harvard Medical School and the Massachusetts General Hospital, has offered to allow the Spencer S. Eccles Health Sciences Library to digitize her remarkable video archives of teaching cases in neurology and neurovisual disorders. Dr. Wray's library, built over 30 years, inclusive of presentations at Harvard Medical School post-graduate courses, is unique. Dr. Wray has collected approximately 60 tapes each holding 6 or more patient cases equaling 360 to 400 cases on master tapes. Each video documents the history interview and clinical signs.

Dr. Wray's collection of both adults and children videos includes a number of rare cases; for example, the index case for the Anti-Ri antibody, a marker for paraneoplastic opsoclonus associated with carcinoma of the breast. The collection also includes an interview with Dr. David H. Hubel, 1981 Nobel Laureate in Medicine, discussing the work that led to discoveries concerning information processing in the visual system. Currently, this collection is not indexed in any database and is available only to Dr. Wray and her students. Dr. Wray has agreed that, if digitized, this outstanding collection of digital cases can be made available worldwide for non-profit educational purposes.

The Eccles Library digital video studio, managed by Nancy Lombardo, Systems Librarian and Derek Cowan, Digital Video Technician, will convert the collection from VHS and 3/4 inch tape to a variety of digital formats. The entire collection will ultimately be available to non-profit educational users around the world via the Internet.

All materials digitized will be copyrighted to Dr. Wray. All materials in the collection will retain copyright information in the metadata attached to the item. Those faculty or students who use the materials for educational purposes will be required to credit the author just as they would be required to credit material used from a textbook or journal article.

Education Services Web Page

The Spencer S. Eccles Health Sciences Library's Education Services Web page links to the current list of Library Workshops and Classes, handouts for most classes, and tip sheets for selected databases. For the student beginning a research project, there is a link to Research Tools highlighting the best resources available by subject: consumer health, gerontology, medicine, nursing, nutrition, occupational therapy and pharmacy.

Additional links lead to Online Tutorials and Classes, Library Presentations and Publications (including the Library and Information Technology Forum, the IAIMS Newsletter and InfoFair) and Library and Academic Interest Readings.

The Education Services Web page is available at http://medlib.med.utah.edu/library/edumaterials/eduservices/eduservices.html

Faculty who would like to incorporate instruction in the use of online databases and electronic resources into their class assignments should contact Jeanne Le Ber, Education Librarian at 801-585-6744 or jeannele@lib.med.utah.edu.
Introducing . . . Molly Youngkin
Outreach/Education Librarian
Spencer S. Eccles Health Sciences Library

The “Introducing . . .” column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Molly Youngkin.

“So...what can I do with a bachelors in biology?” was the question upmost in my mind when I graduated from Iowa State University in Ames, Iowa all those years ago. Luckily, a wonderful roommate with a similar conundrum directed me toward a degree in Library Science and, well, the rest is history.

With a Masters Degree from the University of Iowa, Iowa City, and a bachelor’s in the sciences, the field of medical librarianship became a very credible profession to pursue. My first real opportunities helping health professionals occurred at Children’s Hospital of Wisconsin in Milwaukee. As the hospital librarian, I had the very pleasurable experience of working with pediatric physicians, nurses and allied health workers. I was on the team of health providers who gathered information about the first Children’s Hospital documented case of Munchausen Syndrome by Proxy, a serious child abuse case. Later, I was able to play detective to help several health providers determine the contents of a 2-liter coke bottle that a teenager had found at the end of his driveway and had subsequently drank. My experiences as a hospital librarian as well as clinical librarian for the Medical College of Wisconsin were highly varied, always interesting, and exceptionally educational.

In my desire to move west, I took the wonderful knowledge given me in Wisconsin and moved to accept the position of Education Coordinator for the National Network for Continuing Medical Education (NCME) Videos. The Spencer S. Eccles Health Sciences Library subscribes to the Network for Continuing Medical Education (NCME) Videos. Title recently received by the library include the following:

VT3 2001-19  Health Services Research: A Historical Perspective
VT3 2002-20  Breath of Life: A Tour of NLM's Exhibition
VT3 2001-21  Bioterrorism and the Healthcare Epidemiology/Infection Control Team
VT3 2001-22  Multiple Sclerosis, Parts I and II
VT3 2001-23  Contemporary Management of Syncopal Patient
VT3 2002-1  Smallpox: What Every Clinician Should Know
VT3 2002-2  Movement Disorders, Volume 16, Issues 1-3
VT3 2002-3  Childhood Obesity I: Clinical Evaluation and Treatment
VT3 2002-4  Childhood Obesity II: Prevention and Community Intervention
VT3 2002-5  The Secret Life of the Brain-Part 1
VT3 2002-6  The Baby's Brain: Wider Than the Sky
VT3 2002-7  The Secret Life of the Brain-Part 2
VT3 2002-8  The Child's Brain: Syllable from Sound
VT3 2002-9  The Secret Life of the Brain-Part 3
VT3 2002-10  The Teenage Brain: A World of Their Own
VT3 2002-11  The Secret Life of the Brain-Part 4
VT3 2001-20  The Adult Brain: To Think by Feeling
VT3 2002-12  Diagnosis and Management of Chronic Obstructive Pulmonary Disease
VT3 2002-13  Effects of Exercise on Female Health and Reproduction
VT3 2002-14  Movement Disorders, Volume 16, Supplement 2/2001

Tapes and DVDs can be viewed and/or checked out at the Public Services desk on the main level of the Eccles Library. Any questions you have about NCME videos can be directed to Nancy Litz at 801-581-8052 or nelitz@lib.med.utah.edu.

Now, as the new Outreach/Education Librarian for Eccles Library, I look forward to working with the talented information and health professionals in Utah. I will continue to present classes on accessing health-related topics and hope to serve as a liaison between the quality resources of the Eccles Library and those who need assistance finding this data. And I look forward to traveling in the beautiful state of Utah!
Environmental Toxins: Resources That Could Save Your Life

Jeanne Le Ber, Education Services Librarian
Nancy Lombardo, Systems Librarian
Spencer S. Eccles Health Sciences Library

Government Web Sites:
Agency for Toxic Substances and Disease Registry
http://www.atsdr.cdc.gov/
ATSDR's mission is to serve the public by using the best science, taking responsive public health actions, and providing trusted health information to prevent harmful exposures and disease related to toxic substances.

Centers for Disease Control and Prevention
http://www.cdc.gov
The Centers for Disease Control and Prevention (CDC) is recognized as the lead federal agency for protecting the health and safety of people, at home and abroad, providing credible information to enhance health decisions, and promoting health through strong partnerships. CDC serves as the national focus for developing and applying disease prevention and control, environmental health, and health promotion and education activities designed to improve the health of the people of the United States.

Environmental Protection Agency (EPA)
http://www.epa.gov/
The EPA is the primary federal agency responsible for regulating, monitoring, enforcing and setting standards relating to environmental toxins. Their site has an enormous amount of information. The complexity of the agency and it's myriad sub-units can cause some navigational confusion. Some links within the EPA site of particular interest are:

AIR
EnviroFacts Toxic Release Inventory
http://www.epa.gov/enviro/index_java.html
National Ambient Air Quality Standards (NAAQS)
http://www.epa.gov/airs/criteria.html
Plain English Guide to the Clean Air Act
http://www.epa.gov/oar/oaaps/pegcaa/pegcaain.html

WATER
Ground Water and Drinking Water
http://www.epa.gov/safewater/
List of Regulated Contaminants in Water
http://www.epa.gov/safewater/mcl.html
Water on Tap: A Consumers Guide
http://www.epa.gov/safewater/wot/ontap.html

LAND
Office of Children's Health Protection
http://www.epa.gov/children/
Pesticides and Food -
http://www.epa.gov/pesticides/food/
Soil Contaminents -
http://www.epa.gov/ebtpages/pollsoilcontaminants.html

Food and Drug Administration
http://www.fda.gov/
FDA's mission is to promote and protect the public health by helping safe and effective products reach the market in a timely way and monitoring products for continued safety after they are in use. Their work is a blending of law and science aimed at protecting consumers.

National Center for Environmental Health (NCEH)
http://www.cdc.gov/nceh/
A component of the centers for Disease Control and Prevention (CDC), the NCEH was established to provide national leadership, through science and service, that promotes health and quality of life by preventing or controlling those diseases, birth defects, disabilities, or deaths that result from interactions between people and their environment.

National Institute of Environmental Health Sciences
http://www.niehs.nih.gov/
A component of the National Institutes of Health (NIH), the National Institute of Environmental Health Sciences (NIEMS) works to reduce the burden of human illness and dysfunction from environmental causes by understanding environmental factors, individual susceptibility and age and how they interrelate. The NIEHS includes the National Toxicology Program - http://http-server.niehs.nih.gov/

Online Databases:
Materials Safety Data Sheets (MSDS)
http://www.msdsssearch.com/
The purpose of a Material Safety Data Sheets (MSDS) is to inform industrial purchasers and users of hazardous chemicals of the reasonably foreseeable physical and chemical hazards that may arise from the use of those chemicals. The MSDS includes precautions for normal use, handling, storage, disposal, and spill cleanup.

PubMed
PubMed, a service of the National Library of Medicine, provides access to over 11 million MEDLINE citations back to the mid-1960's and additional life science journals. PubMed includes links to many sites providing full text articles and other related resources. Includes the Toxicology subset of citations.

TOXNET
TOXNET is sponsored by the National Library of Medicine, through the Toxicology and Environmental Health Information Program of its Specialized Information Services Division. The TOXNET databases provide access to toxicology data, literature and chemical information. Databases include CCRIS (Chemical Carcinogenesis Research Information System), ChemIDplus, DART/EMIC (Developmental and Reproductive Toxicology), GENE-Tox, HSDB (Hazardous Substances Databank), IRIS (Integrated Risk Information System), NCI-3D, TOXLINE, and TRI (Toxic Release Inventory). Toxicology Tutorials are available at http://sis.nlm.nih.gov/Tox/ToxTutor.html

continued on page 4
The Environmental Working Group (EWG) is a not-for-profit environmental research organization dedicated to improving public health and protecting the environment by reducing pollution in air, water, and food.

ScoreCard
http://www.scorecard.org/
ScoreCard is a comprehensive online tool for monitoring and taking action on chemical releases and other forms of pollution nationwide and locally. It is maintained by Environmental Defense, a non-profit organization, dedicated to protecting the environmental rights of all people. This site provides excellent interpretive information. Most of the interpreted data is gathered from EPA and related agency sources.

UDEQ is the primary state agency responsible for local monitoring and enforcement of federal regulations. This department has divisions that focus on air, water and land. The site has a limited amount of information, but provides some good local data and some leads to external sites with more detail. See Interactive Map at http://www.deq.state.ut.us/MAPS/

Families Against Incinerator Risk (FAIR)
http://www.fair-utah.org/
Healthy Environment Alliance of Utah (HEAL)
http://www.healutah.org/

InfoFair 2002 Summary
InfoFair 2002 featured Valerie Florance, Ph.D., Extramural Programs Officer at the National Library of Medicine as the keynote speaker. Dr. Florance incorporated this year’s theme of hunting, gathering and delivering in the information age into her presentation, Binding Knowledge to Effective Action. In her remarks, Valerie examined the future, assessed the present, established the challenges and presented strategies for advancing in an era of rapidly evolving health care information technologies.

Using data collected from the better_health Delphi Studies, and using a survey question related to "how computers and the Internet will change the delivery of health care over the next decade," a list of health care and research essentials was envisioned for the year 2010. Health care essentials include supporting the needs of consumers, addressing local, regional, national and global information technology issues for organizations, and proving the benefits of information systems to reduce patient errors and improve outcomes. Research essentials include using virtual/remote technologies, establishing new publishing models, creating regional clinical and research Internet accessible databases, and developing effective tools for finding, delivering and managing data.

Dr. Florance discussed "coming of age in IAIMS," reviewing the history of the Integrated Advanced Information Management Systems program, the current status and hopes for the future. The IAIMS legacy (1984-2001) has resulted in grants to 42 institutions in the amount of $50 million. Looking to the future, Dr. Florance suggests there is a need to provide informatics training for everyone, develop new digital resources, implement standards, develop software and conduct studies on costs, benefits and outcomes of technology interventions.

 Returning to the better_health Delphi Studies, Dr. Florance evaluated the 21st century information space, what's in place now and what needs to be in place for the future delivery of information. Binding knowledge to action in the future will require real-time online access to information in one context that was created in another, commonality of syntax and semantics, information expertise at the scene, a shift to emphasis content, and involvement of large and small health-related organizations.

Dr. Florance concluded with two strategies for binding knowledge to action. Strategy #1 envisions the next-generation IAIMS with the goal of comprehensive and convenient information management systems that bring useful, usable knowledge into action settings in health care, education and research. Strategy #2 suggests the need for an Informationist, a cross-trained clinical information specialist with a background in clinical sciences and information sciences.

A Meet the Experts panel discussion, moderated by Wayne Peay, followed Dr. Florance’s remarks. Rick Ash, Julio C. Facelli, and Reed M. Gardner joined Wayne and Valerie in examining technologies’ impact on education, clinical care and research.

Wayne Peay moderated the afternoon Current Perspectives in Information Technology panel discussion with Stephen H. Hess, Pierre Pincetl and Phillip J. Windley. Representing academic, health sciences and government interests respectively, the discussion focused on using technology to best advantage for all concerns.

Nancy Lombardo moderated the Digital Video Update session that featured demonstrations by Paul Burrows, Derek Cowan, Deb LaMarche and Jackie A. Smith. Each panelist brought unique and special knowledge about the use of video for education and clinical purposes.

Many thanks to Dr. Clifford C. Snyder for sponsoring the keynote presentation and thanks to all our presenters, attendees and facilitators for making InfoFair 2002 such a huge success.

InfoFair 2002 has been archived on the Eccles Library’s website. To review presenters slides and view videotaped sessions. Please visit the InfoFair website at http://medlib.med.utah.edu/library/infofair/infofair.html
Library Workshops and Classes

Tours and Orientations
To schedule call 801-581-5534 or email Mary McFarland at marym@lib.med.utah.edu

Searching MEDLINE on PubMed & Special PubMed Features
Contact instructor to arrange a date and time; Molly Youngkin, 801-587-3493 or email molly@lib.med.utah.edu

Bibliographic Management
EndNote (version 5)
Small PC Lab
Wednesday, June 19, 2002
2:00 P.M.-4:00 P.M.
Wednesday, July 31, 2002
2:00 P.M.-4:00 P.M.

BLAST: Similarity Searching
Small PC Lab
Tuesday, June 11, 2002
9:30 A.M.-11:30 A.M.
Thursday, June 27, 2002
1:00 P.M.-3:00 P.M.

Environmental Toxins Resources
Large PC Lab
Friday, July 12, 2002
2:00 P.M.-4:00 P.M.

Excel Essentials, Part 1
Small PC Lab
Wednesday, June 12, 2002
10:00 A.M.-11:00 A.M.
Wednesday, July 17, 2002
10:00 A.M.-11:00 A.M.
Wednesday, July 31, 2002
10:00 A.M.-11:00 A.M.

Excel Essentials, Part 2
Small PC Lab
Friday, June 14, 2002
10:00 A.M.-11:00 A.M.
Friday, July 19, 2002
10:00 A.M.-11:00 A.M.
Friday, August 2, 2002
10:00 A.M.-11:00 A.M.

HTML, Beginning
Large PC Lab
Thursday, June 13, 2002
1:00 P.M.-4:00 P.M.

HTML, Intermediate
Large PC Lab
Friday, June 7, 2002
1:00 P.M.-4:00 P.M.

Medical Genetic Resources
Small PC Lab
Friday, June 7, 2002
10:00 A.M.-Noon
Monday, June 17, 2002
2:00 P.M.-4:00 P.M.

Molecular Biology and Genetics
History of Medicine
Friday, May 17, 2002
2:00 P.M.-4:00 P.M.
Wednesday, June 5, 2002
2:00 P.M.-4:00 P.M.
Thursday, June 20, 2002
2:00 P.M.-4:00 P.M.

PowerPoint, Basic Presentations
Large PC Lab
Wednesday, June 12, 2002
2:00 P.M.-4:00 P.M.
Wednesday, July 10, 2002
2:00 P.M.-4:00 P.M.

PowerPoint, Advanced Techniques
Large PC Lab
Wednesday, June 26, 2002
2:00 P.M.-4:00 P.M.
Wednesday, July 17, 2002
2:00 P.M.-4:00 P.M.

Scanning with Adobe Photoshop
Small PC Lab
Thursday, June 20, 2002
2:00 P.M.-4:00 P.M.
Wednesday, August 7, 2002
2:00 P.M.-4:00 P.M.

Classes are held at the Spencer S. Eccles Health Sciences Library. Registration is required for all classes. For more information see the Eccles Library Web page at http://medlib.med.utah.edu/library/edumaterials/eduservices/libclasses.html or please call 801-581-7535 or 801-585-6744.

 Acquisition Additions

The Spencer S. Eccles Health Sciences Library’s acquisition department regularly acquires new monographs, including new editions of popular textbooks. Be sure to browse our New Book Shelf in the library lobby.

Some books of interest and their shelf location:

Updated and augmented figures and graphics using data from the Year 2000 U.S. Census—Open Reserve

Anticancer Drug Development by Bruce Baguley & David Kerr.
Covers Anti-neoplastic Agents, Drug Design, Drug Therapy. General Collection

Drugs in Pregnancy and Lactation: A Reference Guide to Fetal and Neonatal Risk by Gerald G. Briggs. Drugs are listed alphabetically with citations including name, class, fetal risk summary, breastfeeding summary, and references. Also includes risk factors—Reference Section 2

Ethical Dimensions of Health Policy by Marion Danis and National Institutes of Health. Considers the actual policy problems faced by healthcare systems, and reflects on the moral values inherent in the process and content of health policy—General Collection

Foye’s Principles of Medicinal Chemistry by David A. Williams and Thomas L. Lemke. New edition includes an overview of drug receptors, case studies, and an overview of the drug development process from the perspective of an industrial research scientist—Open Reserve

The Imaging of Tuberculosis: with Epidemiological, Pathological, and Clinical Correlation by Phillip E.S. Palmer. Originally written as a chapter in The Imaging of Tropical Diseases, this text documents the wide spectrum of tuberculosis encountered in the various organ systems, and correlates the images with clinical, laboratory, and histopathological findings—General Collection

Management of Common Problems in Obstetrics and Gynecology by Daniel Mishell. New chapters cover the latest topics such as cervical ripening and induction of labor, genetic counseling, adhesion prevention, medical abortifacients, HIV in pregnancy, and endoscopic surgery—New Book Shelf

Nursing Management Secrets by Polly Gerber Zimmerman. For Board exams—includes concise answers with pearls, tips, memory aids—General Collection

Oncologic Imaging by Bragg, Rubin, and Hricak. Includes an overview of cancer incidence and survival rates, cancer classification and staging, advances in diagnostic-radiologic imaging, specific needs of a radiation oncology treatment planning field, and more. Body of text is organized by tumor type and site—General Collection

Telephone Medicine by Anna Reisman and American Society of Internal Medicine. Text provides clinicians with an understanding of what telephone medicine is and the ways it can improve patient care—New Book Shelf

Textbook of Physical Diagnosis: History and Examination by Mark H. Swartz—Book and CD; General Collection and CD-ROM cabinet
Medical Genetics
Linking Diseases to Genes
Nicola Gaedeke, Ph.D.
Adjunct Assistant Librarian
Spencer S. Eccles Health Sciences Library

The human genome is thought to have approximately 31,000 genes within 23 pairs of chromosomes. This is only five times greater than a unicellular organism such as baker's yeast has with approximately 6000 genes. How can these few genes guide the development from fertilized egg to adult organism? Furthermore, how do they respond to the variety of environmental challenges and switch our unbalanced ways back to health? The secret lies in the complex way gene transcription is regulated.

Since genes are split into protein coding regions (exons) and non-coding sequences (introns), the assembly of exons in different ways leads to different proteins. In fact, around 60% of human genes are made from alternatively assembled exons, while the worm's is made from approximately 20%. Higher organisms such as humans, have a vast amount of regulatory proteins (zinc finger proteins for example). These proteins react to different inner-cellular states as well as to conditions that influence the cell itself. The resulting gene expression pattern is unique to a tissue and/or a condition and is called an "expression profile" or a "molecular signature."

The molecular signature together with the genome sequence is key for understanding a living organism. A number of Web pages make an effort to illustrate the ongoing work to sequence and annotate the human genome and explain the impact of the Human Genome Project on society now and in the future:

**Exploring Our Molecular Selves** from the National Human Genome Research Institute (NHGRI) is a multimedia educational kit at [http://www.nhgri.nih.gov/educationkit](http://www.nhgri.nih.gov/educationkit)

**Dolan DNA Learning Center**
[http://www.dnalc.org/resources/resources.html](http://www.dnalc.org/resources/resources.html) links to DNA from the Beginning at [http://www.dnaftb.org/dnaftb/](http://www.dnaftb.org/dnaftb/)

**The Human Genome**
[http://www.wellcome.ac.uk/en/genome/default.htm](http://www.wellcome.ac.uk/en/genome/default.htm) from the Wellcome Trust Foundation in the United Kingdom
[http://www.wellcome.ac.uk](http://www.wellcome.ac.uk)

As we know, our genome does not always works accurately. Inherited genetic disorders and cancers are examples of errors of our genetic machinery. Many different combinations of gene changes and protein interactions are seen in cancerous tissue. One goal of the Human Genome Project is to locate the genes on the chromosomes, construct a map of the genome and quickly access the information that is assigned to the gene or protein of interest. An example of such an effort is shown on a collaborative poster Human Genome Landmarks: Selected Traits and Disorders Mapped to Chromosomes produced by the Department of Energy in conjunction with Qiagen ([http://www.ornl.gov/hgmis/posters/chromosome/](http://www.ornl.gov/hgmis/posters/chromosome/)). The poster features the 23 human chromosomes and lists genetic disorders that can be mapped to them.


Other databases with integrated data on genes and disease are, for example, GeneCards and GeneTestsAGeneClinics. GeneCards ([http://bioinformatics.weizmann.ac.il/cards/](http://bioinformatics.weizmann.ac.il/cards/)), hosted at the Bioinformatics Unit of the Weizmann Institute of Science in Rehovot, Israel ([http://www.weizmann.ac.il/](http://www.weizmann.ac.il/)), provides information on human genes compiled in a table. Many links to other resources supply the user with more information.

GeneTestsAGeneClinics ([http://www.genetests.org/](http://www.genetests.org/)), an initiative of the University of Washington Children's Hospital Regional Center in Seattle, Washington, focuses on questions regarding practical clinical genetics. Apart from Educational Material concerning the use and application of genetic testing and genetic consultation, a Laboratory Directory as well as a Clinic Directory can be searched for providers of the genetic test of interest. In the resource category Gene Reviews, peer-reviewed, disease-specific articles can be viewed.

As the databases above reveal, the information gained from the Human Genome Project already helps to correlate a gene mutation to a disease. Molecular genetics can now be used to understand diseases during disease development and even before the onset of the pathogenic process.

For more information visit [Clinical Genetics, What does it mean?](http://medstat.med.utah.edu/library/helixhelper/ncbi101b.html) at our Helix Helper pages.

Eccles Library Personnel Changes

**Donna Herron** has taken the Administrative Secretary position. After working part-time in duplication for two years, Donna has taken a full-time position and is using her valuable accounting and organizational skills in the front office.

**Sherelyn Sandberg** has been promoted to Administrative Assistant. Having worked the past nine years in the front office, Sherelyn has taken on more responsibilities, including human resources, payroll, Logi-plex, travel, and catering for meetings.

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Spencer S. Eccles Health Sciences Library - [http://medlib.med.utah.edu/](http://medlib.med.utah.edu/)
Andrew Sullivan is the newest member of the Knowledge Weavers project at the Spencer S. Eccles Health Sciences Library. Born and raised in Dallas, Texas, Andrew has been programming since the fourth grade and is now an undergraduate at the University of Utah majoring in Business Accounting/Information Systems.

Andrew is well versed and proficient with many operating systems, including Windows, MacOS, Netware, and Linux. He also has experience with programming languages that include Javascript, ASP, PHP, ColdFusion, and C++ as well as with databases, including MS Access, MS SQL, mysql and Oracle. Knowledge Weavers projects that Andrew has been involved with include the Utah Collaborative Medical Home project, the HEAL project, the Eccles Library E-journals Database, and Envirodx. Andrew has also been a MCSE (Microsoft Certified System Engineer) since 1999. Feel free to drop him a line at: asullivan@lib.med.utah.edu.

**Web Programmer/Systems Administrator**

**Nancy Lombardo**, Systems Librarian, received the Utah Library Association’s **Distinguished Service Award**. Nancy has worked cooperatively, tirelessly and effectively to enhance library services and librarianship throughout the state, the region and the world. Nancy is one of ULA’s greatest fans and advocates. Her commitment to creative and innovative initiatives, her willingness to share her expertise in new technologies and her inspired teaching make her a natural choice for this award.

**Amy Birks**, Library Specialist, presented a program on **Mental Health Issues: Helping Patrons find the Information They Need to Improve Their Quality of Life**. Amy’s program highlighted databases, Internet resources, as well as contact information for referrals.

**John Bramble**, Reference Librarian and **Nancy Lombardo**, Systems Librarian, presented **The ABCs of PDAs PDQ**. This program introduced present and future uses of PDA (Personal Digital Assistant) devices and discussed how this new technology may help patrons in the information seeking process.

**Jeanne Le Ber**, Education Librarian and **Nancy Lombardo**, Systems Librarian, presented **Environmental Toxins: Resources You’d Die Without**. Using two topics of current interest, a strategy for researching environmental toxin issues was suggested and demonstrated.

**Nancy Lombardo** presented **Instructional Video for the Web: Or, So You Want to Make Digital Video?** Nancy discussed a variety of issues for creating digital video, including when video is appropriate, intended audience, delivery methods and digital video formats.

**Liz Workman**, Clinical Librarian, presented **Creating a Digital Collection—Tips and Issues**. Liz illustrated the basic techniques and processes for scanning materials and preparing the data with Adobe software.

**Posters:**

- **Amy Birks and Nancy Lombardo**: International Document Delivery: Global Service is Easier Than You Think!
- **Jeanne Le Ber and Joan Gregory**: Library Recycling Issues: The Greening of the Eccles Library
- **Alice Weber and Molly Youngkin**: Utah Health Sciences Libraries Consortium—The More the Merrier
- **Liz Workman**: The 24 Languages Project—Health Information in Multiple Languages

**IAIMS Newsletter Deadline and Mailing List**

Editor: Jeanne Le Ber (jeannele@lib.med.utah.edu)
Assistant Editor: Bonnie Fox (bfox@lib.med.utah.edu)

The deadline for the Fall 2002 issue of the IAIMS Newsletter is Monday, August 12, 2002.

The IAIMS Newsletter is available electronically at [http://medlib.med.utah.edu/library/edumaterials/iaims/iaims.html](http://medlib.med.utah.edu/library/edumaterials/iaims/iaims.html)

To receive a copy of the electronic version in PDF format, send an email message to: maiser@lib.med.utah.edu. The text of the message should include ONLY the following words: subscribe IAIMS.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, IAIMS Newsletter, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5890
VOICE: 801-585-6744; FAX: 801-581-3632
EMAIL: jeannele@lib.med.utah.edu
## The Spencer S. Eccles Health Sciences Library

### Summer Semester 2002 Hours

Hours are subject to change—Call 801-581-8773 for current hours

<table>
<thead>
<tr>
<th>Period</th>
<th>Monday to Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 6 to June 7</td>
<td>7:00 A.M-11:00 P.M.</td>
<td>7:00 A.M-8:00 P.M.</td>
<td>9:00 A.M-8:00 P.M.</td>
<td>11:00 A.M-11:00 P.M.</td>
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<tr>
<td><strong>Special hours:</strong> Memorial Day, May 27</td>
<td></td>
<td><strong>9:00 A.M.-6:00 P.M.</strong></td>
<td></td>
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<tr>
<td>June 8 to August 18</td>
<td>7:00 A.M-10:00 P.M.</td>
<td>7:00 A.M-8:00 P.M.</td>
<td>9:00 A.M-6:00 P.M.</td>
<td>12:00 P.M-6:00 P.M.</td>
</tr>
</tbody>
</table>

Regular Fall Semester hours begin Monday, August 19, 2002

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**Phone Numbers**

- Acquisitions: 801-587-9247
- Administration: 801-581-8771
- Hours/Renewals: 801-581-8773
- Accountant: 801-581-5267
- Circulation: 801-581-8772
- Clinical Library: 801-581-4685
- Gifts to Library: 801-587-9247
- Duplication: 801-581-5258
- Education Services: 801-585-6744
- Interlibrary Loans: 801-581-5282
- Knowledge Weavers: 801-581-3031
- Media Services: 801-581-8052
- Outreach: 801-587-3493
- Regional Medical Library: 800-338-7657
- 801-587-3412
- Reserve: 801-581-8772
- Reference: 801-581-5534
- Technical Support: 801-581-3691

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Editor: Jeanne Le Ber
Phone: 801-585-6744
Fax: 801-581-3632
Email: jeannele@lib.med.utah.edu
URL: http://medlib.med.utah.edu/