Podcasts for Review, Simple and Effective Tools

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Benefits to Participants: Participants will be able to learn how lecture recordings can be created at low cost by simply using PowerPoint, or, with a little more sophistication, through Camtasia, an off-the- shelf audio and video capture application.

Abstract: Digital lecture recordings have become very useful for students as review tools to help assimilate the voluminous amount of information delivered via lecture. The University of Kansas School of Medicine began lecture podcasts in Fall 2006 to provide high quality lecture review materials for students. Historically, students had created similar content using a student note service that was inefficient and unreliable. Now, tapping in to the lecture hall audio/video system we can create high quality recordings of every lecture.

This demonstration will reveal the tools used to create digital lecture recordings and methods of distribution and playback. The presenter will also discuss evaluative data collected from students using the lecture recordings.

Primary Presenter: Michael Karr
Michael Karr is the Senior Coordinator of Technology at the University of Kansas, School of Medicine (KUSOM). His responsibilities include aiding in the design of curricula by providing technological solutions, training faculty members and students in the use of software and hardware, notably Tablet PCs and handheld devices, to augment educational goals and to prepare KUSOM students for the electronic world of 21st century medicine.

Co-Presenter: James L. Fishback
Jim Fishback is Associate Professor of Pathology and Director of the new Phase I (basic science) curriculum at the University of Kansas School of Medicine. He also directs the Infectious disease module, and co-directs the Inflammation and Immunity module in the new curriculum. He previously was the Course Director of General and Systemic Pathology for 16 years.