

# **STUDENT E-PORTFOLIOS: HOW ARE SCHOOLS USING THEM AND WHAT WORKS?**

**Brian Tobin, Stanford University School of Medicine, Palo Alto, California**

## **Introduction:**

Web-based electronic portfolios (e-Portfolios) promise new ways for students to organize their work, reflect on their progress, and communicate about their work with mentors and peers. Many schools are already using e-Portfolios or are considering using e-Portfolios in their medical curriculum. This breakout session is an opportunity for educators to share and reflect upon their unique experiences setting up and implementing student e-Portfolios.

## **Abstract:**

Web-based electronic portfolios (e-Portfolios) promise new ways for students to organize their work, reflect on their progress, and communicate about their work with mentors and peers. Many schools are already using e-Portfolios or are considering adding e-Portfolios to their medical school curriculum. This breakout session is an opportunity for educators to share and reflect upon their unique experiences setting up and implementing student e-Portfolios.

## **Discussion questions include:**

- What e-Portfolio tools and systems are available?
- Where do e-Portfolios fit into the curriculum?
- What types of content do students post in their e-Portfolios?
- How do students enter data into their e-Portfolios?
- How do students like to use e-Portfolios?
- How do we successfully motivate students to use e-Portfolios?
- How do we encourage critical reflection on work in an e-Portfolio?
- Who gets access to view information posted in e-Portfolios?
- How do we encourage faculty, mentors, and peers to post useful feedback for students' e-Portfolios?
- How do we evaluate students from their e-Portfolios?
- What happens to e-Portfolios when students graduate or move on?