

NEW ONLINE NEUROLOGICAL CASES FOR TESTING ANATOMICAL LOCALIZATION

Paul D. Larsen, M.D., University of Nebraska School of Medicine and Suzanne S. Stensaas, Ph.D., Paul E. Burrows, and Eric R. Carlson, University of Utah

Abstract:

Neuroanatomical localization is an essential first step in the diagnosis of neurological disease. It requires a systematic thought process to accurately interpret neurological examination results. Both NeuroLogic (a web-based tutorial demonstrated at the Munich 2001 workshop) and NeuroLogical Cases (an interactive case format demonstrated at the Toronto 2002 workshop) are intended to teach this way of thinking.

This demonstration will introduce the three new neurological cases that have been developed in the last year. These cases direct student choices and use progressive analysis and synthesis that are essential for learning anatomical localization.

All cases are created with DreamWeaver and more are continually being produced for use in the NeuroLogic tutorial (<http://medstat.med.utah.edu/neurologicexam/>). This open source project can be adapted for other teaching settings where anatomical localization is essential for the diagnostic process.

Benefit to participants:

This demonstration presents multiple examples of a case format that embodies how a student must think with clinical neurological findings in order to achieve neuroanatomical localization necessary for neurological diagnosis. It demonstrates an interactive step by step case format that helps develop the desired skills.

Lead Author:

Paul D. Larsen, M.D.
University of Nebraska Medical Center
985165 Nebraska Medical Center
Omaha, Nebraska 68198-5165
Phone: 402-559-9539
Fax: 402-559-5763
Email: pdlarsen@unmc.edu

Co-Authors:

Suzanne S. Stensaas, Ph.D.
Professor, Dept. Neurobiology and Anatomy
and Eccles Health Sciences Library, University of Utah
10 North 1900 East
Salt Lake City, UT 84112-5890
Phone: 801 585-1281
Fax: 801 581-3632
Email: suzanne.stensaas@hsc.utah.edu

