2023-2024 Planetary Health Report Card for Spencer Fox Eccles School of Medicine at the University of Utah



AUTHORS

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Abbreviations

PHRC: Planetary Health Report Card

SFESOM: Spencer Fox Eccles School of Medicine at the University of Utah

EHSL: Eccles Health Sciences Library

PH: Planetary Health



PHRC BACKGROUND



- "A metric-based tool for evaluating and improving planetary health content in health professional schools"
- Developed in 2019 by medical students at UCSF
- Now 17 countries, >126 medical schools participating
- Expansion to Nursing, Dentistry, Pharmacy, Occupational Therapy, and Physiotherapy
- University of Utah has participated since 2020-21. We have published 4 report cards.



Advocacy

- We aim to use the PHRC as a tool to advocate for changes in our school's curriculum
- Changes made so far:
 - Implementing PH learning objectives into Problem Based Learning (PBL)
 - Provisional sustainability council in the works



METRICS

- Planetary Health Curriculum
- Interdisciplinary Research in Health and the Environment
- University Support for Student-Led Planetary Health Initiatives
- Community Outreach and Advocacy in Environment and Health
- Campus Sustainability



PLANETARY HEALTH CURRICULUM

Weight: 30%

Strengths

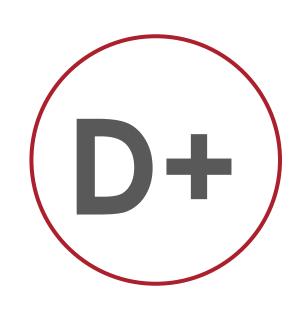
- Legacy Curriculum
 - Pulmonology, Infectious Disease, Nutrition
 - Layers of Medicine (LOM)
- Elective Courses
 - MDID 6004: Sustainability, Medicine & Health
 - MDID 6500: Intro to Global Health
- New Curriculum Mission-Driven Core Curriculum
 - High potential for implementing change



PLANETARY HEALTH CURRICULUM

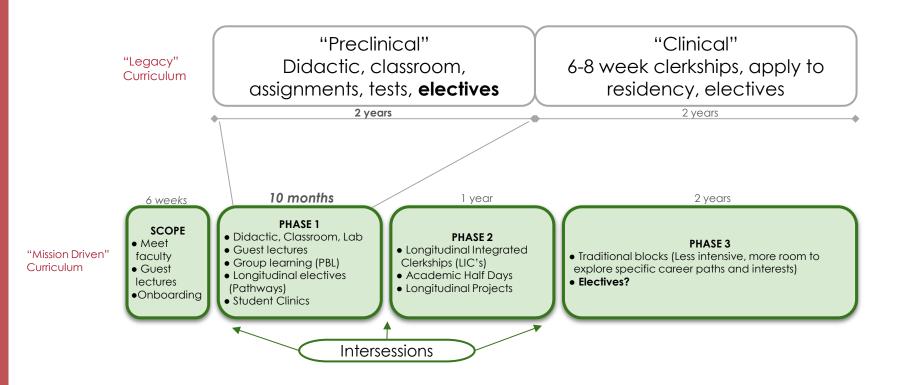
Opportunities for improvement

- 1. Planetary health content in the core curriculum
- 2. Sustainability-focused faculty integration in new curriculum
- 3. Education on sustainable clinical practices and waste management
- 4. What about the new curriculum?





SFESOM's New Mission-Driven Core Curriculum





Identifying Areas of Improvement

Quantifying PH in the new curriculum



Future Curriculum Scores may be Worse

- Current PHRC relies on legacy curriculum, and electives
- New curriculum does not address PH in the same capacity
- Electives such as Sustainability, Medicine, and Health have not been integrated

How YOU can get involved!

- Mentor Connect
 - Currently only 3 faculty that list sustainability as a professional interest
- Sustainability Council
 - Help re-introduce preclinical electives
 - Be a part of clinical planetary health education! (Coming soon)



INTERDISCIPLINARY RESEARCH IN HEALTH AND THE ENVIRONMENT

Weight: 17.5%

Strengths

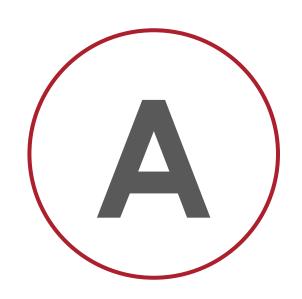
- Global Change and Sustainability Center Symposium
 - Institution's planetary health research department
 - Many active, independent faculty researchers including medical sciences
- Institutional research seminars / symposiums:
 - Environment and Sustainability Research Symposium
 - Climate Changes Health and Health Equity Series
 - Global Change Seminar Series
 - Wallace Stegner Center



INTERDISCIPLINARY RESEARCH IN HEALTH AND THE ENVIRONMENT

Opportunities for improvement

- 1. Dedicated SFESOM department to facilitate research and connections
- Website with current and past projects related to planetary health within medical sciences
- 3. Medical campus planetary health research symposium





SUPPORT FOR STUDENT-LED INITIATIVES

Strengths

- SFESOM is supportive of student efforts, instituted specific grants and hired dedicated faculty
- Sustainable Campus Initiative Fund (SCIF) grants
- Research programs and pathways
- Sustainability in Medicine IG
- Hospital Green Team with student representation



Weight: 17.5%

SUPPORT FOR STUDENT-LED INITIATIVES

Opportunities for improvement

- Appoint sustainability-focused
 administrative liaison to advertise and support student initiatives
- 2. Offer **database** of planetary health resources to find events, volunteer opportunities, panels, research projects, and mentors





COMMUNITY OUTREACH AND ADVOCACY

Weight: 17.5%

Strengths

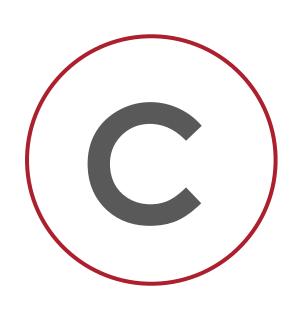
- Student-driven initiative within weekly newsletter
- University Hospital partnerships with community organizations
 - Utah Clean Air (UCAIR)
 - Utah Climate Action Network (UCAN)
- EHSL Climate Changes Health and Health Equity series, offering CME



COMMUNITY OUTREACH AND ADVOCACY

Opportunities for improvement

- 1. University of Utah Graduate Medical Education (**GME**) courses
- 2. Accessible patient education regarding human and planetary health
- 3. SFESOM partnerships with community organizations such as Wasatch Coop, Tracy Aviary, etc.





CAMPUS SUSTAINABILITY

Weight: 17.5%

Strengths

- University of Utah Global Change and Sustainability Center
- U of U Health Green Team
- 71% of the University of Utah's electric usage set to be sourced from renewable sources by 2024
- LEED (Leadership in Energy and Environmental Design) Silver Certification



CAMPUS SUSTAINABILITY

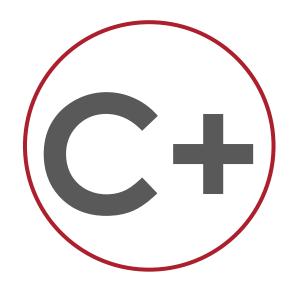
Opportunities for Improvement

- Development of SFESOM plan for carbon neutrality by 2040
- 2. Environmentally-friendly transportation
- 3. Composting options on campus
- 4. Sustainable **food** and beverage
- SFESOM-specific guidelines for sustainable supply procurement
- 6. Sustainability requirements for SFESOM events
- 7. Lab sustainability efforts/changes
- 8. Divestment from fossil-fuel companies



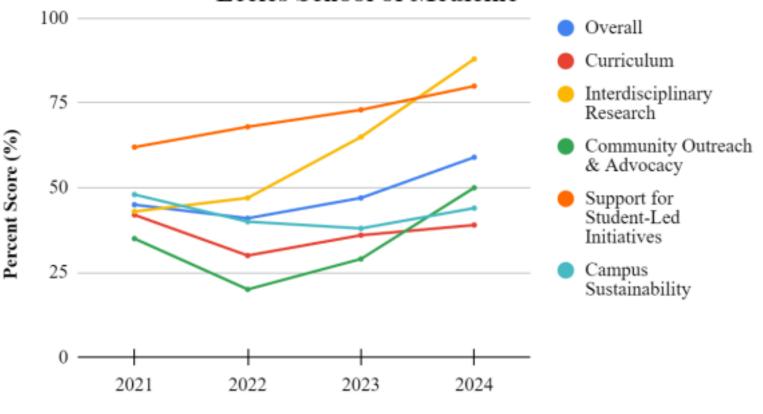


OVERALL SCORE





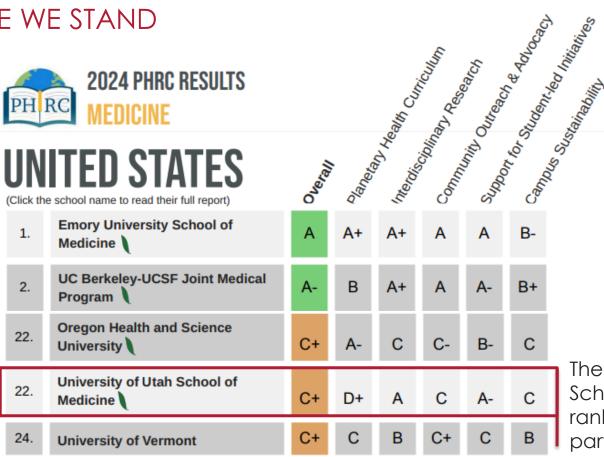
Planetary Health Report Card Trends for The Spencer Fox Eccles School of Medicine



Year



WHERE WE STAND



The Spencer Fox Eccles School of Medicine ranked 22 out of 53 participating US schools



LOOKING AHEAD

Adapting to changes in curriculum

- Provisional Sustainability Council
 - Core curriculum and learning objectives
 - Planetary health in clinical skills: health waste, billing, patient education, and sustainable interventions
- Mentor Connect: Students want to learn about what you do!
- 2024-25 Planetary Health Report Card!



Thank you!

Questions?



Link to 2024 Report Card

