

E-PORTFOLIOS – MAKING THEM USEFUL AND GETTING THEM USED

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Introduction:

Web-based electronic portfolios (e-Portfolios) promise new ways for students to organize their work, reflect on their progress, and communicate about their work with mentors and peers. When starting an e-Portfolio system, educators must both design a sound structure for the files within the portfolio, as well as plan for how to encourage usage of electronic portfolios. This poster will provide examples and ideas for educators and technologists who are interested in learning from Stanford University's experience with e-Portfolios.

Abstract:

Web-based electronic portfolios (e-Portfolios) promise new ways for students to organize their work, reflect on their progress, and communicate about their work with mentors and peers. When starting an e-Portfolio system, educators must design a sound structure for the files within the portfolio, as well as plan for how to encourage usage of the portfolios. During the 2004-2005 academic year, Stanford University's School of Medicine is running a pilot project to see how e-Portfolios may fit into the pre-clinical curriculum. These e-Portfolios are structured to encourage students to display their background and credentials, academic schedule and plans, explain their learning goals, and report and reflect on progress on research and other projects. This poster presentation will show samples of student portfolios and explain our implementation and evaluation of this e-Portfolio pilot project.