

STUDENT ELECTRONIC RESPONSE SYSTEMS: TOY OR TOOL

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Focus

Electronic response systems, hand-held electronic devices to engage student participation and accumulate feedback, are invading the healthcare education environment. Vendors promote implementation in large classroom settings; however, usage in smaller teaching situations is gaining momentum. What is unclear is whether learning is enhanced or attention improves when students use the device. A corresponding question is what attracts faculty to implement SERS into teaching and what pitfalls exist with novelty strategies.

Who

Individuals willing to share implementation insights utilizing SERS with faculty and support personnel who are interested in learning about system options and pitfalls.

Main Points of Discussion and Potential Questions

Discussion will likely focus on:

- a. types of systems available (hardware and software)
- b. relative cost for implementation (financial and time)
- c. effectiveness as adjunct to traditional feedback
- d. reliability as a assessment tool
- e. immediacy of feedback and faculty action
- f. security and ownership issues
- g. limitations and constraints to implantation

What learners will be able to do afterwards

We hope that participants will be more informed and able to assist in decision-making related to SERS acquisition and implementation. Breakout attendees will meet colleagues who can provide recommendations and insight regarding SERS.