Unbound Journal Usage Study

Academic libraries are caught between a rock and a hard place when it comes to journal subscriptions. Over the last ten years the price of journal subscriptions has risen steadily above the rate of inflation. In fact, the Association of Research Libraries estimates that its 121 member libraries spent 124% more on journals in 1996 than in 1986, and that they were getting 7% fewer titles for their money. Scholarly journals tend to have a small readership, yet they are an essential means of communication between researchers; libraries purchase journal titles in response to researcher needs. If a library cancels a journal subscription they cannot afford, publishers raise the price of the subscription to those institutions that continue to subscribe.

The Spencer S. Eccles Health Sciences Library has a budget of over $700,000 for journal subscriptions and has been facing the effects of double digit inflation for years. More money buys less. In early April, library staff decided to conduct a study of journal usage for titles that cost more than $2,000, or for titles that have significantly increased in price over the last five years. The inflation rate per title varies from 4% to 31%. The 48 journal titles chosen for the study have been marked with red dots. As the unbound issues of these journals are picked up and returned to the circulation area, they are scanned into the computer to count use. A calculation is made to determine price per use based on this count and the cost of the journal subscription.

As an example of price per use, Mutation Research is a $7,622 subscription. Bound issues of this title have circulated 9 times, making the price per use $846.89 (cost divided by use). In contrast, Biochemistry is a $2,020 subscription and has circulated 295 times, making price per use $6.85.

The unbound journal usage study will continue at least through June 1998. At the end of the study period, price per use will be calculated for these 48 titles and then staff will make a determination about cancelling specific journal titles in consultation with library users. Journal usage studies will become increasingly routine as the Eccles Library works to meet the needs of our users and stay within the allotted journal budget.

Some facts:

• The three most expensive journals Eccles Library subscribes to are the following titles: Brain Research at $15,428; Journal of Comparative Neurology at $11,595; and Journal of Chromatography at $9,862.
• Twenty-five of the titles in the study are published by Elsevier, followed by Springer (8), Wiley (6) and Academic Press (6).
• The five journals with the highest inflation rate are Elsevier journals and include: Social Science and Medicine (31%), Journal of Neuroscience Methods (29%), Journal of the Autonomic Nervous System (28%), Toxicology (27%) and Toxicology Letters (27%).

Check It Out! U of U Web Sites

Detailed semester calendars through the year 2000 are available at http://www.acs.utah.edu/semester/calendar.html

University of Utah Student Affairs World Wide Web System, provides class schedules, general catalog, admissions forms, your records and more—http://www.acs.utah.edu/student/

The Semester Conversion page is still under construction but keep checking—http://www.acs.utah.edu/semester/
Library Workshops and Classes

Classes with a fee (indicated by an asterisk) require pre-payment.

Tours and Orientations
To schedule call 801-581-5534

Introduction to CD-ROM Databases
Contact instructors to arrange a date and time: Patricia Arter, 801-581-5534 or email at parter@lib.med.utah.edu or Mary McFarland, 801-581-5534 or email at marym@lib.med.utah.edu

Introduction to PubMed
PC Lab
Monday, August 3, 1998 3:00 P.M.–4:00 P.M.

*Advanced SilverPlatter MEDLINE  PC Lab
Contact instructor to arrange a date and time; Mary Youngkin, 801-581-5534 or email at maryy@lib.med.utah.edu

*Finding Information on the Internet  PC Lab
Contact instructor to arrange a date and time; Nina Dougherty, 801-581-8771 or email at nina.dougherty@m.cc.utah.edu

*Introduction to HTML
PC Lab
Wednesday, July 1, 1998 9:00 A.M.–Noon

*Advanced HTML
PC Lab
Wednesday, July 8, 1998 9:00 A.M.–Noon

*Introduction to HTML Style Sheets
PC Lab
Contact instructor to arrange a date and time; Sharon Dennis, 801-585-3928 or email at sdennis@lib.med.utah.edu

*Introduction to HTML Forms
PC Lab
Contact instructor to arrange a date and time; Sharon Dennis, 801-585-3928 or email at sdennis@lib.med.utah.edu

*Presentations Using PowerPoint
PC Lab
Monday, July 13, 1998 2:00 P.M.–4:00 P.M.

Bibliographic Management

Reference Manager for Windows  PC Lab
Friday, July 31, 1998 2:00 P.M.–4:00 P.M.

Knowledge Weavers Update
by Sharon Dennis, Associate Librarian
Spencer S. Eccles Health Sciences Library

The Spencer S. Eccles Health Sciences Library Multimedia Catalog now includes over 1,900 images and illustrations in dermatology, neuroanatomy, neurology, obstetrics/gynecology, biochemistry, and cardiology. The Multimedia Catalog is searchable by keyword, subject heading, author, or title. Images or illustrations in the multimedia catalog may be downloaded and used for educational purposes. The Multimedia Catalog may be found at: http://medlib.med.utah.edu/webpac-bin/wgbroker?new+-access+top.kw

If you have an image collection that you would like indexed in the Multimedia Catalog, please contact Sharon Dennis at sdennis@lib.med.utah.edu.

Valeri Craigle, Multimedia Graphics Artist, has completed an animation showing a representation of parasympathic pathways in the pupillary light reflex. The animation requires the Flash 3 plug-in, available from Macromedia’s site at http://www.macromedia.com/software/flash/. The Flash 3 plug-in is available free of charge. After installing the Flash 3 plug-in, view the animation at http://medlib.med.utah.edu/kw/hyperbrain/anim/reflex.html

Suzanne Stensaas, Ph.D., Clinical Professor of Neurobiology and Anatomy, and Susan Roberts, Project Manager, are working on a Web-based brain atlas. The Brain Atlas has two sections: AFIP Brain, Coronal Sections and Brain Stem and Spinal Cord, Cross-Sections. The AFIP Brain Atlas is completed; the Spinal Cord Atlas is currently under development. Feedback would be welcome. The atlas can be found at http://medlib.med.utah.edu/kw/brain_atlas/

For more information about the Knowledge Weavers project, see the Knowledge Weavers Web site at http://medlib.med.utah.edu/kw/, or contact Sharon Dennis at 801-585-3928 or email at sdennis@lib.med.utah.edu.

Eccles Library Personnel Changes

Patricia Arter, former Hope Fox Eccles Clinical Librarian, has been appointed to the position of Reference Librarian at the Spencer S. Eccles Health Sciences Library.

Jeanne Le Ber, former Assistant Librarian in Reference Services, has been appointed to the newly created position of Education Librarian.

Nancy Lombardo, has been promoted to Assistant Librarian with the title of Systems Librarian.
Highlighting Quality Information—Internet Journal Clubs
by Nancy Lombardo, Assistant Librarian, Spencer S. Eccles Health Sciences Library

The Internet is playing an important role in providing new ways for physicians to find relevant, filtered information quickly and conveniently. One trend has been the development of Medical Journal Clubs which sift through the current literature and identify those articles of highest quality and those that are perceived to be of greatest value to practitioners. These articles are summarized and evaluated in the journal clubs, providing an excellent tool that allows the busy physician to go directly to quality information. Some of the prominent Internet Journal Clubs are listed below with brief descriptions of their content.

ACP Journal Club (American College of Physicians)
http://www.acponline.org/journals/acpjc/jcmenu.htm
Published six times a year, ACP Journal Club summaries and expert commentaries provide useful information on internal medicine topics. More than 35 leading medical journals are reviewed. Articles that meet explicit standards for high scientific merit for clinical practice are chosen. Each abstract carries a follow-up commentary by a clinical expert to provide context, limitations, and clinical applications. The purpose is to select articles reporting studies and reviews that warrant immediate attention by physicians. The reviews are updated bimonthly and cover 1996 to the present. Reviews include: citation, objective, methods, results, conclusion and commentary. (Selected entries online for free.) $59.00/year

Journal Club on the Web
http://www.journalclub.org/
This Web site is an interactive medical journal club. Every two weeks Michael Jacobson, MD, MPH, FACP summarizes and comments on an article from the recent medical literature. Feedback from readers is appended to the article summaries. The articles are primarily in the field of adult internal medicine and mainly from the New England Journal of Medicine, Annals of Internal Medicine, JAMA and the Lancet. It is updated every two weeks. Each review includes: citation, background, methods, results, author’s discussion, reviewer’s comments, references (links to PubMed, finds related articles!) and reader comments. FREE

POEMs: Patient Oriented Evidence that Matters
http://jfp.msu.edu/jclub/jclub.htm
POEMs is designed to support the evidence-based practice of medicine. Each month, over 80 journals are reviewed to identify the eight articles with patient-oriented outcomes that have the greatest potential to change the way primary care clinicians practice. These articles are then critically appraised by expert family physicians, educators, and/or pharmacologists. The reviews cover 1994 to the present and are updated monthly. Each review includes the article citation, name of the reviewer, the clinical question presented, background, study design and validity, outcomes measured, results, recommendations for clinical practice, and references. FREE

Journal Clubs on Specific Topics

HIV Journal Club
http://www.unsw.edu.au/clients/ashm/HIV_JC.html
The HIV Journal Club reviews major published articles from the International literature, summarizes them and presents them along with comments by members of the editorial panel in Australasia. These comments seek to critically analyze the articles, to place them in their context from the viewpoint of the practicing clinician in Australia and ensure the consistency of that practice between various sites. Updated monthly, covering 1992 to the present, each review includes the article citation, key findings, methods, results, conclusion, review, references. FREE

Molecular Pharmacology Journal Club
http://www-fhs.mcmaster.ca/mcpharm/ejc/ejch.htm
On the first of each month, an important new paper is posted for discussion. Anyone may post questions or comments to mcpharm@fhs.csu.mcmaster.ca. The site is updated monthly and covers February 1997 to the present. Each discussion includes the article citation, presenter’s summary and a discussion of why this paper is important. FREE

Neurosurgical Critically Appraised Topics Journal Club
http://www.brown.edu/Departments/Neurosurgery/EJC/journ.html
The NeuroCAT's Electronic Journal Club provides online access to Neurosurgical Critically Appraised Topics (NeuroCATs). For a NeuroCAT, a clinical scenario is developed which poses a question about patient care. A thorough review of the literature is then performed, and the most pertinent articles are reviewed using the following assessments: value of diagnostic tests, prognosis of the patient’s disease, best therapy for the patient’s illness. From this assessment, support for the test or therapy as a treatment standard, guideline, or option is then made. Each article assessment describes the study type, clinical question addressed, citation, analysis, type of evidence and comments. FREE.
Did You Know That....

By Nina Dougherty, Librarian, Spencer S. Eccles Health Sciences Library

Did you know that ... you have answers at your fingertips to some of the most frequently asked reference questions at the Spencer S. Eccles Health Sciences Library. The following electronic resources mostly correspond to heavily used books in our reference department. Most of these electronic versions provide additional and more current information than is found in their print counterparts. The resources may be restricted to particular groups of users, as noted, or are free on Internet to anyone. All are easily searched, with online help information readily found.

AMA Physician Select
Are you looking for physician addresses? Do you want to know whether specific physicians or specialists within a specific zip code are taking new patients? AMA Physician Select provides information on virtually every licensed physician in the United States and its possessions, including more than 650,000 doctors of medicine (M.D.) and doctors of osteopathy or osteopathic medicine (D.O.). Much more detailed information is provided for AMA members than for non-members. Searching is by physician (by state) or by specialty (by state, city and zip code). “Sound-like” searching for name and location is available if the exact spelling is not known. Prospective patients can get the practice philosophy, office hours, which insurance policies are accepted and map to the office, as well as whether new patients are accepted.

Availability: Free to anyone on Internet

Associations Unlimited
http://galenet.gale.com/n/mcp/db/au/
The Encyclopedia of Associations, which has long been relied upon as the most comprehensive and authoritative source for information about associations and professional societies, is the core of Associations Unlimited. There are 144,000 detailed listings for organizations all over the world, with a scope that covers everything from a local Chamber of Commerce to the American Medical Association, and beyond. In addition, Internal Revenue Service (IRS) information on 300,000 nonprofit organizations has been added to Associations Unlimited, “making it the world’s largest, most detailed and searchable database available on nonprofit information.” Searching can be by acronym, words in the association name, location, subject and other parameters. Information provided includes primary contact, address, telephone and fax numbers, URL (if submitted), size of membership, dues, publications and, in some cases, links to more detailed descriptive information.

Availability: Academic Pioneer, available to school, public and academic libraries in Utah.

Books in Print
http://digilib.lib.utah.edu/cgi-bin/dbx.pl
Select Books in Print or from Marriott Library’s home page (http://www.lib.utah.edu) select the Databases and Indexes link and then select Books in Print
This First Search electronic version of Books in Print contains 1.8+ million records of in-print, out-of-print, and forthcoming books from over 44,000 North American publishers and is updated weekly. It can be searched by author, title, subject, publisher, and other approaches. Publishers’ addresses and other order information is accessible from the record for each book. Information on book publishers, distributors and wholesalers of the United States can be searched in the company field.

Availability: University of Utah users

Statistical Abstract of the United States 1997
http://www.census.gov/statab/www/
Statistical Abstract is often the first source used for a statistics question. It is the official annually updated collection of U.S. statistics, with references to the actual sources of specific statistics. The home page provides links to HTML summary tables of the most frequently requested statistics and to the PDF files for the complete Statistical Abstracts volume, broken down by topical sections. Many other excellent sources of U.S., Utah and international statistics are accessible through Internet, a topic deserving of separate treatment.

Availability: Free to anyone on Internet

InfoFair ‘98 Summary and Request for Feedback
InfoFair is an annual event at the University of Utah Health Sciences Center. The goal of InfoFair is to provide up-to-date information on computer applications, resources and services as well as a glimpse into the future of computers and computing in the health sciences.

InfoFair ‘98 was held Thursday, April 30. This year’s theme was Evidence-Based Health Care. InfoFair Day has passed, but it is still possible to visit the virtual exhibits, look at the handouts and URLs featured in the InfoFair day presentations. Visit the InfoFair Web page at http://medstat.med.utah.edu /infofair/

If you want to provide feedback on InfoFair activities, or suggest a theme or topic for next year, see the InfoFair feedback request form at http://medstat.med.utah.edu/eccles/feedback.html.
Introducing ... Jeff Weiler

Systems Supervisor
Spencer S. Eccles Health Sciences Library

The “Introducing ...” column is a regular feature that profiles an employee of the Spencer S. Eccles Health Sciences Library. It is a way of introducing our staff to you. This month features Jeff Weiler.

As the fifth child in a family of seven, I have lived in Salt Lake City for most of my forty-two years. As a senior at Olympus High School in 1973, when computers were programmed with paper tape and punch cards, I knew that I wanted to learn more about computers. My first real exposure to the computer world started in high school as a keypunch operator on dinosaur-like IBM card punchers. A female dominated profession, the women thought it novel to work with a male keypuncher, a job at which I excelled.

I attended the University of Utah where I received my bachelor’s degree in Geography, Urban Planning, and Cartography. The income I received while working at the University of Utah Computer Center Keypunch Department augmented my four-year geography scholarship. During my undergraduate years, I enrolled in only five computer courses. Most of my computer knowledge was gained by volunteering my programming skills for University related projects. And for fun, I promoted University student sponsored concerts and movies and got my first real taste of the entertainment world.

I have worked for numerous departments over the past 25 years at the University of Utah. At the Intercollegiate Athletics Department, I programmed their office computers as well as produced animated commercials and cartoons for the Rice Stadium color scoreboard during football games and other special events. At the Geography Department, I produced computer generated map images. And at the Special Education Department I assisted in personal computer setup and computer training of faculty, staff, and students.

I now find myself working with the best and the most motivating people, who’s attitudes reflect an on-going process of helping others further themselves. Through our team efforts of providing information exchanges and services to others we are on our way to being part of the “avante-garde of the new civil consciousness.” That is, maintaining our goal to be part of the leading edge to provide information services to others. As supervisor of the Eccles Library Computer Systems Department, my practice is maintaining an open door policy for providing computer information for those who seek it. Anyone is welcome to our knowledge, talents, and skills with computers. Come visit us from time to time.

My future plans include studying physics with interests in sound, light, magnetics and gravity, and earning an expertise in laser technologies for the entertainment world. I can’t seem to get entertainment out of my system. I have interests in camping, hiking, and fishing. I’m a worthy chess player. I love reading American and American Indian folk tales, and finding the origins of some of our modern humor. Please stop by and visit, I would be happy to share a few yarns.

Academic Universe

Academic Universe (AU) is the new face of Lexis/Nexis, available at http://www.lib.utah.edu/ualc/universe.html. The product contains a large subset of traditional Lexis-Nexis files. Also, the files are not updated in real time. There will be some limited access in the near future to the traditional Lexis-Nexis and Marriott Library will provide a method for obtaining that access as soon as the process has been determined. Use ualc as ID and utahc as the password.

Access is limited to UALC institutions only.

Off-Campus Access to Library Web-based Resources

In order to provide the University of Utah community with access to electronic library resources from commercial Internet Service Providers, the Academic Computing and Library Information Services (ACLIS) department has implemented proxy service. The proxy server allows access to Web-based library resources from off-campus computers. Existing u.cc.utah.edu logins are used to verify that people connecting are indeed members of the University community and therefore allowed to access the electronic resources under the terms of the contracts with the vendors. Contact Ann Marie Breznay at 801-581-3852 or Joe Potts at 801-581-5167 with questions.

For detailed instructions on using the proxy service read the Web help page at http://www.lib.utah.edu/remote.html. There are four basic steps:

1. Register as an authorized user (i.e. obtain an account on u.cc.utah.edu)
2. Configure your Web browser for proxy service by setting a specific proxy address in Preferences
3. Connect to the Marriott Library home page at http://www.lib.utah.edu and select the link to Indexes and Databases, or Electronic Journals
4. Disconnect from the proxy service.
Electronic Services Survey Results and PubMed
by Jeanne Le Ber, Assistant Librarian, Spencer S. Eccles Health Sciences Library

Last December, the Spencer S. Eccles Health Sciences Library conducted a survey to gauge library user’s knowledge of electronic resources. One question specifically asked on the survey was “How do you access MEDLINE? Check all that apply.” Survey responses indicated that most people use the Windows, Macintosh or Web versions (WinSPIRS, MacSPIRS or WebSPIRS) of SilverPlatter to access the MEDLINE database. WinSPIRS received the most use, 158 users; MacSPIRS had 82 users; WebSPIRS had 50 users; for a total of 290 users.

Since SilverPlatter is the software supported by the library, and since it’s search system is so flexible and powerful, it was reassuring to see the high usage of this system. But we were surprised by the number of people who use PubMed (http://www.ncbi.nlm.nih.gov/PubMed/), the National Library of Medicine’s Internet version of MEDLINE. A total of 88 respondents (17%) indicated they search MEDLINE using PubMed. This number is relatively high since June 26, 1997. (With exposure, the number of users is probably now much higher.)

In addition, the survey asked people to indicate which search service they prefer and why. Of the 199 responses to this question, 40 (20%) indicated a preference for PubMed. One respondent addressed most of the reasons for preferring PubMed when she wrote, “PubMed has links to related articles (very useful when searching certain topics), is fast, up-to-date, easy to use, free, and has links to online versions of many journals.”

For people not familiar with this search system, PubMed was created by system experts at the National Center for Biotechnology Information (NCBI). It is an experimental search service that is evolving and changing in response to user suggestions. PubMed includes all the MEDLINE citations going back to 1966, as well as PREMEDLINE citations.

PREMEDLINE functions like a current awareness service. It includes the most current references but without full indexing or medical subject headings (MeSH). For selectively indexed journals (such as Nature or Science) all articles from that journal title are included in PubMed. This means that PubMed has additional citations that are not included in MEDLINE.

PubMed also provides access to the molecular biology databases included in NCBI’s Entrez retrieval system. It is expected that access to additional NLM databases will be added in the future. PubMed retrieval is very fast and efficient, a plus for searchers who need the information now. Searchers are encouraged to read and/or print the Help and New/Noteworthy pages.

A particularly helpful feature of PubMed is the ability to See Related Articles. This feature uses a powerful word-weighted algorithm to compare title and abstract text words, as well as the MeSH terms of each citation in order to link to similar articles. Unfortunately, further limiting of this subset is not possible. In addition, University of Utah users can link to full-text articles if the publisher provides access and the library subscribes to the electronic version of the journal.

There are three methods for searching PubMed: Basic Search, Advanced Search and Clinical Query.

• The initial PubMed search screen provides for the Basic Search. It allows users to perform a quick search by entering a few key words, phrases or author name in the search text box. A set of article titles is retrieved and their associated abstracts can be selected for viewing.

• The Advanced Search feature allows for more precision by offering a pull down menu of field specific limits such as author, journal name, language, Mesh major topic, publication type, text words, title words, etc. Besides the initial Current Query text box, there are two additional text boxes that allow you to Add Term(s) to Query and Modify Current Query.

• The Clinical Query is designed for the clinician. It has built-in search filters for diagnosis, etiology, therapy and prognosis. An additional filter allows for selecting sensitivity or specificity. This filtering process reduces the retrieval to articles that report research conducted with specific methodologies.

Additional PubMed features include the Citation Matcher, the Journal Browser and the MeSH Browser.

• The Citation Matcher allows users to match their own list of citations to PubMed entries, using bibliographic information such as journal title, volume, issue, page number and year. This feature is very helpful with partial or incorrect citations.

• The Journal Browser allows you to look up journal titles using the standard MEDLINE abbreviation, full title, or ISSN numbers for journals that are included in the PubMed system.

• The MeSH Browser links to the list of controlled vocabulary of medical and scientific terms. Medical subject headings (MeSH) and subheadings are assigned to documents in MEDLINE by professional indexers. These terms can be used to search MEDLINE more efficiently than simple text words. Be sure to read and/or print the How To use the MeSH Browser help screen.

Importing references from PubMed to a bibliographic management program such as Reference Manager or EndNote is fairly easy. Be sure records are displayed in the MEDLINE report format and saved in text format. Once in the bibliographic management program, select the import or capture filter for NLM MEDLINE.
Wayne Peay Delivers Janet Doe Lecture at MLA

Wayne Peay, Director of the Spencer S. Eccles Health Sciences Library delivered the Janet Doe Lecture at the Centennial Meeting of the Medical Library Association on May 25 in Philadelphia. The lecture, Strategies and Measures for Our Next Century, examined the development of the Western Governors University as an illustration of the dramatic changes facing libraries and higher education. Succeeding in this dynamic environment is made possible by applying the ethical values of the profession to the complex questions that lie ahead. He proposed exploiting the collaborative capabilities of new technologies and overcoming behavioral/cultural barriers to collaboration. This new collaborative model may be the best strategy for addressing the challenge of providing organized access to Internet resources.

Wayne’s lecture, as well as other audiocassettes of the MLA sessions, are available for listening or checkout at the Computer and Media desk on the lower level of the Eccles Library.

The lecture is also available on Wayne’s Web page at http://medlib.med.utah.edu/faculty/wayne-lec.pdf

Suzanne Stensaas at the Eccles Library

Suzanne Stensaas, Ph.D., and the Spencer S. Eccles Health Sciences Library began their productive partnership in the mid-1970’s. The Slice of Life videodisc project has been one of their most productive efforts and currently she is working with Sharon Dennis, Associate Librarian, and the Knowledge Weavers to develop Web-based multimedia resources. Suzanne has been an innovator in using computer technology to support teaching and learning activities at the University of Utah School of Medicine and at Cornell University Medical College. Cementing her close tie with the Eccles Library, Suzanne recently established an office on the library’s lower level.

Suzanne works closely with other library faculty and staff in various capacities: Nancy Litz searches for and orders software and video media; Jeanne Le Ber, the newly appointed Education Librarian, coordinates educational activities; and Wayne Peay, the library director, plans innovative programs.

Several projects Suzanne is currently working on in conjunction with the Knowledge Weavers include:
- Expanding the Digital Slice of Life (http://medlib.med.utah.edu/kw/sol/sss/) by working to digitize many of the early Slice of Life videodisc images; first year medical student Nicola Riley is assisting on this project
- Converting parts of HyperBrain to the World Wide Web (http://medstat.med.utah.edu/kw/brain_atlas/); first year medical student Nicola Riley is assisting on this project
- Offering faculty development workshops at other institutions.

Suzanne coordinated the 10th Annual Slice of Life Workshop at the University of South Florida, in Tampa June 23-27, 1998. The workshop focuses on new technology, software development, as well as faculty development. The program and linked abstracts are available at http://www.slice98.gsm.com. As an example of the collaborative efforts between Suzanne and library faculty, Sharon Dennis and Nancy Lombardo will be presenting workshops at the conference.

One of Suzanne’s roles is to serve as a liaison between library faculty and School of Medicine teaching faculty with issues related to the new problem-based curriculum. She encourages faculty to use a variety of teaching techniques, including software programs, to diversify courses and reduce lecture hours. She anticipates faculty needs, suggests solutions related to software programs, online testing, and course evaluation. Getting software programs integrated into the curriculum is her primary challenge. Suzanne is also playing a major role in organizing and teaching the new Integrated Neurosciences course for Block 4 for the second year medical students.

Suzanne Stensaas has an appointment as Associate Professor in the Department of Neurobiology and Anatomy at the University of Utah, and she continues as an Adjunct Associate Professor of Pathology at Cornell University, where she directs courseware development for their new four-year curriculum. Call or email Suzanne with questions or suggestions at her email address suzanne.stensaas@hsc.utah.edu or voice mail at 801-585-1281.

IAIMS Newsletter Deadline and Mailing List

The deadline for the Fall 1998 issue of the IAIMS Newsletter is August 10, 1998.

The IAIMS Newsletter is available electronically via the WWW at http://medlib.med.utah.edu/iaims/iaims.html

To receive a copy of the electronic version in PDF format, send an email message to: MAISER@lib.med.utah.edu. The text of the message should include ONLY the following words: subscribe IAIMS.

To be added to the printed newsletter mailing list, send your name and address to: Jeanne Le Ber, Editor, IAIMS Newsletter, University of Utah, Eccles Health Sciences Library, 10 N 1900 E, Salt Lake City UT 84112-5980. VOICE: 801-581-5534. FAX: 801-581-3632. INTERNET: jeannele@lib.med.utah.edu.
### The Spencer S. Eccles Health Sciences Library
#### Summer Quarter 1998 Hours

**June 21 to August 15, 1998**
- Monday to Thursday: 7:00 A.M.–10:00 P.M.
- Friday: 7:00 A.M.–8:00 P.M.
- Saturday: 9:00 A.M.–6:00 P.M.
- Sunday: Noon–6:00 P.M.

**Special Hours**
- Saturday, July 4, 1998: Closed
- Friday, July 24, 1998, regular hours: 7:00 A.M.–8:00 P.M.

**Break Hours, August 16 to August 22, 1998**
- Monday to Friday: 7:00 A.M.–8:00 P.M.
- Saturday: 9:00 A.M.–6:00 P.M.
- Sunday: Closed

**Regular Fall Semester hours resume on Sunday, August 23, 1998**

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### Phone Numbers

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The *IAIMS Newsletter* is published quarterly (September, December, March, June) by: The Spencer S. Eccles Health Sciences Library at the University of Utah.

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