

RUBRICS PART 2: TRANSFORMING ASSESSMENT INTO LEARNING USING TECHNOLOGY: SETTING STANDARDS FOR ONLINE TOOLS

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Abstract

This half-day, hands-on workshop is the second in a series of two workshops that address the development and use of rubrics. A rubric is a scoring tool, consisting of a set of assessment criteria and descriptions of different levels of performance for each criterion. The highest level clearly describes the expected performance standard of a criterion. Several online tools for developing rubrics will be demonstrated and participants will have the opportunity to try some of these out, using the rubric which was developed during the earlier workshop:

Rubrics Part I: Creating rubrics to transform assessment into learning.

The strong points of the formats will be combined to serve as a standard for creating a tool for learning rubrics that are easy to set up, ideal for scoring and provide constructive and meaningful feedback to students. Participants will gain insight into the criteria for online tools and identify those that meet their own needs.

Learning objectives

Participants will:

- Explore their expectations of a rubric tool
- Evaluate available online tools
- Utilize appropriate online rubric tools
- Provide rubrics as benchmarks for expected student performance.

Workshop objectives

Upon completion of this workshop, participants will be able to:

- Utilize online rubric tools
- Identify criteria that online rubrics should meet
- Write standards for online rubrics

Outline

Reliability and validity of rubrics (Quick overview of criteria for rubrics discussed in Workshop: Creating rubrics to transform assessment into learning) * Exploration of existing rubrics * Comparison of rubrics to identify characteristics that should form the standard of an online rubric

Prerequisites

Ideal for lecturers that are new to, or experienced in online assessments. Participants require minimal experience with creating rubrics. Attendance of the Workshop: *Rubrics Part I: Creating rubrics to transform assessment into learning* will meet this requirement.

Intended Experience Level:

Beginner

Maximum number of participants: 20

Instructor Qualifications

Primary Presenter:

Prof Ina Treadwell

Ina Treadwell currently heads the Skills Laboratory at the University of Pretoria. She has developed several CD-ROMs on skills teaching and initiated PDA assessment of skills in the Faculty of Health Sciences. She is involved in the development of a comprehensive electronic portfolio (which includes rubrics) to capture evidence of students' learning.

Co-presenter:

Ms Anne Strehler

Anne Strehler has worked as an instructional designer in the field of technology-based education since 1992. She is currently Head: E-Education in the Department of Telematic Learning and Education Innovation at the University of Pretoria, where she heads up the team in the Faculties of Health Sciences and Veterinary Sciences. She has developed numerous multimedia on CD-ROM for various clients. She also trains faculty at UP in the Facilitation of Online Learning.